

LAGOS STATE SCHOOL CENSUS REPORT

Y2017-2018



Ministry of Education

PRODUCED BY
State Education Management Information System (SEMIS) Committee

Foreword

This Publication is designed to state the important features of all the Public Pre-Primary, Primary, Junior, Senior Secondary Schools and Technical Colleges in the State. It is targeted at providing information for planning, management and intervention purposes.

This report is a practical demonstration of the commitment of the administration of His Excellency, Mr. Akinwunmi Ambode, The Governor of Lagos State in his bid to continuously improve the education system. The process of data gathering commenced in June Y2018 and was ready few months afterwards in preparatory to its being fed into Y2017 Annual Education Sector Performance Report (AESPR) and Y2019 - 2021 Medium Term Sector Strategy (MTSS) thereby making it appropriate and timely for use in the planning process.

A significant achievement was recorded with the full participation of relevant stakeholders in the Public Education Sector. This was noticeable due to the introduction of School Teachers-EMIS at all Levels and cooperation by the School Managers.

The Y2017-2018 Public School Census Report is hereby presented for planning, policy formulation and for the use of all Stakeholders.

SIGNED:

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The Deputy Governor,

Lagos State.

August, 2018.

Executive Summary

Effective planning of education in Lagos State requires consistent data to support meaningful decision making. The need for a continuous collection of quality, timely and reliable data for an updated education database to generate required Management Information System cannot be underestimated.

This Report presents main findings from the Public School Census carried out in June 2018 (Y2017 - 2018 Academic Session) with Ninety-nine percent (99.9%) response rate.

The table below represents trend of selected indicators to inform relevant interventions at the

Indicators	Primary Schools			Junior Secondary Schools			Senior Secondary Schools		
	Y2015/2016	Y2016/2017	Y2017/2018	Y2015/2016	Y2016/2017	Y2017/2018	Y2015/2016	Y2016/2017	Y2017/2018
Gross Enrolment Rate (%)	N/A	8.5	2.8	N/A	15.2	5.1	N/A	10.2	3.3
Net Enrolment Rate (%)	N/A	7.2	1.2	N/A	9.5	3.3	N/A	7	2.1
GPI on Pupil Enrolment	1.02	1.01	1.01	1	1.03	1.03	1.1	1.06	1.07
Percentage of Qualified Teachers	96	94	94	97	94	95	90	93	93
Pupil/Teacher Ratio	40	37	36	37	35	38	26	25	26
Pupil/Qualified Teacher Ratio	41	39	38	38	38	40	27	27	28
GPI on Teachers	4.58	3.8	3.7	2.4	2.3	2.4	1.3	1.4	1.4
Pupil/Total Classroom Ratio	44	45	45	88	85	88	57	60	60

Primary, Junior and Senior Secondary and Technical levels respectively.

KEY: Find below explanations arising from the above table.

Pupil – teacher ratio in Public Primary Schools decreased slightly from ratio 1.40 in Y2015/2016 to 1.36 in Y2017/18 and pupil – qualified teacher ratio also fell across the years (Y2016 – Y2018). These ratios are well within the recommended ratio of 1.45 for the State.

In the Junior Secondary School, pupil-teacher ratio fell between Y2015/2016(1.37) and Y2016/2017(1.35) and increased by a greater percentage between Y2016/2017(1.35) and Y2017/2018(1.38). The student – qualified teacher ratio on the other hand remain constant between Y2016 (1.38) and Y2017 (1.38) but slightly increased in Y2018 (1.40).

The above statistics also shows fairly stable trend in girl–child enrolment over that of the boys across all the levels in the State in the last three years.

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Definitions

Dropout rate by grade: Proportion of pupils from a cohort enrolled in a given grade in a given school year who are no longer enrolled in the following school year. This indicator is used to measure the phenomenon of pupils from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Gross enrolment rate: Total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population (6-11 years in Nigeria). This shows the general level of participation in primary education. It also indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Gross intake rate: Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). This indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gender Parity Index (GPI): Is the socio economic index usually designed to measure the relative access to education of males and females. It is calculated as the quotient of the number of females by the number of males enrolled in given stage of education.

Net enrolment rate: Enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. This shows the extent of coverage in a given level of education for children and youths belonging to the official school age group.

Pupil-teacher ratio: Average number of pupils (students) per teacher at a specific level of education in a given school year. This indicator is used to measure the level of human resources input in terms of the number of teachers in relation to the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Repetition rate by grade: Proportion of pupils from a cohort enrolled in a given grade at given school years who study in the same grade in the following school year. This measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Source: UNESCO Institute of Statistics, *Education Indicators, Technical Guidelines*, November 2009

Abbreviations

ASC	Annual School Census
EMIS	Education Management Information System
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GPI	Gender Parity Index
ISD	Integrated School Development
NER	Net Enrolment Rate
SBMC	School-Based Management Committee
SMOE	State Ministry of Education
SUBEB	State Universal Basic Education Board
PQTR	Pupil Qualified Teacher Ratio
PTR	Pupil Teacher Ratio
PCR	Pupil Classroom Ratio
STE	School Teacher-EMIS

Background

Annual School Census (ASC) which is the primary source of data collection is aimed at producing quality statistics at basic and senior secondary school levels. In Nigeria today, there is growing demand for education statistics. Hence, such statistics are collected and compiled through the ASC.

In compliance to The *Nigeria Educational Management Information System Policy*, which was approved by the 54th National Council on Education meeting in Katsina in December 2007, Lagos State established a fully functional Educational Management and Information System unit in the Department of Planning, Research and Statistics. According to the *Policy*, the National EMIS Committee is responsible, among others, for:

- Ensuring that EMIS is operational and understood uniformly around the country
- Facilitating the sharing of technical information and practices regularly to all institutions that provide Primary data for the management of education at any level
- Developing and monitoring compliance with EMIS policies and updating practice
- Clarifying information needs at all levels of the education system and encouraging the flow of data and the training of participants
- Evaluating the performance of the system and recommending actions

In August 2009, the National EMIS Committee approved the ASC Operational Manual, which is based on a census cycle that runs from August to July and also approved a simplified ASC questionnaire for the process. Mid-November was selected as the period for data collection.

Moreover, the ASC is to provide yearly data to effectively monitor the state of the education sector and facilitate the use of information for planning and budgeting decisions. This unit has been responsible for the production of the State Annual School Census.

This framework provides data on enrolments, teachers, facilities and key indicators. Different policies were instituted in order to provide these statistics. This justifies the need for the ASC to actually take place in the states for the overall planning of the education sector. Data were collected in every school by sector and type for the entire State. The data were collated, checked and analyzed using UIS software to produce this report.

2. Schools

The introduction of School Teacher-EMIS (STE) at all Levels in ensuring reliable data collection was quite commendable in the presentation of this report.

The UNESCO Institute of Statistics (UIS) software was used for data processing. Final results are hereby presented below

Table 2.1 Number of Public Schools

Original school list	Public			
	Pre Primary and Primary *	Junior Secondary	Senior Secondary	Technical
1A. Responded	1,012	349	321	5
1B. Did not respond **	4	-	1	-
1. Total	1,016	349	322	5
Response rate, original school list %	99.6%	100%	99.9%	100%
2. Total				
1A+2. Responded	1,012	349	321	5
1B. Did not respond **	4	-	1	-
1A+1B+2. Total	1,016	349	322	5
Response rate, all schools (%)	99.6%	100%	99.9%	100%

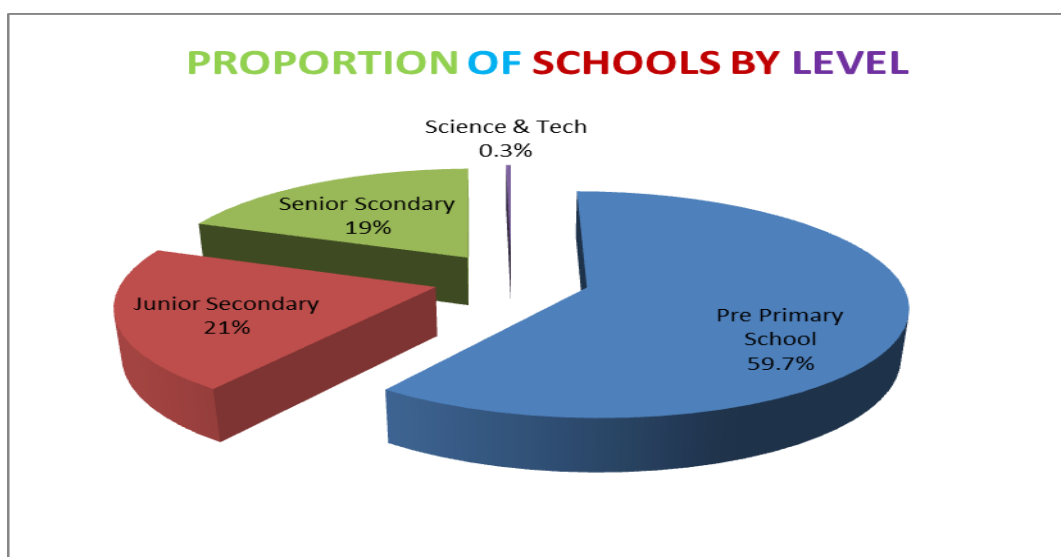


Figure 2.1 Proportion of Schools by Level

Table 2.1 shows the number of Public Schools in the State; 1,012 (59.7%) Pre-Primary and Primary Schools, 349 (21%) Junior Schools, 321(19%) Senior Schools and 5 (0.3%) Technical.

There was reduction of 4 (0.4%) in number of Public Primary Schools and 1 (0.3%) Senior Secondary Schools when compare with Y2016-2017 ASC Report. The reduction in number is as a result of;

- acquisition of 2 Communities (Abejoye and Mudana) in Epe Local Government Area by the Federal Government for the construction of Refinery,
- redistribution of Pupils from St. Joseph (Roman Catholic Mission) Primary School, Imope to various Public Schools in Agbowa Area due to inaccessibility of the School and dilapidated structure,
- Approval to establish Public Primary School, Osho Osholu Community, Ikorodu yet to be effected,
- Return of Aunty Ayo Senior Secondary School to Missionary owner in Eti Osa LGA.

Table 2.2 Number of Schools, Enrolment and Teachers

Level	Number of Schools	Number of Pupils/Students			Number of teachers		
		Male	Female	Total	Male	Female	Total
All Pre-primary and Primary	1,012	239,914	242,571	482,485	2,456	8,980	11,436
Junior secondary only	349	180,240	185,935	366,175	2,834	6,764	9,598
Senior School only	321	110,199	118,461	228,660	3,710	5,191	8,901
Technical Colleges	5	5,898	1,202	7,100	251	127	378
Total	1,687	536,251	548,169	1,084,420	9,251	21,062	30,313

Table 2.3 shows the enrolment of Pupils/Students and Teachers in all Public Schools in Lagos State.

Table 2.3 Number of Schools, Enrolment and Classroom Teachers

Level	Number of Schools	Number of Pupils/Students			Number of Classroom teachers		
		Male	Female	Total	Male	Female	Total
All Pre-primary and Primary	1,012	239,914	242,571	482,485	2,077	7,028	9,105
Junior secondary only	349	180,240	185,935	366,175	2,431	5,988	8,419
Senior School only	321	110,199	118,461	228,660	3,240	4,557	7,797
Technical Colleges	5	5,898	1,202	7,100	238	116	354
Total	1,687	536,251	548,169	1,084,420	7,986	17,689	25,675

Table 2.4 Selective characteristics of Public Schools

Number of schools with:	Primary			Junior secondary			Senior secondary			Technical College		
	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total
Double shifts	0	0	0	0	0	0	0	0	0	0	0	0
Shared facilities	495	17	512	187	56	243	186	56	242	0	0	0
School Development Plan	807	207	1,014	279	70	349	249	72	321	3	2	5
School-Based Management Committee	807	207	1,014	278	70	348	250	71	321	2	1	3
Parent-Teacher Association	807	207	1,014	279	69	348	249	72	321	3	2	5
Multi –grade teaching	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.4 indicates that all public schools have functional SBMCs and School Development Plans (SDP). However, most schools in the urban areas share facilities.

Table 2.5: Selective Characteristics of Public Schools by Level

Number of schools with:	Primary		Junior secondary		Senior secondary		Technical College	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Double shifts	0%	0%	0%	0%	0%	0%	0%	0%
Shared facilities	48%	14%	71%	61%	80%	85%	0%	0%
School Development Plan	80%	20%	80%	20%	78%	22%	60%	40%
School-Based Management Committee	80%	20%	80%	20%	78%	22%	40%	20%
Parent-Teacher Association	80%	20%	80%	20%	78%	22%	60%	40%
Multi -grade teaching	0%	0%	0%	0%	0%	0%	0%	0%

3. Students

Table 3.1: Enrolment in Public Pre-Primary Education by Level, Gender and LGA

LGA	Kindergarten// One year Pre-Primary			Nursery 1			Nursery 2			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	98	68	166	1,686	1,519	3,205	-	-	-	1,784	1,587	3,371
Ajeromi Ifelodun	76	83	159	1,820	1,758	3,578	106	86	192	2,002	1,927	3,929
Alimosho	246	207	453	2,418	2,060	4,478	107	100	207	2,771	2,367	5,138
Amuwo Odofin	21	30	51	1,293	1,296	2,589	-	-	-	1,314	1,326	2,640
Apapa	25	16	41	774	668	1,442	8	5	13	807	689	1,496
Badagry	522	471	993	1,938	1,752	3,690	74	109	183	2,534	2,332	4,866
Epe	863	852	1,715	805	808	1,613	-	-	-	1,668	1,660	3,328
Eti Osa	202	183	385	1,151	1,131	2,282	70	106	176	1,423	1,420	2,843
Ibeju Lekki	617	623	1,240	669	677	1,346	158	113	271	1,444	1,413	2,857
Ifako Ijaye	73	87	160	910	716	1,626	61	63	124	1,044	866	1,910
Ikeja	272	281	553	936	908	1,844	188	194	382	1,396	1,383	2,779
Ikorodu	190	136	326	2,707	2,669	5,376	233	212	445	3,130	3,017	6,147
Kosofe	406	415	821	1,553	1,457	3,010	261	217	478	2,220	2,089	4,309
Lagos Island	66	61	127	1,066	951	2,017	30	69	99	1,162	1,081	2,243
Lagos Mainland	91	51	142	1,693	1,722	3,415	27	25	52	1,811	1,798	3,609
Mushin	6	9	15	1,331	1,333	2,664	167	167	334	1,504	1,509	3,013
Ojo	179	191	370	1,923	1,691	3,614	-	-	-	2,102	1,882	3,984
Oshodi Isolo	150	175	325	1,496	1,426	2,922	249	243	492	1,895	1,844	3,739
Shomolu	288	257	545	591	537	1,128	153	176	329	1,032	970	2,002
Surulere	310	339	649	1,316	1,302	2,618	209	185	394	1,835	1,826	3,661
Total	4,701	4,535	9,236	28,076	26,381	54,457	2,101	2,070	4,171	34,878	32,986	67,864

From **Table 3.1**, statistics of pupils at the Public Pre Primary school level for Y2016 reflects an increment of 7% (from 63,612 pupils in Y2017 to 67,864) in enrolment.

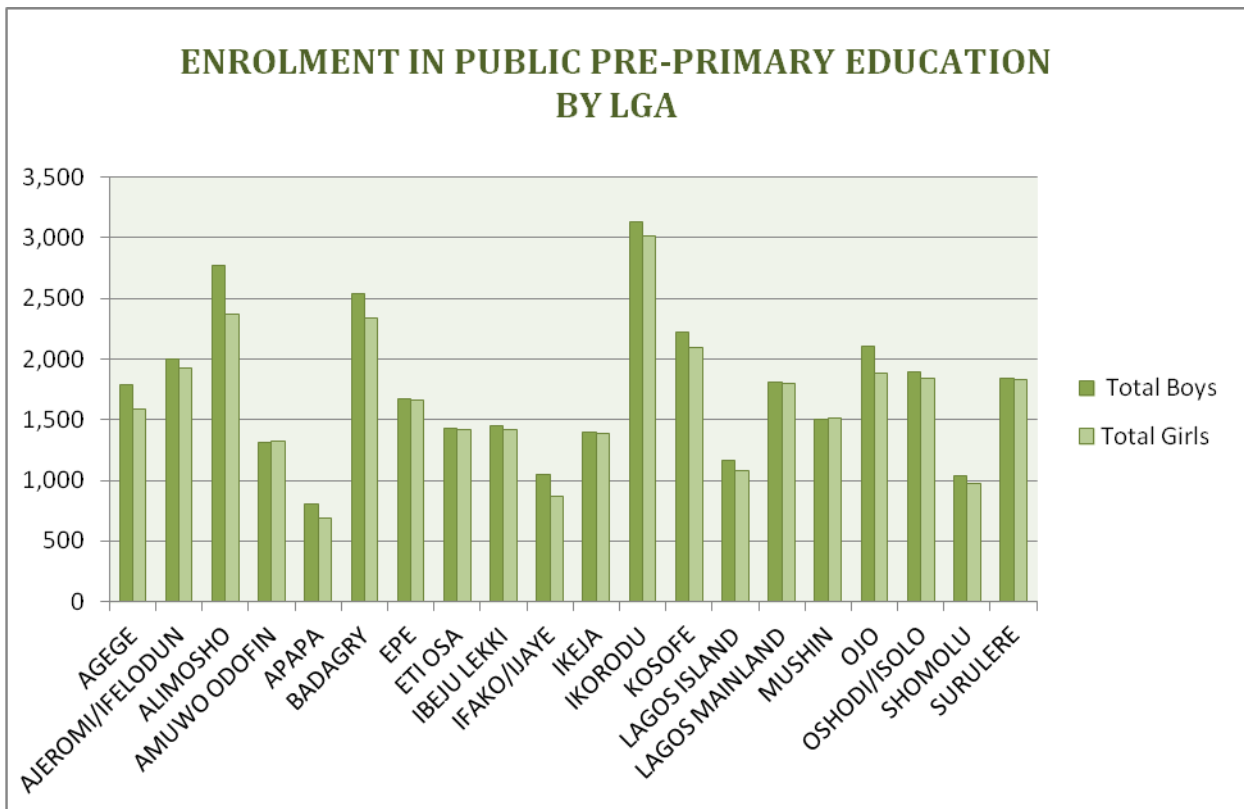


Fig 3.1: Enrolment in Public Pre-Primary Education by LGA

Table 3.2: Summary of Public pre-primary school enrolment by gender and LGA

LGA	Number of Schools	Public		
		Pupils	Girls	% girls
Agege	50	3,371	1,587	47%
Ajeromi Ifelodun	70	3,737	1,841	49%
Alimosho	75	4,931	2,267	46%
Amuwo Odofin	43	2,640	1,326	50%
Apapa	24	1,483	684	46%
Badagry	50	4,683	2,223	47%
Epe	62	3,328	1,660	50%
Eti Osa	35	2,667	1,314	49%
Ibeju Lekki	33	2,586	1,300	50%
Ifako Ijaye	26	1,786	803	45%
Ikeja	32	2,397	1,189	50%
Ikorodu	61	5,702	2,805	49%
Kosofe	40	3,831	1,872	49%
Lagos Island	32	2,144	1,012	47%
Lagos Mainland	56	3,557	1,773	50%
Mushin	76	2,679	1,342	50%
Ojo	54	3,984	1,882	47%
Oshodi Isolo	56	3,247	1,601	49%
Shomolu	47	1,673	794	47%
Surulere	63	3,267	1,641	50%
Total	985	63,693	30,916	49%

Table 3.3a: Enrolment in Public Primary School by Level, Gender and LGA (Pry 1-3)

LGA	Primary 1			Primary 2			Primary 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,138	1,248	2,386	1,183	1,207	2,390	1,373	1,445	2,818
Ajeromi Ifelodun	1,457	1,493	2,950	1,632	1,737	3,369	1,971	1,992	3,963
Alimosho	2,642	2,400	5,042	2,717	2,595	5,312	3,416	3,215	6,631
Amuwo Odofin	806	842	1,648	822	940	1,762	898	1,055	1,953
Apapa	574	556	1,130	580	529	1,109	664	559	1,223
Badagry	2,029	1,944	3,973	2,264	2,150	4,414	2,341	2,244	4,585
Epe	1,662	1,531	3,193	1,608	1,522	3,130	1,674	1,637	3,311
Eti Osa	885	874	1,759	910	937	1,847	1,095	1,142	2,237
Ibeju Lekki	1,214	1,219	2,433	1,275	1,191	2,466	1,254	1,302	2,556
Ifako Ijaye	808	751	1,559	956	1,012	1,968	1,083	1,072	2,155
Ikeja	731	742	1,473	777	749	1,526	810	871	1,681
Ikorodu	3,035	3,046	6,081	3,574	3,742	7,316	4,369	4,297	8,666
Kosofe	1,285	1,260	2,545	1,485	1,496	2,981	1,686	1,830	3,516
Lagos Island	661	731	1,392	676	830	1,506	770	810	1,580
Lagos Mainland	1,129	1,099	2,228	1,156	1,256	2,412	1,258	1,324	2,582
Mushin	1,027	1,023	2,050	1,216	1,288	2,504	1,365	1,497	2,862
Ojo	1,736	1,593	3,329	1,987	1,775	3,762	2,226	2,119	4,345
Oshodi Isolo	1,207	1,205	2,412	1,371	1,364	2,735	1,519	1,569	3,088
Shomolu	725	765	1,490	844	836	1,680	935	980	1,915
Surulere	1,011	1,098	2,109	1,175	1,268	2,443	1,292	1,482	2,774
Total	25,762	25,420	51,182	28,208	28,424	56,632	31,999	32,442	64,441

Table 3.3b: Enrolment in Public Primary Schools by Level, Gender and LGA (Pry 4-6)

LGA	Primary 4			Primary 5			Primary 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,531	1,545	3,076	1,698	1,831	3,529	1,646	1,604	3,250
Ajeromi Ifelodun	2,179	2,345	4,524	2,711	2,561	5,272	2,347	2,520	4,867
Alimosho	4,079	3,879	7,958	5,012	5,101	10,113	4,684	4,617	9,301
Amuwo Odofin	1,033	1,104	2,137	1,196	1,346	2,542	1,224	1,501	2,725
Apapa	736	694	1,430	792	872	1,664	811	802	1,613
Badagry	2,696	2,606	5,302	3,152	2,938	6,090	2,794	2,762	5,556
Epe	1,689	1,657	3,346	1,987	1,930	3,917	2,258	2,249	4,507
Eti Osa	1,108	1,252	2,360	1,141	1,233	2,374	975	1,139	2,114
Ibeju Lekki	1,375	1,447	2,822	1,664	1,669	3,333	1,620	1,650	3,270
Ifako Ijaye	1,266	1,353	2,619	1,617	1,563	3,180	1,575	1,634	3,209
Ikeja	1,010	1,071	2,081	1,043	1,090	2,133	866	1,004	1,870
Ikorodu	5,078	5,220	10,298	6,578	6,842	13,420	6,376	6,245	12,621
Kosofe	1,805	2,046	3,851	1,995	2,162	4,157	1,816	1,977	3,793
Lagos Island	779	986	1,765	813	951	1,764	803	865	1,668
Lagos Mainland	1,365	1,487	2,852	1,434	1,568	3,002	1,363	1,505	2,868
Mushin	1,617	1,639	3,256	1,810	1,904	3,714	1,666	1,811	3,477
Ojo	2,561	2,467	5,028	3,148	3,126	6,274	2,790	2,844	5,634
Oshodi Isolo	1,699	1,874	3,573	1,961	2,085	4,046	1,697	1,896	3,593
Shomolu	1,041	1,164	2,205	1,268	1,305	2,573	1,377	1,504	2,881
Surulere	1,442	1,611	3,053	1,709	1,879	3,588	1,561	1,767	3,328
Total	36,089	37,447	73,536	42,729	43,956	86,685	40,249	41,896	82,145

Note: There is a noticeable increase of 20,420 (5%) pupils in Public Primary School enrolment from 394,201 in Y2016/2017 to 414,621 pupils in Y2017/2018.

Table 3.4: Summary of Public Primary School Enrolment by Gender and LGA

LGA	Number of Schools	Pupils	Girls	% girls
Agege	50	17,449	8,880	51%
Ajeromi Ifelodun	71	24,945	12,648	51%
Alimosho	75	44,357	21,807	49%
Amuwo Odofin	43	12,767	6,788	53%
Apapa	24	8,169	4,012	49%
Badagry	53	29,920	14,644	49%
Epe	75	21,404	10,526	49%
Eti Osa	35	12,691	6,577	52%
Ibeju Lekki	39	16,880	8,478	50%
Ifako Ijaye	26	14,690	7,385	50%
Ikeja	32	10,764	5,527	51%
Ikorodu	62	58,402	29,392	50%
Kosofe	40	20,843	10,771	52%
Lagos Island	32	9,675	5,173	53%
Lagos Mainland	57	15,944	8,239	52%
Mushin	77	17,863	9,162	51%
Ojo	54	28,372	13,924	49%
Oshodi Isolo	56	19,447	9,993	51%
Shomolu	48	12,744	6,554	51%
Surulere	63	17,295	9,105	53%
Total	1,012	414,621	209,585	51%

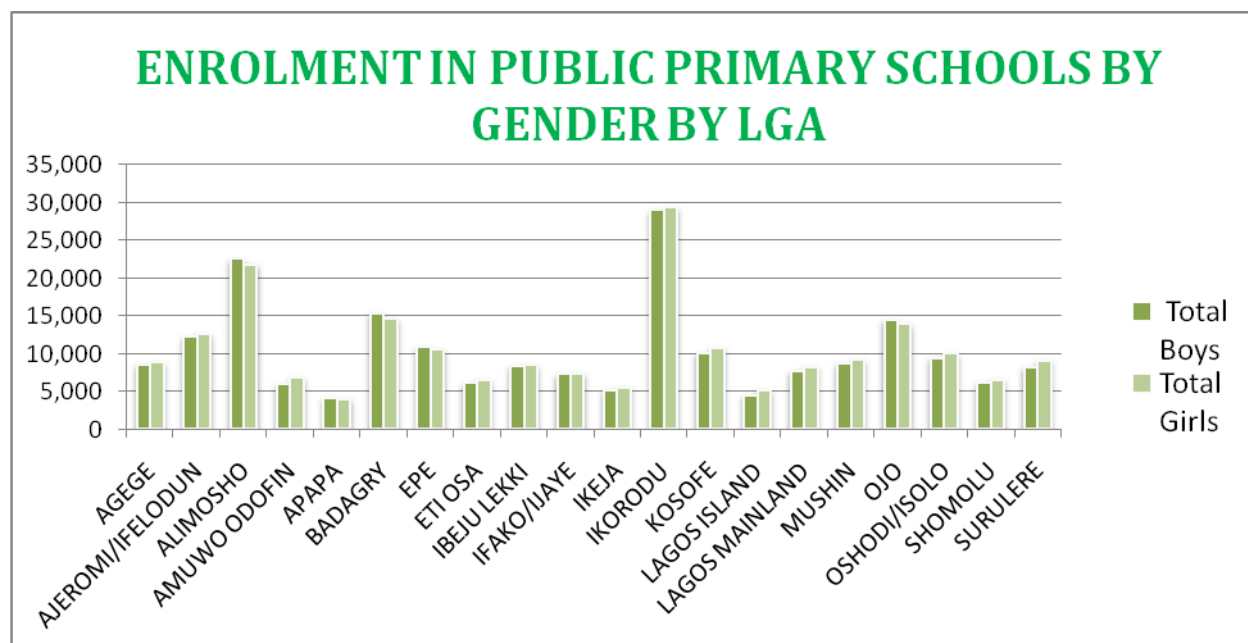


Fig 3.2: Enrolment in Public Primary Schools by Gender and LGA

Table 3.5: Public Primary Schools enrolment by Gender, Age and LGA

LGA	Total			Aged 6-11			
	Pupils	Girls	% girls	Pupils	Girls	% girls	
Agege	17,449	8,880	51%	14,009	7,192	51%	17,449
Ajeromi/Ifelodun	24,945	12,648	51%	21,972	11,092	50%	24,945
Alimosho	44,357	21,807	49%	37,297	18,320	49%	44,357
Amuwo Odofin	12,767	6,788	53%	10,459	5,533	53%	12,767
Apapa	8,169	4,012	49%	6,980	3,402	49%	8,169
Badagry	29,920	14,644	49%	27,839	13,687	49%	29,920
Epe	21,404	10,526	49%	19,039	9,441	50%	21,404
Eti Osa	12,691	6,577	52%	11,043	5,689	52%	12,691
Ibeju Lekki	16,880	8,478	50%	14,993	7,535	50%	16,880
Ifako/Ijaye	14,690	7,385	50%	12,101	6,140	51%	14,690
Ikeja	10,764	5,527	51%	8,996	4,660	52%	10,764
Ikorodu	58,402	29,392	50%	53,409	26,910	50%	58,402
Kosofe	20,843	10,771	52%	18,223	9,401	52%	20,843
Lagos Island	9,675	5,173	53%	8,251	4,472	54%	9,675
Lagos Mainland	15,944	8,239	52%	15,109	7,844	52%	15,944
Mushin	17,863	9,162	51%	15,439	7,940	51%	17,863
Ojo	28,372	13,924	49%	24,404	11,875	49%	28,372
Oshodi/Isolo	19,447	9,993	51%	16,263	8,393	52%	19,447
Shomolu	12,744	6,554	51%	11,196	5,751	51%	12,744
Surulere	17,295	9,105	53%	14,089	7,418	53%	17,295
Total	414,621	209,585	51%	361,111	182,695	51%	414,621

Table 3.6: Enrolment in Public Junior Secondary Schools by Level, Gender and LGA

LGA	JSS1			JSS2			JSS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,888	3,119	6,007	2,253	2,570	4,823	1,946	2,420	4,366
Ajeromi Ifelodun	3,249	3,221	6,470	3,048	3,167	6,215	2,904	2,916	5,820
Alimosho	9,941	9,321	19,262	7,835	8,082	15,917	6,524	6,774	13,298
Amuwo Odofin	2,100	2,473	4,573	1,586	1,963	3,549	1,401	1,616	3,017
Apapa	1,666	1,601	3,267	1,583	1,497	3,080	1,361	1,243	2,604
Badagry	4,686	4,349	9,035	4,000	3,716	7,716	3,136	3,112	6,248
Epe	3,073	2,678	5,751	2,605	2,494	5,099	2,274	2,228	4,502
Eti Osa	2,356	2,562	4,918	1,914	2,333	4,247	1,683	2,014	3,697
Ibeju Lekki	1,685	1,758	3,443	1,296	1,369	2,665	1,022	1,062	2,084
Ifako Ijaye	3,160	2,990	6,150	2,439	2,336	4,775	1,869	1,740	3,609
Ikeja	2,942	2,962	5,904	2,258	2,317	4,575	1,523	1,658	3,181
Ikorodu	9,228	8,861	18,089	7,308	7,287	14,595	5,469	5,575	11,044
Kosofe	3,496	3,605	7,101	2,794	3,066	5,860	2,357	2,551	4,908
Lagos Island	1,282	1,284	2,566	1,200	1,102	2,302	970	927	1,897
Lagos Mainland	2,330	2,389	4,719	1,893	2,036	3,929	1,439	1,569	3,008
Mushin	3,174	2,619	5,793	2,606	2,071	4,677	1,829	1,468	3,297
Ojo	4,708	4,703	9,411	4,013	4,115	8,128	3,241	3,333	6,574
Oshodi Isolo	3,940	4,116	8,056	3,283	3,624	6,907	2,384	2,791	5,175
Shomolu	2,474	3,000	5,474	2,068	2,729	4,797	1,622	1,813	3,435
Surulere	4,297	5,269	9,566	3,654	4,683	8,337	2,975	3,688	6,663
Total	72,675	72,880	145,555	59,636	62,557	122,193	47,929	50,498	98,427

Note: There is a significant increase of 10,447 students in Public Junior School enrolment from 316,419 in Y2014/2015 to 326,866 pupils in Y2015/2016.

Table 3.7a: Summary of Public Junior Secondary School Enrolment by Gender and LGA

LGA	Number of Schools	Public		
		Pupils	Girls	% girls
Agege	13	15,196	8,109	53%
Ajeromi Ifelodun	19	18,505	9,304	50%
Alimosho	34	48,477	24,177	50%
Amuwo Odofin	19	11,139	6,052	54%
Apapa	6	8,951	4,341	48%
Badagry	14	22,999	11,177	49%
Epe	27	15,352	7,400	48%
Eti Osa	19	12,862	6,909	54%
Ibeju Lekki	9	8,192	4,189	51%
Ifako Ijaye	11	14,534	7,066	49%
Ikeja	13	13,660	6,937	51%
Ikorodu	30	43,728	21,723	50%
Kosofe	14	17,869	9,222	52%
Lagos Island	11	6,765	3,313	49%
Lagos Mainland	14	11,656	5,994	51%
Mushin	16	13,767	6,158	45%
Ojo	17	24,113	12,151	50%
Oshodi Isolo	25	20,138	10,531	52%
Shomolu	9	13,706	7,542	55%
Surulere	29	24,566	13,640	56%
Total	349	366,175	185,935	51%

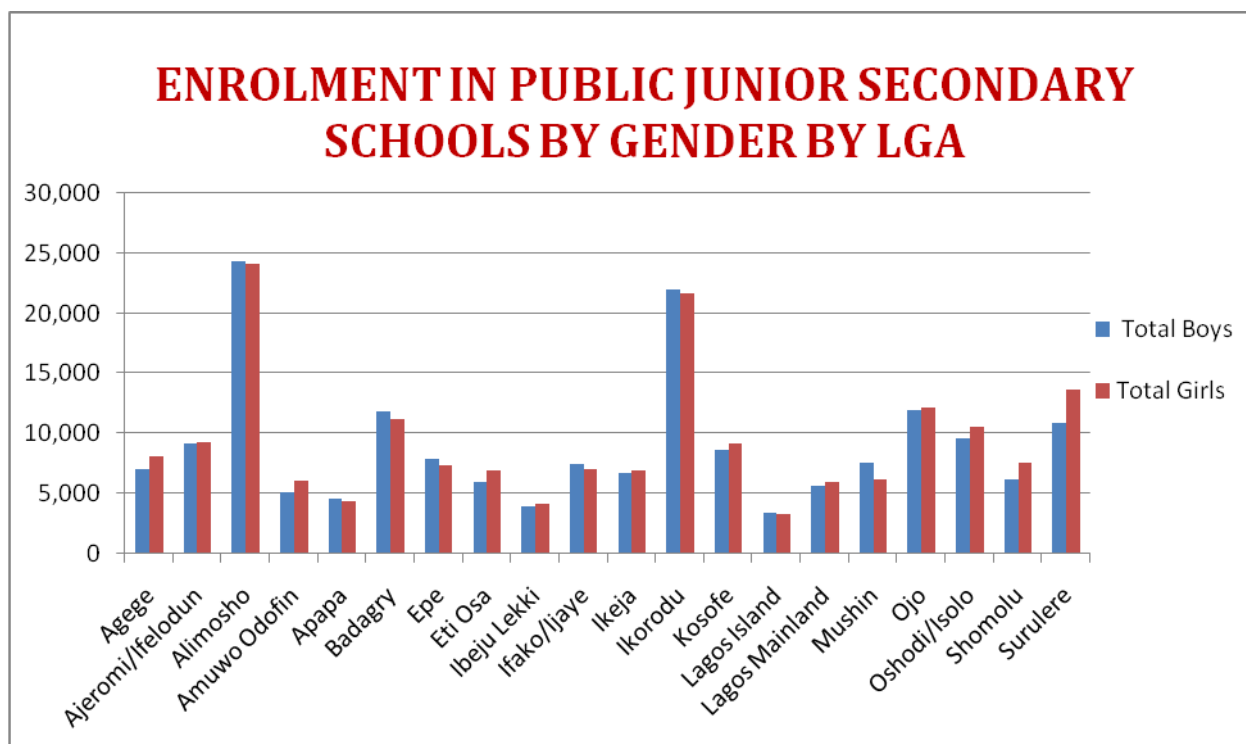


Fig 3.3 Enrolment in Public Junior Secondary Schools by Gender and LGA

Table 3.7b: Public Junior Secondary School Enrolment by Gender, Age and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	15,196	8,109	53%	9,533	5,072	53%
Ajeromi Ifelodun	18,505	9,304	50%	13,200	6,699	51%
Alimosho	48,477	24,177	50%	31,358	15,781	50%
Amuwo Odofin	11,139	6,052	54%	6,782	3,742	55%
Apapa	8,951	4,341	48%	6,090	2,867	47%
Badagry	22,999	11,177	49%	14,381	6,909	48%
Epe	15,352	7,400	48%	10,624	5,212	49%
Eti Osa	12,862	6,909	54%	8,625	4,716	55%
Ibeju Lekki	8,192	4,189	51%	5,958	2,991	50%
Ifako Ijaye	14,534	7,066	49%	8,676	4,287	49%
Ikeja	13,660	6,937	51%	8,133	4,195	52%
Ikorodu	43,728	21,723	50%	28,747	14,268	50%
Kosofe	17,869	9,222	52%	11,528	6,000	52%
Lagos Island	6,765	3,313	49%	4,224	2,061	49%
Lagos Mainland	11,656	5,994	51%	7,331	3,795	52%
Mushin	13,767	6,158	45%	8,963	4,126	46%
Ojo	24,113	12,151	50%	14,648	7,339	50%
Oshodi Isolo	20,138	10,531	52%	12,880	6,735	52%
Shomolu	13,706	7,542	55%	8,419	4,556	54%
Surulere	24,566	13,640	56%	15,392	8,677	56%
Total	366,175	185,935	51%	235,492	120,028	51%

Table 3.8 Enrolment in Public Senior Secondary Schools by Level, Gender, and LGA

LGA	SS1			SS2			SS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,283	2,541	4,824	1,386	1,579	2,965	707	1,232	1,939
Ajeromi Ifelodun	2,843	2,739	5,582	2,515	2,681	5,196	1,759	1,988	3,747
Alimosho	6,469	6,403	12,872	4,366	4,753	9,119	2,669	2,932	5,601
Amuwo Odofin	1,258	1,412	2,670	1,076	1,140	2,216	620	743	1,363
Apapa	1,362	1,229	2,591	1,025	1,074	2,099	489	573	1,062
Badagry	3,311	2,981	6,292	2,373	2,337	4,710	1,765	1,880	3,645
Epe	2,221	2,275	4,496	1,846	1,797	3,643	1,317	1,514	2,831
Eti Osa	2,163	2,484	4,647	1,356	1,769	3,125	1,110	1,374	2,484
Ibeju Lekki	1,097	1,050	2,147	675	697	1,372	466	499	965
Ifako Ijaye	1,636	1,606	3,242	1,166	1,078	2,244	982	880	1,862
Ikeja	2,081	1,964	4,045	1,590	1,648	3,238	840	974	1,814
Ikorodu	4,609	4,691	9,300	3,378	3,773	7,151	2,343	2,717	5,060
Kosofe	2,157	2,166	4,323	1,527	1,806	3,333	1,000	1,216	2,216
Lagos Island	1,332	1,172	2,504	879	884	1,763	736	679	1,415
Lagos Mainland	1,596	1,598	3,194	945	999	1,944	602	672	1,274
Mushin	2,641	2,193	4,834	1,943	1,691	3,634	1,009	790	1,799
Ojo	2,845	2,675	5,520	2,158	2,309	4,467	1,578	1,753	3,331
Oshodi Isolo	2,966	3,337	6,303	1,931	2,242	4,173	1,201	1,598	2,799
Shomolu	1,537	2,101	3,638	1,211	1,509	2,720	723	887	1,610
Surulere	4,143	4,973	9,116	2,833	3,838	6,671	1,554	2,366	3,920
Total	50,550	51,590	102,140	36,179	39,604	75,783	23,470	27,267	50,737

On the aggregate, there are more girls in Public Schools at the Senior Secondary level than boys. It is also noted that there is parity in enrolment figures between boys and girls, on ratio 1:1

ENROLMENT IN PUBLIC SENIOR SECONDARY SCHOOLS BY GENDER BY LGA

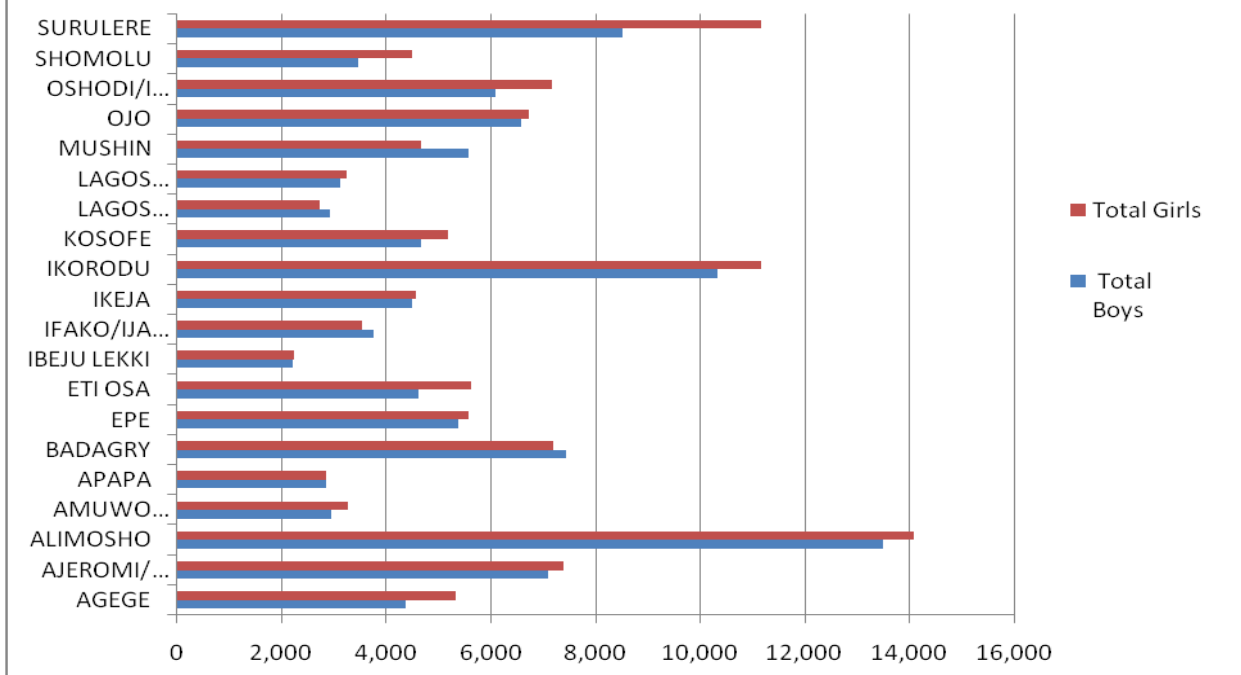


Fig 3.4: Enrolment in Public Senior Secondary School by Gender and LGA

Table 3.9a: Summary of Public Senior Secondary School Enrolment by Gender and LGA

LGA	Number of Schools	Public		
		Students	Girls	% girls
Agege	8	9,728	5,352	55%
Ajeromi Ifelodun	20	14,525	7,408	51%
Alimosho	25	27,592	14,088	51%
Amuwo Odofin	20	6,249	3,295	53%
Apapa	6	5,752	2,876	50%
Badagry	14	14,647	7,198	49%
Epe	26	10,970	5,586	51%
Eti Osa	19	10,256	5,627	55%
Ibeju Lekki	9	4,484	2,246	50%
Ifako Ijaye	8	7,348	3,564	49%
Ikeja	12	9,097	4,586	50%
Ikorodu	28	21,511	11,181	52%
Kosofe	14	9,872	5,188	53%
Lagos Island	11	5,682	2,735	48%
Lagos Mainland	9	6,412	3,269	51%
Mushin	16	10,267	4,674	46%
Ojo	15	13,318	6,737	51%
Oshodi Isolo	22	13,275	7,177	54%
Shomolu	10	7,968	4,497	56%
Surulere	29	19,707	11,177	57%
Total	321	228,660	118,461	52%

Table 3.9b: Public Senior Secondary School Enrolments by Age, Gender and LGA

LGA	Total			Aged 15-17		
	Students	Girls	% girls	Students	Girls	% girls
Agege	9,728	5,352	55%	6,003	3,032	51%
Ajeromi/Ifelodun	14,525	7,408	51%	10,385	5,358	52%
Alimosho	27,592	14,088	51%	17,980	9,155	51%
Amuwo Odofin	6,249	3,295	53%	3,956	2,077	53%
Apapa	5,752	2,876	50%	4,056	2,002	49%
Badagry	14,647	7,198	49%	8,772	4,390	50%
Epe	10,970	5,586	51%	6,967	3,287	47%
Eti Osa	10,256	5,627	55%	6,359	3,233	51%
Ibeju Lekki	4,484	2,246	50%	3,004	1,545	51%
Ifako/Ijaye	7,348	3,564	49%	4,222	2,124	50%
Ikeja	9,097	4,586	50%	5,820	2,986	51%
Ikorodu	21,511	11,181	52%	13,904	7,247	52%
Kosofe	9,872	5,188	53%	6,379	3,380	53%
Lagos Island	5,682	2,735	48%	3,914	1,833	47%
Lagos Mainland	6,412	3,269	51%	4,150	2,090	50%
Mushin	10,267	4,674	46%	6,941	3,199	46%
Ojo	13,318	6,737	51%	9,620	4,907	51%
Oshodi/Isolo	13,275	7,177	54%	8,540	4,663	55%
Shomolu	7,968	4,497	56%	5,116	2,803	55%
Surulere	19,707	11,177	57%	13,153	7,509	57%
Total	228,660	118,461	52%	149,241	76,820	51%

Table 3.10a: Public Technical Schools by Year, Enrolment, Gender and LGA

LGA	Year 1			Year 2			Year 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege									
Ajeromi Ifelodun									
Alimosho	763	139	902	521	104	625	344	49	393
Amuwo Odofin	438	140	578	363	87	450	273	50	323
Apapa									
Badagry									
Epe	317	46	363	201	29	230	116	18	134
Eti Osa									
Ibeju Lekki									
Ifako Ijaye									
Ikeja	452	76	528	27	45	72	184	46	230
Ikorodu	632	149	781	607	120	727	441	104	545
Kosofe									
Lagos Island									
Lagos Mainland									
Mushin									
Ojo									
Oshodi Isolo									
Shomolu									
Surulere									
Total									

Table 3.10b: Summary of Public Technical Schools Enrolment by Gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	-	-	-	-	-	-
Ajeromi Ifelodun	-	-	-	-	-	-
Alimosho	1,995	292	15%	852	141	17%
Amuwo Odofin	1,351	277	21%	778	151	19%
Apapa	-	-	-	-	-	-
Badagry	-	-	-	-	-	-
Epe	727	93	13%	378	40	11%
Eti Osa	-	-	-	-	-	-
Ibeju Lekki	-	-	-	-	-	-
Ifako Ijaye	-	-	-	-	-	-
Ikeja	1,074	167	16%	357	50	14%
Ikorodu	1,953	373	19%	1,139	200	18%
Kosofe	-	-	-	-	-	-
Lagos Island	-	-	-	-	-	-
Lagos Mainland	-	-	-	-	-	-
Mushin	-	-	-	-	-	-
Ojo	-	-	-	-	-	-
Oshodi Isolo	-	-	-	-	-	-
Shomolu	-	-	-	-	-	-
Surulere	-	-	-	-	-	-
Total	7,100	1,202	17%	3,504	582	17%

Table 3.11a: Enrolment of Special needs children in Public Primary Schools

Type of disability	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6
Blind /visually impaired	16	30	44	48	53	59
Physically challenged	54	55	44	61	42	20
Hearing / speech impaired	97	126	169	128	147	153
Mentally challenged	140	69	62	65	54	34
TOTAL	307	280	319	302	296	266

Table 3.11b: Enrolment of Special needs children in Public Secondary Schools

Type of disability	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	27	30	22	6	3	13
Physically challenged	67	44	45	35	20	9
Hearing / speech impaired	115	108	99	109	54	69
Mentally challenged	26	9	12	7	1	-
TOTAL	235	191	178	157	78	91

Table 3.12a: Repeaters in Public Primary Schools by LGA, Class and Gender

LGA	Primary 1		Primary 2		Primary 3		Primary 4		Primary 5		Primary 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	31	32	39	26	50	36	54	45	57	37	3	11
Ajeromi Ifelodun	-	-	2	6	6	5	7	2	9	3	3	1
Alimosho	-	-	51	53	48	31	74	61	90	58	13	9
Amuwo Odofin	-	-	9	13	6	12	9	5	5	10	7	7
Apapa	-	-	10	12	8	14	12	9	25	16	5	9
Badagry	118	116	140	110	166	131	162	145	154	161	28	14
Epe	-	-	17	9	19	14	26	9	16	13	-	-
Eti Osa	-	-	36	20	34	21	22	20	23	8	8	7
Ibeju Lekki	-	-	20	6	9	9	13	11	9	5	-	-
Ifako Ijaye	-	-	37	40	62	39	65	43	93	71	41	30
Ikeja	-	-	20	31	34	30	55	45	67	61	14	16
Ikorodu	-	-	96	90	74	102	124	94	86	74	31	58
Kosofe	4	3	75	67	102	80	111	109	93	91	16	12
Lagos Island	12	8	18	8	22	15	15	21	16	11	-	-
Lagos Mainland	-	-	14	23	31	22	34	39	24	19	7	5
Mushin	-	-	9	6	19	10	22	15	27	15	-	2
Ojo	-	-	46	30	40	28	53	54	46	46	43	25
Oshodi Isolo	2	-	53	36	49	42	60	71	51	43	18	8
Shomolu	3	2	-	1	1	-	6	7	7	3	6	2
Surulere	-	-	19	24	20	18	41	31	38	25	3	1
Total	170	161	711	611	800	659	965	836	936	770	246	217

Table 3.12b: Repeaters in Public JSS and SSS Schools by LGA, Class and Gender

LGA	JSS 1		JSS 2		JSS 3		SSS 1		SSS 2		SSS 3	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	443	377	423	282	101	131	720	523	372	366	-	-
Ajeromi Ifelodun	72	69	109	115	327	264	473	356	343	246	-	-
Alimosho	1,120	866	881	747	168	176	1,335	952	996	925	-	-
Amuwo Odofin	229	254	110	118	60	63	263	176	182	176	-	1
Apapa	147	160	153	161	143	137	535	322	278	272	-	-
Badagry	368	284	307	272	312	263	494	364	243	139	-	-
Epe	182	141	111	91	105	79	168	210	165	145	-	-
Eti Osa	136	126	79	78	33	30	321	279	131	132	-	181
Ibeju Lekki	58	116	101	62	55	39	179	105	153	91	-	-
Ifako Ijaye	470	415	376	326	65	46	297	228	287	158	-	-
Ikeja	650	591	381	359	28	38	592	556	580	524	-	-
Ikorodu	1,315	899	841	640	307	318	758	655	437	470	-	-
Kosofe	633	480	377	332	217	184	647	534	276	264	-	-
Lagos Island	130	64	120	66	16	18	167	158	105	95	-	-
Lagos Mainland	457	414	253	182	58	99	341	365	285	190	-	-
Mushin	815	575	489	304	67	24	972	728	678	448	121	-
Ojo	450	320	383	290	95	69	489	436	328	376	-	-
Oshodi Isolo	725	718	441	475	53	72	696	672	449	383	-	-
Shomolu	447	491	327	329	141	144	513	549	257	203	-	-
Surulere	544	732	460	564	269	267	1,046	1,126	672	787	-	-
Total	9,391	8,092	6,722	5,793	2,620	2,461	11,006	9,294	7,217	6,390	121	182

4. Teachers

Table 4.1: Number of Public Pre-primary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	-	5	5	100%	-	5	5	100%	100%
Ajeromi Ifelodun	2	1	3	33%	2	1	3	100%	33%
Alimosho	-	-	-	-	-	-	-	-	-
Amuwo Odofin	1	1	2	50%	1	1	2	100%	50%
Apapa	-	-	-	-	-	-	-	-	-
Badagry	-	8	8	100%	-	8	8	100%	100%
Epe	1	1	2	50%	1	-	1	50%	0%
Eti Osa	-	-	-	-	-	-	-	-	-
Ibeju Lekki	-	5	5	100%	-	3	3	60%	100%
Ifako Ijaye	-	-	-	-	-	-	-	-	-
Ikeja	-	5	5	100%	-	5	5	100%	100%
Ikorodu	-	7	7	100%	-	7	7	100%	100%
Kosofe	-	-	-	-	-	-	-	-	-
Lagos Island	-	-	-	-	-	-	-	-	-
Lagos Mainland	-	1	1	100%	-	1	1	100%	100%
Mushin	-	-	-	-	-	-	-	-	-
Ojo	-	5	5	100%	-	5	5	100%	100%
Oshodi Isolo	-	-	-	-	-	-	-	-	-
Shomolu	-	1	1	100%	-	1	1	100%	100%
Surulere	-	1	1	100%	-	1	1	100%	100%
Total	4	41	45	91%	4	38	42	93%	90%

Table 4.2: Number of Public Primary School Teachers by gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	115	502	617	81%	99	479	578	94%	83%
Ajeromi Ifelodun	88	356	444	80%	73	338	411	93%	82%
Alimosho	249	1,170	1,419	82%	214	1,108	1,322	93%	84%
Amuwo Odofin	62	213	275	77%	55	206	261	95%	79%
Apapa	53	189	242	78%	46	180	226	93%	80%
Badagry	197	408	605	67%	188	401	589	97%	68%
Epe	179	332	511	65%	169	321	490	96%	66%
Eti Osa	82	193	275	70%	78	185	263	96%	70%
Ibeju Lekki	138	224	362	62%	124	196	320	88%	61%
Ifako Ijaye	105	523	628	83%	90	494	584	93%	85%
Ikeja	76	426	502	85%	68	409	477	95%	86%
Ikorodu	258	1,006	1,264	80%	231	972	1,203	95%	81%
Kosofe	111	680	791	86%	106	659	765	97%	86%
Lagos Island	82	234	316	74%	75	228	303	96%	75%
Lagos Mainland	109	368	477	77%	101	347	448	94%	77%
Mushin	100	425	525	81%	97	418	515	98%	81%
Ojo	135	445	580	77%	119	406	525	91%	77%
Oshodi Isolo	98	492	590	83%	89	480	569	96%	84%
Shomolu	110	409	519	79%	90	375	465	90%	81%
Surulere	109	385	494	78%	95	364	459	93%	79%
Total	2,456	8,980	11,436	79%	2,207	8,566	10,773	94%	80%

Table 4.3 Pupil-Teacher Ratio by LGA, Public Primary

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	17,449	617	28	578	30
Ajeromi Ifelodun	24,945	444	56	411	61
Alimosho	44,357	1,419	31	1,322	34
Amuwo Odofin	12,767	275	46	261	49
Apapa	8,169	242	34	226	36
Badagry	29,920	605	49	589	51
Epe	21,404	511	42	490	44
Eti Osa	12,691	275	46	263	48
Ibeju Lekki	16,880	362	47	320	53
Ifako Ijaye	14,690	628	23	584	25
Ikeja	10,764	502	21	477	23
Ikorodu	58,402	1,264	46	1,203	49
Kosofe	20,843	791	26	765	27
Lagos Island	9,675	316	31	303	32
Lagos Mainland	15,944	477	33	448	36
Mushin	17,863	525	34	515	35
Ojo	28,372	580	49	525	54
Oshodi Isolo	19,447	590	33	569	34
Shomolu	12,744	519	25	465	27
Surulere	17,295	494	35	459	38
Total	414,621	11,436	36	10,773	38

Table 4.4: Number of Public Junior Secondary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	122	325	447	73%	111	314	425	95%	74%
Ajeromi Ifelodun	133	169	302	56%	114	155	269	89%	58%
Alimosho	237	928	1,165	80%	230	908	1,138	98%	80%
Amuwo Odofin	100	207	307	67%	90	193	283	92%	68%
Apapa	51	100	151	66%	51	98	149	99%	66%
Badagry	140	277	417	66%	136	272	408	98%	67%
Epe	176	273	449	61%	169	259	428	95%	61%
Eti Osa	122	178	300	59%	109	169	278	93%	61%
Ibeju Lekki	64	85	149	57%	63	84	147	99%	57%
Ifako Ijaye	77	395	472	84%	70	368	438	93%	84%
Ikeja	126	408	534	76%	119	391	510	96%	77%
Ikorodu	323	776	1,099	71%	305	740	1,045	95%	71%
Kosofe	143	419	562	75%	122	388	510	91%	76%
Lagos Island	80	125	205	61%	77	117	194	95%	60%
Lagos Mainland	113	211	324	65%	108	205	313	97%	65%
Mushin	143	321	464	69%	135	297	432	93%	69%
Ojo	127	355	482	74%	111	336	447	93%	75%
Oshodi Isolo	212	558	770	72%	194	527	721	94%	73%
Shomolu	119	222	341	65%	103	205	308	90%	67%
Surulere	226	432	658	66%	208	421	629	96%	67%
Total	2,834	6,764	9,598	70%	2,625	6,447	9,072	95%	71%

Table 4.5 Student-Teacher Ratio by LGA, Public Junior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	15,196	447	34	425	36
Ajeromi Ifelodun	18,505	302	61	269	69
Alimosho	48,477	1,165	42	1,138	43
Amuwo Odofin	11,139	307	36	283	39
Apapa	8,951	151	59	149	60
Badagry	22,999	417	55	408	56
Epe	15,352	449	34	428	36
Eti Osa	12,862	300	43	278	46
Ibeju Lekki	8,192	149	55	147	56
Ifako Ijaye	14,534	472	31	438	33
Ikeja	13,660	534	26	510	27
Ikorodu	43,728	1,099	40	1,045	42
Kosofe	17,869	562	32	510	35
Lagos Island	6,765	205	33	194	35
Lagos Mainland	11,656	324	36	313	37
Mushin	13,767	464	30	432	32
Ojo	24,113	482	50	447	54
Oshodi Isolo	20,138	770	26	721	28
Shomolu	13,706	341	40	308	45
Surulere	24,566	658	37	629	39
Total	366,175	9,598	38	9,072	40

Table 4.6: Number of Public Senior Secondary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	127	180	307	59%	120	175	295	96%	59%
Ajeromi Ifelodun	213	140	353	40%	186	129	315	89%	41%
Alimosho	298	646	944	68%	264	610	874	93%	70%
Amuwo Odofin	144	192	336	57%	130	178	308	92%	58%
Apapa	82	68	150	45%	81	68	149	99%	46%
Badagry	195	233	428	54%	179	219	398	93%	55%
Epe	259	190	449	42%	243	181	424	94%	43%
Eti Osa	173	138	311	44%	151	130	281	90%	46%
Ibeju Lekki	75	49	124	40%	72	47	119	96%	39%
Ifako Ijaye	104	238	342	70%	98	224	322	94%	70%
Ikeja	162	320	482	66%	141	292	433	90%	67%
Ikorodu	386	638	1,024	62%	371	611	982	96%	62%
Kosofe	158	341	499	68%	145	315	460	92%	68%
Lagos Island	114	94	208	45%	101	84	185	89%	45%
Lagos Mainland	124	137	261	52%	116	128	244	93%	52%
Mushin	210	252	462	55%	172	235	407	88%	58%
Ojo	188	302	490	62%	162	275	437	89%	63%
Oshodi Isolo	265	443	708	63%	231	408	639	90%	64%
Shomolu	126	177	303	58%	114	171	285	94%	60%
Surulere	307	413	720	57%	297	400	697	97%	57%
Total	3,710	5,191	8,901	58%	3,374	4,880	8,254	93%	59%

Table 4.7 Student-Teacher Ratio by LGA, Public Senior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	9,728	307	32	295	33
Ajeromi/Ifelodun	14,525	353	41	315	46
Alimosho	27,592	944	29	874	32
Amuwo Odofin	6,249	336	19	308	20
Apapa	5,752	150	38	149	39
Badagry	14,647	428	34	398	37
Epe	10,970	449	24	424	26
Eti Osa	10,256	311	33	281	36
Ibeju Lekki	4,484	124	36	119	38
Ifako/Ijaye	7,348	342	21	322	23
Ikeja	9,097	482	19	433	21
Ikorodu	21,511	1,024	21	982	22
Kosofe	9,872	499	20	460	21
Lagos Island	5,682	208	27	185	31
Lagos Mainland	6,412	261	25	244	26
Mushin	10,267	462	22	407	25
Ojo	13,318	490	27	437	30
Oshodi/Isolo	13,275	708	19	639	21
Shomolu	7,968	303	26	285	28
Surulere	19,707	720	27	697	28
Total	228,660	8,901	26	8,254	28

5. Facilities

Table 5.1: Number of Classrooms by School Type and LGA

LGA	No of Usable Classrooms				Total	Number Unusable (Public Only)	Number Under Construction (Public Only)
	Primary Public	Junior Public	Sci & Tech Public	Senior Public			
Agege	473	177	0	125	775	775	27
Ajeromi Ifelodun	553	215	0	203	971	971	12
Alimosho	728	421	14	337	1500	1500	25
Amuwo Odofin	464	183	26	180	853	853	20
Apapa	282	104	0	80	466	466	17
Badagry	630	192	0	215	1037	1037	98
Epe	516	237	18	182	953	953	90
Eti Osa	421	180	0	159	760	760	0
Ibeju Lekki	335	75	0	49	459	459	8
Ifako Ijaye	294	139	0	108	541	541	1
Ikeja	476	187	12	161	836	836	14
Ikorodu	828	396	12	361	1597	1585	21
Kosofe	532	193	0	193	918	918	18
Lagos Island	419	113	0	122	654	654	6
Lagos Mainland	626	160	0	135	921	921	0
Mushin	971	192	0	213	1376	1376	13
Ojo	504	219	0	193	916	916	18
Oshodi Isolo	612	313	0	288	1213	1213	69
Shomolu	518	157	0	132	807	807	6
Surulere	651	310	0	371	1332	1332	60
Total	10833	4163	82	3807	18885	18,873	523

Table 5.2: Pupil/Student-Classroom ratio by level and LGA

LGA	Public			
	Pre-primary and Primary	Junior Secondary	Sci & Tech Secondary	Senior Secondary
Agege	44	86	0	78
Ajeromi Ifelodun	52	86	0	72
Alimosho	68	115	143	82
Amuwo Odofin	33	61	52	35
Apapa	34	86	0	72
Badagry	55	120	0	68
Epe	48	65	40	60
Eti Osa	37	71	0	65
Ibeju Lekki	59	109	0	92
Ifako Ijaye	56	105	0	68
Ikeja	28	73	90	57
Ikorodu	78	110	0	60
Kosofe	47	93	0	51
Lagos Island	28	60	0	47
Lagos Mainland	31	73	0	47
Mushin	21	72	0	48
Ojo	64	110	0	69
Oshodi Isolo	38	64	0	46
Shomolu	28	87	0	60
Surulere	32	79	0	53
Total	45	88	101	60

From Table 5.2 above, the figures reflects overcrowding across all public schools most especially the junior secondary schools. State average of 88 and 60 for JSS and SSS respectively is an indication of needs for more classrooms.

Table 5.3 Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	473	96	20%	225	48%	77	16%	50	0	0%	0	0%
Ajeromi/Ifelodun	553	119	22%	380	69%	97	18%	71	0	0%	0	0%
Alimosho	728	212	29%	417	57%	173	24%	75	0	0%	0	0%
Amuwo Odofin	464	52	11%	163	35%	37	8%	43	0	0%	0	0%
Apapa	282	43	15%	58	21%	18	6%	24	0	0%	0	0%
Badagry	630	200	32%	416	66%	266	42%	53	0	0%	0	0%
Epe	516	152	29%	190	37%	175	34%	75	0	0%	0	0%
Eti Osa	421	31	7%	178	42%	74	18%	35	0	0%	0	0%
Ibeju Lekki	335	88	26%	181	54%	110	33%	39	0	0%	0	0%
Ifako/Ijaye	294	68	23%	214	73%	36	12%	26	0	0%	0	0%
Ikeja	476	71	15%	128	27%	26	5%	32	0	0%	0	0%
Ikorodu	828	251	30%	552	67%	197	24%	62	0	0%	0	0%
Kosofe	532	55	10%	316	59%	121	23%	40	0	0%	0	0%
Lagos Island	419	105	25%	147	35%	57	14%	32	0	0%	0	0%
Lagos Mainland	626	103	16%	226	36%	130	21%	57	0	0%	0	0%
Mushin	971	267	27%	282	29%	271	28%	77	0	0%	0	0%
Ojo	504	146	29%	372	74%	210	42%	54	0	0%	0	0%
Oshodi/Isolo	612	116	19%	295	48%	101	17%	56	0	0%	0	0%
Shomolu	518	123	24%	191	37%	198	38%	48	0	0%	0	0%
Surulere	651	114	18%	233	36%	110	17%	63	0	0%	0	0%
Total	10,833	2,412	22%	5,164	48%	2,484	23%	1012	0	0%	0	0%

Table 5.3 shows that a higher percentage of LGAs has classrooms with insufficient seats. However, the percentage of schools where classes are held outside has reduced drastically to 0%. The percentage of schools requiring major repairs has also reduced considerably, with the state average of 26%.

Table 5.4: Characteristics of Public Junior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools Where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	177	24	14%	149	84%	17	10%	13	0	0%	0	0%
Ajeromi/Ifelodun	215	3	1%	191	89%	32	15%	19	0	0%	0	0%
Alimosho	421	88	21%	376	89%	85	20%	34	0	0%	0	0%
Amuwo Odofin	183	8	4%	139	76%	25	14%	19	0	0%	0	0%
Apapa	104	46	44%	71	68%	37	36%	6	0	0%	0	0%
Badagry	192	54	28%	158	82%	35	18%	14	0	0%	0	0%
Epe	237	52	22%	132	56%	44	19%	27	0	0%	0	0%
Eti Osa	180	24	13%	143	79%	23	13%	19	0	0%	0	0%
Ibeju Lekki	75	30	40%	55	73%	28	37%	9	0	0%	0	0%
Ifako/Ijaye	139	25	18%	118	85%	9	6%	11	0	0%	0	0%
Ikeja	187	6	3%	153	82%	20	11%	13	0	0%	0	0%
Ikorodu	396	109	28%	346	87%	105	27%	30	0	0%	0	0%
Kosofe	193	43	22%	154	80%	51	26%	14	0	0%	0	0%
Lagos Island	113	24	21%	99	88%	23	20%	11	0	0%	0	0%
Lagos Mainland	160	22	14%	101	63%	31	19%	14	0	0%	0	0%
Mushin	192	43	22%	139	72%	42	22%	16	0	0%	0	0%
Ojo	219	7	3%	196	89%	38	17%	17	0	0%	0	0%
Oshodi/Isolo	313	55	18%	223	71%	71	23%	25	0	0%	0	0%
Shomolu	157	42	27%	156	99%	26	17%	9	0	0%	0	0%
Surulere	310	34	11%	216	70%	64	21%	29	0	0%	0	0%
Total	4,163	739	18%	3,315	80%	806	19%	349	0	0%	0	0%

Table 5.4 shows that percentage of classrooms with insufficient seats is very high in virtually all the LGAs except Epe with 56%. It is important to note that the percentage of schools requiring major repairs is relatively low with the highest being 44% in Apapa

Table 5.5: Characteristics of Public Senior Secondary Schools with various needs

LGA	Total number of classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools Where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	125	3	2%	59	47%	18	14%	8	0	0%	0	0%
Ajeromi/Ifeلودun	203	40	20%	156	77%	27	13%	20	0	0%	0	0%
Alimosho	337	65	19%	210	62%	66	20%	25	0	0%	0	0%
Amuwo Odofin	180	12	7%	105	58%	2	1%	20	0	0%	0	0%
Apapa	80	22	28%	69	86%	19	24%	6	0	0%	0	0%
Badagry	215	27	13%	146	68%	60	28%	14	0	0%	0	0%
Epe	182	32	18%	105	58%	41	23%	26	0	0%	0	0%
Eti Osa	159	10	6%	109	69%	1	1%	19	0	0%	0	0%
Ibeju Lekki	49	14	29%	26	53%	4	8%	9	0	0%	0	0%
Ifako/Ijaye	108	-	0%	19	18%	6	6%	8	0	0%	0	0%
Ikeja	161	11	7%	88	55%	11	7%	12	0	0%	0	0%
Ikorodu	361	40	11%	261	72%	59	16%	28	0	0%	0	0%
Kosofe	193	52	27%	160	83%	46	24%	14	0	0%	0	0%
Lagos Island	122	32	26%	83	68%	11	9%	11	0	0%	0	0%
Lagos Mainland	135	17	13%	77	57%	15	11%	9	0	0%	0	0%
Mushin	213	6	3%	166	78%	24	11%	16	0	0%	0	0%
Ojo	193	4	2%	145	75%	6	3%	15	0	0%	0	0%
Oshodi/Isolo	288	16	6%	235	82%	30	10%	22	0	0%	0	0%
Shomolu	132	8	6%	75	57%	43	33%	10	0	0%	0	0%
Surulere	371	54	15%	176	47%	49	13%	29	0	0%	0	0%
Total	3,807	465	12%	2,470	65%	538	14%	321	0	0%	0	0%

Table 5.5 shows that percentage of classrooms with insufficient seats in public secondary schools is relatively high in virtually all the LGAs except Ifako Ijaye.

Table 5.6: Main source of safe water in Public Primary Schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	6.0%	72.0%	0.0%	0.0%	22.0%	0%	100%
Ajeromi/Ifelodun	15.7%	25.7%	14.3%	2.9%	41.4%	0%	100%
Alimosho	4.0%	69.3%	1.3%	0.0%	25.3%	0%	100%
Amuwo Odofin	4.7%	55.8%	7.0%	0.0%	32.6%	0%	100%
Apapa	12.5%	50.0%	0.0%	0.0%	37.5%	0%	100%
Badagry	1.9%	65.4%	15.4%	0.0%	17.3%	0%	100%
Epe	1.3%	54.7%	8.0%	4.0%	32.0%	0%	100%
Eti Osa	5.9%	44.1%	8.8%	0.0%	41.2%	0%	100%
Ibeju Lekki	7.7%	61.5%	2.6%	0.0%	28.2%	0%	100%
Ifako/Ijaye	8.0%	64.0%	0.0%	0.0%	28.0%	0%	100%
Ikeja	18.8%	78.1%	0.0%	0.0%	3.1%	0%	100%
Ikorodu	0.0%	67.2%	6.6%	0.0%	26.2%	0%	100%
Kosofe	22.5%	57.5%	2.5%	0.0%	17.5%	0%	100%
Lagos Island	9.7%	32.3%	0.0%	0.0%	58.1%	0%	100%
Lagos Mainland	15.8%	70.2%	0.0%	1.8%	12.3%	0%	100%
Mushin	7.8%	66.2%	1.3%	3.9%	20.8%	0%	100%
Ojo	11.5%	28.8%	3.8%	1.9%	53.8%	0%	100%
Oshodi/Isolo	3.6%	67.3%	0.0%	1.8%	27.3%	0%	100%
Shomolu	10.4%	79.2%	0.0%	0.0%	10.4%	0%	100%
Surulere	25.4%	52.4%	1.6%	0.0%	20.6%	0%	100%
Total	9.3%	58.3%	4.1%	1.1%	27.2%	0%	100%

Table 5.6 shows higher percentage of Primary Schools have access to safe water, 4.1% still use unsafe water while 27.2% is without any source of water. From the above analysis, special intervention has to be given to Lagos Island, Ojo, Eti Osa and Ajeromi Ifelodun LGAs with larger number of Schools without any source of water.

Table 5.7: Main source of safe water in public Junior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	0%	77%	8%	0%	15%	-	100%
Ajeromi/Ifelodun	0%	11%	5%	0%	84%	-	100%
Alimosho	12%	85%	0%	0%	3%	-	100%
Amuwo Odofin	5%	47%	32%	0%	16%	-	100%
Apapa	33%	33%	0%	17%	17%	-	100%
Badagry	0%	64%	0%	0%	36%	-	100%
Epe	0%	93%	4%	4%	0%	-	100%
Eti Osa	5%	42%	0%	0%	53%	-	100%
Ibeju Lekki	11%	78%	11%	0%	0%	-	100%
Ifako/Ijaye	0%	91%	0%	0%	9%	-	100%
Ikeja	0%	100%	0%	0%	0%	-	100%
Ikorodu	0%	90%	10%	0%	0%	-	100%
Kosofe	14%	79%	0%	7%	0%	-	100%
Lagos Island	18%	0%	0%	0%	82%	-	100%
Lagos Mainland	14%	64%	0%	0%	21%	-	100%
Mushin	6%	94%	0%	0%	0%	-	100%
Ojo	0%	76%	6%	0%	18%	-	100%
Oshodi/Isolo	0%	96%	4%	0%	0%	-	100%
Shomolu	22%	67%	11%	0%	0%	-	100%
Surulere	7%	79%	7%	4%	4%	-	100%
Total	6%	72%	5%	1%	16%	-	100%

From the table above, 84% (292) of Junior Secondary Schools have access to water supply as against 16% with no source of water. However, sizeable number of Public Junior Schools with access to water uses borehole which could be a safe source of water if well treated. Efforts should be intensified in the provision of safe water across the state with more attention on Ajeromi/Ifelodun and Lagos Island LGA

Table 5.8: Main source of Safe water in Public Senior Secondary Schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	0%	100%	0%	0%	0%	-	100%
Ajeromi/Ifelodun	5%	15%	5%	0%	75%	-	100%
Alimosho	0%	100%	0%	0%	0%	-	100%
Amuwo Odofin	0%	68%	0%	0%	32%	-	100%
Apapa	33%	33%	0%	0%	33%	-	100%
Badagry	0%	79%	0%	0%	21%	-	100%
Epe	4%	96%	0%	0%	0%	-	100%
Eti Osa	0%	26%	5%	0%	68%	-	100%
Ibeju Lekki	11%	67%	0%	11%	11%	-	100%
Ifako/Ijaye	0%	100%	0%	0%	0%	-	100%
Ikeja	17%	75%	0%	8%	0%	-	100%
Ikorodu	0%	96%	0%	0%	4%	-	100%
Kosofe	43%	57%	0%	0%	0%	-	100%
Lagos Island	18%	36%	0%	0%	45%	-	100%
Lagos Mainland	0%	78%	0%	0%	22%	-	100%
Mushin	19%	81%	0%	0%	0%	-	100%
Ojo	0%	80%	7%	0%	13%	-	100%
Oshodi/Isolo	0%	95%	0%	0%	5%	-	100%
Shomolu	20%	80%	0%	0%	0%	-	100%
Surulere	21%	55%	0%	3%	21%	-	100%
Total	8%	72%	1%	1%	18%	-	100%

A cosmic percentage of senior secondary schools have their water supply from either piped borne water or borehole supply. However, some LGAs still have schools with no source of water supply with emphasis on Ajeromi/Ifelodun and Lagos Island respectively.

Table 5.9: Toilets in public pre-primary and primary schools

LGA	Toilets by type					Pre-primary and Primary Enrolment	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	10	-	299	6	315	20,820	66
Ajeromi/Ifelodun	6	3	386	11	406	28,874	71
Alimosho	26	-	339	-	365	49,495	136
Amuwo Odofin	-	15	265	-	280	15,407	55
Apapa	11	6	136	-	153	9,665	63
Badagry	17	5	267	-	289	34,786	120
Epe	32	4	251	1	288	24,732	86
Eti Osa	5	-	314	-	319	15,534	49
Ibeju Lekki	21	6	171	4	202	19,737	98
Ifako/Ijaye	9	-	222	-	231	16,600	72
Ikeja	14	10	189	-	213	13,543	64
Ikorodu	17	-	440	2	459	64,549	141
Kosofe	-	12	356	-	368	25,152	68
Lagos Island	3	3	235	-	241	11,918	49
Lagos Mainland	3	32	434	-	469	19,553	42
Mushin	20	-	510	-	530	20,876	39
Ojo	6	-	256	10	272	32,356	119
Oshodi/Isolo	18	14	372	-	404	23,186	57
Shomolu	-	-	492	-	492	14,746	30
Surulere	19	4	450	-	473	20,956	44
Total	237	114	6,384	34	6,769	482,485	71

By the State standard of 30 pupils to a toilet, most of the public primary schools are still deficient in the provision of toilets as evidenced in table 5.9. Only schools in Shomolu LGA are close to the minimum standard (1:30).

Table 5.10: Toilets in public Junior Secondary schools

LGA	Toilets by type					Enrolment JSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	-	-	119	-	119	15,196	128
Ajeromi/Ifelodun	-	-	180	-	180	18,505	103
Alimosho	5	-	296	-	301	48,477	161
Amuwo Odofin	4	1	152	-	157	11,139	71
Apapa	-	-	55	-	55	8,951	163
Badagry	18	-	110	-	128	22,999	180
Epe	10	-	219	-	229	15,352	67
Eti Osa	-	-	231	-	231	12,862	56
Ibeju Lekki	-	8	50	-	58	8,192	141
Ifako/Ijaye	3	-	122	-	125	14,534	116
Ikeja	-	-	137	-	137	13,660	100
Ikorodu	8	-	301	-	309	43,728	142
Kosofe	6	-	150	-	156	17,869	115
Lagos Island	-	-	88	-	88	6,765	77
Lagos Mainland	6	8	104	-	118	11,656	99
Mushin	-	10	144	4	158	13,767	87
Ojo	-	-	143	36	179	24,113	135
OSHODI/ISOLO	-	19	231	-	250	20,138	81
SHOMOLU	-	-	128	-	128	13,706	107
SURULERE	10	-	238	8	256	24,566	96
TOTAL	70	46	3,198	48	3,362	366,175	109

In spite of improvement in the number of toilets in Junior Secondary schools compared to previous year, the ratio of students per toilets is still very high across all the LGAs as presented in Table 5.10. This could probably be attributed to the fact that there still exist some schools (especially in the rural areas) without any toilet.

Table 5.11: Toilets in Public Senior Secondary schools

LGA	Toilets by type				Total	Enrolment SSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other			
Agege	18	9	110	-	137	9,728	71
Ajeromi/Ifelodun	4	12	183	-	199	14,525	73
Alimosho	7	-	245	-	252	27,592	109
Amuwo Odofin	4	-	144	-	148	6,249	42
Apapa	-	12	58	-	70	5,752	82
Badagry	-	-	161	-	161	14,647	91
Epe	6	4	284	-	294	10,970	37
Eti Osa	-	-	195	-	195	10,256	53
Ibeju Lekki	4	10	50	-	64	4,484	70
Ifako/Ijaye	11	-	85	2	98	7,348	75
Ikeja	4	-	126	-	130	9,097	70
Ikorodu	5	4	258	-	267	21,511	81
Kosofe	8	-	128	-	136	9,872	73
Lagos Island	-	-	137	-	137	5,682	41
Lagos Mainland	-	-	81	-	81	6,412	79
Mushin	-	-	184	-	184	10,267	56
Ojo	3	-	164	-	167	13,318	80
Oshodi/Isolo	-	-	249	-	249	13,275	53
Shomolu	-	3	111	-	114	7,968	70
Surulere	-	-	296	3	299	19,707	66
Total	74	54	3,249	5	3,382	228,660	68

In spite of the noticeable increase in number of Senior Secondary schools toilets to that of previous year, the ratio of students per toilets is still high across all the LGAs as presented in **Table 5.11**. This could probably be attributed to some schools without any toilet, especially in the rural areas.

6.0 Trend Analysis

Table 6.1: Trend Analysis of Schools, Pupil Enrolment and Teachers Population in Public Pre-Primary and Primary School.

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teachers / Pupil Ratio
			Male	Female	Total	Male	Female	Total	
1	2003-2004	922	211,835	226,738	438,573	3,036	13,839	16,875	01:26
2	2004-2005	922	206,416	217,450	423,866	3,088	13,837	16,925	01:25
3	2005-2006	937	215,054	232,026	447,080	2,854	12,942	15,796	01:28
4	2006-2007	949	222,472	232,336	454,808	2,841	13,389	16,230	01:28
5	2007-2008	952	228,126	238,075	466,201	2,808	13,543	16,351	01:29
6	2008-2009	961	230,442	239,191	469,633	2,453	12,175	14,628	01:32
7	2009-2010	986	219,988	227,056	447,044	2,384	11,821	14,205	01:31
8	2010-2011	1,001	228,016	234,268	462,284	2,328	11,530	13,858	01:33
9	2011-2012	1,001	261,542	262,818	524,360	2,213	11,025	13,238	01:40
10	2012-2013	1,004	284,533	293,971	578,504	2,134	10,047	12,181	01:47
11	2013-2014	1,007	230,165	237,401	467,566	2,005	10,146	12,151	01:39
12	2014-2015	1,014	245,122	252,196	497,318	1,802	8,928	10,730	01:47
13	2015-2016	1,014	242,675	248,400	491,075	1,894	8,682	10,577	01:46
14	2016-2017	1014	245,323	248,472	493,795	2,207	8,461	10,668	01:46
15	2017-2018	1012	239,914	242,571	482,485	2,456	8,980	11,436	01:42

Note.

In the last 3 academic sessions there has been a slight upward movement in the teacher - pupil ratio in primary schools as evidenced in **Table 6.1**. But more importantly, is the need to address the challenge of equitable distribution of teachers across the urban and rural locations.

Table 6.2: Trend Analysis of Schools Enrolment and Teachers Population of Public Junior Secondary School Students in Lagos State.

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teachers / Pupil Ratio
			Male	Female	Total	Male	Female	Total	
1	2005-2006	305	154,281	160,682	314,963	2,481	5,644	8,125	1:39
2	2006-2007	307	159,263	165,181	324,444	2,447	5,721	8,168	1:40
3	2007-2008	314	156,874	164,951	321,825	2,621	6,281	8,902	1:36
4	2008-2009	323	166,515	172,762	339,277	2,609	6,302	8,911	1:38
5	2009-2010	312	156,187	163,996	320,183	2,680	6,801	9,481	1:34
6	2010-2011	321	154,883	163,181	318,064	2,557	6,584	9,141	1:35
7	2011-2012	326	170,398	177,131	347,529	3,246	7,762	11,008	1:32
8	2012-2013	328	159,822	169,573	329,395	2,536	6,284	8,820	1:37
9	2013-2014	348	156,237	161,375	317,612	3,224	7,814	11,038	1:29
10	2014-2015	349	152,612	163,807	316,419	2,790	6,638	9,428	1:34
11	2015-2016	348	161,659	165,207	326,866	2,655	6,291	8,946	1:37
12	2016-2017	349	165,257	170,375	335,632	2,947	6,782	9,729	1:34
13	2017-2018	349	180,240	185,935	366,175	2,834	6,764	9,598	1:38

Table 6.2 shows moderate teacher -student ratio at the public Junior Secondary level between 2005/2006 to 2015/2016 academic session. However, there is a need to address the challenge of teacher-student subject ratio especially in the four core subjects

Table 6.3: Trend Analysis of Schools Enrolment and Teachers Population in Lagos State Public Senior Secondary Schools

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teacher / Students Ratio
			Male	Female	Total	Male	Female	Total	
1	2007-2008	293	145,521	145,266	290,787	4,178	4,674	8,852	1:33
2	2008-2009	293	137,901	137,189	275,090	4,033	4,548	8,581	1:32
3	2009-2010	293	136,122	137,997	274,119	3,957	4,442	8,399	1:33
4	2010-2011	298	134,537	134,312	268,849	3,811	4,954	8,765	1:31
5	2011-2012	298	124,092	127,491	251,583	4,027	4,302	8,329	1:30
6	2012-2013	310	131,607	130,386	261,993	4,315	5,060	9,375	1:28
7	2013-2014	310	131,519	130,023	261,542	4,305	5,252	9,557	1:27
8	2014-2015	324	122,629	125,710	248,339	4,405	5,696	10,101	1:25
9	2015-2016	319	114,443	119,804	234,247	3,891	5,217	9,108	1:26
10	2016-2017	322	108,766	115,370	224,136	3,791	5,185	8,976	1:25
11	2017-2018	321	110,199	118,461	228,660	3,710	5,191	8,901	1:26

Table 6.4: Trend Analysis of Pupils Enrolment (2011/2012 – 2017/2018 Session) in Public Pre-Primary and Primary Schools

S/N	Year	Male Pupils	Female Pupils	Total Pupils	Gender Parity Index
1	2011/2012	261,542	262,818	524,360	1.00
2	2012/2013	284,533	293,971	578,504	1.03
3	2013/2014	230,165	237,401	467,566	1.03
4	2014/2015	245,122	252,196	497,318	1.03
5	2015/2016	242,675	248,400	491,075	1:02
6	2016-2017	245,323	248,472	493,795	1.01
7	2017-2018	239,914	242,571	482,485	1.01

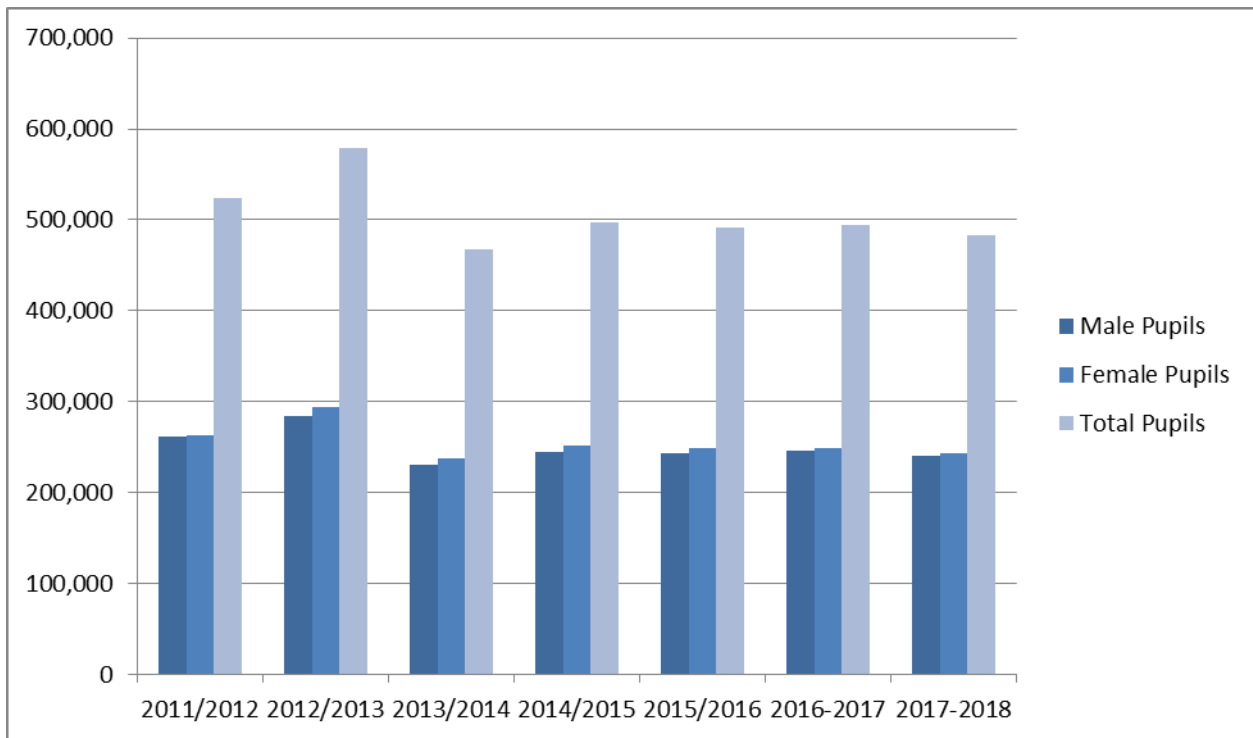


Fig 6.1: Trend Analysis of Pupils Enrolment (2012/2013 – 2017/2018 Session) in Public Pre-Primary and Primary Schools

The enrolment rate of the Pre-Primary and Primary School pupils from 2010/2011 to 2012/2013 academic session increased gradually both in male and female. However, there was a sharp

18% drop in enrolment of the Pre – Primary and Primary School pupils from 2012/2013 to 2013/2014 academic session. The 2014/2015 enrolment shows an upward trend.

Table 6.5: Number of Pre Primary and Primary School Teachers from Year 2011/2012 to 2017/2018 Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2011/2012	2,106	10,561	12,667	5.01
2	2012/2013	2,054	9,699	11,750	4.72
3	2013/2014	2,005	10,146	12,151	5.06
4	2014/2015	1,802	8,928	10,730	4.95
5	2015/2016	1,894	8,683	10,577	4.58
6	2016/2017	2,207	8,461	10,668	3.83
7	2017/2018	2,456	8,980	11,436	3.66

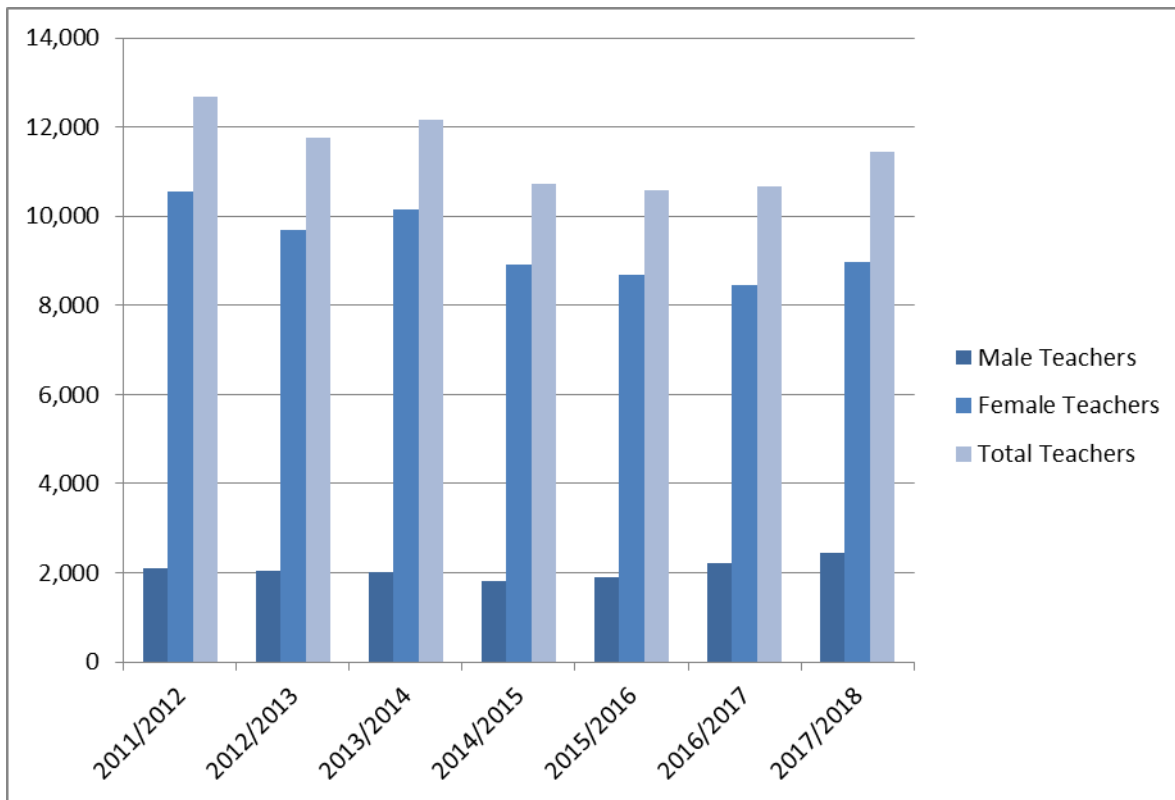


Fig 6.2: Trend Analysis of Teachers (2012/2013 – 2017/2018 Session) in Public Pre- Primary and Primary Schools

Table 6.5 and **Fig. 6.2** reveal a gradual reduction in teacher population between 2010/2011 and 2012/2013 academic sessions. However, the marginal increase (3.4) noticed in 2013/2014 academic session may be as a result of conversion exercise carried out during the period. It is also evident from the table that the population of male teachers has dropped in 2014/2015 academic session.

Table 6.6: Trend Analysis of Pupils Enrolment (2011/2012 – 2017/2018 Session) in Public Junior Secondary Schools

S/N	Year	Male Student	Female Student	Total Students	Gender Parity Index
1	2011/2012	170,398	177,131	347,529	1.04
2	2012/2013	159,822	169,573	329,395	1.06
3	2013/2014	156,237	161,375	317,612	1.03
4	2014/2015	152,612	163,807	316,419	1:07
5	2015/2016	161,659	165,207	326,866	1
6	2016/2017	165,257	170,375	335,632	1.03
7	2017/2018	180,240	185,935	366,175	1.03

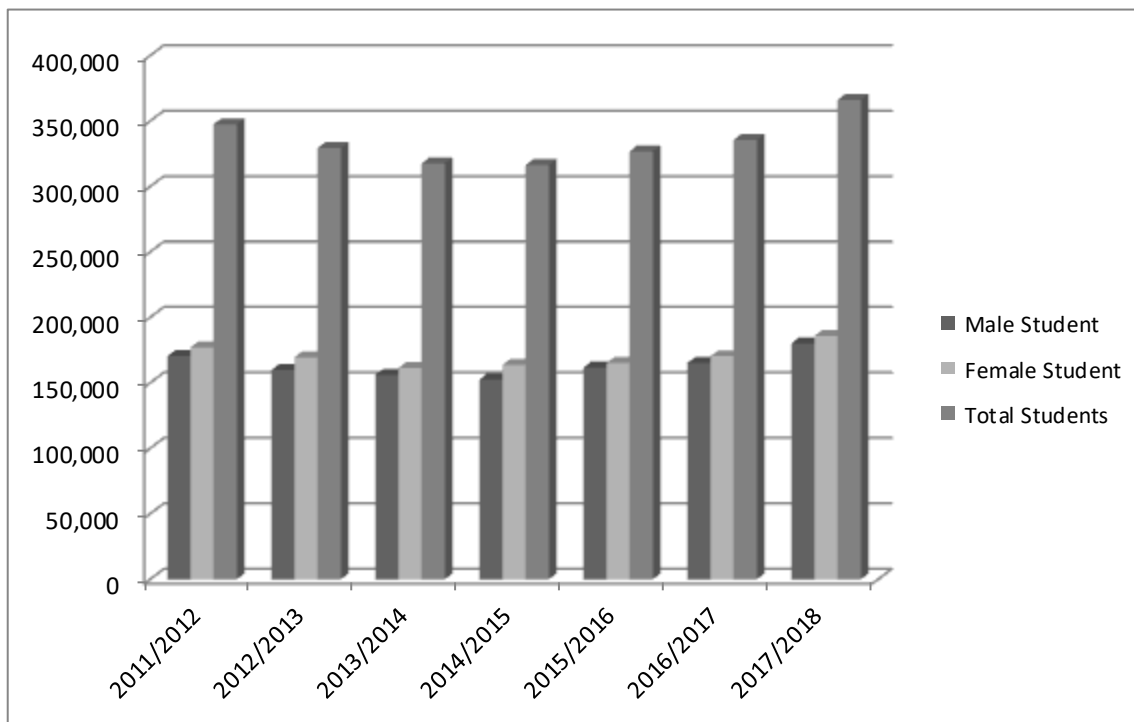


Fig 6.3: Trend Analysis of JSS Students' Enrolment rate from Year 2011/2012 to 2015/2016 session

Table 6.6 and **Figure 6.3** show the enrolment in Junior Secondary Schools over the period of five years. There is a downward trend in enrolment between Y2014 and Y2015 academic session while Y2016 shows an upward trend in students' enrolment.

Table 6.7: Number of Junior Secondary School Teachers from 2011/2012 to 2017/2018 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2011/2012	3,240	7,768	11,008	2.40
2	2012/2013	2,536	6,284	8,820	2.48
3	2013/2014	3,224	7,814	11,038	2.42
4	2014/2015	2,790	6,630	9,428	2.38
5	2015/2016	2,655	6,291	8,946	2.37
6	2016/2017	2,947	6,782	9,729	2.3
7	2017/2018	2,834	6,764	9,598	2.39

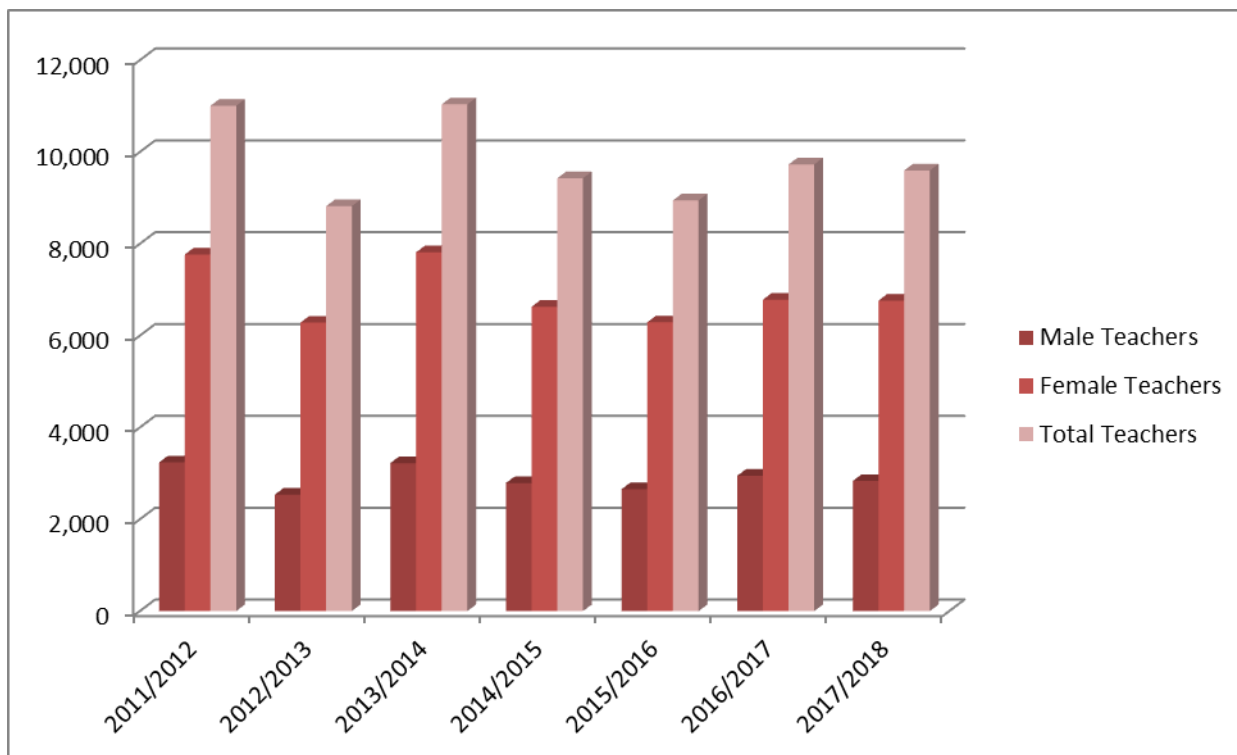


Figure 6.4: Public junior secondary schools teacher

Table 6.7 and **Figure 6.4** show the same pattern of fluctuation in the population growth of female and male teachers in junior secondary schools in the last five years. However, number of female teachers has consistently been more than their male counterparts in the same period. This is evident in the gender parity indices over the same period.

Table 6.8: Trend Analysis of Students Enrolment (2011/2012 – 2017/2018 Session) in Public Senior Secondary Schools

S/N	Year	Male Students	Female Students	Total Students	Gender Parity Index
1	2011/2012	129,749	132,799	262,548	1.02
2	2012/2013	129,680	133,983	263,663	1.03
3	2013/2014	120,843	126,926	247,769	1.05
4	2014/2015	122,629	125,710	248,339	1.03
5	2015/2016	114,443	119,804	234,247	1.1
6	2016/2017	108,766	115,370	224,136	1.06
7	2017/2018	110,199	118,461	228,660	1.07

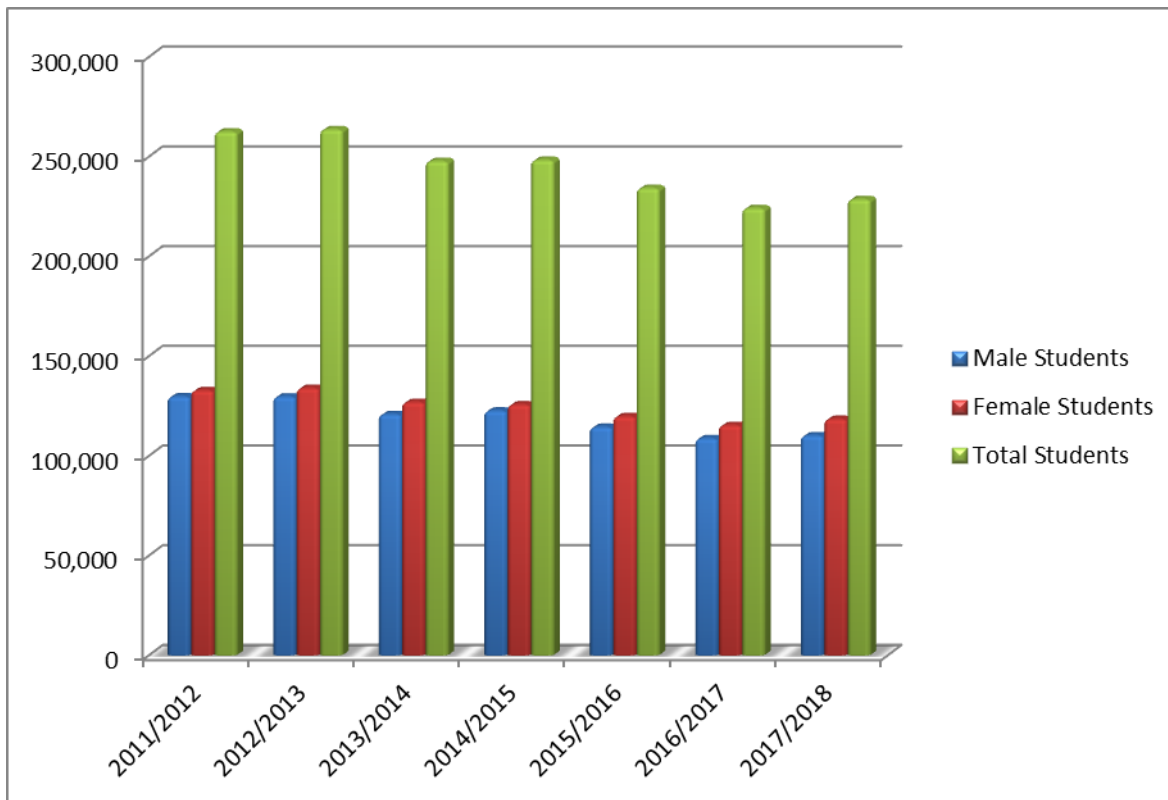


Figure 6.5: Trend Analysis of SSS Students' Enrolment from 2011/2012 to 2017/2018 academic session

Table 6.8 and **Figure 6.5** show that the gender parity indices are close over the past five years; however, the population of the female students is consistently higher than the population of male students.

Table 6.9: Number of Public Senior Secondary School Teachers from 2011/2012 to 2017/2018 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2011/2012	4,397	5,529	9,926	1.26
2	2012/2013	4,532	5,720	10,252	1.26
3	2013/2014	6,239	8,189	14,428	1.31
4	2014/2015	4,405	5,696	10,101	1.29
5	2015/2016	3,891	5,217	9,108	1.3
6	2016/2017	3,791	5,185	8,976	1.4
7	2017/2018	3,710	5,191	8,901	1.4

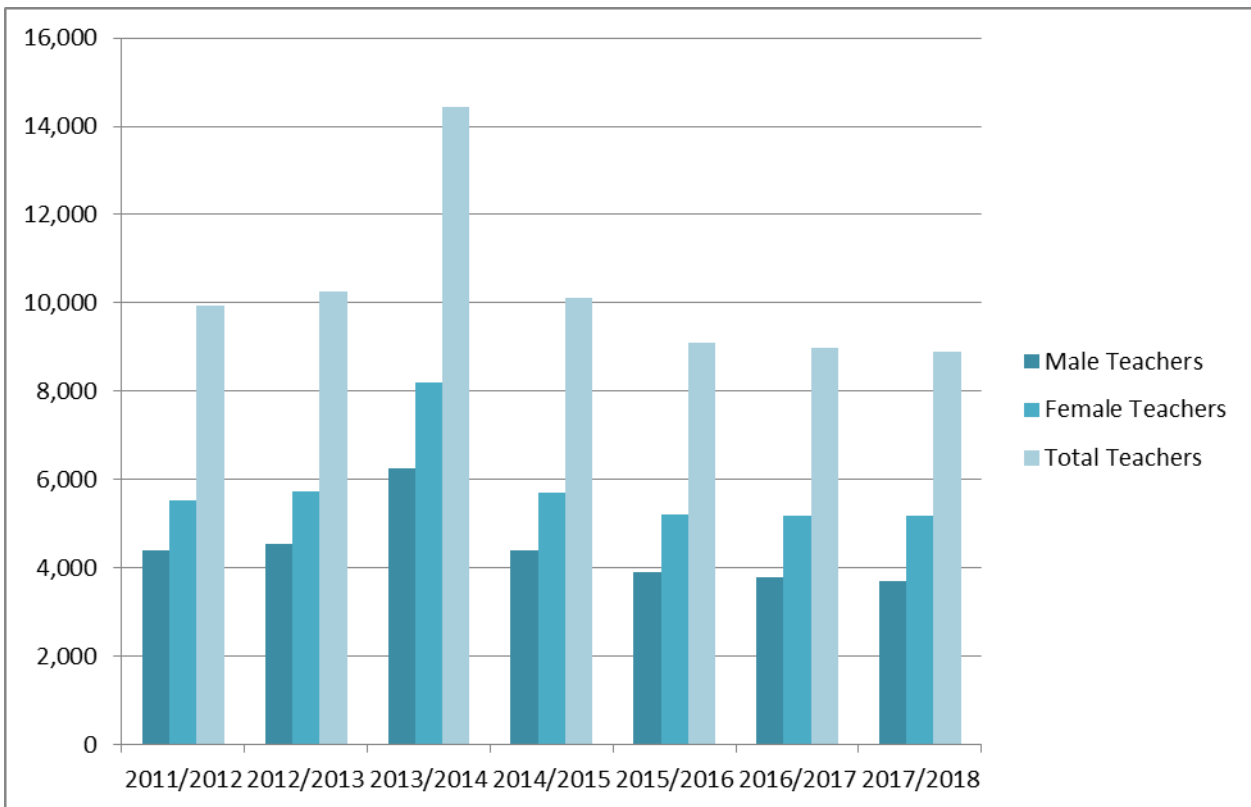


Figure 6.6: Trend Analysis of Number of SSS Teachers' from Year 2012/2013 to 2017/2018 session

The **Table 6.9** and **figure 6.6** show that there has been more female teachers in the Senior Secondary than their male counterparts in the last 5 years. Though the gap may not be too wide, but it has always been maintained. This is evident in the gender parity indices in table 6.9 above.

Table 6.10: Trend Analysis of Number of Primary, Junior Secondary and Senior Secondary Schools Y2011/2012 to 2017/2018 Academic Session

S/N	Year	Primary School	Junior Secondary School	Senior Secondary School
1	2011/2012	1,001	326	311
2	2012/2013	1,004	328	313
3	2013/2014	1,007	348	316
4	2014/2015	1,014	349	319
5	2015/2016	1,014	348	319
6	2016/2017	1,014	349	322
7	2017/2018	1012	349	321

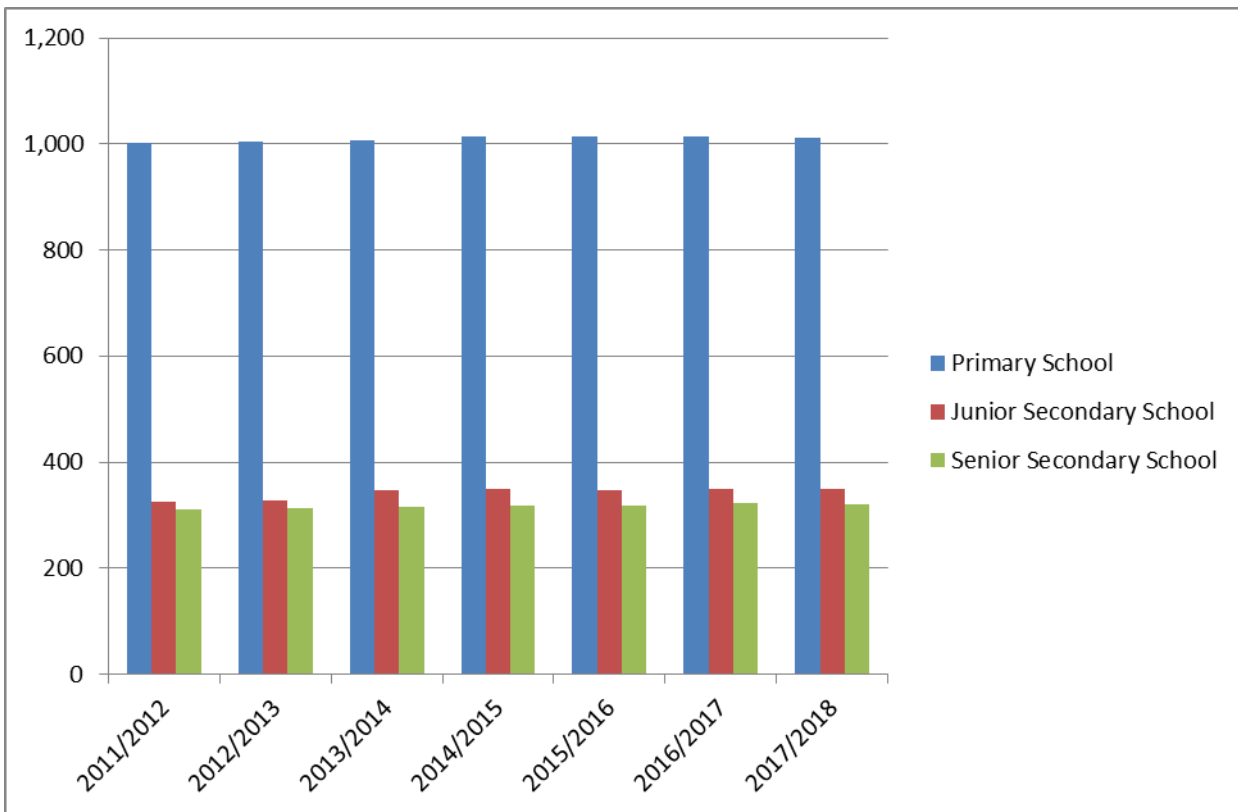


Fig 6.7: Trend Analysis of Number of Primary, Junior and Senior Secondary Schools from 2011/2012 to 2017/2018 academic sessions

Table 6.10 and **figure 6.7** show marginal increase in number of Public Primary, Junior Secondary and Senior Secondary Schools in the last 6 years.

Annex: Population projections by LGA, 2017

LGEA	6-11 years			12-14 years			15-17 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	370,729	385,239	755,968	173,527	192,666	366,193	173,046	181,893	354,939
Ajeromi/Ifelodun	538,440	588,022	1,126,461	252,047	294,113	546,161	251,320	277,637	528,957
Alimosho	992,778	1,113,180	2,105,958	464,722	556,769	1,021,491	463,401	525,599	989,000
Amuwo Odofin	256,584	266,322	522,906	120,105	133,202	253,307	119,767	125,757	245,524
Apapa	182,753	173,312	356,065	85,545	86,671	172,216	85,299	81,818	167,117
Badagry	185,313	212,378	397,691	86,753	106,230	192,983	86,508	100,270	186,778
Epe	139,264	160,020	299,284	65,188	80,026	145,213	65,004	75,561	140,564
Eti Osa	245,176	225,700	470,876	114,780	112,886	227,666	114,452	106,578	221,030
Ibeju Lekki	91,023	102,656	193,679	42,598	51,333	93,932	42,486	48,476	90,962
Ifako/Ijaye	334,766	370,115	704,881	156,713	185,108	341,821	156,252	174,756	331,008
Ikeja	258,693	255,068	513,761	121,088	127,580	248,668	120,750	120,443	241,193
Ikorodu	416,666	466,094	882,760	195,041	233,114	428,155	194,488	220,058	414,546
Kosofe	535,204	558,623	1,093,827	250,522	279,398	529,920	249,805	263,762	513,567
Lagos Island	165,181	179,630	344,812	77,312	89,846	167,158	77,087	84,818	161,905
Lagos Mainland	253,993	268,534	522,527	118,897	134,308	253,204	118,559	126,792	245,350
Mushin	501,688	540,078	1,041,766	234,844	270,131	504,975	234,168	254,996	489,165
Ojo	474,020	510,239	984,259	221,891	255,201	477,092	221,256	240,916	462,172
Oshodi/Isolo	491,858	531,087	1,022,945	230,246	265,626	495,872	229,591	250,757	480,348
Shomolu	317,409	345,549	662,958	148,593	172,831	321,423	148,173	163,154	311,327
Surulere	399,370	430,049	829,420	186,952	215,081	402,033	186,409	203,049	389,458
TOTAL	7,150,930	7,681,884	14,832,814	3,347,323	3,842,171	7,189,494	3,337,871	3,627,028	6,964,900