



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION



ANNUAL SCHOOL CENSUS REPORT

Y2018/2019

Foreword

This Publication is designed to highlight the important features of all the Public Pre-Primary, Primary, Junior, Senior Secondary Schools and Technical Colleges in the State. It is targeted at providing information for Planning, Management and Intervention purposes.

The School Census Report is premised on data which is described as raw facts and figures. The raw data collected at school level was entered using the UNESCO Institute of Statistics (UIS) software, cleansed, processed and transformed to produce accurate and consistent information required for **planning and equitable distribution of scarce resources**.

The Y2018/2019 ASC report was ready for use in the preparation of the Y2018/2019 Annual Education Sector Performance Report (AESPR), Y2020 - 2022 Medium Term Sector Strategy (MTSS) and in the preparation of the Y2019/2020 Annual Budget thereby making it appropriate and timely for use in the entire planning process.

A significant improvement in data gathering was recorded with the full participation of relevant stakeholders in the Public Education Sector. This was achieved by the introduction of School Teacher-EMIS Officers at the Primary and Secondary levels whose capacity has been developed over time with the cooperation of School Managers.

The Y2018/2019 Public School Census Report is hereby presented for Policy Formulation, Planning and for the use of all Stakeholders.

SIGNED:

(Mrs) Folasade Adefisayo,

The Honourable Commissioner,

Ministry of Education

Lagos State.

2019.

Executive Summary

Effective Planning of Education in Lagos State requires consistent data to support meaningful decision making. The need for a continuous collection of quality, timely and reliable data for an updated Education Database to generate required Management Information System cannot be overemphasised.

This Report presents main findings from the Public School Census carried out in 2019 (Y2018/2019 Academic Session) with Ninety-nine percent (99%) response rate.

The table below represents trend of selected indicators to inform relevant interventions at the Primary, Junior & Senior Secondary Schools and Technical Colleges respectively.

Indicators	Primary Schools			Junior Secondary Schools			Senior Secondary Schools			Technical College		
	Y2016 -2017	Y2017 -2018	Y2018 -2019	Y2016 -2017	Y2017 -2018	Y2018 -2019	Y2016 -2017	Y2017 -2018	Y2018 -2019	Y2016 -2017	Y2017 -2018	Y2018 -2019
Gross Enrolment Rate (%)	8.5	2.8	3.0	15.2	5.1	4.9	10.2	3.3	3.2	N/A	N/A	N/A
Net Enrolment Rate (%)	7.2	1.2	N/A	9.5	3.3	N/A	7	2.1	N/A	N/A	N/A	N/A
GPI on Pupil Enrolment	1.01	1.01	1.00	1.03	1.03	1.05	1.06	1.07	1.00	N/A	4.9	5.1
Percentage of Qualified Teachers	94	94	92	94	95	97	93	93	98	N/A	99	99
Pupil/Teacher Ratio	37	36	57	35	38	41	25	26	27	N/A	19	24
Pupil/Qualified Teacher Ratio	39	38	54	38	40	44	27	28	27	N/A	18	24
GPI on Teachers	3.8	3.7	4.8	2.3	2.4	2.5	1.4	1.4	1.4	N/A	0.5	0.5
Pupil/Total Classroom Ratio	45	45	43	85	88	90	60	60	63	N/A	86	69

KEY: Find below explanations arising from the above table.

Pupil – teacher ratio in Public Primary Schools increased marginally from ratio 1:36 in Y2017/2018 to 1:57 in Y2018/19 and pupil – qualified teacher ratio increased from 1:38 in Y2017/2018 to 1:54 in Y2018/2019. The ratio of 1:54 is contrary to the recommended ratio of 1:45 for the State.

In the Junior Secondary School, Student- teacher ratio increased from 1:38 in Y2017/2018 to 1:41 in Y2018/2019 and student – qualified teacher similarly increased from 1:40 to 1:44. A slight increase in the student – teacher ratio from 1:26 in Y2017/2018 to 1:27 in 2018/2019 at the Senior Secondary Schools was noticed while pupil – qualified teacher ratio also reduced from 1:28 in Y2017/2018 to 1:27 in Y2018/2019.

At the Technical and Vocational Level, the Student-Teacher Ratio and Student/Qualified Teacher Ratio is quite impressive.

The above statistics also shows stable trend in Girl–Child enrolment over that of the Boys across all levels in the last two years except Technical and Vocational colleges where the GPI of Boys are greater than Girls.

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Definitions

Dropout rate by grade: *Proportion of pupils from a cohort enrolled in a given grade in given school years that are no longer enrolled in the following school year.* This indicator is used to measure the phenomenon of pupils from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Gross enrolment rate: Total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population for primary school (6-11 years in Nigeria). This shows the general level of participation in primary education. It also indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Gross intake rate: Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). This indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gender Parity Index (GPI): Is the socio economic index usually designed to measure the relative access to education of males and females. It is calculated as the quotient of the number of females by the number of males enrolled in given stage of education.

Net enrolment rate: Enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. This shows the extent of coverage in a given level of education for children and youths belonging to the official school age group.

Pupil-teacher ratio: Average number of pupils (students) per teacher at a specific level of education in a given school year. This indicator is used to measure the level of human resources input in terms of the number of teachers in relation to the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Repetition rate by grade: Proportion of pupils from a cohort enrolled in a given grade at given school years who study in the same grade in the following school year. This measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Abbreviations

ASC	Annual School Census
EMIS	Education Management Information System
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GPI	Gender Parity Index
ISD	Integrated School Development
NER	Net Enrolment Rate
SBMC	School-Based Management Committee
SMOE	State Ministry of Education
SUBEB	State Universal Basic Education Board
PQTR	Pupil Qualified Teacher Ratio
PTR	Pupil Teacher Ratio
PCR	Pupil Classroom Ratio
STE	School Teacher-EMIS

Background

In Nigeria today, there is a growing demand for education statistics. Such statistics are collected and compiled through the Annual School Census (ASC) which is aimed at producing timely and credible data at the Primary, Junior and Senior Secondary School levels.

The exercise was in compliance with the *Nigeria Educational Management Information System Policy*, which was approved by the 54th National Council on Education meeting held in Katsina in December 2007. Lagos State established a fully functional Educational Management and Information System section in the Department of Policy, Planning, Research and Statistics.

As stated in the *Policy*, the National EMIS Committee is responsible, among others, for:

- Ensuring that EMIS is operational and understood uniformly around the country
- Facilitating the sharing of technical information and practices regularly to all institutions that provide Primary data for the management of education at any level
- Developing and monitoring compliance with EMIS policies and updating practice
- Clarifying information needs at all levels of the education system and encouraging the flow of data and the training of participants
- Evaluating the performance of the system and recommending actions

The ASC is used to effectively plan and monitor the state of the education sector, it is also used for research amongst others. Likewise, the State Education Management Information Systems (SEMIS) Committee shares similar responsibilities at the State level and this culminate in the publication of the State Annual School Census Report.

The Annual Schools Census (ASC) Report provides data on enrolments, teachers, facilities and other key indicators. The justification on embarking on this daunting exercise is based on the need to use an evidence based approach in the overall planning of the Education Sector. The use of School Teacher-EMIS (STE) at all levels which made the exercise easier and faster was quite commendable.

The UNESCO Institute of Statistics (UIS) software was used for data processing and analysis.

2. Schools

Table 2.1 Number of Public Schools

Original school list	Public			
	Pre Primary and Primary *	Junior Secondary	Senior Secondary	Technical
1A. Responded	1,012	349	321	5
1B. Did not respond **	1	-	-	
1. Total	1,013	349	321	5
Response rate, original school list %	99.9%	100%	100%	100%
New schools				
2. Total	3	1	1	
All schools				
1A+2. Responded	1,015	350	322	5
1B. Did not respond **	1	-	-	
1A+1B+2. Total	1,016	350	322	5
Response rate, all schools (%)	99.9%	100%	100%	100%

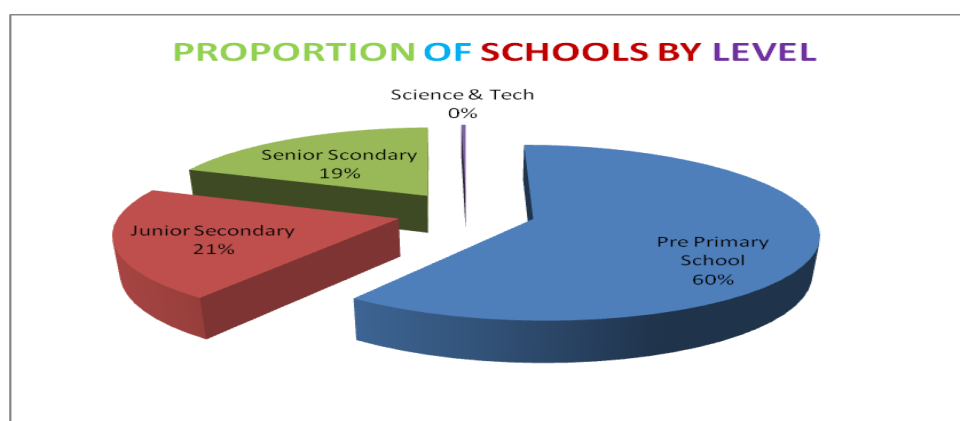


Figure 2.1 Proportion of Schools by Level

Table 2.1 shows the number of Public Schools in the State; 1,016 (59.7%) Pre-Primary and Primary Schools, 350 (21%) Junior Schools, 322 (19%) Senior Schools and 5 (0.3%) Technical Schools.

There was reduction of 1 (0.1%) in number of Public Primary Schools However, there was an increment of 1 (0.3%) Junior and Senior Secondary Schools respectively when compared with Y2017-2018 ASC Report. The reduction in number of the Primary School is as a result of;

- i. Ceding of Local Government Primary School, Ikeran formally in Epe to Ogun State Government as a result of Community disputes over the ownership of the Land,

Newly established Junior Secondary School as at the period of this conduct is:

1. Lajo Community Junior Secondary School, Ikorodu.

Table 2.2 Number of Schools, Enrolment and Teachers

Level	Number of Schools	Number of Pupils/Students			Number of teachers		
		Male	Female	Total	Male	Female	Total
All Pre-primary and Primary	1,015	232,885	235,018	467,903	1,490	6,687	8,177
Junior secondary only	350	181,437	190,858	372,295	2,620	6,494	9,114
Senior School only	322	112,659	121,952	234,611	3,693	5,147	8,840
Technical Colleges	5	6,313	1,512	7,825	216	115	331
Total	1,692	533,294	549,340	1,082,634	8,019	18,443	26,462

Table 2.2 shows the enrolment of Pupils/Students and Teachers in all Public Schools in Lagos State.

Table 2.3: Selective Characteristics of Public Schools by Level

Number of schools with:	Primary		Junior secondary		Senior secondary		Technical College	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Double shifts	0%	0%	0%	0%	0%	0%	0%	0%
Shared facilities	49%	14%	71%	21%	70%	25%	0%	0%
School Development Plan	80%	20%	80%	20%	78%	22%	60%	40%
School-Based Management Committee	80%	20%	80%	20%	78%	22%	40%	20%
Parent-Teacher Association	80%	20%	80%	20%	78%	22%	60%	40%
Multi -grade teaching	0%	3%	0%	0%	0%	0%	0%	0%

Table 2.3 indicates that almost all public schools have functional SBMCs and School Development Plans (SDP). However, most schools in the urban areas share facilities.

3. Students

Table 3.1: Enrolment in Public Pre-Primary Education by Level, Gender and LGA

LGA	Kindergarten// One year Pre- Primary		Nursery 1				Nursery 2			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	13	21	34	1,704	1,428	3,132	-	-	-	1,717	1,449	3,166
Ajeromi Ifelodun	124	97	221	1,835	1,720	3,555	22	23	45	1,981	1,840	3,821
Alimosho	375	308	683	2,281	1,897	4,178	60	54	114	2,716	2,259	4,975
Amuwo Odofin	78	73	151	1,204	1,204	2,408	36	41	77	1,318	1,318	2,636
Apapa	68	95	163	725	669	1,394	24	44	68	817	808	1,625
Badagry	392	388	780	1,821	1,640	3,461	167	135	302	2,380	2,163	4,543
Epe	378	377	755	1,343	1,252	2,595	28	26	54	1,749	1,655	3,404
Eti Osa	257	270	527	1,147	1,162	2,309	-	-	-	1,404	1,432	2,836
Ibeju Lekki	604	559	1,163	726	750	1,476	173	168	341	1,503	1,477	2,980
Ifako Ijaye	-	-	-	914	775	1,689	95	91	186	1,009	866	1,875
Ikeja	288	275	563	843	1,014	1,857	116	125	241	1,247	1,414	2,661
Ikorodu	208	148	356	2,533	2,493	5,026	369	364	733	3,110	3,005	6,115
Kosofe	281	300	581	1,530	1,446	2,976	381	351	732	2,192	2,097	4,289
Lagos Island	53	87	140	931	924	1,855	29	18	47	1,013	1,029	2,042
Lagos Mainland	5	11	16	1,595	1,478	3,073	191	173	364	1,791	1,662	3,453
Mushin	2	2	4	1,314	1,282	2,596	22	23	45	1,338	1,307	2,645
Ojo	-	-	-	1,864	1,679	3,543	34	39	73	1,898	1,718	3,616
Oshodi Isolo	244	270	514	1,335	1,260	2,595	37	34	71	1,616	1,564	3,180
Shomolu	164	174	338	716	712	1,428	68	67	135	948	953	1,901
Surulere	369	377	746	1,273	1,276	2,549	40	35	75	1,682	1,688	3,370
Total	3,903	3,832	7,735	7,634	6,061	3,695	1,892	1,811	3,703	33,429	31,704	65,133

From **Table 3.1**, statistics of pupils at the Public Pre Primary school level for Y2018 reflects reduction of enrolment from 67,864 to 65,133 representing 4.02%

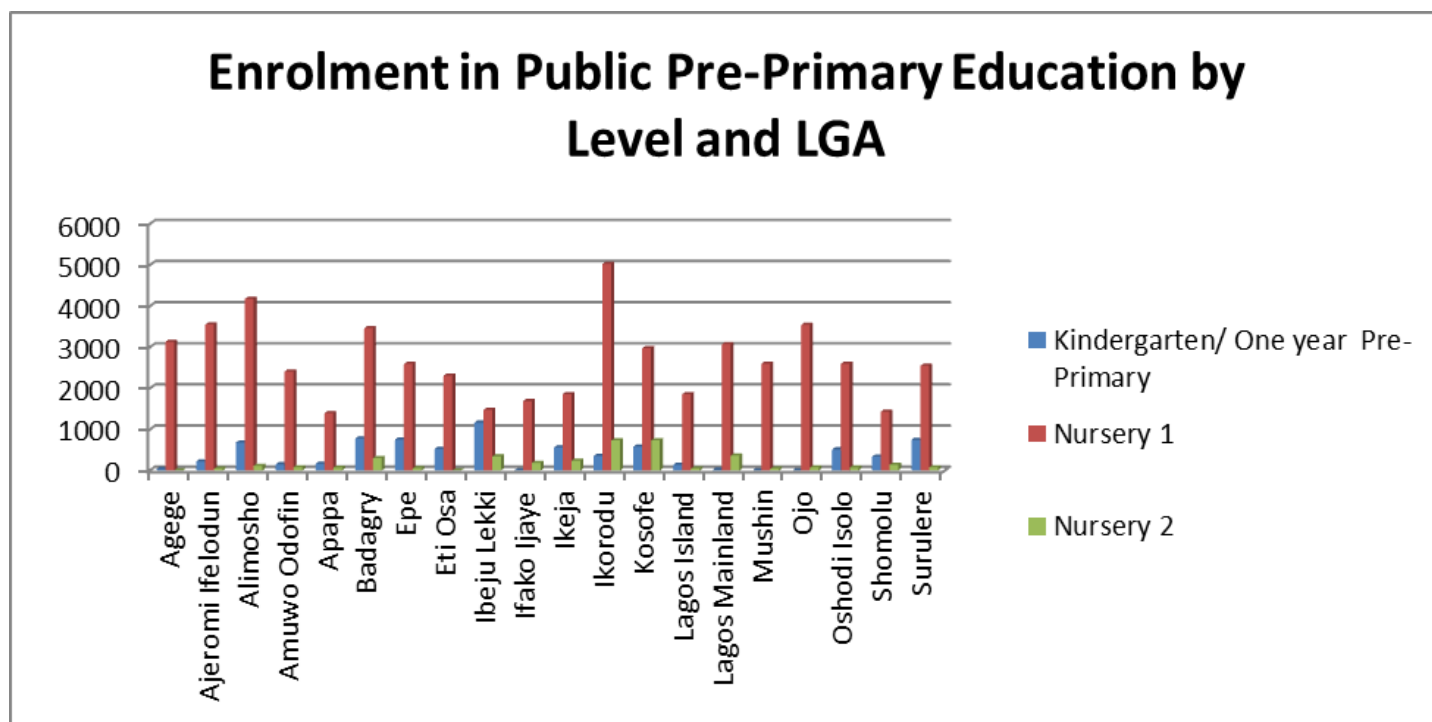


Fig 3.1: Enrolment in Public Pre-Primary by Level and LGA

Table 3.2: Summary of Public pre-primary school enrolment by gender and LGA

LGA	Number of Schools	Public Pupils	Girls	% girls
Agege	50	3,166	1,449	46
Ajeromi Ifelodun	71	3,821	1,840	48
Alimosho	75	4,975	2,259	45
Amuwo Odofin	43	2,636	1,318	50
Apapa	24	1,625	808	50
Badagry	55	4,543	2,163	48
Epe	59	3,404	1,655	49
Eti Osa	35	2,836	1,432	50
Ibeju Lekki	34	2,980	1,477	50
Ifako Ijaye	26	1,875	866	46
Ikeja	32	2,661	1,414	53
Ikorodu	61	6,115	3,005	49
Kosofe	40	4,289	2,097	49
Lagos Island	32	2,042	1,029	50
Lagos Mainland	56	3,453	1,662	48
Mushin	77	2,645	1,307	49
Ojo	52	3,616	1,718	48
Oshodi Isolo	54	3,180	1,564	49
Shomolu	48	1,901	953	50
Surulere	62	3,370	1,688	50
Total	986	65,133	31,704	49

Table 3.3a: Enrolment in Public Primary School by Level, Gender and LGA (Pry 1-3)

LGA	Primary 1			Primary 2			Primary 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,123	1,122	2,245	1,128	1,214	2,342	1,283	1,328	2,611
Ajeromi Ifelodun	1,330	1,416	2,746	1,582	1,597	3,179	1,962	1,978	3,940
Alimosho	2,317	2,100	4,417	2,762	2,627	5,389	3,166	3,107	6,273
Amuwo Odofin	754	795	1,549	783	849	1,632	892	1,024	1,916
Apapa	496	512	1,008	588	545	1,133	665	634	1,299
Badagry	1,977	1,831	3,808	1,927	1,778	3,705	2,267	2,135	4,402
Epe	1,573	1,474	3,047	1,655	1,570	3,225	1,699	1,613	3,312
Eti Osa	836	862	1,698	932	932	1,864	1,010	1,071	2,081
Ibeju Lekki	1,262	1,215	2,477	1,326	1,317	2,643	1,367	1,362	2,729
Ifako Ijaye	841	740	1,581	790	784	1,574	997	1,043	2,040
Ikeja	750	766	1,516	728	753	1,481	746	802	1,548
Ikorodu	2,769	2,760	5,529	3,504	3,445	6,949	4,175	4,223	8,398
Kosofe	1,294	1,291	2,585	1,414	1,455	2,869	1,604	1,736	3,340
Lagos Island	609	683	1,292	682	722	1,404	748	819	1,567
Lagos Mainland	1,097	1,026	2,123	1,168	1,159	2,327	1,195	1,196	2,391
Mushin	1,016	1,017	2,033	1,129	1,214	2,343	1,308	1,412	2,720
Ojo	1,514	1,409	2,923	1,738	1,727	3,465	2,249	2,216	4,465
Oshodi Isolo	985	1,037	2,022	1,205	1,250	2,455	1,395	1,478	2,873
Shomolu	713	637	1,350	812	871	1,683	899	994	1,893
Surulere	917	879	1,796	1,054	1,200	2,254	1,253	1,348	2,601
Total	24,173	23,572	47,745	26,907	27,009	53,916	30,880	31,519	62,399

Table 3.3b: Enrolment in Public Primary Schools by Level, Gender and LGA (Pry 4-6)

LGA	Primary 4			Primary 5			Primary 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,489	1,552	3,041	1,648	1,704	3,352	1,587	1,783	3,370
Ajeromi Ifelodun	2,212	2,212	4,424	2,625	2,703	5,328	2,625	2,624	5,249
Alimosho	3,771	3,667	7,438	4,653	4,730	9,383	4,566	4,396	8,962
Amuwo Odofin	917	1,122	2,039	1,103	1,246	2,349	1,352	1,480	2,832
Apapa	712	705	1,417	764	846	1,610	896	966	1,862
Badagry	2,302	2,163	4,465	2,877	2,701	5,578	2,926	2,945	5,871
Epe	1,724	1,680	3,404	2,043	2,032	4,075	2,332	2,369	4,701
Eti Osa	1,049	1,172	2,221	1,104	1,288	2,392	1,054	1,149	2,203
Ibeju Lekki	1,465	1,467	2,932	1,721	1,826	3,547	1,738	1,821	3,559
Ifako Ijaye	1,152	1,127	2,279	1,430	1,384	2,814	1,375	1,423	2,798
Ikeja	881	890	1,771	1,012	1,039	2,051	864	901	1,765
Ikorodu	5,115	5,127	10,242	6,512	6,893	13,405	6,711	6,559	13,270
Kosofe	1,864	1,897	3,761	2,033	2,205	4,238	1,749	1,944	3,693
Lagos Island	758	851	1,609	792	899	1,691	734	890	1,624
Lagos Mainland	1,310	1,322	2,632	1,345	1,419	2,764	1,454	1,537	2,991
Mushin	1,524	1,617	3,141	1,573	1,745	3,318	1,633	1,802	3,435
Ojo	2,636	2,486	5,122	3,095	3,073	6,168	3,233	3,258	6,491
Oshodi Isolo	1,587	1,659	3,246	1,841	2,053	3,894	1,808	2,017	3,825
Shomolu	1,119	1,085	2,204	1,135	1,264	2,399	1,498	1,574	3,072
Surulere	1,362	1,468	2,830	1,472	1,748	3,220	1,634	1,709	3,343
Total	34,949	35,269	70,218	40,778	42,798	83,576	41,769	43,147	84,916

Note: There is a noticeable decrease of 14,582 (3.02%) pupils in Public Primary School enrolment from 482,485 in Y2017/2018 to 467,903 pupils in Y2018/2019.

Table 3.4: Summary of Public Primary School Enrolment by Gender and LGA

LGA	Number of Schools	Pupils	Girls	% girls
Agege	50	16,961	8,703	51
Ajeromi Ifelodun	71	24,866	12,530	50
Alimosho	75	41,862	20,627	49
Amuwo Odofin	43	12,317	6,516	53
Apapa	24	8,329	4,208	51
Badagry	55	27,829	13,553	49
Epe	74	21,764	10,738	49
Eti Osa	35	12,459	6,474	52
Ibeju Lekki	40	17,887	9,008	50
Ifako Ijaye	26	13,086	6,501	50
Ikeja	32	10,132	5,151	51
Ikorodu	63	57,793	29,007	50
Kosofe	40	20,486	10,528	51
Lagos Island	32	9,187	4,864	53
Lagos Mainland	57	15,228	7,659	50
Mushin	77	16,990	8,807	52
Ojo	54	28,634	14,169	49
Oshodi Isolo	56	18,315	9,494	52
Shomolu	48	12,601	6,425	51
Surulere	63	16,044	8,352	52
Total	1,015	402,770	203,314	50

Generally, the Gender Parity Index (GPI) are in favour of girls, as shown in the table Amuwo-Odofin and Lagos Island had the highest GPI of 53%, while the lowest GPI were recorded in Alimosho, Badagry, Epe and Oshodi

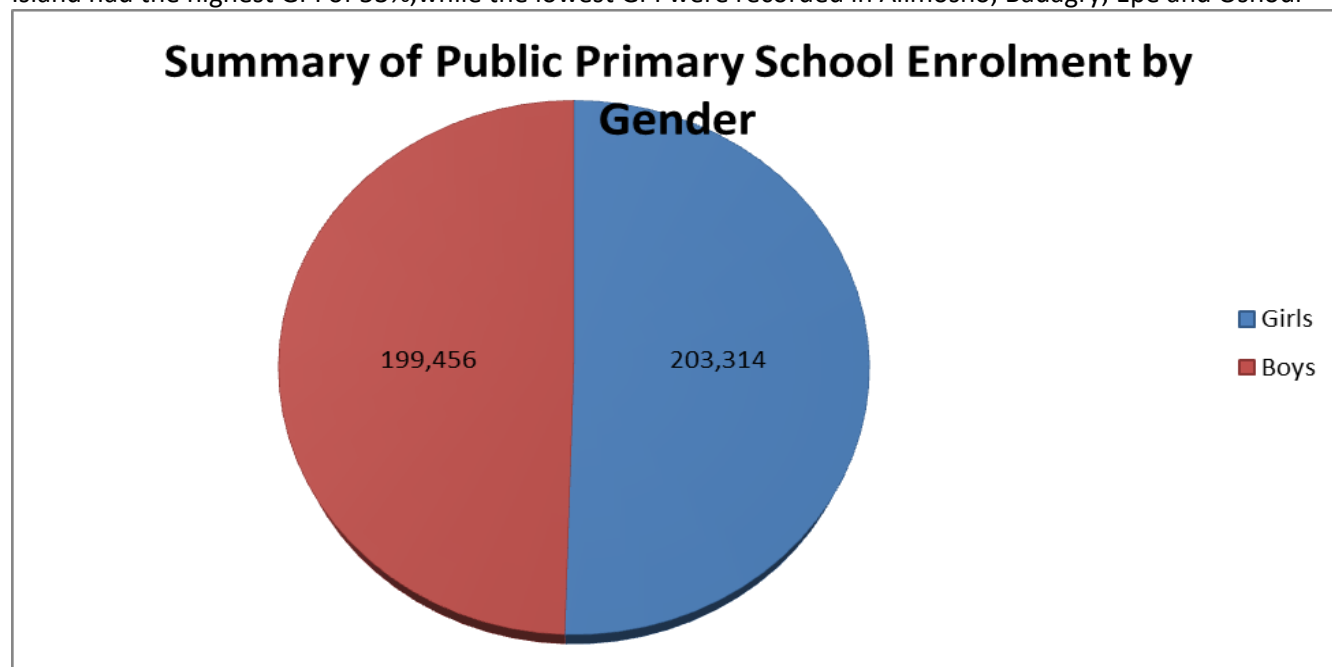


Fig 3.2: Enrolment in Public Primary Schools by Gender

Table 3.5: Public Primary Schools enrolment by Gender, Age and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	16,961	8,703	51	13,819	7,155	52
Ajeromi/Ifelodun	24,866	12,530	50	21,741	10,962	50
Alimosho	41,862	20,627	49	34,198	16,824	49
Amuwo Odofin	12,317	6,516	53	10,413	5,514	53
Apapa	8,329	4,208	51	7,089	3,602	51
Badagry	27,829	13,553	49	23,282	11,362	49
Epe	21,764	10,738	49	19,340	9,554	49
Eti Osa	12,459	6,474	52	10,800	5,682	53
Ibeju Lekki	17,887	9,008	50	16,058	8,092	50
Ifako/Ijaye	13,086	6,501	50	10,072	5,017	50
Ikeja	10,132	5,151	51	8,611	4,447	52
Ikorodu	57,793	29,007	50	54,069	27,259	50
Kosofe	20,486	10,528	51	17,172	8,784	51
Lagos Island	9,187	4,864	53	7,988	4,293	54
Lagos Mainland	15,228	7,659	50	11,967	6,029	50
Mushin	16,990	8,807	52	15,284	7,932	52
Ojo	28,634	14,169	49	24,206	12,056	50
Oshodi/Isolo	18,315	9,494	52	15,538	8,038	52
Shomolu	12,601	6,425	51	11,063	5,650	51
Surulere	16,044	8,352	52	13,418	6,974	52
Total	402,770	203,314	50	346,128	175,226	51

The table 3.5 above shows that 86% of pupils fall within the official school age population.

Table 3.6: Enrolment in Public Junior Secondary Schools by Level, Gender and LGA

LGA	JSS1			JSS2			JSS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AGEGE	2,629	2,987	5,616	2,470	2,762	5,232	1,636	2,084	3,720
AJEROMI/IFELODUN	2,969	3,316	6,285	2,920	3,185	6,105	2,639	2,897	5,536
ALIMOSHO	9,760	9,279	19,039	8,751	8,651	17,402	6,238	6,587	12,825
AMUWO ODOFIN	2,043	2,391	4,434	1,893	2,304	4,197	1,144	1,459	2,603
APAPA	1,702	1,715	3,417	1,628	1,609	3,237	1,418	1,598	3,016
BADAGRY	4,716	4,391	9,107	4,231	4,230	8,461	3,528	3,444	6,972
EPE	2,854	2,895	5,749	2,710	2,631	5,341	2,442	2,466	4,908
ETI OSA	2,297	2,521	4,818	2,174	2,448	4,622	1,695	2,073	3,768
IBEJU LEKKI	1,507	1,727	3,234	1,553	1,614	3,167	1,182	1,275	2,457
IFAKO/IJAYE	3,191	3,101	6,292	2,753	2,587	5,340	1,906	1,924	3,830
IKEJA	2,728	2,832	5,560	2,453	2,586	5,039	1,674	1,747	3,421
IKORODU	8,609	8,377	16,986	7,993	8,011	16,004	6,219	6,494	12,713
KOSOFE	3,517	3,515	7,032	2,460	2,868	5,328	2,360	2,589	4,949
LAGOS ISLAND	1,218	1,171	2,389	1,239	1,177	2,416	1,072	954	2,026
LAGOS MAINLAND	2,291	2,363	4,654	1,877	1,982	3,859	1,348	1,607	2,955
MUSHIN	2,919	2,271	5,190	2,475	2,095	4,570	1,859	1,542	3,401
OJO	4,469	4,783	9,252	4,349	4,391	8,740	3,437	3,485	6,922
OSHODI/ISOLO	3,773	3,904	7,677	3,226	3,551	6,777	2,497	2,884	5,381
SHOMOLU	2,248	2,745	4,993	2,164	2,661	4,825	1,668	2,176	3,844
SURULERE	4,304	5,496	9,800	3,560	4,742	8,302	2,852	3,708	6,560
TOTAL	69,744	71,780	141,524	62,879	66,085	128,964	48,814	52,993	101,807

Note: There is a significant increase of 6,120 students in Public Junior School enrolment from 366,175 in Y2017/2018 to 372,295 students in Y2018/2019.

Table 3.7a: Summary of Public Junior Secondary School Enrolment by Gender and LGA

LGA	Number of Schools	Public Pupils	Girls	% girls
Agege	13	14,568	7,833	54%
Ajeromi Ifelodun	19	17,926	9,398	52%
Alimosho	34	49,266	24,517	50%
Amuwo Odofin	19	11,234	6,154	55%
Apapa	6	9,670	4,922	51%
Badagry	14	24,540	12,065	49%
Epe	27	15,998	7,992	50%
Eti Osa	19	13,208	7,042	53%
Ibeju Lekki	9	8,858	4,616	52%
Ifako Ijaye	11	15,462	7,612	49%
Ikeja	13	14,020	7,165	51%
Ikorodu	31	45,703	22,882	50%
Kosofe	14	17,309	8,972	52%
Lagos Island	11	6,831	3,302	48%
Lagos Mainland	14	11,468	5,952	52%
Mushin	16	13,161	5,908	45%
Ojo	17	24,914	12,659	51%
Oshodi Isolo	25	19,835	10,339	52%
Shomolu	9	13,662	7,582	55%
Surulere	29	24,662	13,946	57%
Total	350	372,295	190,858	51%

Generally, the Percentage of Girl-Child Education is higher than Boys with the exception of these four (4) LGAs; Mushin, Lagos Island, Ifako-Ijaiye and Badagry.

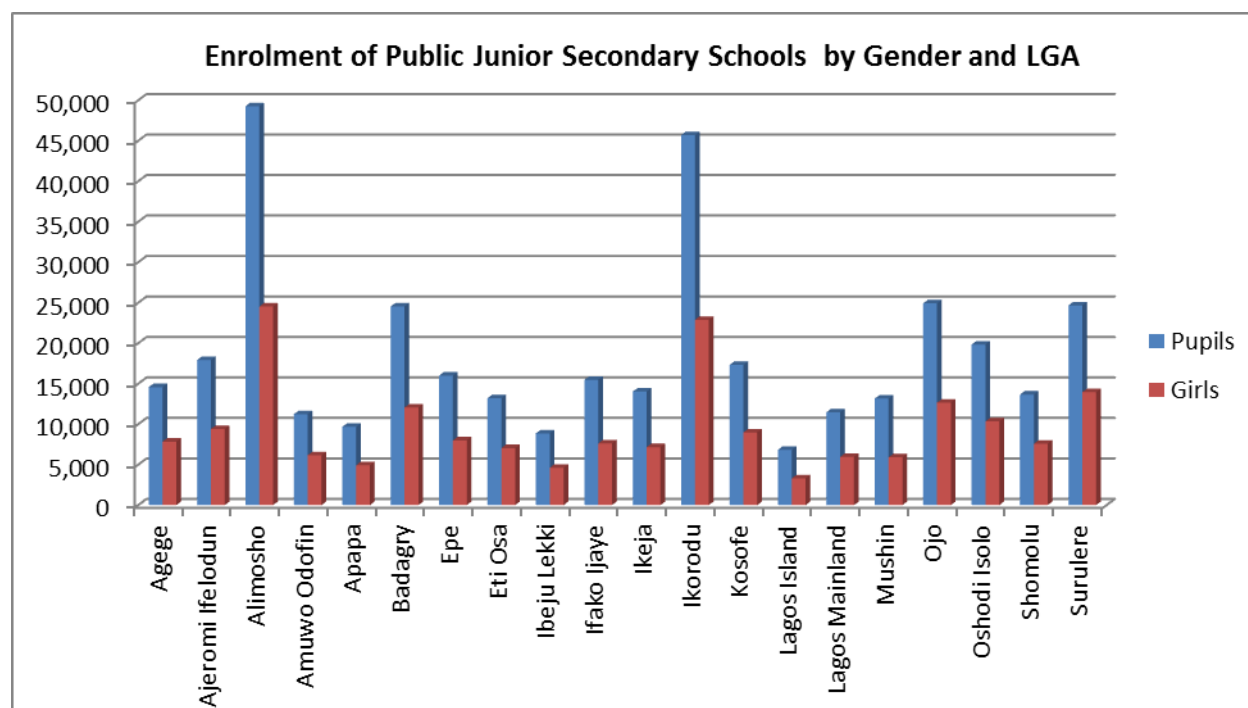
**Fig 3.3 Enrolment in Public Junior Secondary Schools by Gender and LGA**

Table 3.7b: Public Junior Secondary School Enrolment by Gender, Age and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
AGEGE	14,568	7,833	54%	9,244	4,936	53%
AJEROMI/IFELODUN	17,926	9,398	52%	13,085	6,810	52%
ALIMOSHO	49,266	24,517	50%	30,585	15,162	50%
AMUWO ODOFIN	11,234	6,154	55%	6,901	3,795	55%
APAPA	9,670	4,922	51%	6,605	3,355	51%
BADAGRY	24,540	12,065	49%	16,492	8,174	50%
EPE	15,998	7,992	50%	10,660	5,325	50%
ETI OSA	13,208	7,042	53%	8,904	4,850	54%
'IBEJU LEKKI	8,858	4,616	52%	6,441	3,332	52%
IFAKO/IJAYE	15,462	7,612	49%	8,843	4,454	50%
IKEJA	14,020	7,165	51%	9,080	4,611	51%
IKORODU	45,703	22,882	50%	31,429	15,818	50%
KOSOFE	17,309	8,972	52%	10,825	5,750	53%
LAGOS ISLAND	6,831	3,302	48%	4,429	2,139	48%
LAGOS MAINLAND	11,468	5,952	52%	6,858	3,637	53%
MUSHIN	13,161	5,908	45%	8,679	3,987	46%
OJO	24,914	12,659	51%	16,855	8,595	51%
OSHODI/ISOLO	19,835	10,339	52%	12,705	6,696	53%
SHOMOLU	13,662	7,582	55%	9,320	5,029	54%
SURULERE	24,662	13,946	57%	16,203	9,116	56%
TOTAL	372,295	190,858	51%	244,143	125,571	51%

The table 3.7b above shows that 66% of pupils fall within the official school age population.

Table 3.8 Enrolment in Public Senior Secondary Schools by Level, Gender, and LGA

LGA	SS1			SS2			SS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AGEGE	2,254	2,577	4,831	1,189	1,634	2,823	601	805	1,406
AJEROMI/IFELODUN	3,155	3,353	6,508	2,071	2,270	4,341	1,570	1,730	3,300
ALIMOSHO	7,331	6,966	14,297	4,287	4,685	8,972	2,288	2,642	4,930
AMUWO ODOFIN	1,427	1,650	3,077	871	1,136	2,007	617	792	1,409
APAPA	1,574	1,429	3,003	839	936	1,775	470	527	997
BADAGRY	3,726	3,416	7,142	2,393	2,403	4,796	1,630	1,807	3,437
EPE	2,422	2,329	4,751	1,808	1,921	3,729	1,609	1,663	3,272
ETI OSA	1,833	2,066	3,899	1,448	1,697	3,145	929	1,160	2,089
IBEJU LEKKI	1,195	1,106	2,301	673	790	1,463	464	505	969
IFAKO/IJAYE	1,948	1,903	3,851	1,372	1,410	2,782	849	878	1,727
IKEJA	2,157	2,014	4,171	1,427	1,433	2,860	632	720	1,352
IKORODU	5,825	6,054	11,879	3,518	3,826	7,344	2,221	2,694	4,915
KOSOFE	2,658	2,793	5,451	1,446	1,585	3,031	805	1,118	1,923
LAGOS ISLAND	1,336	1,093	2,429	1,071	963	2,034	706	732	1,438
LAGOS MAINLAND	1,764	1,781	3,545	983	1,088	2,071	542	610	1,152
MUSHIN	2,697	2,208	4,905	1,653	1,631	3,284	737	751	1,488
OJO	3,503	3,389	6,892	2,062	2,145	4,207	1,442	1,420	2,862
OSHODI/ISOLO	3,142	3,525	6,667	1,943	2,574	4,517	1,167	1,403	2,570
SHOMOLU	1,860	2,163	4,023	1,082	1,565	2,647	802	933	1,735
SURULERE	4,401	5,573	9,974	2,719	3,792	6,511	1,515	2,190	3,705
TOTAL	56,208	57,388	113,596	34,855	39,484	74,339	21,596	25,080	46,676

Generally, there are more girls in Public Schools at the Senior Secondary level than boys. It is also noted that there is parity in enrolment between boys and girls, on ratio 1:1

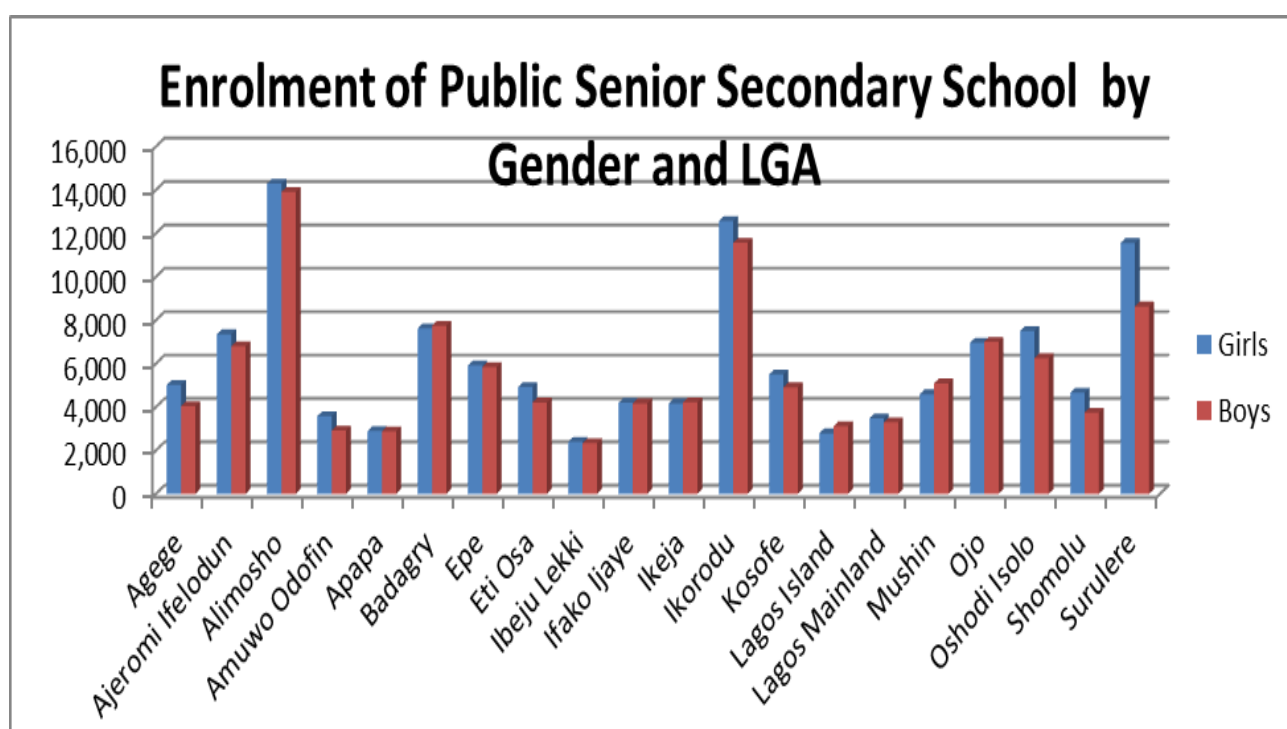
**Fig 3.4: Enrolment in Public Senior Secondary School by Gender and LGA**

Table 3.9a: Summary of Public Senior Secondary School Enrolment by Gender and LGA

LGA	Number of Schools	Public Students	Girls	% girls
Agege	8	9,060	5,016	55%
Ajeromi Ifelodun	20	14,149	7,353	52%
Alimosho	25	28,199	14,293	51%
Amuwo Odofin	20	6,493	3,578	55%
Apapa	6	5,775	2,892	50%
Badagry	14	15,375	7,626	50%
Epe	27	11,752	5,913	50%
Eti Osa	19	9,133	4,923	54%
Ibeju Lekki	9	4,733	2,401	51%
Ifako Ijaye	8	8,360	4,191	50%
Ikeja	12	8,383	4,167	50%
Ikorodu	28	24,138	12,574	52%
Kosofe	14	10,405	5,496	53%
Lagos Island	11	5,901	2,788	47%
Lagos Mainland	9	6,768	3,479	51%
Mushin	16	9,677	4,590	47%
Ojo	15	13,961	6,954	50%
Oshodi Isolo	22	13,754	7,502	55%
Shomolu	10	8,405	4,661	55%
Surulere	29	20,190	11,555	57%
Total	322	234,611	121,952	52%

Generally, the Percentage of Girl-Child Education is higher than Boys with the exception of Mushin and Lagos Island.

Table 3.9b: Public Senior Secondary School Enrolments by Age, Gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	9,060	5,016	55%	5,855	3,276	56%
Ajeromi Ifelodun	14,149	7,353	52%	9,738	5,141	53%
Alimosho	28,199	14,293	51%	18,016	9,132	51%
Amuwo Odofin	6,493	3,578	55%	4,608	2,555	55%
Apapa	5,775	2,892	50%	3,624	1,849	51%
Badagry	15,375	7,626	50%	10,564	5,339	51%
Epe	11,752	5,913	50%	7,455	3,751	50%
Eti Osa	9,133	4,923	54%	5,616	2,977	53%
Ibeju Lekki	4,733	2,401	51%	3,628	1,856	51%
Ifako Ijaye	8,360	4,191	50%	5,013	2,570	51%
Ikeja	8,383	4,167	50%	5,448	2,806	52%
Ikorodu	24,138	12,574	52%	16,001	8,319	52%
Kosofe	10,405	5,496	53%	6,642	3,528	53%
Lagos Island	5,901	2,788	47%	4,122	2,034	49%
Lagos Mainland	6,768	3,479	51%	4,383	2,200	50%
Mushin	9,677	4,590	47%	6,902	3,319	48%

Ojo	13,961	6,954	50%	10,110	5,077	50%
Oshodi Isolo	13,754	7,502	55%	9,379	5,183	55%
Shomolu	8,405	4,661	55%	5,550	3,047	55%
Surulere	20,190	11,555	57%	13,240	7,430	56%
Total	234,611	121,952	52%	155,894	81,389	52%

The table 3.9b above shows that 66.5% of Students fall within the official school age population at the Senior Secondary School level.

Table 3.9c: Public Technical Schools by Year, Enrolment, Gender and LGA

LGA	Year 1			Year 2			Year 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	-	-	-	-	-	-	-	-	-
Ajeromi Ifelodun	-	-	-	-	-	-	-	-	-
Alimosho	903	217	1,120	582	141	723	391	76	467
Amuwo Odofin	503	163	666	402	136	538	285	72	357
Apapa	-	-	-	-	-	-	-	-	-
Badagry	-	-	-	-	-	-	-	-	-
Epe	338	57	395	139	20	159	72	24	96
Eti Osa	-	-	-	-	-	-	-	-	-
Ibeju Lekki	-	-	-	-	-	-	-	-	-
Ifako Ijaye	-	-	-	-	-	-	-	-	-
Ikeja	393	90	483	404	70	474	209	41	250
Ikorodu	793	185	978	563	127	690	336	93	429
Kosofe	-	-	-	-	-	-	-	-	-
Lagos Island	-	-	-	-	-	-	-	-	-
Lagos Mainland	-	-	-	-	-	-	-	-	-
Mushin	-	-	-	-	-	-	-	-	-
Ojo	-	-	-	-	-	-	-	-	-
Oshodi Isolo	-	-	-	-	-	-	-	-	-
Shomolu	-	-	-	-	-	-	-	-	-
Surulere	-	-	-	-	-	-	-	-	-
Total	2,930	712	3,642	2,090	494	2,584	1,293	306	1,599

As shown in table 3.9c a low enrolment of 7,825 was recorded in all Public Technical Colleges, which is comparatively low at 3.3% of Senior Secondary School enrolment

Table 3.9c: Summary of Public Technical Schools Enrolment by Gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	-	-	-	-	-	-
Ajeromi Ifelodun	-	-	-	-	-	-
Alimosho	2,310	434	19%	1,192	275	23%
Amuwo Odofin	1,561	371	24%	10	5	50%
Apapa	-	-	-	-	-	-
Badagry	-	-	-	-	-	-
Epe	650	101	16%	417	56	13%
Eti Osa	-	-	-	-	-	-
Ibeju Lekki	-	-	-	-	-	-
Ifako Ijaye	-	-	-	-	-	-
Ikeja	1,207	201	17%	552	100	18%
Ikorodu	2,097	405	19%	1,598	272	17%

Kosofe	-	-	-	-	-	-
Lagos Island	-	-	-	-	-	-
Lagos Mainland	-	-	-	-	-	-
Mushin	-	-	-	-	-	-
Ojo	-	-	-	-	-	-
Oshodi Isolo	-	-	-	-	-	-
Shomolu	-	-	-	-	-	-
Surulere	-	-	-	-	-	-
Total	7,825	1,512	19%	3,769	708	19%

As shown in Table 3.9c the Gender Parity Index (GPI) in Technical Schools are generally in favour of boys.

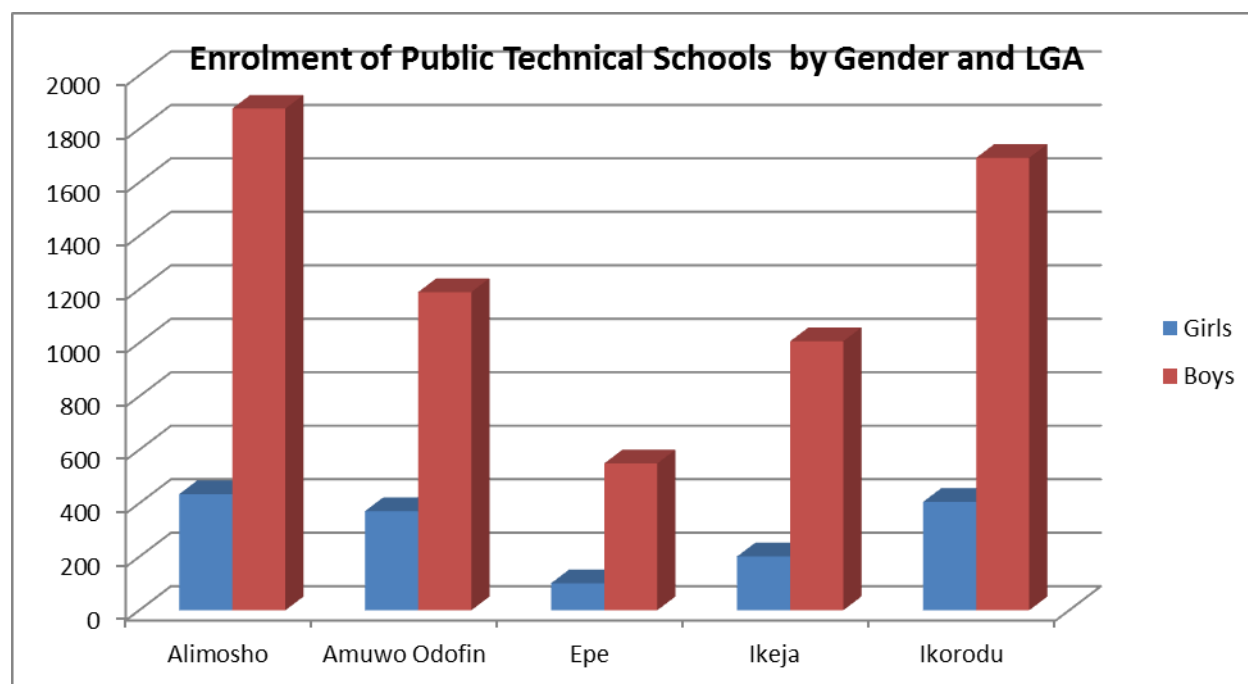


Fig 3.5: Enrolment in Public Technical School by Gender and LGA

Table 3.10a: Enrolment of Special needs children in Public Primary Schools

Type of disability	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6
Blind /visually impaired	14	31	14	17	33	30
Physically challenged	131	150	94	67	44	24
Hearing / speech impaired	161	139	130	140	154	127
Mentally challenged	99	54	51	26	39	20
TOTAL	405	374	289	250	270	201

Table 3.10a above shows that there are 1,789 primary school pupils with special needs, while hearing/speech impairment is more prevalent with 851 pupils in this category

Table 3.10b: Enrolment of Special needs of Students in Public Secondary Schools

Type of disability	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	114	17	22	4	-	2
Physically challenged	35	30	24	36	26	4
Hearing / speech impaired	73	68	59	105	79	34

Mentally challenged	14	5	-	2	1	1
TOTAL *	236	120	105	147	106	41

Table 3.10b above shows that there are 755 Junior and senior secondary school students with special needs, while hearing/speech impairment is more prevalent with 418 pupils in this category

Table 3.11a: Repeaters in Public Primary Schools by LGA, Class and Gender

LGA	Primary 1		Primary 2		Primary 3		Primary 4		Primary 5		Primary 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	20	17	36	34	48	37	29	31	45	48	80	57
Ajeromi Ifelodun	0	0	2	4	6	0	8	4	3	2	1	0
Alimosho	8	9	50	47	93	81	98	95	116	86	41	32
Amuwo Odofin	0	0	8	8	13	16	6	3	6	4	4	3
Apapa	6	0	7	8	11	8	12	9	13	15	0	0
Badagry	0	0	23	18	22	13	18	21	17	5	25	21
Epe	0	0	23	22	21	16	19	16	10	4	0	0
Eti Osa	0	0	0	0	0	4	2	3	1	2	0	0
Ibeju Lekki	0	0	21	11	10	15	22	21	26	24	21	11
Ifako Ijaye	1	1	25	10	20	32	46	19	47	38	39	37
Ikeja	0	0	8	16	21	19	56	31	46	41	27	28
Ikorodu	0	0	139	103	101	108	118	103	103	101	52	40
Kosofe	3	4	59	46	59	51	78	47	65	55	0	0
Lagos Island	4	3	21	6	21	13	19	18	18	11	13	17
Lagos Mainland	1	0	15	17	5	12	12	15	15	9	1	2
Mushin	0	0	0	0	3	3	3	1	3	2	0	0
Ojo	0	0	12	10	10	12	14	10	5	9	17	15
Oshodi Isolo	1	0	37	32	36	22	43	28	37	31	11	11
Shomolu	0	1	10	6	9	8	7	11	1	5	24	20
Surulere	13	11	17	22	29	37	35	27	44	28	23	12
Total	57	46	513	420	538	507	645	513	621	520	379	306

Table 3.1a shows that the highest number of repeaters are in primary 4, while the lowest are in primary 1

Table 3.11b: Repeaters in Public JSS and SSS Schools by LGA, Class and Gender

LGA	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
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	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	380	395	359	206	27	71	702	633	338	340	-	-
Ajeromi Ifelodun	181	93	237	192	22	15	376	370	207	214	-	-
Alimosho	1,101	883	674	520	25	26	1,747	1,371	864	821	-	14
Amuwo Odofin	285	319	342	290	8	19	228	259	148	178	-	-
Apapa	118	93	187	120	98	65	352	250	220	188	-	-
Badagry	296	202	216	141	7	6	806	520	394	259	-	-
Epe	103	93	34	45	66	76	250	166	137	129	8	3
Eti Osa	217	200	133	129	27	15	259	203	137	112	-	-
Ibeju Lekki	88	69	87	94	10	12	283	229	57	57	-	-
Ifako Ijaye	570	443	299	208	8	7	242	162	89	66	-	-
Ikeja	522	434	317	237	15	14	648	482	301	326	7	8
Ikorodu	843	499	742	498	267	254	763	626	495	444	-	-
Kosofe	834	724	256	221	46	45	578	533	362	271	-	-
Lagos Island	124	98	57	28	7	4	278	125	62	49	-	-
Lagos Mainland	496	439	152	109	44	22	389	379	100	93	-	-
Mushin	719	432	506	310	27	14	1,072	753	532	541	3	3
Ojo	309	313	222	183	13	22	637	453	237	201	-	-
Oshodi Isolo	730	748	372	402	80	95	863	868	354	438	-	-
Shomolu	230	314	217	298	20	21	483	450	275	306	-	-
Surulere	585	859	336	499	90	89	919	1,077	464	592	-	-
Total	8,731	7,650	5,745	4,730	907	892	11,875	9,909	5,773	5,625	18	29

Table 3.1b shows that the highest number of repeaters are in SSS 1, while the lowest are in JSS 3. However, repeaters in SS3 appears to be unusual.

4. Teachers

Table 4.1: Number of Public Pre-primary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	-	7	7	100	0	7	7	100	100
Ajeromi Ifelodun	-	4	4	100	0	3	3	75	100
Alimosho	1	3	4	75	1	3	4	100	75
Amuwo Odofin	-	-	-	-	0	0	0	0	0
Apapa	-	-	-	-	0	0	0	0	0
Badagry	-	-	-	-	0	0	0	0	0
Epe	-	5	5	100	0	4	4	80	100
Eti Osa	1	8	9	89	1	5	6	67	83
Ibeju Lekki	-	6	6	100	0	2	2	33	100
Ifako Ijaye	-	6	6	100	0	5	5	83	100
Ikeja	-	-	-	-	0	0	0	0	0
Ikorodu	3	12	15	80	3	12	15	100	80
Kosofe	-	-	-	-	0	0	0	0	0
Lagos Island	-	-	-	-	0	0	0	0	0
Lagos Mainland	-	-	-	-	0	0	0	0	0
Mushin	-	2	2	100	0	2	2	100	100
Ojo	1	5	6	83	0	4	4	67	100
Oshodi Isolo	1	-	1	-	0	0	0	0	0
Shomolu	3	5	8	63	3	5	8	100	63
Surulere	-	-	-	-	0	0	0	0	0
Total	10	63	73	86	8	52	60	82	87

Table 4.1 shows that Ibeju-Lekki has the lowest Percentage of 33% of Qualified Teachers.

Table 4.2: Number of Public Primary School Teachers by gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	60	383	443	86	45	354	399	90	89
Ajeromi Ifelodun	62	294	356	83	55	280	335	94	84
Alimosho	68	738	806	92	17	631	648	80	97
Amuwo Odofin	41	162	203	80	41	160	201	99	80
Apapa	44	165	209	79	42	162	204	98	79
Badagry	145	313	458	68	138	297	435	95	68
Epe	132	260	392	66	123	256	379	97	68
Eti Osa	63	152	215	71	58	145	203	94	71
Ibeju Lekki	103	123	226	54	98	107	205	91	52
Ifako Ijaye	44	388	432	90	33	361	394	91	92
Ikeja	51	340	391	87	50	340	390	100	87
Ikorodu	137	726	863	84	122	695	817	95	85
Kosofe	67	535	602	89	62	529	591	98	90
Lagos Island	61	196	257	76	59	191	250	97	76
Lagos Mainland	65	274	339	81	59	264	323	95	82
Mushin	63	324	387	84	54	319	373	96	86
Ojo	80	335	415	81	45	253	298	72	85
Oshodi Isolo	51	346	397	87	37	314	351	88	89
Shomolu	76	342	418	82	45	286	331	79	86
Surulere	77	291	368	79	76	285	361	98	79
Total	1,490	6,687	8,177	82	1,259	6,229	7,488	92	83

Table 4.2 shows that the Percentage of Female Teachers in all LGAs are above average.

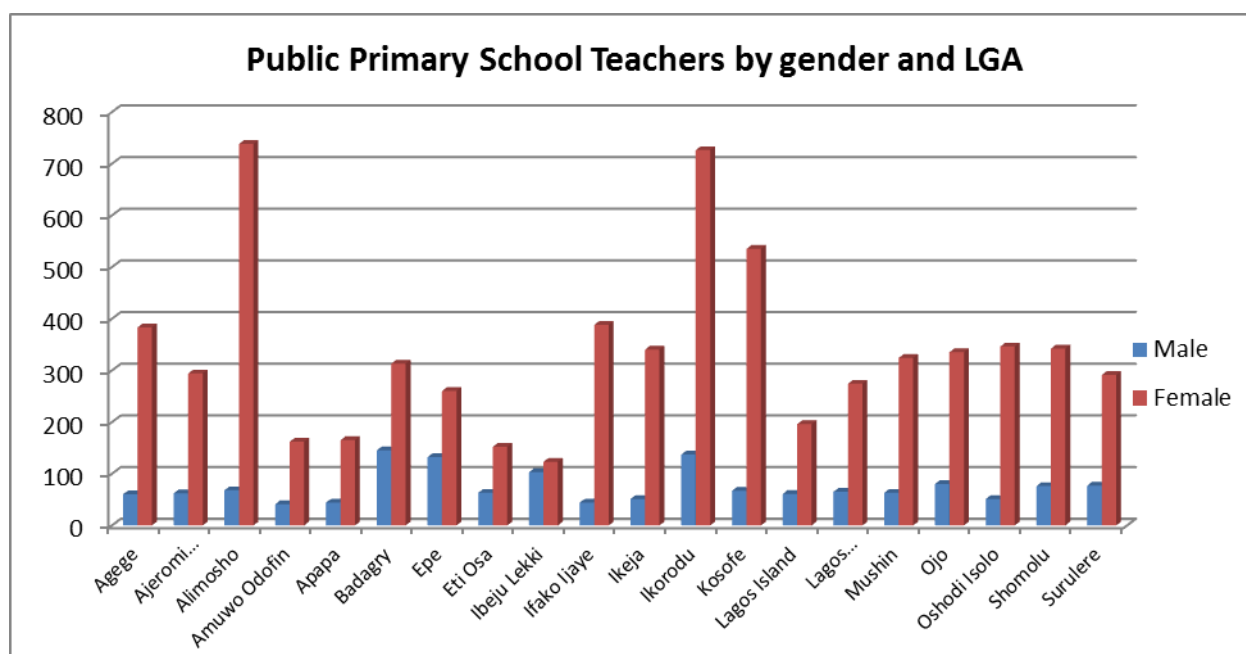


Fig 3.6: Public Primary School by Gender and LGA

Table 4.3 Pupil-Teacher Ratio by LGA, Public Primary

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	16,961	443	38	399	43
Ajeromi Ifelodun	24,866	356	70	335	74
Alimosho	41,862	806	52	648	65
Amuwo Odofin	12,317	203	61	201	61
Apapa	8,329	209	40	204	41
Badagry	27,829	458	61	435	64
Epe	21,764	392	56	379	57
Eti Osa	12,459	215	58	203	61
Ibeju Lekki	17,887	226	79	205	87
Ifako Ijaye	13,086	432	30	394	33
Ikeja	10,132	391	26	390	26
Ikorodu	57,793	863	67	817	71
Kosofe	20,486	602	34	591	35
Lagos Island	9,187	257	36	250	37
Lagos Mainland	15,228	339	45	323	47
Mushin	16,990	387	44	373	46
Ojo	28,634	415	69	298	96
Oshodi Isolo	18,315	397	46	351	52
Shomolu	12,601	418	30	331	38
Surulere	16,044	368	44	361	44
Total	402,770	8,177	49	7,488	54

Table 4.3 shows that the Pupil-Qualified Teacher Ratio in the State at Primary School level is ratio 1:54. However, this ratio may NOT truly represent the situation in the schools considering the lopsided distribution of Teachers.

Table 4.4: Number of Public Junior Secondary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	98	277	375	74%	98	277	375	100%	74%
Ajeromi Ifelodun	115	160	275	58%	102	148	250	91%	59%
Alimosho	225	885	1,110	80%	220	870	1,090	98%	80%
Amuwo Odofin	87	185	272	68%	73	153	226	83%	68%
Apapa	47	87	134	65%	42	73	115	86%	63%
Badagry	133	275	408	67%	129	272	401	98%	68%
Epe	179	298	477	62%	154	254	408	86%	62%
Eti Osa	122	181	303	60%	101	144	245	81%	59%
Ibeju Lekki	70	99	169	59%	46	66	112	66%	59%
Ifako Ijaye	106	453	559	81%	104	449	553	99%	81%
Ikeja	113	428	541	79%	106	404	510	94%	79%
Ikorodu	252	673	925	73%	250	661	911	98%	73%
Kosofe	107	338	445	76%	106	338	444	100%	76%
Lagos Island	79	121	200	61%	49	74	123	62%	60%
Lagos Mainland	106	177	283	63%	94	160	254	90%	63%
Mushin	142	325	467	70%	142	324	466	100%	70%

Ojo	140	388	528	73%	129	362	491	93%	74%
Oshodi Isolo	217	577	794	73%	206	564	770	97%	73%
Shomolu	73	156	229	68%	72	153	225	98%	68%
Surulere	209	411	620	66%	178	351	529	85%	66%
Total	2,620	6,494	9,114	71%	2,401	6,097	8,498	93%	72%

Table 4.4 shows that an average of 93% of Teachers at the Junior Secondary School level are Qualified while 72% of the total Teachers at same level are Female.

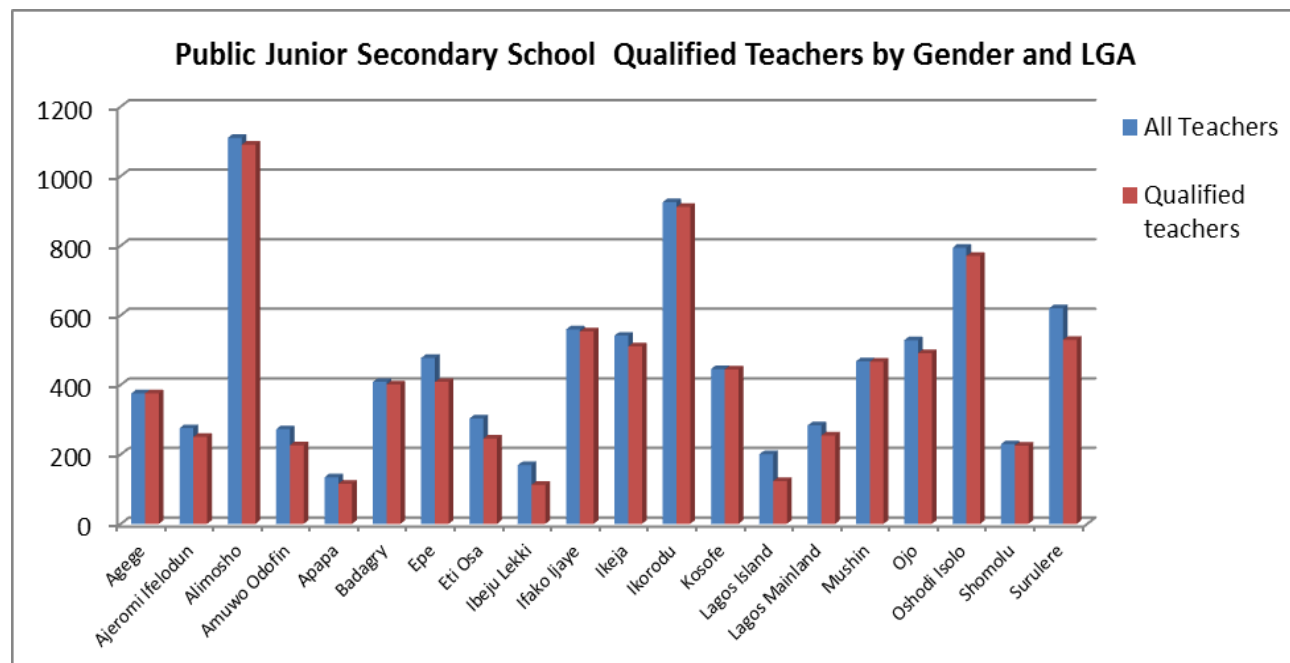


Fig 3.7: Public Junior Secondary Schools Qualified Teachers by Gender and LGA

Table 4.5 Student-Teacher Ratio by LGA, Public Junior Secondary School

	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	14,568	375	39	375	39
Ajeromi Ifelodun	17,926	275	65	250	72
Alimosho	49,266	1,110	44	1,090	45
Amuwo Odofin	11,234	272	41	226	50
Apapa	9,670	134	72	115	84
Badagry	24,540	408	60	401	61
Epe	15,998	477	34	408	39
Eti Osa	13,208	303	44	245	54
Ibeju Lekki	8,858	169	52	112	79
Ifako Ijaye	15,462	559	28	553	28
Ikeja	14,020	541	26	510	27
Ikorodu	45,703	925	49	911	50
Kosofe	17,309	445	39	444	39
Lagos Island	6,831	200	34	123	56
Lagos Mainland	11,468	283	41	254	45

Mushin	13,161	467	28	466	28
Ojo	24,914	528	47	491	51
Oshodi Isolo	19,835	794	25	770	26
Shomolu	13,662	229	60	225	61
Surulere	24,662	620	40	529	47
Total	372,295	9,114	41	8,498	44

Table 4.5 shows that the Pupil-Qualified Teacher Ratio in the State at Junior Secondary School level is ratio 1:44. However, this ratio may NOT truly represent the situation in the schools considering the lopsided distribution of Teachers.

Table 4.6: Number of Public Senior Secondary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	120	167	287	58%	116	165	281	98%	59%
Ajeromi Ifelodun	217	153	370	41%	206	150	356	96%	42%
Alimosho	278	626	904	69%	277	622	899	99%	69%
Amuwo Odofin	170	222	392	57%	161	217	378	96%	57%
Apapa	77	61	138	44%	76	60	136	99%	44%
Badagry	209	258	467	55%	198	248	446	96%	56%
Epe	251	196	447	44%	242	192	434	97%	44%
Eti Osa	173	140	313	45%	165	139	304	97%	46%
Ibeju Lekki	82	57	139	41%	81	56	137	99%	41%
Ifako Ijaye	99	236	335	70%	98	232	330	99%	70%
Ikeja	152	308	460	67%	149	301	450	98%	67%
Ikorodu	379	629	1,008	62%	375	623	998	99%	62%
Kosofe	145	327	472	69%	138	321	459	97%	70%
Lagos Island	117	97	214	45%	110	94	204	95%	46%
Lagos Mainland	113	127	240	53%	111	126	237	99%	53%
Mushin	217	251	468	54%	214	248	462	99%	54%
Ojo	232	323	555	58%	229	320	549	99%	58%
Oshodi Isolo	261	423	684	62%	252	419	671	98%	62%
Shomolu	105	167	272	61%	105	167	272	100%	61%
Surulere	296	379	675	56%	287	371	658	97%	56%
Total	3,693	5,147	8,840	58%	3,590	5,071	8,661	98%	59%

Table 4.6 shows that an average of 98% of Teachers at the Senior Secondary School level are Qualified while 59% of the total Teachers at same level are Female.

Table 4.7 Student-Teacher Ratio by LGA, Public Senior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	9,060	287	32	281	32
Ajeromi/Ifelodun	14,149	370	38	356	40
Alimosho	28,199	904	31	899	31
Amuwo Odofin	6,493	392	17	378	17
Apapa	5,775	138	42	136	42
Badagry	15,375	467	33	446	34
Epe	11,752	447	26	434	27
Eti Osa	9,133	313	29	304	30

Ibeju Lekki	4,733	139	34	137	35
Ifako/Ijaye	8,360	335	25	330	25
Ikeja	8,383	460	18	450	19
Ikorodu	24,138	1,008	24	998	24
Kosofe	10,405	472	22	459	23
Lagos Island	5,901	214	28	204	29
Lagos Mainland	6,768	240	28	237	29
Mushin	9,677	468	21	462	21
Ojo	13,961	555	25	549	25
Oshodi/Isolo	13,754	684	20	671	20
Shomolu	8,405	272	31	272	31
Surulere	20,190	675	30	658	31
Total	234,611	8,840	27	8,661	27

Table 4.7 shows that the Pupil-Qualified Teacher Ratio in the State at Senior Secondary School level is ratio 1:27. However, this ratio may NOT truly represent the situation in the schools considering the lopsided distribution of Teachers.

5. Facilities

Table 5.1: Number of Public School Classrooms by School Type and LGA

LGA	No of Usable Classrooms				Total	Number Unusable (Public Only)	Number Under Construction (Public Only)
	Primary Public	Junior Public	Sci & Tech Public	Senior Public			
Agege	518	177	0	117	812	76	-
Ajeromi Ifelodun	583	211	0	213	1007	-	-
Alimosho	681	405	17	341	1444	88	56
Amuwo Odofin	509	182	46	179	916	24	20
Apapa	291	102	0	66	459	-	-
Badagry	656	201	0	200	1057	180	20
Epe	585	229	10	194	1018	340	4
Eti Osa	429	178	0	177	784	16	-
Ibeju Lekki	318	84	0	58	460	172	32
Ifako Ijaye	312	140	0	100	552	-	28
Ikeja	454	174	12	166	806	44	28
Ikorodu	874	420	28	329	1651	60	-
Kosofe	561	196	0	181	938	40	-
Lagos Island	444	101	0	119	664	24	-
Lagos Mainland	589	149	0	121	859	72	-
Mushin	864	194	0	206	1264	300	24
Ojo	499	235	0	189	923	60	-
Oshodi Isolo	564	299	0	276	1139	36	8
Shomolu	498	152	0	131	781	72	-
Surulere	670	313	0	358	1341	124	28
Total	10,899	4142	113	3721	18875	1,728	248

Table 5.2: Pupil/Student-Classroom ratio by level and LGA

LGA	Pre-primary and Primary	Public Junior Secondary	Sci & Tech Secondary	Senior Secondary
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Agege	39	82	0	77
Ajeromi Ifelodun	49	85	0	66
Alimosho	69	122	136	83
Amuwo Odofin	29	62	34	36
Apapa	33	95	0	88
Badagry	49	122	0	77
Epe	43	70	130	61
Eti Osa	36	74	0	52
Ibeju Lekki	66	105	0	82
Ifako Ijaye	48	110	0	84
Ikeja	28	81	101	51
Ikorodu	73	109	75	73
Kosofe	44	88	0	57
Lagos Island	25	68	0	50
Lagos Mainland	32	77	0	56
Mushin	23	68	0	47
Ojo	65	106	0	74
Oshodi Isolo	38	66	0	50
Shomolu	29	90	0	64
Surulere	29	79	0	56
Total	43	90	75	63

Table 5.2 above shows overcrowding in the Secondary and Technical Schools.

Table 5.3 Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	518	82	16	245	47	116	22	50	-	0%	-	0%
Ajeromi/Ifelodun	583	104	18	364	62	65	11	71	-	0%	-	0%
Alimosho	681	162	24	429	63	164	24	75	-	0%	-	0%
Amuwo Odofin	509	81	16	342	67	84	17	43	-	0%	-	0%
Apapa	291	17	6	46	16	45	15	24	-	0%	-	0%
Badagry	656	167	25	471	72	221	34	55	-	0%	-	0%
Epe	585	133	23	272	46	191	33	74	-	0%	-	0%
Eti Osa	429	35	8	98	23	50	12	35	-	0%	-	0%
Ibeju Lekki	318	77	24	172	54	102	32	40	-	0%	-	0%
Ifako/Ijaye	312	29	9	203	65	28	9	26	-	0%	-	0%
Ikeja	454	37	8	124	27	28	6	32	-	0%	-	0%
Ikorodu	874	219	25	661	76	244	28	63	-	0%	-	0%
Kosofe	561	85	15	382	68	130	23	40	-	0%	-	0%
Lagos Island	444	100	23	181	41	58	13	32	-	0%	-	0%
Lagos Mainland	589	107	18	260	44	110	19	57	-	0%	-	0%
Mushin	864	175	20	412	48	191	22	77	-	0%	-	0%
Ojo	499	110	22	398	80	245	49	54	-	0%	-	0%

Oshodi/Isolo	564	97	17	318	56	75	13	56	-	0%	-	0%
Shomolu	498	81	16	175	35	124	25	48	-	0%	-	0%
Surulere	670	102	15	387	58	154	23	63	-	0%	-	0%
Total	10,899	2,000	18	5,940	55	2,425	22	1,015	-	0%	-	0%

Table 5.3 shows that a higher percentage of LGAs have classrooms with insufficient seats. The percentage of schools requiring major repairs have also reduced considerably, with the State average of 18%.

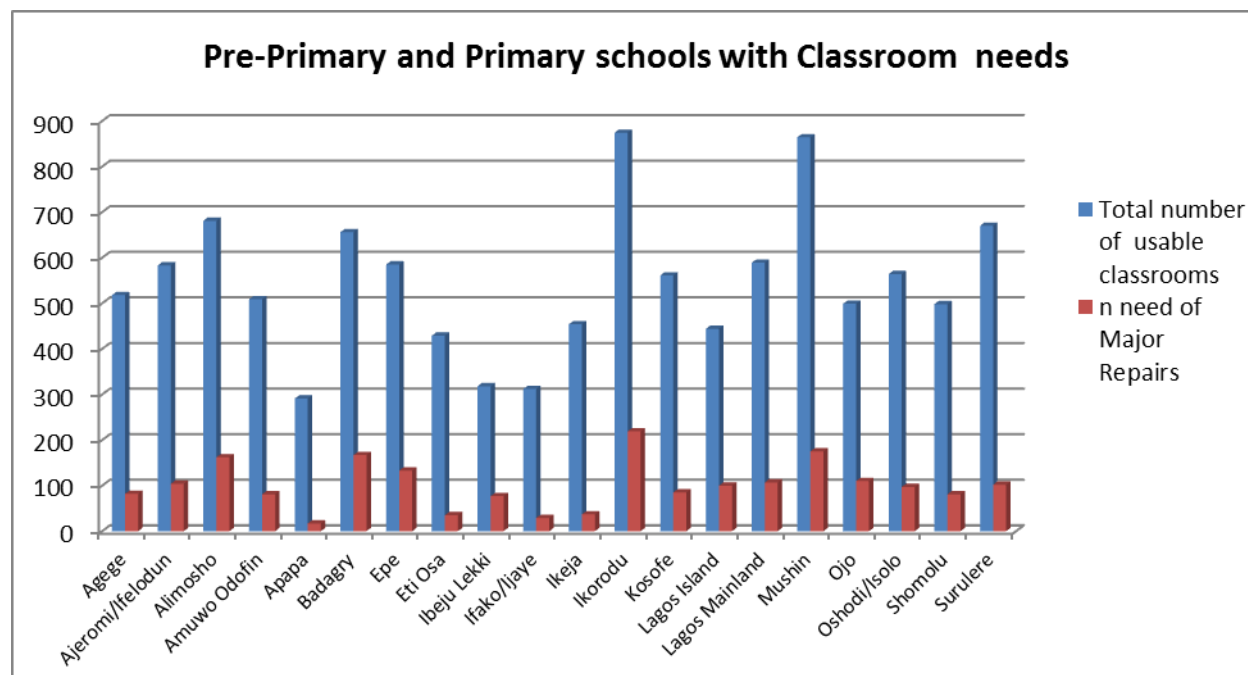


Figure 3.7: Public Pre-Primary and Primary schools with Classroom needs

Table 5.4: Characteristics of Public Junior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools Where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	177	39	22%	144	81%	25	14%	13	0	0%	0	0%
Ajeromi/Ifelodun	211	7	3%	211	100%	26	12%	19	0	0%	0	0%
Alimosho	405	76	19%	367	91%	72	18%	34	0	0%	0	0%
Amuwo Odofin	182	26	14%	143	79%	16	9%	19	0	0%	0	0%
Apapa	102	47	46%	64	63%	30	29%	6	0	0%	0	0%
Badagry	201	37	18%	172	86%	60	30%	14	0	0%	0	0%
Epe	229	65	28%	155	68%	40	17%	27	0	0%	0	0%
Eti Osa	178	43	24%	117	66%	22	12%	19	0	0%	0	0%
Ibeju Lekki	84	27	32%	70	83%	31	37%	9	0	0%	0	0%
Ifako/Ijaye	140	12	9%	124	89%	6	4%	11	0	0%	0	0%
Ikeja	174	13	7%	161	93%	13	7%	13	0	0%	0	0%
Ikorodu	420	99	24%	338	80%	113	27%	31	0	0%	0	0%
Kosofe	196	60	31%	173	88%	78	40%	14	0	0%	0	0%
Lagos Island	101	16	16%	84	83%	14	14%	11	0	0%	0	0%

Lagos Mainland	149	15	10%	99	66%	11	7%	14	0	0%	0	0%
Mushin	194	48	25%	157	81%	18	9%	16	0	0%	0	0%
Ojo	235	5	2%	208	89%	55	23%	17	0	0%	0	0%
Oshodi/Isolo	299	27	9%	235	79%	45	15%	25	0	0%	0	0%
Shomolu	152	35	23%	138	91%	2	1%	9	0	0%	0	0%
Surulere	313	21	7%	238	76%	51	16%	29	0	0%	0	0%
Total	4,142	718	17%	3,398	82%	728	18%	350	0	0%	0	0%

Table 5.4 shows that percentage of classrooms with insufficient seats is very high in all the LGAs. This requires urgent attention for conducive teaching and learning process. Likewise, classrooms requiring major repairs cut-across all LGAs with Apapa having the highest of 46%.

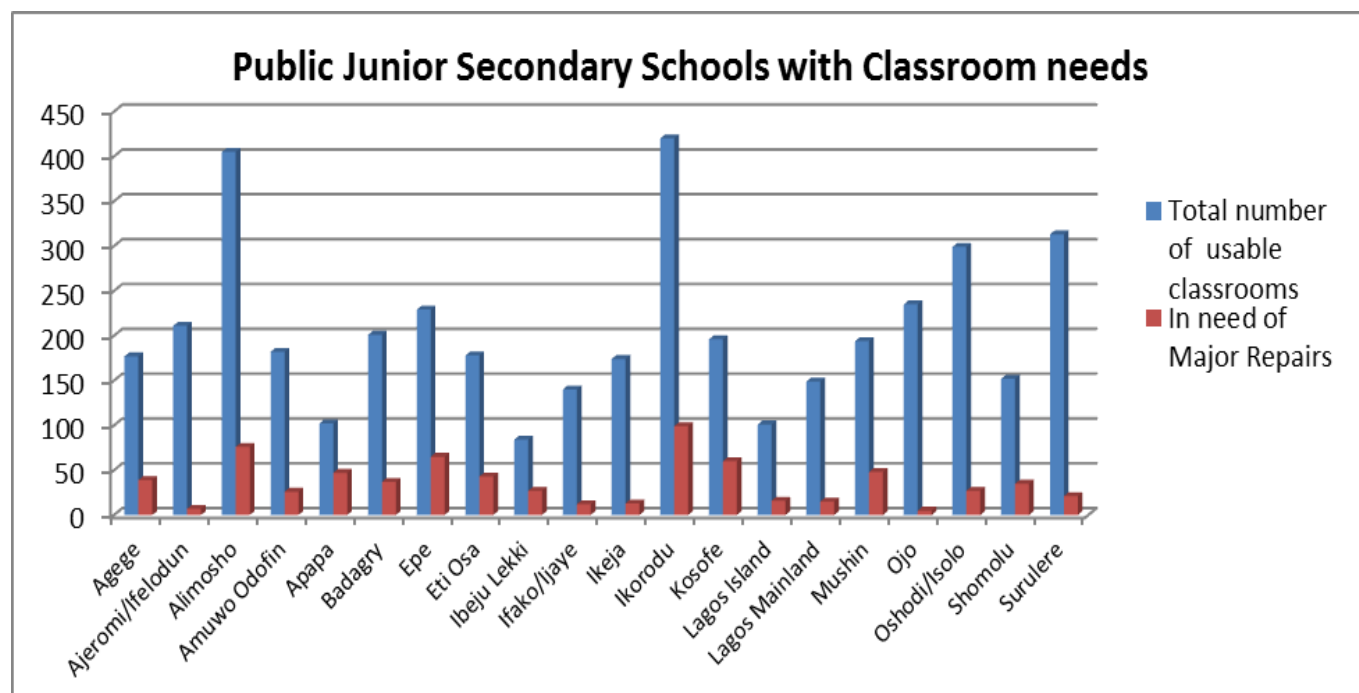


Figure 3.8: Public Junior Secondary Schools with Classroom needs

Table 5.4.b : Selective characteristics of Public Junior Secondary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Percentage of Schools Without a health facility
AGEGE	22%	81%	14%	0%	0%
AJEROMI/IFELODUN	3%	100%	12%	0%	0%
ALIMOSHO	19%	91%	18%	0%	0%
AMUWO ODOFIN	14%	79%	9%	0%	0%
APAPA	46%	63%	29%	0%	0%
BADAGRY	18%	86%	30%	0%	0%
EPE	28%	68%	17%	0%	0%
ETI OSA	24%	66%	12%	0%	0%
IBEJU LEKKI	32%	83%	37%	0%	0%
IFAKO/IJAYE	9%	89%	4%	0%	0%
IKEJA	7%	93%	7%	0%	0%
IKORODU	24%	80%	27%	0%	0%
KOSOFE	31%	88%	40%	0%	0%
LAGOS ISLAND	16%	83%	14%	0%	0%

LAGOS MAINLAND	10%	66%	7%	0%	0%
MUSHIN	25%	81%	9%	0%	0%
OJO	2%	89%	23%	0%	0%
OSHODI/ISOLO	9%	79%	15%	0%	0%
SHOMOLU	23%	91%	1%	0%	0%
SURULERE	7%	76%	16%	0%	0%
TOTAL	17%	82%	18%	0%	0%

Table 5.5: Characteristics of Public Senior Secondary Schools with various needs

LGA	Total number of classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools Where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	117	3	3%	56	48%	-	0%	8	0	0%	0	0%
Ajeromi/Ifelodun	213	68	32%	161	76%	48	23%	20	0	0%	0	0%
Alimosho	341	81	24%	259	76%	25	7%	25	0	0%	0	0%
Amuwo Odofin	179	2	1%	114	64%	16	9%	21	0	0%	0	0%
Apapa	66	15	23%	56	85%	11	17%	6	0	0%	0	0%
Badagry	200	7	4%	156	78%	66	33%	14	0	0%	0	0%
Epe	194	47	24%	156	80%	39	20%	27	0	0%	0	0%
Eti Osa	177	9	5%	108	61%	-	0%	19	0	0%	0	0%
Ibeju Lekki	58	16	28%	36	62%	1	2%	9	0	0%	0	0%
Ifako/Ijaye	100	-	0%	17	17%	-	0%	8	0	0%	0	0%
Ikeja	166	-	0%	99	60%	27	16%	12	0	0%	0	0%
Ikorodu	329	60	18%	210	64%	30	9%	28	0	0%	0	0%
Kosofe	181	50	28%	144	80%	47	26%	14	0	0%	0	0%
Lagos Island	119	15	13%	98	82%	3	3%	11	0	0%	0	0%
Lagos Mainland	121	16	13%	99	82%	15	12%	9	0	0%	0	0%
Mushin	206	12	6%	127	62%	30	15%	16	0	0%	0	0%
Ojo	189	23	12%	176	93%	43	23%	15	0	0%	0	0%
Oshodi/Isolo	276	42	15%	226	82%	14	5%	22	0	0%	0	0%
Shomolu	131	-	0%	87	66%	27	21%	10	0	0%	0	0%
Surulere	358	59	16%	224	63%	77	22%	29	0	0%	0	0%
Total	3,721	525	14%	2,609	70%	519	14%	323	0	0%	0	0%

Table 5.5 shows that percentage of classrooms with insufficient seats in Public Senior Secondary Schools is relatively high in all the LGAs except Ifako-Ijaye with 17%.

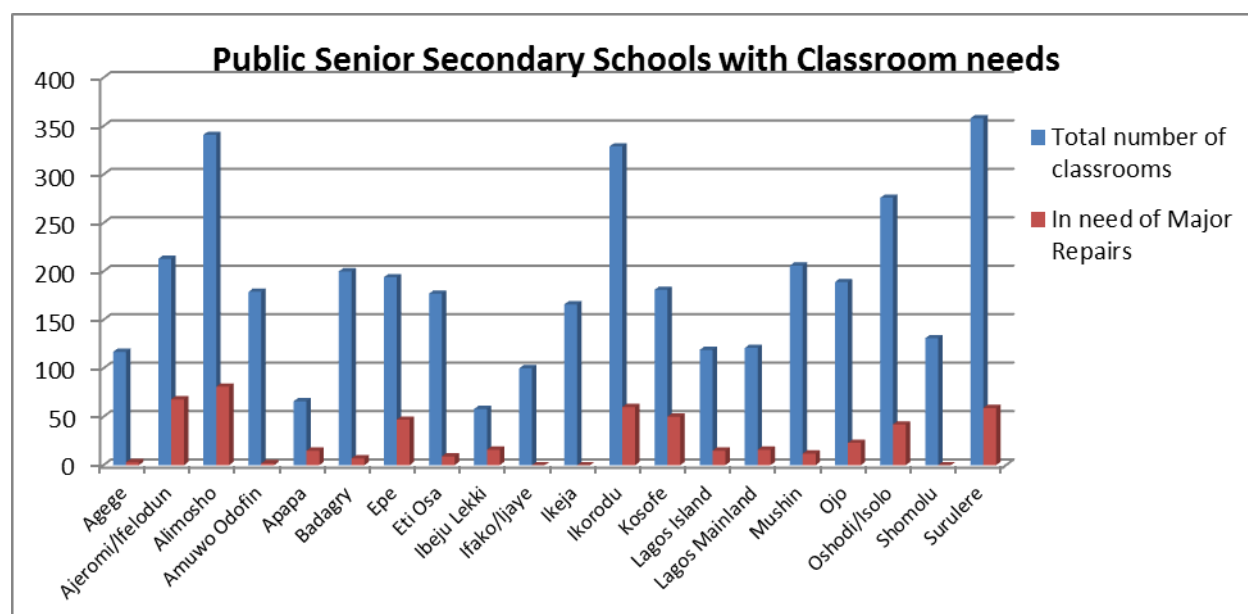


Figure 3.9: Public Senior Secondary Schools with Classroom needs

Table 5.5.b : Selective characteristics of Public Senior Secondary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Percentage of Schools Without a health facility
AGEGE	3%	48%	0%	0%	0%
AJEROMI/IFELODUN	32%	76%	23%	0%	0%
ALIMOSHO	24%	76%	7%	0%	0%
AMUWO ODOFIN	1%	64%	9%	0%	0%
APAPA	23%	85%	17%	0%	0%
BADAGRY	4%	78%	33%	0%	0%
EPE	24%	80%	20%	0%	0%
ETI OSA	5%	61%	0%	0%	0%
IBEJU LEKKI	28%	62%	2%	0%	0%
IFAKO/IJAYE	0%	17%	0%	0%	0%
IKEJA	0%	60%	16%	0%	0%
IKORODU	18%	64%	9%	0%	0%
KOSOFE	28%	80%	26%	0%	0%
LAGOS ISLAND	13%	82%	3%	0%	0%
LAGOS MAINLAND	13%	82%	12%	0%	0%
MUSHIN	6%	62%	15%	0%	0%
OJO	12%	93%	23%	0%	0%
OSHODI/ISOLO	15%	82%	5%	0%	0%
SHOMOLU	0%	66%	21%	0%	0%
SURULERE	16%	63%	22%	0%	0%
TOTAL	14%	70%	14%	0%	0%

Table 5.6.a Characteristics of Public Technical Colleges with various needs

LGA	Total number of classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
AGEGE	-	-	-	-	-	-	-	-	-	-	-	-
AJEROMI/IFELODUN	-	-	-	-	-	-	-	-	-	-	-	-
ALIMOSHO	17	-	0%	7	41%	8	47%	1	-	0%	-	0%
AMUWO ODOFIN	46	-	0%	46	100%	-	0%	1	-	0%	-	0%
APAPA	-	-	-	-	-	-	-	-	-	-	-	-
BADAGRY	-	-	-	-	-	-	-	-	-	-	-	-
EPE	10	-	0%	-	0%	-	0%	1	-	0%	-	0%
ETI OSA	-	-	-	-	-	-	-	-	-	-	-	-
IBEJU LEKKI	-	-	-	-	-	-	-	-	-	-	-	-
IFAKO/IJAYE	-	-	-	-	-	-	-	-	-	-	-	-
IKEJA	12	-	0%	11	92%	5	42%	1	-	0%	-	0%
IKORODU	28	-	0%	28	100%	-	0%	1	-	0%	-	0%
KOSOFE	-	-	-	-	-	-	-	-	-	-	-	-
LAGOS ISLAND	-	-	-	-	-	-	-	-	-	-	-	-
LAGOS MAINLAND	-	-	-	-	-	-	-	-	-	-	-	-
MUSHIN	-	-	-	-	-	-	-	-	-	-	-	-
OJO	-	-	-	-	-	-	-	-	-	-	-	-
OSHODI/ISOLO	-	-	-	-	-	-	-	-	-	-	-	-
SHOMOLU	-	-	-	-	-	-	-	-	-	-	-	-

SURULERE	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	113	-	0%	92	81%	13	12%	5	-	0%	-	0%

Table 5.6a shows that virtually all Technical Colleges have insufficient seats, while 42% of classes in Alimosho and Ikeja are in need of blackboards. It is commendable that classrooms in Technical Colleges are well maintained.

Table 5.6: Main source of safe water in Public Primary Schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	6.0%	72.0%	0.0%	0.0%	22.0%	0%	100%
Ajeromi/Ifelodun	15.7%	25.7%	14.3%	2.9%	41.4%	0%	100%
Alimosho	4.0%	69.3%	1.3%	0.0%	25.3%	0%	100%
Amuwo Odofin	4.7%	55.8%	7.0%	0.0%	32.6%	0%	100%
Apapa	12.5%	50.0%	0.0%	0.0%	37.5%	0%	100%
Badagry	1.9%	65.4%	15.4%	0.0%	17.3%	0%	100%
Epe	1.3%	54.7%	8.0%	4.0%	32.0%	0%	100%
Eti Osa	5.9%	44.1%	8.8%	0.0%	41.2%	0%	100%
Ibeju Lekki	7.7%	61.5%	2.6%	0.0%	28.2%	0%	100%
Ifako/Ijaye	8.0%	64.0%	0.0%	0.0%	28.0%	0%	100%
Ikeja	18.8%	78.1%	0.0%	0.0%	3.1%	0%	100%
Ikorodu	0.0%	67.2%	6.6%	0.0%	26.2%	0%	100%
Kosofe	22.5%	57.5%	2.5%	0.0%	17.5%	0%	100%
Lagos Island	9.7%	32.3%	0.0%	0.0%	58.1%	0%	100%
Lagos Mainland	15.8%	70.2%	0.0%	1.8%	12.3%	0%	100%
Mushin	7.8%	66.2%	1.3%	3.9%	20.8%	0%	100%
Ojo	11.5%	28.8%	3.8%	1.9%	53.8%	0%	100%
Oshodi/Isolo	3.6%	67.3%	0.0%	1.8%	27.3%	0%	100%
Shomolu	10.4%	79.2%	0.0%	0.0%	10.4%	0%	100%
Surulere	25.4%	52.4%	1.6%	0.0%	20.6%	0%	100%
Total	9.3%	58.3%	4.1%	1.1%	27.2%	0%	100%

Table 5.6 shows that only 67.6% of Primary Schools have access to safe water, 4.1% still use unsafe water while 27.2% is without any source of water. From the above analysis, special intervention has to be given to Lagos Island, Ojo, Eti-Osa and AJeromi-Ifelodun LGAs with larger number of Schools without any source of water.

Table 5.7: Main source of safe water in public Junior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	0%	68%	8%	0%	23%	-	100%
Ajeromi/Ifelodun	0%	11%	5%	0%	84%	-	100%
Alimosho	9%	65%	0%	3%	23%	-	100%
Amuwo Odofin	5%	47%	32%	0%	16%	-	100%
Apapa	33%	33%	0%	17%	17%	-	100%
Badagry	0%	64%	0%	0%	36%	-	100%
Epe	0%	93%	4%	4%	0%	-	100%
Eti Osa	5%	42%	0%	0%	53%	-	100%
Ibeju Lekki	11%	78%	11%	0%	0%	-	100%
Ifako/Ijaye	0%	91%	0%	0%	9%	-	100%
Ikeja	0%	100%	0%	0%	0%	-	100%
Ikorodu	0%	90%	10%	0%	0%	-	100%
Kosofe	14%	79%	0%	7%	0%	-	100%
Lagos Island	18%	0%	0%	0%	82%	-	100%
Lagos Mainland	14%	64%	0%	0%	21%	-	100%
Mushin	6%	94%	0%	0%	0%	-	100%
Ojo	0%	76%	6%	0%	18%	-	100%
Oshodi/Isolo	0%	96%	4%	0%	0%	-	100%
Shomolu	22%	67%	11%	0%	0%	-	100%
Surulere	7%	79%	7%	4%	4%	-	100%
Total	6%	72%	5%	1%	16%	-	100%

From the table above, 84% (292) of Junior Secondary Schools have access to water supply as against 16% with no source of water. However, a sizeable number of Public Junior Secondary Schools with access to water use borehole which could be a safe source of water if well treated. Efforts should be intensified on the provision of safe water across the state with more attention to Ajeromi/Ifelodun and Lagos Island LGA

Table 5.8: Main source of Safe water in Public Senior Secondary Schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	0%	86%	0%	4%	0%	-	100%
Ajeromi/Ifelodun	5%	13%	7%	0%	75%	-	100%
Alimosho	0%	100%	0%	0%	0%	-	100%
Amuwo Odofin	0%	65%	0%	0%	35%	-	100%
Apapa	31%	33%	0%	0%	35%	-	100%
Badagry	0%	74%	0%	0%	26%	-	100%
Epe	4%	96%	0%	0%	0%	-	100%
Eti Osa	0%	22%	7%	0%	71%	-	100%
Ibeju Lekki	11%	67%	0%	11%	11%	-	100%
Ifako/Ijaye	0%	100%	0%	0%	0%	-	100%
Ikeja	17%	75%	0%	8%	0%	-	100%
Ikorodu	0%	96%	0%	0%	4%	-	100%
Kosofe	42%	58%	0%	0%	0%	-	100%
Lagos Island	18%	36%	0%	0%	45%	-	100%
Lagos Mainland	0%	78%	0%	0%	22%	-	100%
Mushin	19%	81%	0%	0%	0%	-	100%
Ojo	0%	80%	7%	0%	13%	-	100%
Oshodi/Isolo	0%	95%	0%	0%	5%	-	100%
Shomolu	20%	80%	0%	0%	0%	-	100%
Surulere	21%	55%	0%	3%	21%	-	100%

Total	8%	72%	1%	1%	18%	-	100%
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A cosmic percentage of Secondary Schools have their water supply from borehole and public supply. However, some LGAs still have schools with no source of water supply with the greater percentage of this group found in Ajeromi/Ifelodun, Eti-Osa and Lagos Island.

Table 5.9: Toilets in public pre-primary and primary schools

LGA	Toilets by type					Pre-primary and Primary Enrolment	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	7	2	323	-	332	20,127	61
Ajeromi/Ifelodun	14	8	324	17	363	28,687	79
Alimosho	25	-	342	-	367	46,837	128
Amuwo Odofin	-	-	253	-	253	14,953	59
Apapa	2	2	219	-	223	9,954	45
Badagry	27	8	262	-	297	32,372	109
Epe	23	-	301	-	324	25,168	78
Eti Osa	5	-	339	-	344	15,295	44
Ibeju Lekki	8	-	168	3	179	20,867	117
Ifako/Ijaye	10	-	186	-	196	14,961	76
Ikeja	-	-	228	-	228	12,793	56
Ikorodu	33	-	535	2	570	63,908	112
Kosofe	7	-	340	-	347	24,775	71
Lagos Island	10	4	240	-	254	11,229	44
Lagos Mainland	6	26	415	-	447	18,681	42
Mushin	-	4	538	-	542	19,635	36
Ojo	8	6	294	8	316	32,250	102
Oshodi/Isolo	14	4	353	-	371	21,495	58
Shomolu	-	4	565	-	569	14,502	25
Surulere	21	10	405	-	436	19,414	45
Total	220	78	6,630	30	6,958	467,903	67

By the State standard of 30 pupils to a toilet, most of the public primary schools are still deficient in the provision of toilets as evident in table 5.9. Only schools in Shomolu LGA are close to the minimum standard (1:30).

Table 5.10: Toilets in public Junior Secondary schools

LGA	Toilets by type					Enrolment JSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	6	-	111	-	117	14,568	125
Ajeromi/Ifelodun	8	-	149	1	158	17,926	113
Alimosho	5	-	311	-	316	49,266	156
Amuwo Odofin	8	24	127	-	159	11,215	71
Apapa	-	-	47	8	55	9,689	176
Badagry	4	-	129	-	133	24,440	184
Epe	4	10	222	6	242	15,998	66
Eti Osa	-	-	243	-	243	13,208	54
Ibeju Lekki	2	14	38	-	54	8,858	164
Ifako/Ijaye	-	4	118	-	122	15,462	127
Ikeja	-	-	109	18	127	14,020	110
Ikorodu	6	24	238	15	283	45,703	161
Kosofe	-	4	126	-	130	17,309	133
Lagos Island	-	8	76	-	84	6,831	81
Lagos Mainland	6	3	92	9	110	11,468	104
Mushin	-	9	134	4	147	13,161	90
Ojo	-	4	167	12	183	24,952	136
OSHODI/ISOLO	15	9	210	12	246	19,835	81
SHOMOLU	-	8	105	12	125	13,662	109

SURULERE	14	11	178	67	270	24,662	91
TOTAL	78	132	2,930	164	3,304	372,233	113

The ratio of students to toilets is very high across all the LGAs as presented in Table 5.10.

Table 5.11: Toilets in Public Senior Secondary schools

LGA	Toilets by type					Enrolment SSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	12	20	104	-	136	9,060	67
Ajeromi/Ifelodun	4	-	143	-	147	14,149	96
Alimosho	13	-	258	-	271	28,199	104
Amuwo Odofin	4	-	167	-	171	6,493	38
Apapa	12	-	37	-	49	5,775	118
Badagry	-	-	146	1	147	15,375	105
Epe	8	4	282	-	294	11,752	40
Eti Osa	-	-	222	-	222	9,133	41
Ibeju Lekki	-	2	60	-	62	4,733	76
Ifako/Ijaye	9	-	82	-	91	8,360	92
Ikeja	-	-	145	-	145	8,383	58
Ikorodu	-	4	282	-	286	24,138	84
Kosofe	8	9	120	-	137	10,405	76
Lagos Island	-	-	107	-	107	5,901	55
Lagos Mainland	-	-	78	-	78	6,768	87
Mushin	-	-	156	-	156	9,677	62
Ojo	-	-	148	-	148	13,961	94
Oshodi/Isolo	10	-	253	-	263	13,754	52
Shomolu	-	3	104	-	107	8,405	79
Surulere	-	-	280	-	280	20,190	72
Total	80	42	3,174	1	3,297	234,611	71

The student to toilet ratio is high across all the LGAs except Epe and Eti-Osa with a ratio of 1:40 and 1:41 as presented in **Table 5.11**.

6.0 Trend Analysis

Table 6.1: Trend Analysis of Schools, Pupil Enrolment and Teachers Population in Public Pre-Primary and Primary School.

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teachers / Pupil Ratio
			Male	Female	Total	Male	Female	Total	
1	2003/2004	922	211,835	226,738	438,573	3,036	13,839	16,875	01:26
2	2004/2005	922	206,416	217,450	423,866	3,088	13,837	16,925	01:25
3	2005/2006	937	215,054	232,026	447,080	2,854	12,942	15,796	01:28
4	2006/2007	949	222,472	232,336	454,808	2,841	13,389	16,230	01:28
5	2007/2008	952	228,126	238,075	466,201	2,808	13,543	16,351	01:29
6	2008/2009	961	230,442	239,191	469,633	2,453	12,175	14,628	01:32
7	2009/2010	986	219,988	227,056	447,044	2,384	11,821	14,205	01:31
8	2010/2011	1,001	228,016	234,268	462,284	2,328	11,530	13,858	01:33
9	2011/2012	1,001	261,542	262,818	524,360	2,213	11,025	13,238	01:40
10	2012/2013	1,004	284,533	293,971	578,504	2,134	10,047	12,181	01:47
11	2013/2014	1,007	230,165	237,401	467,566	2,005	10,146	12,151	01:39
12	2014/2015	1,014	245,122	252,196	497,318	1,802	8,928	10,730	01:47
13	2015/2016	1,014	242,675	248,400	491,075	1,894	8,682	10,577	01:46
14	2016/2017	1014	245,323	248,472	493,795	2,207	8,461	10,668	01:46
15	2017/2018	1012	239,914	242,571	482,485	2,456	8,980	11,436	01:42
16	2018/2019	1015	232,885	235,018	467,903	1,490	6,687	8,177	01:57

Note.

In the last 2 academic sessions there has been a slight downward movement in the Teacher - Pupil Ratio in primary schools as evident in **Table 6.1**.

Table 6.2: Trend Analysis of Schools Enrolment and Teachers Population of Public Junior Secondary School Students in Lagos State.

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teachers / Pupil Ratio
			Male	Female	Total	Male	Female	Total	
1	2005/2006	305	154,281	160,682	314,963	2,481	5,644	8,125	1:39
2	2006/2007	307	159,263	165,181	324,444	2,447	5,721	8,168	1:40
3	2007/2008	314	156,874	164,951	321,825	2,621	6,281	8,902	1:36
4	2008/2009	323	166,515	172,762	339,277	2,609	6,302	8,911	1:38
5	2009/2010	312	156,187	163,996	320,183	2,680	6,801	9,481	1:34
6	2010/2011	321	154,883	163,181	318,064	2,557	6,584	9,141	1:35
7	2011/2012	326	170,398	177,131	347,529	3,246	7,762	11,008	1:32
8	2012/2013	328	159,822	169,573	329,395	2,536	6,284	8,820	1:37
9	2013/2014	348	156,237	161,375	317,612	3,224	7,814	11,038	1:29
10	2014/2015	349	152,612	163,807	316,419	2,790	6,638	9,428	1:34
11	2015/2016	348	161,659	165,207	326,866	2,655	6,291	8,946	1:37
12	2016/2017	349	165,257	170,375	335,632	2,947	6,782	9,729	1:34
13	2017/2018	349	180,240	185,935	366,175	2,834	6,764	9,598	1:38
14	2018/2019	350	181,437	190,858	372,295	2,620	6,494	9,114	1:41

Table 6.2 shows a considerable Teacher-Student Ratio at the Public Junior Secondary level between 2017/2018 and 2018/2019 academic sessions.

Table 6.3: Trend Analysis of Schools Enrolment and Teachers Population in Lagos State Public Senior Secondary Schools

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teacher / Students Ratio
			Male	Female	Total	Male	Female	Total	
1	2007/2008	293	145,521	145,266	290,787	4,178	4,674	8,852	1:33
2	2008/2009	293	137,901	137,189	275,090	4,033	4,548	8,581	1:32
3	2009/2010	293	136,122	137,997	274,119	3,957	4,442	8,399	1:33
4	2010/2011	298	134,537	134,312	268,849	3,811	4,954	8,765	1:31
5	2011/2012	298	124,092	127,491	251,583	4,027	4,302	8,329	1:30
6	2012/2013	310	131,607	130,386	261,993	4,315	5,060	9,375	1:28
7	2013/2014	310	131,519	130,023	261,542	4,305	5,252	9,557	1:27
8	2014/2015	324	122,629	125,710	248,339	4,405	5,696	10,101	1:25
9	2015/2016	319	114,443	119,804	234,247	3,891	5,217	9,108	1:26
10	2016/2017	322	108,766	115,370	224,136	3,791	5,185	8,976	1:25
11	2017/2018	321	110,199	118,461	228,660	3,710	5,191	8,901	1:26
12	2018/2019	322	112,659	121,952	234,611	3,693	5,147	8,840	1:27

Table 6.3 shows an undulating Teacher-Student Ratio at the Public Senior Secondary level between 2017/2018 and 2018/2019 academic sessions.

Table 6.4: Trend Analysis of Pupils Enrolment (2014/2015 – 2018/2019 Session) in Public Pre-Primary and Primary Schools

S/N	Year	Male Pupils	Female Pupils	Total Pupils	Gender Parity Index
1	2014/2015	245,122	252,196	497,318	1.03
2	2015/2016	242,675	248,400	491,075	1:02
3	2016/2017	245,323	248,472	493,795	1.01
4	2017/2018	239,914	242,571	482,485	1.01
5	2018/2019	232,885	235,018	467,903	1.00

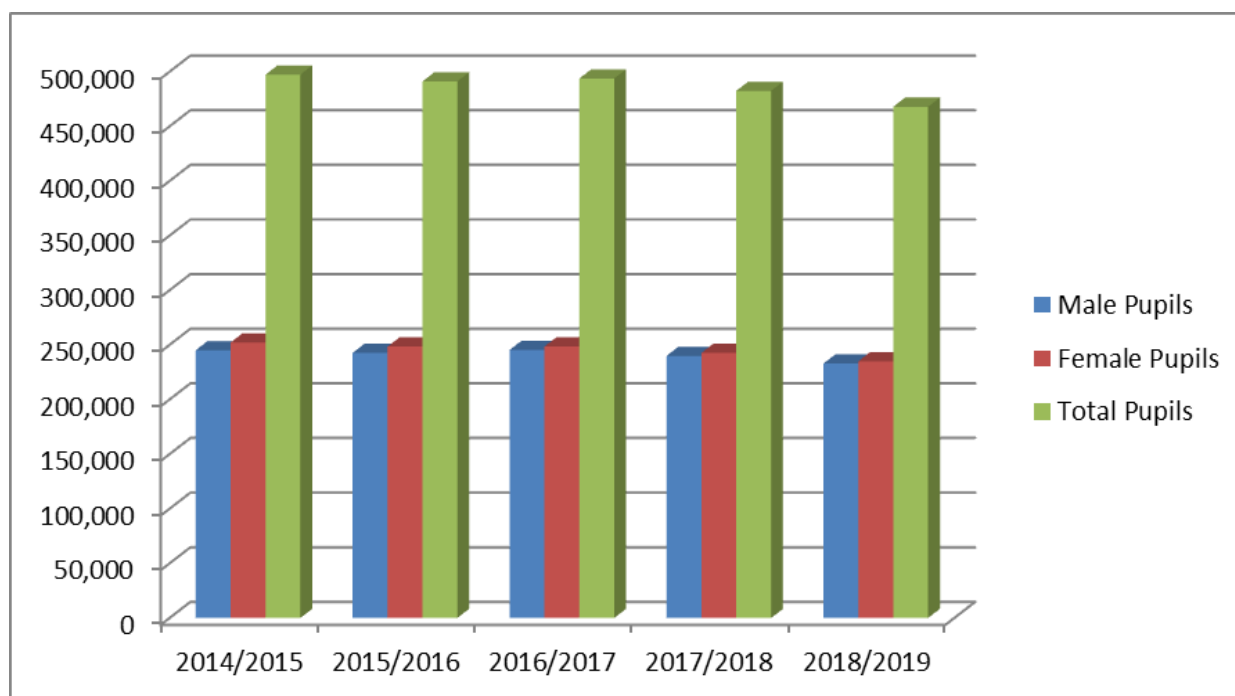


Fig 6.1: Trend Analysis of Pupils Enrolment (2014/2015 – 2018/2019 Session) in Public Pre-Primary and Primary Schools

There was a downward trend in enrolment in the last three academic sessions.

Table 6.5: Number of Pre Primary and Primary School Teachers from Year 2014/2015 to 2018/2019 Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2014/2015	1,802	8,928	10,730	4.95
2	2015/2016	1,894	8,683	10,577	4.58
3	2016/2017	2,207	8,461	10,668	3.83
4	2017/2018	2,456	8,980	11,436	3.66
5	2018/2019	1,490	6,687	8,177	4.48

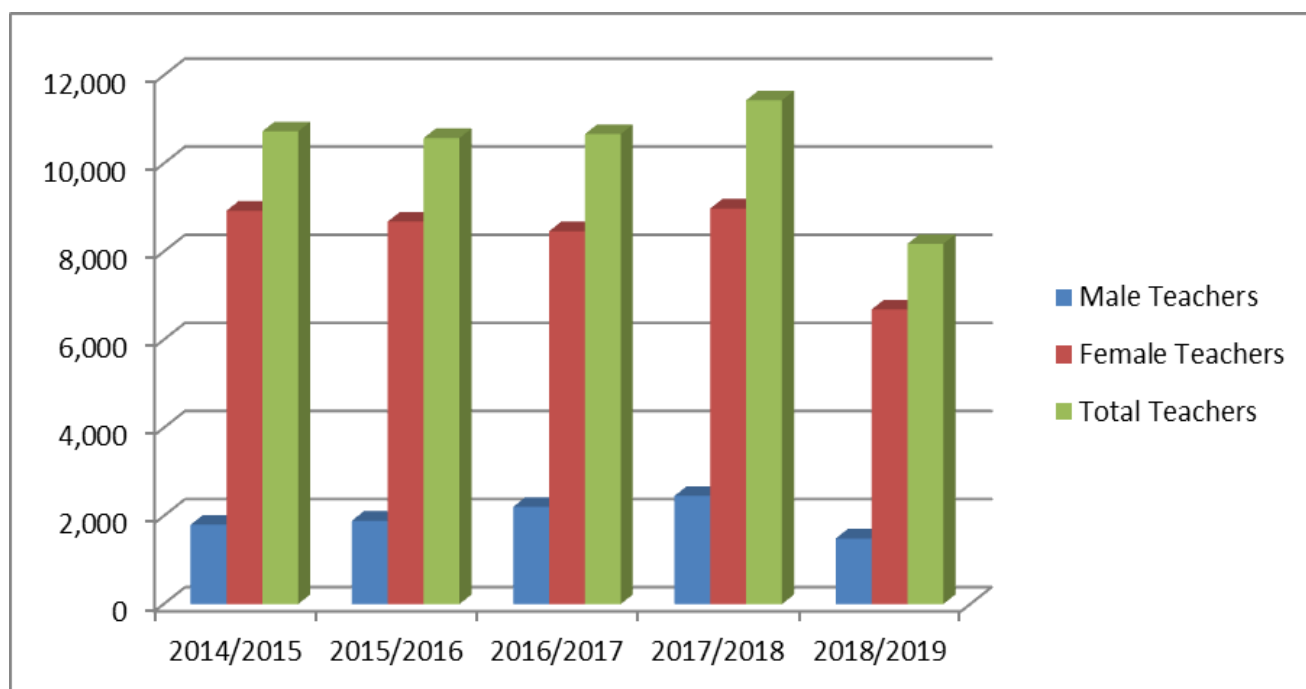


Fig 6.2: Trend Analysis of Teachers (2014/2015 – 2018/2019 Session) in Public Pre- Primary and Primary Schools

Table 6.5 and **Fig. 6.2** revealed an increase in Teacher population between 2016/2017 and 2017/2018 Academic Sessions; this might not be unconnected with the recruitment exercise carried out in the 2016/2017 academic session. However, there was a significant decrease in Teachers population between 2017/2018 and 2018/2019 academic session. Hence, there is need to address the attrition rate of teachers.

Table 6.6: Trend Analysis of Pupils Enrolment (2011/2012 – 2017/2018 Session) in Public Junior Secondary Schools

S/ N	Year	Male Student	Female Student	Total Students	Gender Parity Index
1	2014/2015	152,612	163,807	316,419	1:07
2	2015/2016	161,659	165,207	326,866	1.00
3	2016/2017	165,257	170,375	335,632	1.03
4	2017/2018	180,240	185,935	366,175	1.03
5	2018-2019	181,437	190,858	372,295	1.05

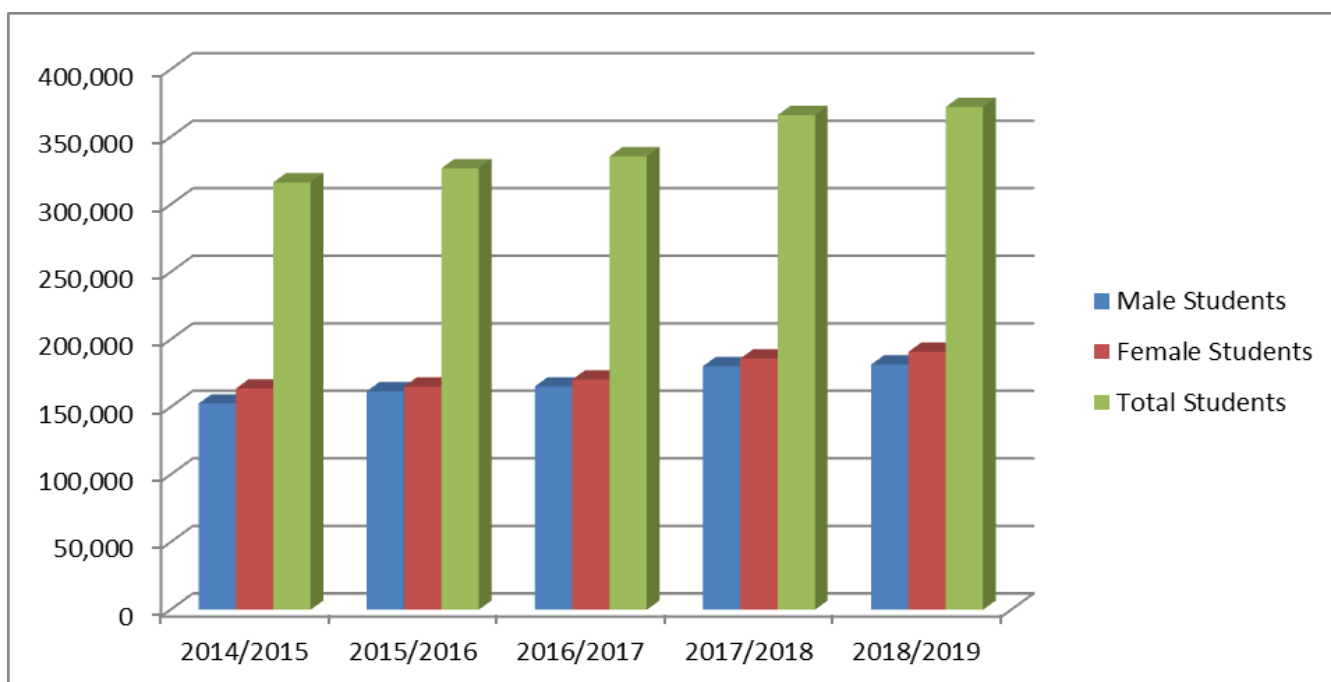


Fig 6.3: Trend Analysis of JSS Students' Enrolment rate from Year 2014/2015 to 2018/2019 session

Table 6.6 and **Figure 6.3** show the enrolment in Junior Secondary Schools over the period of five years. There is an upward trend in enrolment from Y2014/2015 to Y2018/2019 academic session.

Table 6.7: Number of Junior Secondary School Teachers from 2014/2015 to 2018/2019 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2014/2015	2,790	6,630	9,428	2.38
2	2015/2016	2,655	6,291	8,946	2.37
3	2016/2017	2,947	6,782	9,729	2.3
4	2017/2018	2,834	6,764	9,598	2.39
5	2018/2019	3,693	5,147	8,840	1.39

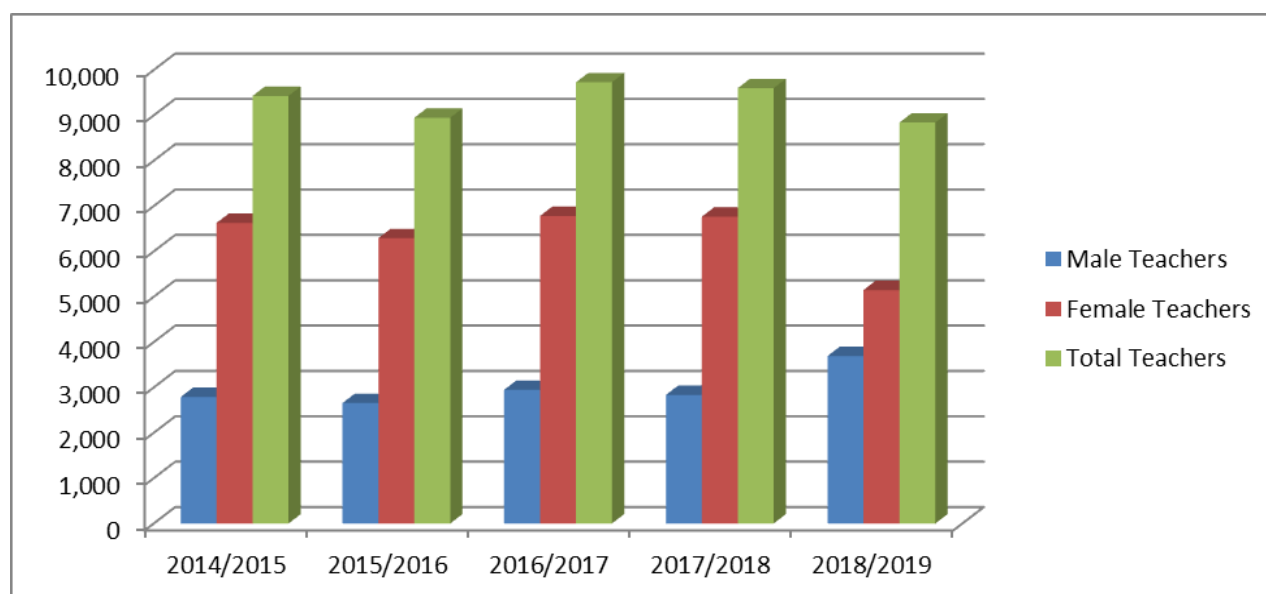


Figure 6.4: Public junior secondary schools teacher

Table 6.7 and **Figure 6.4** shows the same pattern of fluctuation in the population of Teachers in Junior Secondary Schools in the last five years.

Table 6.8: Trend Analysis of Students Enrolment (2014/2015 – 2018/2019 Session) in Public Senior Secondary Schools

S/N	Year	Male Students	Female Students	Total Students	Gender Parity Index
1	2014/2015	122,629	125,710	248,339	1.03
2	2015/2016	114,443	119,804	234,247	1.1
3	2016/2017	108,766	115,370	224,136	1.06
4	2017/2018	110,199	118,461	228,660	1.07
5	2018/2019	112,659	121,952	234,611	1.08

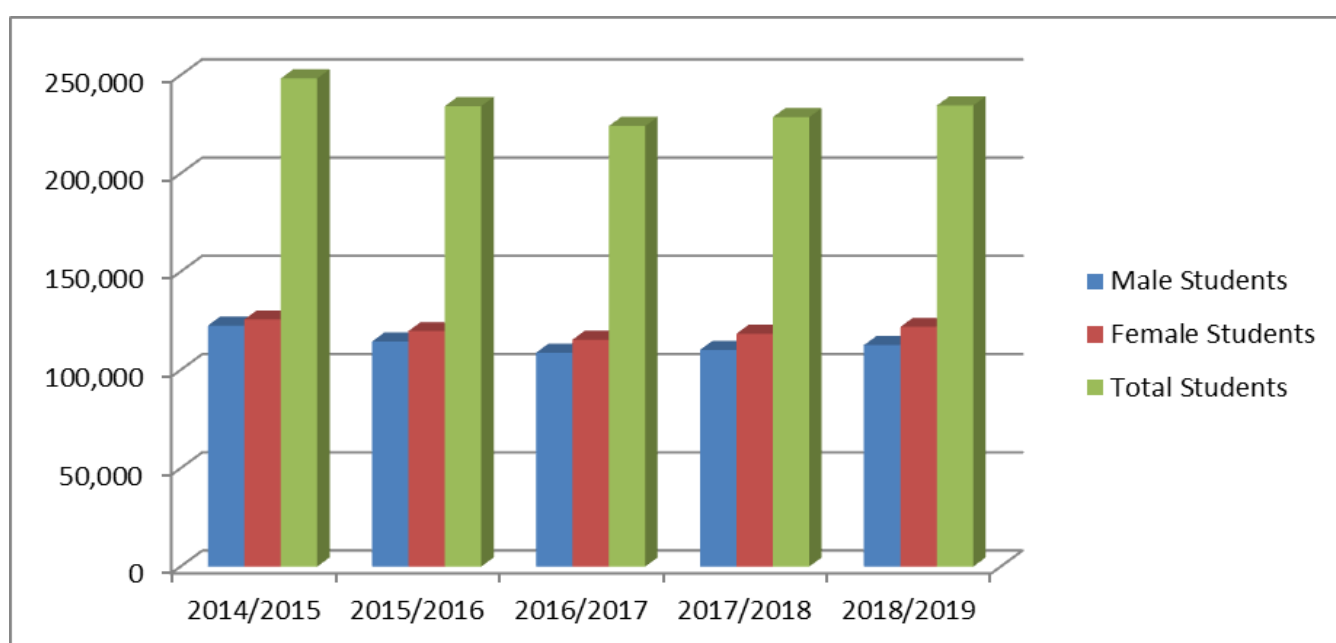


Figure 6.5: Trend Analysis of SSS Students' Enrolment from 2014/2015 to 2018/2019 academic session

Table 6.8 and **Figure 6.5** show that the gender parity indices are close over the past five years; however, the population of the female students is consistently higher than the population of male students.

Table 6.9: Number of Public Senior Secondary School Teachers from 2014/2015 to 2018/2019 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2014/2015	4,405	5,696	10,101	1.29
2	2015/2016	3,891	5,217	9,108	1.3
3	2016/2017	3,791	5,185	8,976	1.4
4	2017/2018	3,710	5,191	8,901	1.4
5	2018/2019	3,693	5,147	8,840	1.39

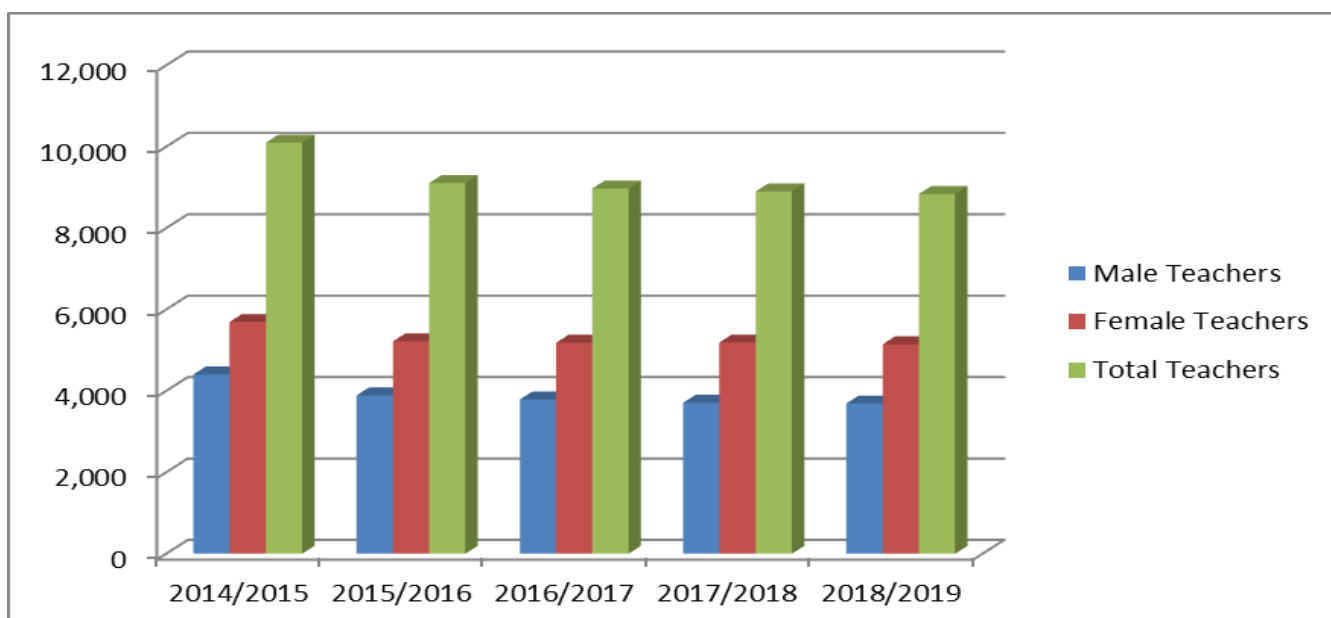


Figure 6.6: Trend Analysis of Number of SSS Teachers' from Year 2014/2015 to 2018/2019 session

The **Table 6.9** and **figure 6.6** show that there are more female teachers in the Senior Secondary than their male counterparts in the last 5 years. Though the gap may not be too wide, but it has always been maintained. This is evident in the gender parity indices in table 6.9 above.

Table 6.10: Trend Analysis of Number of Primary, Junior Secondary and Senior Secondary Schools Y2014/2015 to 2018/2019 Academic Session

S/N	Year	Primary School	Junior Secondary School	Senior Secondary School
1	2014/2015	1,014	349	319
2	2015/2016	1,014	348	319
3	2016/2017	1,014	349	322
4	2017/2018	1012	349	321
5	2018/2019	1015	350	322

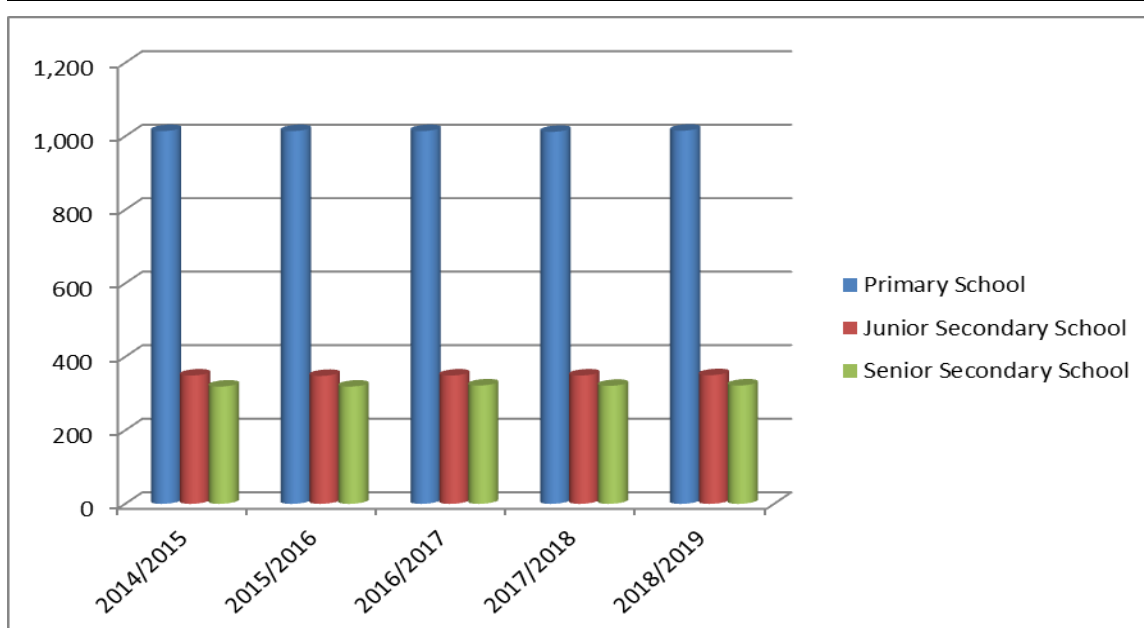


Fig 6.7: Trend Analysis of Number of Primary, Junior and Senior Secondary Schools from 2014/2015 to 2018/2019 academic sessions

Table 6.10 and **figure 6.7** show marginal increase in number of Public Primary, Junior Secondary and Senior Secondary Schools in the last 5 years.

Annex: Population projections by LGA, 2019

LGEA	6-11 years			12-14 years			15-17 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	394,835	410,289	805,124	184,810	205,194	390,004	184,298	193,720	378,019
Ajeromi/Ifelodun	573,452	626,258	1,199,708	268,436	313,237	581,675	267,662	295,690	563,352
Alimosho	1,057,332	1,185,563	2,242,896	494,940	592,972	1,087,912	493,533	559,776	1,053,309
Amuwo Odofin	273,268	283,639	556,907	127,915	141,863	269,778	127,555	133,934	261,489
Apapa	194,636	184,581	379,218	91,107	92,307	183,414	90,845	87,138	177,984
Badagry	197,363	226,188	423,550	92,394	113,137	205,532	92,133	106,790	198,923
Epe	148,320	170,425	318,745	69,427	85,230	154,655	69,231	80,474	149,704
Eti Osa	261,118	240,376	501,494	122,243	120,226	242,470	121,894	113,508	235,402
Ibeju Lekki	96,942	109,331	206,273	45,368	54,671	100,040	45,249	51,628	96,877
Ifako/Ijaye	356,534	394,181	750,715	166,903	197,144	364,048	166,412	186,119	352,531
Ikeja	275,514	271,654	547,168	128,962	135,876	264,837	128,602	128,275	256,876
Ikorodu	443,759	496,401	940,161	207,723	248,272	455,995	207,134	234,367	441,501
Kosofe	570,005	594,947	1,164,952	266,812	297,566	564,378	266,048	280,913	546,961
Lagos Island	175,922	191,310	367,233	82,339	95,688	178,027	82,100	90,333	172,433
Lagos Mainland	270,509	285,995	556,504	126,628	143,041	269,668	126,268	135,037	261,304
Mushin	534,310	575,196	1,109,506	250,114	287,696	537,810	249,395	271,577	520,972
Ojo	504,843	543,417	1,048,259	236,319	271,795	508,114	235,643	256,581	492,224
Oshodi/Isolo	523,841	565,620	1,089,461	245,218	282,898	528,116	244,520	267,062	511,582
Shomolu	338,048	368,018	706,066	158,255	184,069	342,323	157,808	173,763	331,571
Surulere	425,339	458,013	883,352	199,108	229,066	428,175	198,530	216,252	414,782
TOTAL	7,615,912	8,181,391	15,797,303	3,564,979	4,092,004	7,656,984	3,554,913	3,862,872	7,417,786