

LAGOS STATE SCHOOL CENSUS REPORT

Y2015-2016



Ministry of Education

PRODUCED BY
State Education Management Information System (EMIS) Committee

Foreword

This Publication is designed to state the important features of all the Public Pre-Primary, Primary, Junior, Senior Secondary and Technical Schools in the State. It is targeted at providing information for planning, management and intervention purposes. The technical support from our partner; Education Sector Support Programme in Nigeria (ESSPIN) in the area of capacity development on the processing of school data is quite commendable.

This report is a practical demonstration of the commitment of the administration of His Excellency, Mr. Akinwunmi Ambode, the Governor of Lagos State in his bid to continuously improve the education system. The process of data gathering commenced in June Y2016 and was ready few months afterwards in preparatory to its being fed into Y2016 Annual Education Sector Performance Report (AESPR) and Y2017 -2019 Medium Term Sector Strategy (MTSS) thereby making it appropriate and timely for use in the planning process.

A significant achievement was recorded with the full participation of all stakeholders in the Public Education Sector. This advantage was noticeable in the number of respondents from Public schools.

The School Census Report is hereby presented for planning, policy formulation and for the use of all stakeholders.

SIGNED:

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Executive Summary

Effective planning of education in Lagos state requires consistent data to support meaningful decision making. The need for a continuous collection of quality, timely and reliable data for an updated education database to generate required Management Information System cannot be underestimated.

This Report presents main findings from the Public School Census carried out in the Y2015/2016 Academic Year with Hundred percent (100%) response rate.

The table below represent trends of selected indicators to inform relevant interventions at the primary, junior secondary and senior secondary levels respectively.

Indicators	Primary Schools			Junior Secondary Schools			Senior Secondary Schools		
	Y2013/ 2014	Y2014/ 2015	Y2015/ 2016	Y2013/ 2014	Y2014/ 2015	Y2015/ 2016	Y2013/ 2014	Y2014/ 2015	Y2015/ 2016
Gross Enrolment Rate (%)	N/A	69	N/A	N/A	69	N/A	N/A	57	N/A
Net Enrolment Rate (%)	N/A	60	N/A	N/A	47	N/A	N/A	38	N/A
GPI on Pupil Enrolment	1.04	1.02	1.02	1.03	1.07	1	1.15	1.04	1.1
Percentage of Qualified Teachers	88	95	96	94	95	97	90	90	90
Pupil/Teacher Ratio	31	38	40	29	34	37	17	25	26
Pupil/Qualified Teacher Ratio	36	40	41	34	35	38	19	27	27
GPI on Teachers	5.06	4.95	4.58	2.4	2.38	2.4	1.3	1.29	1.3
Pupil/Total Classroom Ratio	47	45	44	96	74	88	41	61	57

KEY: Find below explanations arising from the above table.

Pupil – teacher ratio in Public Primary Schools increased slightly from ratio 1.38 in Y2014/2015 to 1.40 in Y2015/16 and pupil – qualified teacher ratio increased from 1.40 in Y2014/2015 to 1.41 in Y2015/2016. These ratios are still within the recommended ratio of 1.45 for the State.

In the Junior Secondary School, teacher - pupil ratio increased from 1.34 in Y2014/2015 to 1.37 in Y2015/2016 and student – qualified teacher similarly increased from 1.35 to 1.38. A slight increase in the student – teacher ratio from 1.25 in Y2014/2015 to 1.26 in 2015/2016 at the Senior Secondary Schools was noted while pupil – qualified teacher ratio remained the same.

The above statistics also shows stable trend in girl–child enrolment over that of the boys across all the levels in the State in the last three years.

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Definitions

Dropout rate by grade: Proportion of pupils from a cohort enrolled in a given grade in a given school year who are no longer enrolled in the following school year. This indicator is used to measure the phenomenon of pupils from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Gross enrolment rate: Total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population (6-11 years in Nigeria). This shows the general level of participation in primary education. It also indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Gross intake rate: Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). This indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gender Parity Index (GPI): Is the socio economic index usually designed to measure the relative access to education of males and females. It is calculated as the quotient of the number of females by the number of males enrolled in given stage of education.

Net enrolment rate: Enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. This shows the extent of coverage in a given level of education for children and youths belonging to the official school age group.

Pupil-teacher ratio: Average number of pupils (students) per teacher at a specific level of education in a given school year. This indicator is used to measure the level of human resources input in terms of the number of teachers in relation to the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Repetition rate by grade: Proportion of pupils from a cohort enrolled in a given grade at given school years who study in the same grade in the following school year. This measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Source: UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009

Abbreviations

ASC	Annual School Census
EMIS	Education Management Information System
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GPI	Gender Parity Index
ISD	Integrated School Development
NER	Net Enrolment Rate
SBMC	School-Based Management Committee
SMOE	State Ministry of Education
SUBEB	State Universal Basic Education Board
PQTR	Pupil Qualified Teacher Ratio
PTR	Pupil Teacher Ratio
PCR	Pupil Classroom Ratio

1. Background

The National Educational Management Information System (NEMIS) Policy, which was approved by the 54th National Council on Education meeting in Katsina in December 2007, envisaged the decentralisation of the system in 2009: “different states are now required to set up, staff and furnish Education Management Information Systems for their respective States”. The Policy document determines some coordination principles (in terms of organisation, operations and the transition period). These are further explained in the Implementation Guidelines for the NEMIS Policy that was disseminated in August 2009.

The National EMIS Committee convened in August 2009, approved the Annual School Census (ASC) Operational Manual, which is based on a census cycle that runs yearly from August to July. The Operational Manual includes guidance for every ASC phase and a timeline. Additionally, the National EMIS Committee also approved a simplified 8 - page ASC questionnaire for the public schools and an even shorter form for private schools. It was approved that the Education Sector Support Programme in Nigeria (ESSPIN) would provide new, simple and easy-to-use data entry software designed for the newly adopted questionnaires, which would be made available to ESSPIN supported States, and lastly, November of every year was selected as commencement of data collection.

This national meeting was followed up by the Lagos State EMIS Committee meeting, during which the Committee decided on major changes in the process of conducting the next Lagos State School Census. In Y2009, and subsequent school censuses, trained enumerators were used to fill in the forms in the presence of school Head Teachers, who supplied all the data and information needed. Field coordinators were trained to organise and oversee the work of enumerators, and ensure that forms were correctly and completely filled before being returned to the State Ministry of Education (SMoE) and State Universal Basic Education Board (SUBEB). Additionally, a Core EMIS Committee was instituted in the State, which was responsible for planning the census; meeting several times in the months leading up to the data collection. Members were also responsible for ensuring that enumerators and field coordinators carried out their duties.

Forms were returned on time to SMoE and SUBEB. Data Entry Officers in the EMIS Unit of the two Agencies were trained, data entry commenced and followed by data cleansing/analysis. The effect of these was that the capacity of data entry officers and analysts has improved with the support of ESSPIN. However, there is still need for more of such capacity development exercises during the next ASC cycle. As a result of these efforts, State officers were able to accurately generate the tables in this report. The content of these tables were checked to ensure accuracy.

Essentially, this report presents an overview of Lagos State public school system in terms of socio-economic data. This is with the intention that the information will be used in planning across the education sector, and minimizes the need for collection of data by individual MDAs in the Sector. This report is reliable and is presented as a pride of Lagos State.

2. Schools

In carrying out the enumeration, every measure was adopted to ensure the data credibility from data collection to presentation of report.

The UNESCO Institute of Statistics (UIS) software was used for data processing. Final results are here presented below

Table 2.1 Number of Public Schools

Original school list	Public			
	Pre Primary and Primary *	Junior Secondary	Science & Tech Schools	Senior Secondary
1A. Responded	1,014	347	5	319
1B. Did not respond **	0	0	0	0
1. Total	1,014	347	5	319
Response rate, original school list %	100%	100%	100%	100%
New schools				
2. Total	0	1	0	2
1A+2. Responded	1,014	348	5	321
1B. Did not respond **	-	-	-	-
1A+1B+2. Total	1,014	348	5	321
Response rate, all schools (%)	100%	100%	100%	100%

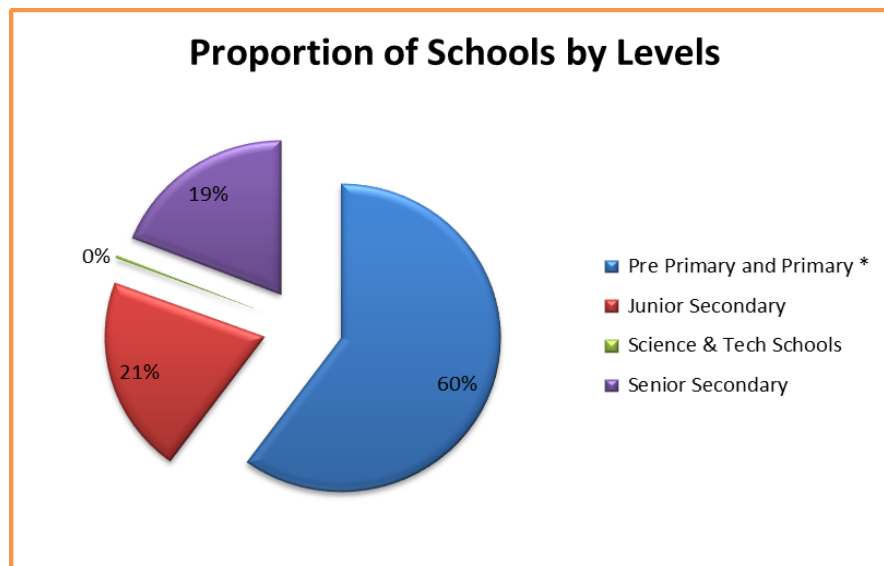


Figure 2.1a Proportion of Schools by Level

Table 2.1 shows the number of Public Schools in the State; 1,014 Pre-Primary and Primary Schools, 348 Junior Schools, 321 Senior Schools and 5 Technical Colleges.

Reference to Y2014/2015 ASC Report, the number of Pre- Primary and Primary Schools remains the same while Junior Secondary Schools reduced and Senior Secondary Schools increased.

Table 2.2 Number of Private Schools

	Number of schools		Number of schools
Schools with pre-primary classes	N/A	Of which: Pre- Primary only	N/A
Schools with primary classes	N/A	Of which: Primary only	N/A
Schools with junior secondary classes	N/A	Of which: Junior secondary only	N/A
Schools with senior secondary classes	N/A	Of which: Senior secondary only	N/A

Note: Private School Data not available (N/A).

Table 2.3 Number of Schools, Teachers and Enrolment

Level	Number of schools	Number of pupils			Number of teachers		
		Male	Female	Total	Male	Female	Total
All Pre-primary and Primary	1,014	242,675	248,400	491,075	1,894	8,683	10,577
Junior secondary only	348	161,659	165,207	326,866	2,655	6,291	8,946
Senior School only	321	114,443	119,804	234,247	3,891	5,217	9,108
Technical Colleges	5	5,306	936	6,242	194	104	298
Total	1,688	524,083	534,347	1,058,430	8,634	20,295	28,929

Table 2.3 shows the enrolment of Pupils/Students and Teachers in all Public Schools in Lagos State.

Table 2.4 Selective characteristics of Public Schools

Number of schools with:	Primary			Junior secondary			Senior secondary		
	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total
Double shifts	0	0	0	0	0	0	0	0	0
Shared facilities	495	17	512	187	56	243	186	56	242
School Development Plan	807	207	1,014	279	69	348	249	72	321
School-Based Management Committee	807	207	1,014	278	70	348	250	71	321
Parent-Teacher Association	807	207	1,014	279	69	348	249	72	321
Multi –grade teaching	0	0	0	0	0	0	0	0	0

Table 2.4 indicates that all public schools have functional SBMCs and School Development Plans (SDP). However, most schools in the urban areas share facilities.

Table 2.5: Selective Characteristics of Public Schools by Level

Number of schools with:	Primary		Junior secondary		Senior secondary	
	Urban	Rural	Urban	Rural	Urban	Rural
Double shifts	-	-	-	-	-	-
Shared facilities	48%	14%	71%	61%	80%	85%
School Development Plan	80%	20%	80%	20%	78%	22%
School-Based Management Committee	80%	20%	80%	20%	78%	22%
Parent-Teacher Association	80%	20%	80%	20%	78%	22%
Multi -grade teaching	0%	0%	0%	0%	0%	0%

3. Students

Table 3.1: Enrolment in Public Pre-Primary Education by Level, Gender and LGA

LGA	Kindergarten			Nursery			Nursery 3 / One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AGEGE	80	79	159	1,745	1,617	3,362	2	1	3	1,827	1,697	3,524
AJEROMI/IF ELODUN	15	14	29	1,734	1,686	3,420	0	0	0	1,749	1,700	3,449
ALIMOSHO	550	507	1,057	1,992	1,739	3,731	44	39	83	2,586	2,285	4,871
AMUWO ODOFIN	53	66	119	1,161	1,135	2,296	0	0	0	1,214	1,201	2,415
APAPA	70	66	136	953	852	1,805	0	0	0	1,023	918	1,941
BADAGRY	658	617	1,275	2,114	1,854	3,968	149	156	305	2,921	2,627	5,548
EPE	1,052	1,017	2,069	531	563	1,094	109	93	202	1,692	1,673	3,365
ETI OSA	265	271	536	1,135	1,082	2,217	0	0	0	1,400	1,353	2,753
IBEJU LEKKI	615	604	1,219	1,077	1,139	2,216	149	142	291	1,841	1,885	3,726
IFAKO/IJAY E	95	56	151	837	778	1,615	0	0	0	932	834	1,766
IKEJA	548	524	1,072	941	867	1,808	0	0	0	1,489	1,391	2,880
IKORODU	166	100	266	2,764	2,723	5,487	44	44	88	2,974	2,867	5,841
KOSOFE	742	694	1,436	1,419	1,394	2,813	26	38	64	2,187	2,126	4,313
LAGOS ISLAND	94	83	177	1,083	1,148	2,231	0	0	0	1,177	1,231	2,408
LAGOS MAINLAND	187	147	334	1,507	1,650	3,157	0	0	0	1,694	1,797	3,491
MUSHIN	18	27	45	1,466	1,481	2,947	25	34	59	1,509	1,542	3,051
OJO	679	611	1,290	1,359	1,249	2,608	143	151	294	2,181	2,011	4,192
OSHODI/IS OLO	610	572	1,182	1,353	1,199	2,552	0	0	0	1,963	1,771	3,734
SHOMOLU	539	537	1,076	443	430	873	46	48	94	1,028	1,015	2,043
SURULERE	449	438	887	1,542	1,500	3,042	0	0	0	1,991	1,938	3,929
TOTAL	7,485	7,030	14,515	27,156	26,086	53,242	737	746	1,483	35,378	33,862	69,240

From **Table 3.1**, statistics of pupils at the Public Pre Primary school level for Y2016 reflects a decrease of 24% (from 90,640 pupils in Y2015 to 69,240) in enrolment.

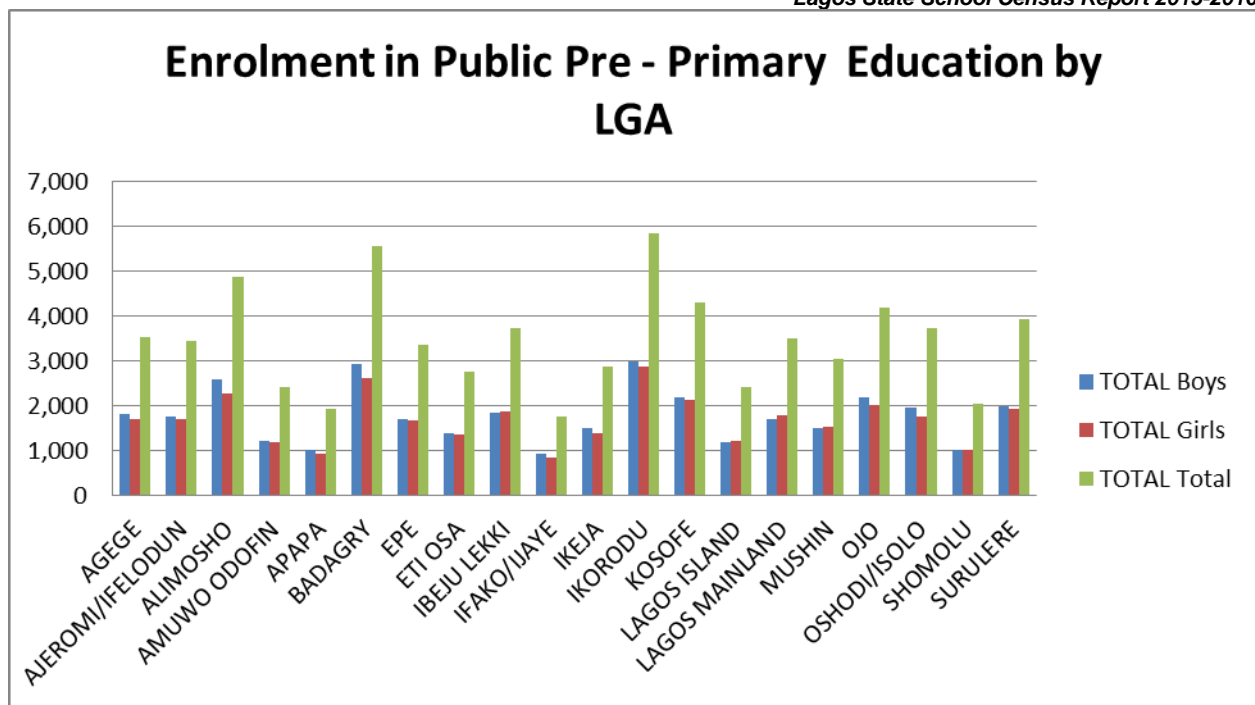


Fig 3.1: Enrolment in Public Pre-Primary Education by LGA

Table 3.2: Summary of Public pre-primary school enrolment by gender and LGA

LGA	Public			
	Number of Schools	Pupils	Girls	% girls
AGEGE	50	3,524	1,697	48%
AJEROMI/IFELODUN	71	3,449	1,700	49%
ALIMOSHO	75	4,871	2,285	47%
AMUWO ODOFIN	43	2,415	1,201	50%
APAPA	24	1,941	918	47%
BADAGRY	53	5,548	2,627	47%
EPE	78	3,365	1,673	50%
ETI OSA	35	2,753	1,353	49%
IBEJU LEKKI	39	3,726	1,885	51%
IFAKO/IJAYE	25	1,766	834	47%
IKEJA	32	2,880	1,391	48%
IKORODU	62	5,841	2,867	49%
KOSOFE	40	4,313	2,126	49%
LAGOS ISLAND	32	2,408	1,231	51%
LAGOS MAINLAND	57	3,491	1,797	46%
MUSHIN	77	3,051	1,542	50%
OJO	54	4,192	2,011	48%
OSHODI/ISOLO	56	3,734	1,771	47%
SHOMOLU	48	2,043	1,015	50%
SURULERE	63	3,929	1,938	49%
TOTAL	1,014	69,240	33,862	49%

Table 3.3a: Enrolment in Public Primary School by Level, Gender and LGA (Class 1-3)

LGA	Primary 1			Primary 2			Primary 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,258	1,241	2,499	1,321	1,355	2,676	1,564	1,585	3,149
Ajeromi/Ifelodun	1,423	1,405	2,828	1,763	1,771	3,534	2,020	2,046	4,066
Alimosho	2,471	2,255	4,726	3,100	3,040	6,140	3,737	3,768	7,505
Amuwo Odofin	744	832	1,576	832	1,047	1,879	973	1,124	2,097
Apapa	551	539	1,090	666	615	1,281	718	840	1,558
Badagry	1,984	1,994	3,978	2,158	2,049	4,207	2,303	2,386	4,689
Epe	1,846	1,791	3,637	1,820	1,708	3,528	1,789	1,759	3,548
Eti Osa	917	1,000	1,917	920	1,202	2,122	1,062	1,181	2,243
Ibeju Lekki	1,238	1,318	2,556	1,301	1,189	2,490	1,344	1,340	2,684
Ifako/Ijaye	799	746	1,545	1,044	1,034	2,078	1,196	1,227	2,423
Ikeja	744	747	1,491	898	810	1,708	999	1,103	2,102
Ikorodu	2,794	2,904	5,698	3,452	3,406	6,858	3,974	4,019	7,993
Kosofe	1,228	1,370	2,598	1,550	1,697	3,247	1,778	1,918	3,696
Lagos Island	670	747	1,417	712	824	1,536	756	926	1,682
Lagos Mainland	1,054	1,159	2,213	1,159	1,215	2,374	1,224	1,452	2,676
Mushin	1,190	1,229	2,419	1,376	1,473	2,849	1,633	1,691	3,324
Ojo	1,622	1,509	3,131	2,022	1,925	3,947	2,359	2,274	4,633
Oshodi/Isolo	1,174	1,248	2,422	1,362	1,498	2,860	1,651	1,765	3,416
Shomolu	815	776	1,591	951	967	1,918	1,032	1,127	2,159
Surulere	1,081	1,063	2,144	1,171	1,309	2,480	1,409	1,490	2,899
Total	25,603	25,873	51,476	29,578	30,134	59,712	33,521	35,021	68,542

Table 3.3b: Enrolment in Public Primary School by Level, Gender and LGA (Class 4-6)

LGA	Primary 4			Primary 5			Primary 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,628	1,588	3,216	1,856	1,912	3,768	1,578	1,671	3,249
Ajeromi/Ifelodun	2,239	2,244	4,483	2,391	2,470	4,861	2,334	2,396	4,730
Alimosho	4,304	4,385	8,689	5,126	5,171	10,297	4,934	4,944	9,878
Amuwo Odofin	1,015	1,112	2,127	1,036	1,362	2,398	1,099	1,297	2,396
Apapa	821	799	1,620	896	932	1,828	1,058	1,101	2,159
Badagry	2,655	2,526	5,181	3,117	3,014	6,131	2,585	2,599	5,184
Epe	1,822	1,812	3,634	2,017	2,005	4,022	2,075	2,063	4,138
Eti Osa	1,097	1,157	2,254	1,248	1,307	2,555	940	1,108	2,048
Ibeju Lekki	1,298	1,329	2,627	1,512	1,587	3,099	1,593	1,701	3,294
Ifako/Ijaye	1,426	1,490	2,916	1,747	1,698	3,445	1,902	1,841	3,743
Ikeja	975	1,114	2,089	1,062	1,199	2,261	1,015	1,117	2,132
Ikorodu	4,439	4,320	8,759	5,754	5,854	11,608	5,604	5,613	11,217
Kosofe	1,839	1,986	3,825	1,996	2,163	4,159	2,052	2,178	4,230
Lagos Island	844	949	1,793	816	960	1,776	804	850	1,654
Lagos Mainland	1,363	1,452	2,815	1,346	1,557	2,903	1,303	1,567	2,870
Mushin	1,679	1,917	3,596	1,867	2,078	3,945	1,778	1,997	3,775
Ojo	2,455	2,439	4,894	2,806	2,834	5,640	2,558	2,455	5,013
Oshodi/Isolo	1,769	1,988	3,757	2,188	2,390	4,578	1,978	2,259	4,237
Shomolu	1,185	1,238	2,423	1,263	1,403	2,666	1,728	1,810	3,538
Surulere	1,589	1,716	3,305	1,643	1,817	3,460	1,548	1,669	3,217
Total	36,442	37,561	74,003	41,687	43,713	85,400	40,466	42,236	82,702

Note: There is a noticeable increase of 15,157(4%) pupils in Public Primary School enrolment from 406,678 in Y2014/2015 to 421,835 pupils in Y2015/2016.

Table 3.4: Summary of Public Primary School Enrolment by Gender and LGA

LGA	Number of Schools	Pupils	Girls	% girls
Agege	50	18,557	9,352	50%
Ajeromi/Ifelodun	71	24,502	12,332	50%
Alimosho	75	47,235	23,563	50%
Amuwo Odofin	43	12,473	6,774	54%
Apapa	24	9,536	4,826	51%
Badagry	53	29,370	14,568	50%
Epe	78	22,507	11,138	49%
Eti Osa	35	13,139	6,955	53%
Ibeju Lekki	39	16,750	8,464	51%
Ifako/Ijaye	25	16,150	8,036	50%
Ikeja	32	11,783	6,090	52%
Ikorodu	62	52,133	26,116	50%
Kosofe	40	21,755	11,312	52%
Lagos Island	32	9,858	5,256	53%
Lagos Mainland	57	15,851	8,402	53%
Mushin	78	19,908	10,385	52%
Ojo	53	27,258	13,436	49%
Oshodi/Isolo	56	21,270	11,148	52%
Shomolu	48	14,295	7,321	51%
Surulere	63	17,505	9,064	52%
Total	1,014	421,835	214,538	51%

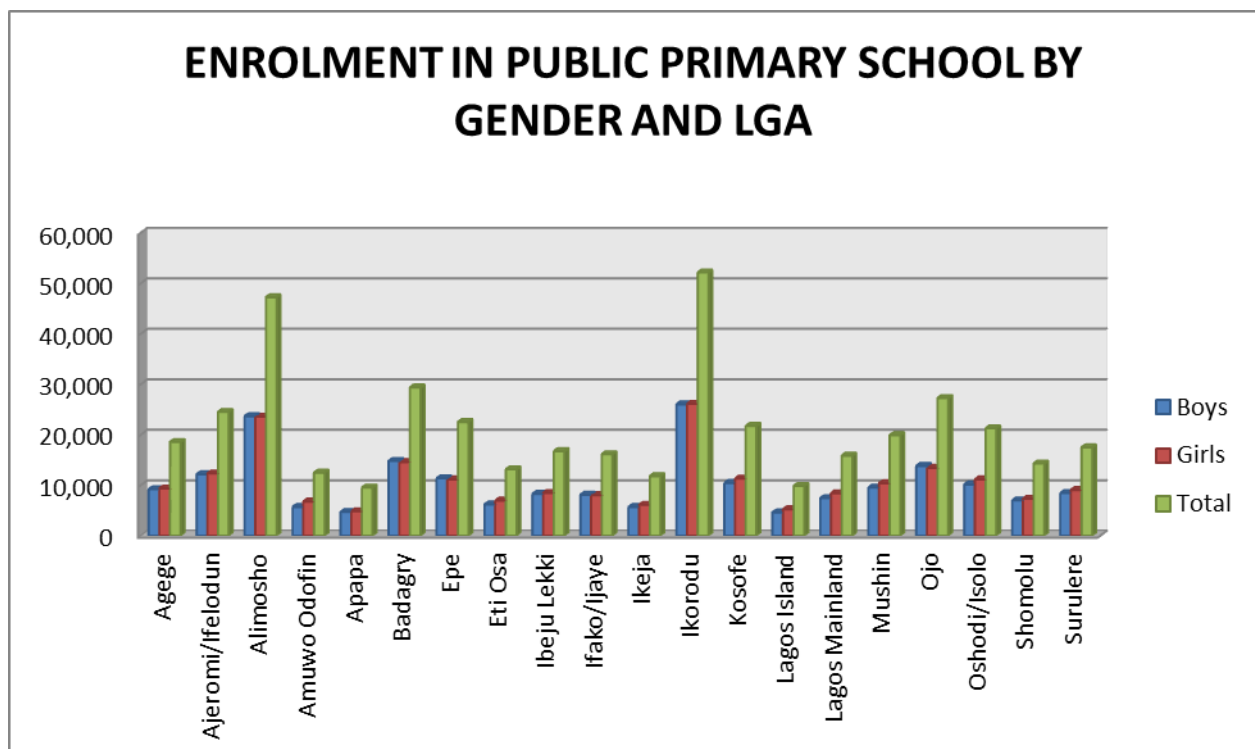


Fig 3.2: Enrolment in Public Primary School by Gender and LGA

Table 3.5: Public Primary Schools enrolment by Gender, Age and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	18,557	9,352	50%	15,259	7,773	51%
Ajeromi/Ifelodun	24,502	12,332	50%	21,220	10,643	50%
Alimosho	47,235	23,563	50%	37,837	18,950	50%
Amuwo Odofin	12,473	6,774	54%	9,855	5,335	54%
Apapa	9,536	4,826	51%	7,346	3,706	50%
Badagry	29,370	14,568	50%	24,217	12,087	50%
Epe	22,507	11,138	49%	20,195	10,022	50%
Eti Osa	13,139	6,955	53%	11,738	6,217	53%
Ibeju Lekki	16,750	8,464	51%	14,855	7,518	51%
Ifako/Ijaye	16,150	8,036	50%	12,889	6,404	50%
Ikeja	11,783	6,090	52%	9,688	5,060	52%
Ikorodu	52,133	26,116	50%	45,927	23,117	50%
Kosofe	21,755	11,312	52%	18,081	9,418	52%
Lagos Island	9,858	5,256	53%	8,647	4,642	54%
Lagos Mainland	15,851	8,402	53%	12,320	6,505	53%
Mushin	19,908	10,385	52%	16,996	8,816	52%
Ojo	27,258	13,436	49%	22,810	11,302	50%
Oshodi/Isolo	21,270	11,148	52%	16,483	8,621	52%
Shomolu	14,295	7,321	51%	11,814	6,031	51%
Surulere	17,505	9,064	52%	15,038	7,789	52%
Total	421,835	214,538	51%	353,215	179,956	51%

Table 3.6: Enrolment in Public Junior Secondary School by Level, Gender and LGA

LGA	JSS1			JSS2			JSS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,669	3,188	5,857	2,426	2,743	5,169	1,456	1,638	3,094
Ajeromi/Ifelodun	2,744	2,985	5,729	2,756	2,738	5,494	2,550	2,555	5,105
Alimosho	9,956	9,596	19,552	7,199	6,921	14,120	4,303	4,443	8,746
Amuwo Odofin	1,905	2,240	4,145	1,468	1,689	3,157	1,063	1,123	2,186
Apapa	1,675	1,529	3,204	1,342	1,281	2,623	1,155	1,088	2,243
Badagry	3,642	3,194	6,836	3,693	3,173	6,866	2,676	3,174	5,850
Epe	2,505	2,557	5,062	2,310	2,227	4,537	1,959	1,869	3,828
Eti Osa	2,122	2,464	4,586	2,059	2,300	4,359	1,814	1,793	3,607
Ibeju Lekki	1,229	1,159	2,388	1,107	1,143	2,250	874	814	1,688
Ifako/Ijaye	3,142	2,859	6,001	1,682	1,728	3,410	963	993	1,956
Ikeja	2,407	2,333	4,740	2,063	1,965	4,028	1,335	1,416	2,751
Ikorodu	7,903	7,180	15,083	6,103	6,209	12,312	3,997	4,140	8,137
Kosofe	3,253	3,539	6,792	2,907	2,825	5,732	2,119	2,098	4,217
Lagos Island	1,276	1,270	2,546	1,246	1,133	2,379	1,029	885	1,914
Lagos Mainland	2,232	2,147	4,379	1,558	1,734	3,292	1,112	1,451	2,563
Mushin	3,213	2,583	5,796	2,579	2,281	4,860	1,847	1,501	3,348
Ojo	4,550	4,224	8,774	3,377	3,108	6,485	2,643	2,717	5,360
Oshodi/Isolo	3,686	4,162	7,848	3,077	3,276	6,353	2,246	2,474	4,720
Shomolu	2,682	2,869	5,551	2,725	3,028	5,753	1,881	2,024	3,905
Surulere	3,734	4,949	8,683	3,345	4,306	7,651	3,090	4,176	7,266
Total	66,525	67,027	133,552	55,022	55,808	110,830	40,112	42,372	82,484

Note: There is a significant increase of 10,447 students in Public Junior School enrolment from 316,419 in Y2014/2015 to 326,866 pupils in Y2015/2016.

Table 3.7a: Summary of Public Junior Secondary School Enrolment by Gender and LGA

LGA	Number of Schools	Public		
		Pupils	Girls	% girls
Agege	13	14120	7569	54%
Ajeromi/Ifelodun	19	16328	8278	51%
Alimosho	34	42418	20960	49%
Amuwo Odofin	19	9488	5052	53%
Apapa	6	8070	3898	48%
Badagry	14	19552	9541	49%
Epe	27	13427	6653	50%
Eti Osa	19	12552	6557	52%
Ibeju Lekki	9	6326	3116	49%
Ifako/Ijaye	11	11367	5580	49%
Ikeja	13	11519	5714	50%
Ikorodu	29	35532	17529	49%
Kosofe	14	16741	8462	51%
Lagos Island	11	6839	3288	48%
Lagos Mainland	14	10234	5332	52%
Mushin	16	14004	6365	45%
Ojo	17	20619	10049	49%
Oshodi/Isolo	25	18921	9912	52%
Shomolu	9	15209	7921	52%
Surulere	29	23600	13431	57%
Total	348	326,866	165,207	51%

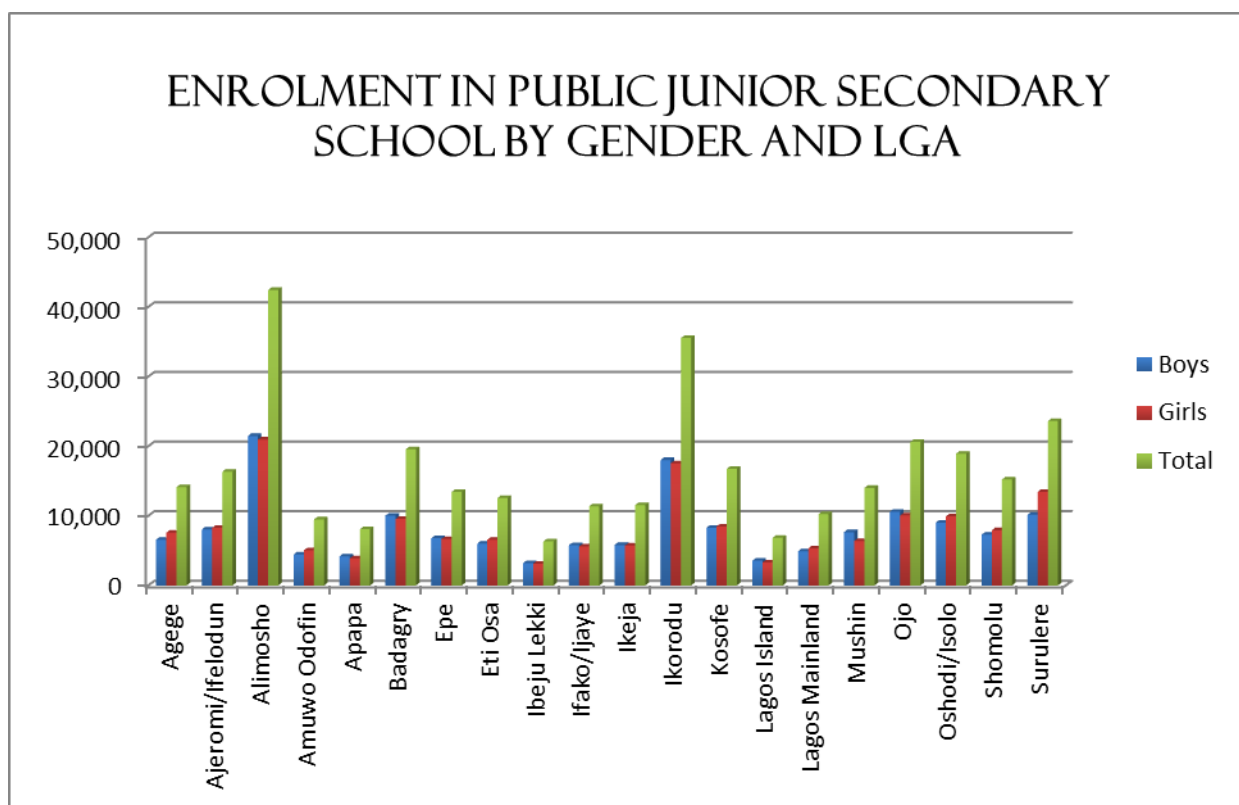


Fig 3.3 Enrolment in Public Junior Secondary School by Gender and LGA

Table 3.7b: Public Junior Secondary School Enrolment by Gender, Age and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	14120	7569	54%	9,398	5,088	54%
Ajeromi/Ifelodun	16328	8278	51%	10,900	5,593	51%
Alimosho	42418	20960	49%	28,554	14,118	49%
Amuwo Odofin	9488	5052	53%	6,750	3,748	56%
Apapa	8070	3898	48%	5,367	2,568	48%
Badagry	19552	9541	49%	12,456	6,082	49%
Epe	13427	6653	50%	10,657	5,462	51%
Eti Osa	12552	6557	52%	8,044	4,305	54%
Ibeju Lekki	6326	3116	49%	4,662	2,265	49%
Ifako/Ijaye	11367	5580	49%	7,688	3,851	50%
Ikeja	11519	5714	50%	7,796	3,836	49%
Ikorodu	35532	17529	49%	23,089	11,533	50%
Kosofe	16741	8462	51%	10,383	5,327	51%
Lagos Island	6839	3288	48%	4,315	2,042	47%
Lagos Mainland	10234	5332	52%	5,907	3,187	54%
Mushin	14004	6365	45%	9,627	4,301	45%
Ojo	20619	10049	49%	12,918	6,236	48%
Oshodi/Isolo	18921	9912	52%	12,176	6,340	52%
Shomolu	15209	7921	52%	9,602	5,082	53%
Surulere	23600	13431	57%	15,443	8,765	57%
Total	326,866	165,207	51%	215,732	109,729	51%

Table 3.8 Enrolment in Public Senior Secondary Schools by Level, Gender, and LGA

LGA	SS1			SS2			SS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,249	2,754	5,317	1,004	1,397	2,721	402	841	1,561
Ajeromi/Ifelodun	2,945	2,860	6,033	2,824	2,599	5,853	2,087	2,240	4,377
Alimosho	8,272	7,825	16,417	3,453	3,725	7,498	1,689	1,811	3,818
Amuwo Odofin	1,562	1,640	3,429	942	1,359	2,351	489	683	1,221
Apapa	1,542	1,233	2,676	937	749	1,587	589	497	987
Badagry	3,218	2,679	6,124	2,586	2,250	4,886	1,352	1,350	2,752
Epe	1,928	1,846	3,809	1,799	1,800	3,599	1,316	1,422	2,722
Eti Osa	1,690	1,967	3,632	1,597	1,858	3,455	1,042	1,226	2,217
Ibeju Lekki	849	920	1,803	687	663	1,350	486	422	857
Ifako/Ijaye	1,854	1,636	3,810	903	873	2,096	525	613	1,462
Ikeja	1,936	1,899	3,835	1,540	1,756	3,296	817	912	1,622
Ikorodu	6,078	6,096	12,212	3,514	4,173	7,687	1,641	2,032	3,673
Kosofe	2,654	2,899	5,600	1,860	2,129	3,989	845	940	1,775
Lagos Island	935	827	1,762	1,323	938	2,296	837	633	1,418
Lagos Mainland	1,629	1,647	3,177	1,317	1,166	2,384	690	666	1,240
Mushin	3,299	2,553	5,852	2,192	1,750	3,942	1,075	1013	1,981
Ojo	3,334	3,217	6,779	2,517	2,523	5,090	1,475	1,551	3,076
Oshodi/Isolo	3,066	3,259	6,325	2,317	2,582	4,899	1,297	1,731	2,923
Shomolu	2,385	2,661	5,093	1,371	1,847	3,218	689	782	1,471
Surulere	4,429	5,623	9,953	2,791	3,740	6,432	1,772	2,521	4,193
Total	55,854	56,041	113,638	37,474	39,877	78,629	21,115	23,886	45,346

On the aggregate, there are more girls in Public Schools at the Senior Secondary level than boys. It is also noted that there is parity in enrolment figures between boys and girls, on ratio 1:1

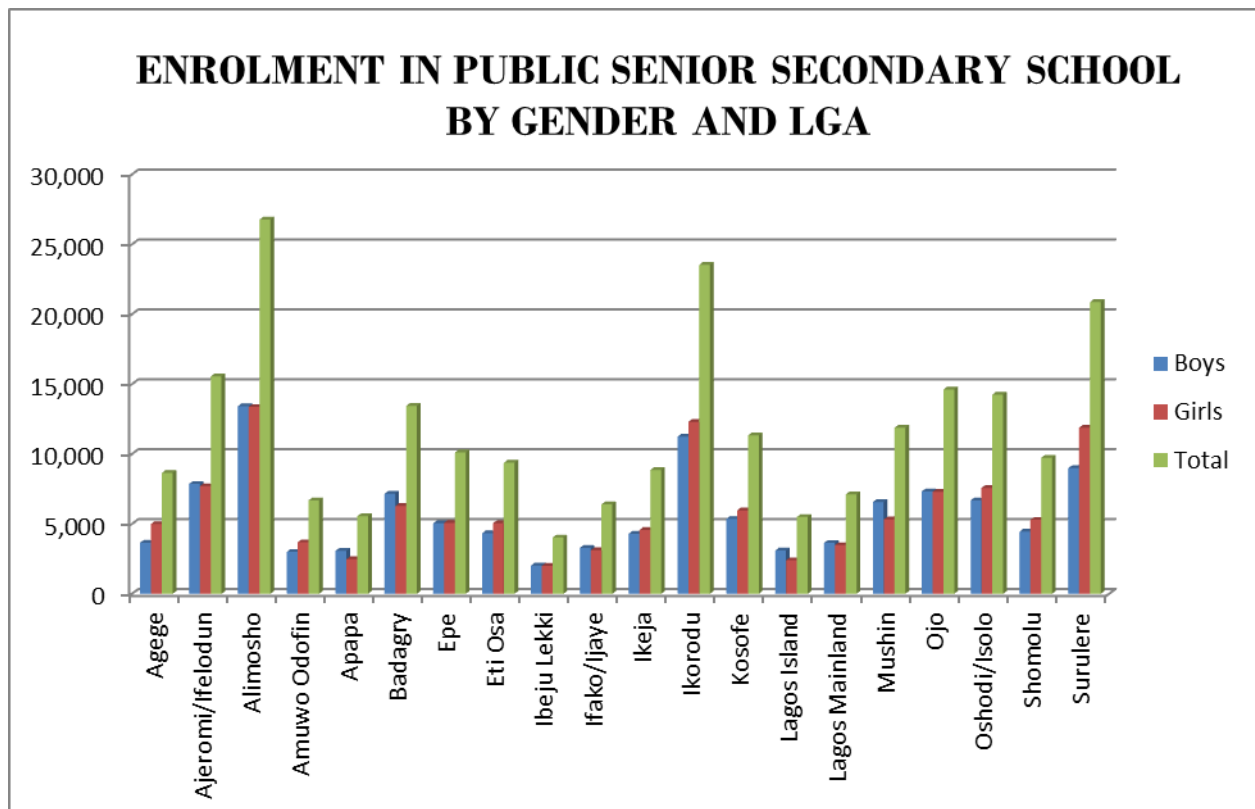


Fig 3.4: Enrolment in Public Senior Secondary School by Gender and LGA

Table 3.9a: Summary of Public Senior Secondary School Enrolment by Gender and LGA

LGA	Number of Schools	Public		
		Students	Girls	% girls
Agege	8	8,647	4,992	58%
Ajeromi/Ifelodun	20	15,555	7,699	49%
Alimosho	25	26,775	13,361	50%
Amuwo Odofin	20	6,675	3,682	55%
Apapa	6	5,547	2,479	45%
Badagry	14	13,435	6,279	47%
Epe	26	10,111	5,068	50%
Eti Osa	20	9,380	5,051	54%
Ibeju Lekki	9	4,027	2,005	50%
Ifako/Ijaye	8	6,404	3,122	49%
Ikeja	12	8,860	4,567	52%
Ikorodu	28	23,534	12,301	52%
Kosofe	14	11,327	5,968	53%
Lagos Island	10	5,493	2,398	44%
Lagos Mainland	9	7,115	3,479	49%
Mushin	16	11,882	5,316	45%
Ojo	15	14,617	7,291	50%
Oshodi/Isolo	22	14,252	7,572	53%
Shomolu	10	9,735	5,290	54%
Surulere	29	20,876	11,884	57%
Total	321	234,247	119,804	51%

Table 3.9b: Public Senior Secondary School Enrolments by Age, Gender and LGA

LGA	Total			Aged 15-17		
	Students	Girls	% girls	Students	Girls	% girls
Agege	8,647	4,992	58%	6,646	3,712	56%
Ajeromi/Ifelodun	15,555	7,699	49%	11,526	5,996	52%
Alimosho	26,775	13,361	50%	17,356	9,538	55%
Amuwo Odofin	6,675	3,682	55%	4,666	2,609	56%
Apapa	5,547	2,479	45%	3,229	1,581	49%
Badagry	13,435	6,279	47%	8,582	4,070	47%
Epe	10,111	5,068	50%	6,595	3,291	50%
Eti Osa	9,380	5,051	54%	6,672	3,605	54%
Ibeju Lekki	4,027	2,005	50%	2,633	1,331	51%
Ifako/Ijaye	6,404	3,122	49%	4,961	2,532	51%
Ikeja	8,860	4,567	52%	5,784	2,946	51%
Ikorodu	23,534	12,301	52%	15,422	8,597	56%
Kosofe	11,327	5,968	53%	7,945	4,196	53%
Lagos Island	5,493	2,398	44%	3,836	1,691	44%
Lagos Mainland	7,115	3,479	49%	4,512	2,318	51%
Mushin	11,882	5,316	45%	8,601	3,881	45%
Ojo	14,617	7,291	50%	9,953	5,027	51%
Oshodi/Isolo	14,252	7,572	53%	9,811	5,146	52%
Shomolu	9,735	5,290	54%	6,497	3,285	51%
Surulere	20,876	11,884	57%	14,061	8,101	58%
Total	234,247	119,804	51%	159,288	83,453	52%

Table 3.9c: Public Sci. and Tech. Colleges by enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
AGEGE	0	0	-	0	0	-
AJEROMI/IFELODUN	0	0	-	0	0	-
ALIMOSHO	1,288	158	12	846	108	13%
AMUWO ODOFIN	1,306	232	18	917	141	15%
APAPA	0	0	-	0	0	-
BADAGRY	0	0	-	0	0	-
EPE	582	59	10	582	59	10%
ETI OSA	0	0	-	0	0	-
IBEJU LEKKI	0	0	-	0	0	-
IFAKO/IJAYE	0	0	-	0	0	-
IKEJA	951	163	17	951	163	17%
IKORODU	2,115	324	15	1,853	270	15%
KOSOFE	0	0	-	0	0	-
LAGOS ISLAND	0	0	-	0	0	-
LAGOS MAINLAND	0	0	-	0	0	-
MUSHIN	0	0	-	0	0	-
OJO	0	0	-	0	0	-
OSHODI/ISOLO	0	0	-	0	0	-
SHOMOLU	0	0	-	0	0	-
SURULERE	0	0	-	0	0	-
TOTAL	5,291	773	15	4,198	578	14%

Table 3.10a: Enrolment of Special needs children in Public Primary Schools

Type of disability	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
Blind /visually impaired	11	15	20	33	21	13
Physically challenged	77	99	49	75	42	24
Hearing / speech impaired	213	187	211	126	112	103
Mentally challenged	127	56	116	41	41	30
TOTAL	428	357	396	275	216	170

Table 3.10b: Enrolment of Special needs children in Public Secondary Schools

Type of disability	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	8	6	7	36	34	10
Physically challenged	45	26	14	30	30	10
Hearing / speech impaired	90	78	51	72	51	51
Mentally challenged	12	4	2	1	-	1
TOTAL	155	114	74	139	115	72

Table 3.11a: Repeaters in Public Primary Schools by LGA, Class and Gender

LGA	Primary 1		Primary 2		Primary 3		Primary 4		Primary 5		Primary 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	-	-	4	2	2	4	6	2	4	10	-	-
Ajeromi/Ifelodun	20	15	25	8	19	22	11	12	5	6	5	3
Alimosho	22	14	96	87	107	101	115	91	94	99	-	1
Amuwo Odofin	2	5	8	10	8	10	9	5	5	5	-	-
Apapa	-	-	-	-	-	-	-	-	-	-	-	-
Badagry	-	1	-	-	-	-	-	-	-	-	-	-
Epe	-	-	8	11	2	3	-	1	10	5	-	-
Eti Osa	-	-	-	-	-	-	-	-	-	-	-	-
Ibeju Lekki	-	-	-	-	-	-	-	-	-	-	-	-
Ifako/Ijaye	18	16	20	22	27	33	30	24	51	19	13	11
Ikeja	-	-	-	-	-	-	-	-	-	-	-	-
Ikorodu	16	9	33	36	34	46	26	34	39	41	-	-
Kosofe	2	1	4	4	10	12	13	18	16	17	-	-
Lagos Island	-	-	12	9	14	15	14	15	10	6	-	-
Lagos Mainland	-	-	-	-	-	-	-	-	-	-	-	-
Mushin	12	6	7	5	4	4	7	8	6	5	-	-
Ojo	1	4	16	22	19	18	22	22	23	25	5	8
Oshodi/Isolo	1	3	16	17	24	42	35	36	31	31	-	-
Shomolu	-	2	3	-	1	4	-	-	-	2	-	-
Surulere	-	-	-	-	-	-	-	-	-	-	-	-
Total	94	76	252	233	271	314	288	268	294	271	23	23

Table 3.11b: Repeaters in Public JSS and SSS Schools by LGA, Class and Gender

LGA	JSS 1		JSS 2		JSS 3		SSS 1		SSS 2		SSS 3	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	111	257	65	159	-	-	491	419	186	138	-	-
Ajeromi/Ifelodun	35	42	90	81	24	11	309	233	182	170	-	-
Alimosho	1,717	1,341	493	391	22	28	1,604	1,370	517	493	-	-
Amuwo Odofin	151	145	43	39	1	66	232	236	175	153	-	-
Apapa	65	45	63	58	11	12	302	239	157	138	-	-
Badagry	185	177	328	253	46	419	271	168	190	167	-	-
Epe	35	28	15	6	21	14	51	22	61	33	-	-
Eti Osa	-	-	-	-	-	-	141	104	96	99	-	-
Ibeju Lekki	8	21	23	12	-	-	81	86	43	32	-	-
Ifako/Ijaye	438	426	124	106	48	41	553	574	229	208	-	-
Ikeja	272	227	-	-	-	-	506	376	99	116	-	-
Ikorodu	9	12	1	-	-	-	542	552	297	419	-	-
Kosofe	-	-	-	-	-	-	378	370	109	108	-	-
Lagos Island	-	-	-	-	-	-	57	74	77	60	-	-
Lagos Mainland	-	-	96	29	-	-	-	-	-	-	-	-
Mushin	528	318	-	-	-	-	920	577	-	-	-	-
Ojo	294	285	228	151	58	37	361	350	328	280	-	-
Oshodi/Isolo	629	473	38	54	2	1	862	723	-	-	-	-
Shomolu	-	-	-	-	-	-	679	757	235	402	-	-
Surulere	-	-	-	-	-	-	-	-	-	-	-	-
Total	4,477	3,797	1,607	1,339	233	629	8,340	7,230	2,981	3,016	-	-

4. Teachers

Table 4.1: Number of Public Pre-primary School Teachers by Gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	-	7	7	100%	-	7	7	100%	100%
Ajeromi/Ifelodun	-	-	-	-	-	-	-	-	-
Alimosho	-	2	2	100%	-	2	2	100%	100%
Amuwo Odofin	-	-	-	-	-	-	-	-	-
Apapa	-	-	-	-	-	-	-	-	-
Badagry	-	3	3	100%	-	3	3	100%	100%
Epe	-	-	-	-	-	-	-	-	-
Eti Osa	-	-	-	-	-	-	-	-	-
Ibeju Lekki	-	-	-	-	-	-	-	-	-
Ifako/Ijaye	-	-	-	-	-	-	-	-	-
Ikeja	-	2	2	100%	-	2	2	100%	100%
Ikorodu	-	1	1	100%	-	-	-	0%	-
Kosofe	-	-	-	-	-	-	-	-	-
Lagos Island	-	-	-	-	-	-	-	-	-
Lagos Mainland	-	-	-	-	-	-	-	-	-
Mushin	-	-	-	-	-	-	-	-	-
Ojo	-	-	-	-	-	-	-	-	-
Oshodi/Isolo	-	1	1	100%	-	1	1	100%	100%
Shomolu	-	3	3	100%	-	3	3	100%	100%
Surulere	-	-	-	-	-	-	-	-	-
Total	-	19	19	100%	-	18	18	95%	100%

Table 4.2: Number of Public Primary School Teachers by gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	85	549	634	87%	80	548	628	99%	87%
Ajeromi/Ifelodun	66	377	443	85%	62	368	430	97%	86%
Alimosho	74	939	1,013	93%	69	845	914	90%	92%
Amuwo Odofin	41	210	251	84%	40	209	249	99%	84%
Apapa	55	208	263	79%	51	195	246	94%	79%
Badagry	195	380	575	66%	182	371	553	96%	67%
Epe	176	299	475	63%	164	289	453	95%	64%
Eti Osa	82	198	280	71%	80	196	276	99%	71%
Ibeju Lekki	135	171	306	56%	116	160	276	90%	58%
Ifako/Ijaye	59	457	516	89%	54	454	508	98%	89%
Ikeja	52	438	490	89%	49	436	485	99%	90%
Ikorodu	202	914	1,116	82%	191	889	1,080	97%	82%
Kosofe	79	632	711	89%	77	620	697	98%	89%
Lagos Island	73	242	315	77%	70	239	309	98%	77%
Lagos Mainland	76	359	435	83%	63	337	400	92%	84%
Mushin	87	525	612	86%	78	512	590	96%	87%
Ojo	102	421	523	80%	96	416	512	98%	81%
Oshodi/Isolo	70	523	593	88%	66	508	574	97%	89%
Shomolu	86	426	512	83%	81	418	499	97%	84%
Surulere	99	415	514	81%	94	401	495	96%	81%
Total	1,894	8,683	10,577	82%	1,763	8,411	10,174	96%	83%

Table 4.3 Pupil-Teacher Ratio by LGA, Public Primary

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	18,557	634	29	628	30
Ajeromi/Ifelodun	24,502	443	55	430	57
Alimosho	47,235	1,013	47	914	52
Amuwo Odofin	12,473	251	50	249	50
Apapa	9,536	263	36	246	39
Badagry	29,370	575	51	553	53
Epe	22,507	475	47	453	50
Eti Osa	13,139	280	47	276	48
Ibeju Lekki	16,750	306	55	276	61
Ifako/Ijaye	16,150	516	31	508	32
Ikeja	11,783	490	24	485	24
Ikorodu	52,133	1,116	47	1,080	48
Kosofe	21,755	711	31	697	31
Lagos Island	9,858	315	31	309	32
Lagos Mainland	15,851	435	36	400	40
Mushin	19,908	612	33	590	34
Ojo	27,258	523	52	512	53
Oshodi/Isolo	21,270	593	36	574	37
Shomolu	14,295	512	28	499	29
Surulere	17,505	514	34	495	35
Total	421,835	10,577	40	10,174	41

Table 4.4: Number of public junior secondary school teachers by gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	108	307	415	74%	101	297	398	96%	75%
Ajeromi/Ifelodun	131	179	310	58%	118	176	294	95%	60%
Alimosho	276	969	1,245	78%	270	946	1,216	98%	78%
Amuwo Odofin	92	216	308	70%	90	211	301	98%	70%
Apapa	53	102	155	66%	53	101	154	99%	66%
Badagry	155	253	408	62%	148	246	394	97%	62%
Epe	156	224	380	59%	153	224	377	99%	59%
Eti Osa	118	172	290	59%	107	166	273	94%	61%
Ibeju Lekki	63	85	148	57%	60	83	143	97%	58%
Ifako/Ijaye	66	362	428	85%	63	352	415	97%	85%
Ikeja	128	413	541	76%	124	411	535	99%	77%
Ikorodu	262	642	904	71%	249	614	863	95%	71%
Kosofe	110	368	478	77%	105	358	463	97%	77%
Lagos Island	83	112	195	57%	81	110	191	98%	58%
Lagos Mainland	128	219	347	63%	114	208	322	93%	65%
Mushin	142	314	456	69%	135	309	444	97%	70%
Ojo	127	363	490	74%	120	340	460	94%	74%
Oshodi/Isolo	224	544	768	71%	216	525	741	96%	71%
Shomolu	85	188	273	69%	84	184	268	98%	69%
Surulere	148	259	407	64%	137	252	389	96%	65%
Total	2,655	6,291	8,946	70%	2,528	6,113	8,641	97%	71%

Table 4.5 Student-Teacher Ratio by LGA, Public Junior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	14120	415	34	398	35
Ajeromi/Ifelodun	16328	310	53	294	56
Alimosho	42418	1,245	34	1,216	35
Amuwo Odofin	9488	308	31	301	32
Apapa	8070	155	52	154	52
Badagry	19552	408	48	394	50
Epe	13427	380	35	377	36
Eti Osa	12552	290	43	273	46
Ibeju Lekki	6326	148	43	143	44
Ifako/Ijaye	11367	428	27	415	27
Ikeja	11519	541	21	535	22
Ikorodu	35532	904	39	863	41
Kosofe	16741	478	35	463	36
Lagos Island	6839	195	35	191	36
Lagos Mainland	10234	347	29	322	32
Mushin	14004	456	31	444	32
Ojo	20619	490	42	460	45
Oshodi/Isolo	18921	768	25	741	26
Shomolu	15209	273	56	268	57
Surulere	23600	407	58	389	61
Total	326,866	8,946	37	8,641	38

Table 4.6: Number of public senior secondary school teachers by gender and LGA

LGA	All Teachers				Public qualified teachers				
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	138	205	343	60%	120	195	315	92%	62%
Ajeromi/Ifelodun	238	147	385	38%	210	137	347	90%	39%
Alimosho	318	688	1,006	68%	297	646	943	94%	69%
Amuwo Odofin	141	217	358	61%	104	185	289	81%	64%
Apapa	104	77	181	43%	101	75	176	97%	43%
Badagry	210	210	420	50%	186	199	385	92%	52%
Epe	259	159	418	38%	242	148	390	93%	38%
Eti Osa	191	162	353	46%	165	145	310	88%	47%
Ibeju Lekki	80	54	134	40%	74	51	125	93%	41%
Ifako/Ijaye	127	261	388	67%	119	244	363	94%	67%
Ikeja	168	328	496	66%	157	319	476	96%	67%
Ikorodu	418	594	1,012	59%	368	531	899	89%	59%
Kosofe	175	365	540	68%	152	344	496	92%	69%
Lagos Island	118	98	216	45%	103	88	191	88%	46%
Lagos Mainland	141	145	286	51%	118	138	256	90%	54%
Mushin	196	255	451	57%	174	245	419	93%	58%
Ojo	206	317	523	61%	155	237	392	75%	60%
Oshodi/Isolo	277	435	712	61%	254	413	667	94%	62%
Shomolu	149	184	333	55%	132	172	304	91%	57%
	237	316	553	57%	206	292	498	90%	59%
Total	3,891	5,217	9,108	57%	3,437	4,804	8,241	90%	58%

Table 4.7 Student-Teacher Ratio by LGA, Public Senior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	8,647	343	25	315	27
Ajeromi/Ifelodun	15,555	385	40	347	45
Alimosho	26,775	1,006	27	943	28
Amuwo Odofin	6,675	358	19	289	23
Apapa	5,547	181	31	176	32
Badagry	13,435	420	32	385	35
Epe	10,111	418	24	390	26
Eti Osa	9,380	353	27	310	30
Ibeju Lekki	4,027	134	30	125	32
Ifako/Ijaye	6,404	388	17	363	18
Ikeja	8,860	496	18	476	19
Ikorodu	23,534	1,012	23	899	26
Kosofe	11,327	540	21	496	23
Lagos Island	5,493	216	25	191	29
Lagos Mainland	7,115	286	25	256	28
Mushin	11,882	451	26	419	28
Ojo	14,617	523	28	392	37
Oshodi/Isolo	14,252	712	20	667	21
Shomolu	9,735	333	29	304	32
Surulere	20,876	553	38	498	42
Total	234,247	9,108	26	8,241	28

Table 4.10: Percentage of long-term absentee teachers (Public Only)

Percentage of long-term absent teachers on:	Primary		Junior secondary		Senior secondary		Science % Tech Secondary schools	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Present	99.2%	100.0%	0.0%	0.0%	0.0%	0.0%	99.2%	100.0%
Maternity Leave	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sick Leave	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Training	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unauthorised	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%
TOTAL	100%	100%	0%	0%	0%	0%	100%	100%

5. Facilities

Table 5.1: Number of Classrooms by School Type and LGA

LGA	No of Usable Classrooms				Total	Number Unusable (Public Only)	Number Under Construction (Public Only)
	Primary Public	Junior Public	Sci & Tech Public	Senior Public			
Agege	613	165	0	120	898	3	0
Ajeromi/Ifelodun	565	193	0	209	967	15	21
Alimosho	773	408	16	373	1570	18	1
Amuwo Odofin	477	168	33	182	860	8	0
Apapa	286	77	0	81	444	0	0
Badagry	615	184	0	190	989	29	33
Epe	688	203	9	185	1085	128	31
Eti Osa	389	178	0	184	751	17	0
Ibeju Lekki	327	63	0	51	441	18	8
Ifako/Ijaye	322	140	0	108	570	4	0
Ikeja	457	203	22	161	843	14	0
Ikorodu	809	306	34	301	1450	10	6
Kosofe	520	176	0	123	819	2	24
Lagos Island	466	112	0	114	692	0	0
Lagos Mainland	636	142	0	91	869	8	0
Mushin	898	194	0	210	1302	32	12
Ojo	528	179	0	211	918	67	8
Oshodi/Isolo	610	324	0	299	1233	52	4
Shomolu	489	93	0	103	685	0	5
Surulere	675	221	0	237	1133	3	0
Total	11143	3729	114	3533	18519	428	153

Table 5.2: Pupil/Student-Classroom ratio by level and LGA

LGA	Public			
	Pre-primary and Primary	Junior Secondary	Sci & Tech Secondary	Senior Secondary
Agege	36	86	0	72
Ajeromi/Ifelodun	49	85	0	74
Alimosho	67	104	81	72
Amuwo Odofin	31	56	40	37
Apapa	40	105	0	68
Badagry	57	106	0	71
Epe	38	66	65	55
Eti Osa	41	71	0	51
Ibeju Lekki	63	100	0	79
Ifako/Ijaye	56	81	0	59
Ikeja	32	57	95	55
Ikorodu	72	116	62	78
Kosofe	50	95	0	92
Lagos Island	26	61	0	48
Lagos Mainland	30	72	0	78
Mushin	26	72	0	57
Ojo	60	115	0	69
Oshodi/Isolo	41	58	0	48
Shomolu	33	164	0	95
Surulere	32	107	0	88
Total	44	88	68	66

From **Table 5.2** above, the figures reflect overcrowding across all public schools most especially the junior secondary schools. State average of 88 and 66 for JSS and SSS respectively is an indication of needs for more classrooms.

Table 5.3 Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	613	154	25%	287	47%	183	30%	50	0	0%	0	0%
Ajeromi/Ifelodun	565	145	26%	352	62%	103	18%	71	0	0%	0	0%
Alimosho	773	221	29%	399	52%	279	36%	75	0	0%	0	0%
Amuwo Odofin	477	87	18%	150	31%	48	10%	43	0	0%	0	0%
Apapa	286	46	16%	62	22%	44	15%	24	0	0%	0	0%
Badagry	615	224	36%	370	60%	199	32%	53	0	0%	0	0%
Epe	688	279	41%	310	45%	341	50%	78	0	0%	0	0%
Eti Osa	389	38	10%	83	21%	41	11%	35	0	0%	0	0%
Ibeju Lekki	327	120	37%	214	65%	119	36%	39	0	0%	0	0%
Ifako/Ijaye	322	102	32%	131	41%	42	13%	25	0	0%	0	0%
Ikeja	457	65	14%	91	20%	49	11%	32	0	0%	0	0%
Ikorodu	809	278	34%	566	70%	200	25%	62	0	0%	0	0%
Kosofe	520	94	18%	216	42%	151	29%	40	0	0%	0	0%
Lagos Island	466	50	11%	94	20%	25	5%	32	0	0%	0	0%
Lagos Mainland	636	138	22%	316	50%	126	20%	57	0	0%	0	0%
Mushin	898	337	38%	420	47%	270	30%	78	0	0%	0	0%
Ojo	528	217	41%	332	63%	256	48%	53	0	0%	0	0%
Oshodi/Isolo	610	151	25%	227	37%	135	22%	56	0	0%	0	0%
Shomolu	489	63	13%	155	32%	168	34%	48	0	0%	0	0%
Surulere	675	104	15%	181	27%	122	18%	63	0	0%	0	0%
Total	11,143	2,913	26%	4,956	44%	2,901	26%	1014	0	0%	0	0%

Table 5.3 shows that a higher percentage of LGAs has classrooms with insufficient seats. However, the percentage of schools where classes are held outside has reduced from 36% in Y2014/2015 to 0%. The percentage of schools requiring major repairs has also reduced considerably, with the state average of 26%.

Table 5.4: Characteristics of Public Junior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools Where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	165	7	4%	136	82%	56	34%	13	0	0%	0	0%
Ajeromi/Ifelodun	193	10	5%	193	100%	24	12%	19	0	0%	0	0%
Alimosho	408	46	11%	363	89%	56	14%	34	0	0%	0	0%
Amuwo Odofin	168	17	10%	85	51%	16	10%	19	0	0%	0	0%
Apapa	77	27	35%	70	91%	19	25%	6	0	0%	0	0%
Badagry	184	30	16%	168	91%	36	20%	14	0	0%	0	0%
Epe	203	41	20%	107	53%	25	12%	27	0	0%	0	0%
Eti Osa	178	47	26%	108	61%	24	13%	19	0	0%	0	0%
Ibeju Lekki	63	13	21%	40	63%	14	22%	9	0	0%	0	0%
Ifako/Ijaye	140	14	10%	139	99%	12	9%	11	0	0%	0	0%
Ikeja	203	6	3%	109	54%	16	8%	13	0	0%	0	0%
Ikorodu	306	73	24%	248	81%	105	34%	29	0	0%	0	0%
Kosofe	176	45	26%	153	87%	44	25%	14	0	0%	0	0%
Lagos Island	112	13	12%	99	88%	7	6%	11	0	0%	0	0%
Lagos Mainland	142	9	6%	124	87%	8	6%	14	0	0%	0	0%
Mushin	194	29	15%	162	84%	15	8%	16	0	0%	0	0%
Ojo	179	33	18%	148	83%	18	10%	17	0	0%	0	0%
Oshodi/Isolo	324	23	7%	319	98%	29	9%	25	0	0%	0	0%
Shomolu	93	38	41%	93	100%	83	89%	9	0	0%	0	0%
Surulere	221	43	19%	148	67%	33	15%	29	0	0%	0	0%
Total	3,729	564	15%	3,012	81%	640	17%	348	0	0%	0	0%

Table 5.4 shows that percentage of classrooms with insufficient seats is very high in virtually all the LGAs except Surulere with 46%. It is important to note that the percentage of schools requiring major repairs is relatively low with the highest of 29% in Shomolu.

Table 5.5: Characteristics of Public Senior Secondary Schools with various needs

LGA	Total number of classrooms	In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of schools	Schools Where some classes are held outside		Schools Without a health facility	
		Number	%	Number	%	Number	%		Number	%	Number	%
Agege	120	-	0%	30	25%	43	36%	8	0	0%	0	0%
Ajeromi/Ifelodun	209	34	16%	124	59%	23	11%	20	0	0%	0	0%
Alimosho	373	77	21%	289	77%	66	18%	25	0	0%	0	0%
Amuwo Odofin	182	25	14%	68	37%	8	4%	20	0	0%	0	0%
Apapa	81	24	30%	60	74%	2	2%	6	0	0%	0	0%
Badagry	190	13	7%	133	70%	39	21%	14	0	0%	0	0%
Epe	185	23	12%	108	58%	17	9%	26	0	0%	0	0%
Eti Osa	184	5	3%	93	51%	3	2%	20	0	0%	0	0%
Ibeju Lekki	51	28	55%	27	53%	2	4%	9	0	0%	0	0%
Ifako/Ijaye	108	-	0%	39	36%	-	0%	8	0	0%	0	0%
Ikeja	161	-	0%	119	74%	25	16%	12	0	0%	0	0%
Ikorodu	301	51	17%	231	77%	76	25%	28	0	0%	0	0%
Kosofe	123	11	9%	103	84%	67	54%	14	0	0%	0	0%
Lagos Island	114	7	6%	63	55%	3	3%	10	0	0%	0	0%
Lagos Mainland	91	19	21%	81	89%	21	23%	9	0	0%	0	0%
Mushin	210	74	35%	165	79%	9	4%	16	0	0%	0	0%
Ojo	211	33	16%	150	71%	47	22%	15	0	0%	0	0%
Oshodi/Isolo	299	41	14%	264	88%	11	4%	22	0	0%	0	0%
Shomolu	103	-	0%	103	100%	44	43%	10	0	0%	0	0%
Surulere	237	32	14%	153	65%	27	11%	29	0	0%	0	0%
Total	3,533	497	14%	2,403	68%	533	15%	321	0	0%	0	0%

Table 5.5 shows that percentage of classrooms with insufficient seats in public secondary schools is relatively high in virtually all the LGAs except Agege.

Table 5.6: Main source of safe water in Public Primary Schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	8%	60%	0%	0%	32%		100%
Ajeromi/Ifelodun	7%	27%	15%	4%	46%		100%
Alimosho	0%	76%	7%	1%	16%		100%
Amuwo Odofin	5%	42%	9%	2%	42%		100%
Apapa	8%	38%	4%	0%	50%		100%
Badagry	4%	55%	19%	0%	23%		100%
Epe	1%	50%	6%	3%	40%		100%
Eti Osa	3%	46%	9%	0%	43%		100%
Ibeju Lekki	0%	59%	15%	3%	23%		100%
Ifako/Ijaye	8%	64%	0%	0%	28%		100%
Ikeja	9%	88%	0%	0%	3%		100%
Ikorodu	3%	65%	2%	0%	31%		100%
Kosofe	33%	55%	0%	0%	13%		100%
Lagos Island	13%	6%	0%	0%	81%		100%
Lagos Mainland	19%	56%	4%	0%	21%		100%
Mushin	19%	62%	0%	1%	18%		100%
Ojo	11%	15%	4%	0%	70%		100%
Oshodi/Isolo	9%	57%	4%	0%	30%		100%
Shomolu	38%	42%	0%	0%	21%		100%
Surulere	32%	40%	3%	0%	25%		100%
Total	11%	51%	5%	1%	32%		100%

Table 5.6 shows higher percentage of Primary Schools with access to safe water, 5% still use unsafe water while 32% is without any source of water. From the above analysis, special intervention has to be given to Lagos Island, Ojo and Apapa LGAs with larger number of Schools without any source of water.

Table 5.7: Main source of safe water in public Junior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	8	69	8	8	8		100%
Ajeromi/Ifelodun	0	21	5	0	74		100%
Alimosho	9	82	6	0	3		100%
Amuwo Odofin	11	37	16	0	37		100%
Apapa	67	0	0	0	33		100%
Badagry	7	57	7	0	29		100%
Epe	0	89	4	4	4		100%
Eti Osa	5	42	5	0	47		100%
Ibeju Lekki	0	78	22	0	0		100%
Ifako/Ijaye	18	82	0	0	0		100%
Ikeja	0	100	0	0	0		100%
Ikorodu	3	79	10	0	7		100%
Kosofe	7	57	7	7	21		100%
Lagos Island	18	18	0	0	64		100%
Lagos Mainland	36	57	0	0	7		100%
Mushin	0	100	0	0	0		100%
Ojo	18	71	0	0	12		100%
Oshodi/Isolo	4	96	0	0	0		100%
Shomolu	0	100	0	0	0		100%
Surulere	52	38	3	0	7		100%
Total	12	66	5	1	16		100%

From the table above, 84% (292) of Junior Secondary Schools have access to water supply as against 16% with no source of water. However, sizeable number of Public Junior Schools with access to water uses borehole which could be a safe source of water if well treated. Efforts should be intensified in the provision of safe water across the state with more attention on Ajeromi/Ifelodun and Lagos Island LGA

Table 5.8: Main source of Safe water in Public Senior Secondary Schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
Agege	0%	100%	0%	0%	0%		100%
Ajeromi/Ifelodun	0%	10%	25%	0%	65%		100%
Alimosho	8%	84%	0%	0%	8%		100%
Amuwo Odofin	10%	50%	15%	0%	25%		100%
Apapa	50%	0%	0%	17%	33%		100%
Badagry	0%	79%	0%	0%	21%		100%
Epe	0%	92%	0%	0%	8%		100%
Eti Osa	5%	70%	5%	0%	20%		100%
Ibeju Lekki	0%	100%	0%	0%	0%		100%
Ifako/Ijaye	25%	75%	0%	0%	0%		100%
Ikeja	17%	83%	0%	0%	0%		100%
Ikorodu	11%	79%	4%	0%	7%		100%
Kosofe	57%	36%	0%	7%	0%		100%
Lagos Island	20%	30%	10%	0%	40%		100%
Lagos Mainland	11%	67%	0%	0%	22%		100%
Mushin	0%	100%	0%	0%	0%		100%
Ojo	7%	67%	0%	0%	27%		100%
Oshodi/Isolo	5%	95%	0%	0%	0%		100%
Shomolu	0%	100%	0%	0%	0%		100%
Surulere	66%	21%	0%	0%	14%		100%
Total	15%	67%	3%	1%	15%		100%

A cosmic percentage of senior secondary schools have their water supply from either piped borne water or borehole supply. However, some LGAs still have schools with no source of water supply with emphasis on Ajeromi/Ifelodun and Lagos Island respectively.

Table 5.9: Toilets in public pre-primary and primary schools

LGA	Toilets by type					Pre-primary and Primary Enrolment	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	24	0	268	14	306	22,081	72
Ajeromi/Ifelodun	25	0	416	0	441	27,951	63
Alimosho	67	0	330	12	409	52,106	127
Amuwo Odofin	16	0	281	1	298	14,888	50
Apapa	11	0	174	0	185	11,477	62
Badagry	21	0	226	4	251	34,918	139
Epe	29	0	224	4	257	25,872	101
Eti Osa	-	0	281	7	288	15,892	55
Ibeju Lekki	9	0	149	6	164	20,476	125
Ifako/Ijaye	-	0	162	0	162	17,916	111
Ikeja	26	0	223	6	255	14,663	58
Ikorodu	33	0	416	0	449	57,974	129
Kosofe	-	0	330	0	330	26,068	79
Lagos Island	-	0	255	0	255	12,266	48
Lagos Mainland	7	0	428	0	435	19,008	44
Mushin	25	0	542	14	581	22,959	40
Ojo	6	0	206	10	222	31,450	142
Oshodi/Isolo	20	0	415	16	451	25,004	55
Shomolu	2	0	453	6	461	16,338	35
Surulere	25	0	348	18	391	21,434	55
Total	346	0	6,127	118	6,591	491,075	74

By the State standard of 30 pupils to a toilet, most of the public primary schools are still deficient in the provision of toilets as evidenced in table 5.9. Only schools in Shomolu LGA are close to the minimum standard (1:30).

Table 5.10: Toilets in public Junior Secondary schools

LGA	Toilets by type					Enrolment JSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	0	0	128	0	128	14120	110
Ajeromi/Ifelodun	0	0	183	0	183	16328	89
Alimosho	12	0	305	2	319	42418	133
Amuwo Odofin	4	0	150	0	154	9488	62
Apapa	0	0	53	4	57	8070	142
Badagry	0	0	158	20	178	19552	110
Epe	6	0	164	24	194	13427	69
Eti Osa	0	0	114	17	131	12552	96
Ibeju Lekki	0	0	58	4	62	6326	102
Ifako/Ijaye	0	0	123	0	123	11367	92
Ikeja	0	0	111	0	111	11519	104
Ikorodu	13	0	193	0	206	35532	172
Kosofe	0	0	147	0	147	16741	114
Lagos Island	0	0	95	0	95	6839	72
Lagos Mainland	0	0	91	34	125	10234	82
Mushin	10	0	136	0	146	14004	96
Ojo	0	0	146	29	175	20619	118
OSHODI/SOLO	10	0	259	0	269	18921	70
SHOMOLU	0	0	123	0	123	15209	124
SURULERE	0	0	274	10	284	23600	83
TOTAL	55	0	3,011	45	3210	326,866	102

In spite of improvement in the number of toilets in Junior Secondary schools compared to previous year, the ratio of students per toilets is still very high across all the LGAs as presented in Table 5.10. This could probably be attributed to the fact that there still exist some schools (especially in the rural areas) without any toilet.

Table 5.11: Toilets in Public Senior Secondary schools

LGA	Toilets by type					Enrolment SSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
Agege	24	0	98	0	122	8,647	71
Ajeromi/Ifelodun	0	0	235	0	235	15,555	66
Alimosho	0	0	249	9	258	26,775	104
Amuwo Odofin	0	0	172	0	172	6,675	39
Apapa	0	0	73	0	73	5,547	76
Badagry	12	0	165	4	181	13,435	74
Epe	8	0	178	0	186	10,111	54
Eti Osa	8	0	205	0	213	9,380	44
Ibeju Lekki	0	0	56	0	56	4,027	72
Ifako/Ijaye	8	0	80	0	88	6,404	73
Ikeja	0	0	167	0	167	8,860	53
Ikorodu	0	0	301	4	305	23,534	77
Kosofe	0	0	164	0	164	11,327	69
Lagos Island	0	0	115	0	115	5,493	48
Lagos Mainland	0	0	116	0	116	7,115	61
Mushin	2	0	163	0	165	11,882	72
Ojo	0	0	189	0	189	14,617	77
Oshodi/Isolo	0	0	268	0	268	14,252	53
Shomolu	0	0	85	13	98	9,735	99
Surulere	0	0	317	0	317	20,876	66
Total	62	0	3,396	30	3,488	234,247	67

In spite of the noticeable increase in number of Senior Secondary schools toilets to that of previous year, the ratio of students per toilets is still high across all the LGAs as presented in **Table 5.11**. This could probably be attributed to some schools without any toilet, especially in the rural areas.

6.0 Trend Analysis

Table 6.1: Trend Analysis of Schools, Pupil Enrolment and Teachers Population in Public Pre-Primary and Primary School.

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teachers / Pupil Ratio
			Male	Female	Total	Male	Female	Total	
1	2003-2004	922	211,835	226,738	438,573	3,036	13,839	16,875	01:26
2	2004-2005	922	206,416	217,450	423,866	3,088	13,837	16,925	01:25
3	2005-2006	937	215,054	232,026	447,080	2,854	12,942	15,796	01:28
4	2006-2007	949	222,472	232,336	454,808	2,841	13,389	16,230	01:28
5	2007-2008	952	228,126	238,075	466,201	2,808	13,543	16,351	01:29
6	2008-2009	961	230,442	239,191	469,633	2,453	12,175	14,628	01:32
7	2009-2010	986	219,988	227,056	447,044	2,384	11,821	14,205	01:31
8	2010-2011	1,001	228,016	234,268	462,284	2,328	11,530	13,858	01:33
9	2011-2012	1,001	261,542	262,818	524,360	2,213	11,025	13,238	01:40
10	2012-2013	1,004	284,533	293,971	578,504	2,134	10,047	12,181	01:47
11	2013-2014	1,007	230,165	237,401	467,566	2,005	10,146	12,151	01:39
12	2014-2015	1,014	245,122	252,196	497,318	1,802	8,928	10,730	01:47
13	2015-2016	1,014	242,675	248,400	491,075	1,894	8,682	10,577	01:46

Note.

In the last 3 academic sessions there has been a slight upward movement in the teacher - pupil ratio in primary schools as evidenced in **Table 6.1**. But more importantly, is the need to address the challenge of equitable distribution of teachers across the urban and rural locations.

Table 6.2: Trend Analysis of Schools Enrolment and Teachers Population of Public Junior Secondary School Students in Lagos State.

S/N	School Academic Year	Total Number of Schools	Total Enrolment			Number of Teachers			Teachers / Pupil Ratio
			Male	Female	Total	Male	Female	Total	
1	2005-2006	305	154,281	160,682	314,963	2,481	5,644	8,125	1:39
2	2006-2007	307	159,263	165,181	324,444	2,447	5,721	8,168	1:40
3	2007-2008	314	156,874	164,951	321,825	2,621	6,281	8,902	1:36
4	2008-2009	323	166,515	172,762	339,277	2,609	6,302	8,911	1:38
5	2009-2010	312	156,187	163,996	320,183	2,680	6,801	9,481	1:34
6	2010-2011	321	154,883	163,181	318,064	2,557	6,584	9,141	1:35
7	2011-2012	326	170,398	177,131	347,529	3,246	7,762	11,008	1:32
8	2012-2013	328	159,822	169,573	329,395	2,536	6,284	8,820	1:37
9	2013-2014	348	156,237	161,375	317,612	3,224	7,814	11,038	1:29
10	2014-2015	349	152,612	163,807	316,419	2,790	6,638	9,428	1:34
11	2015-2016	348	161,659	165,207	326,866	2,655	6,291	8,946	01:37

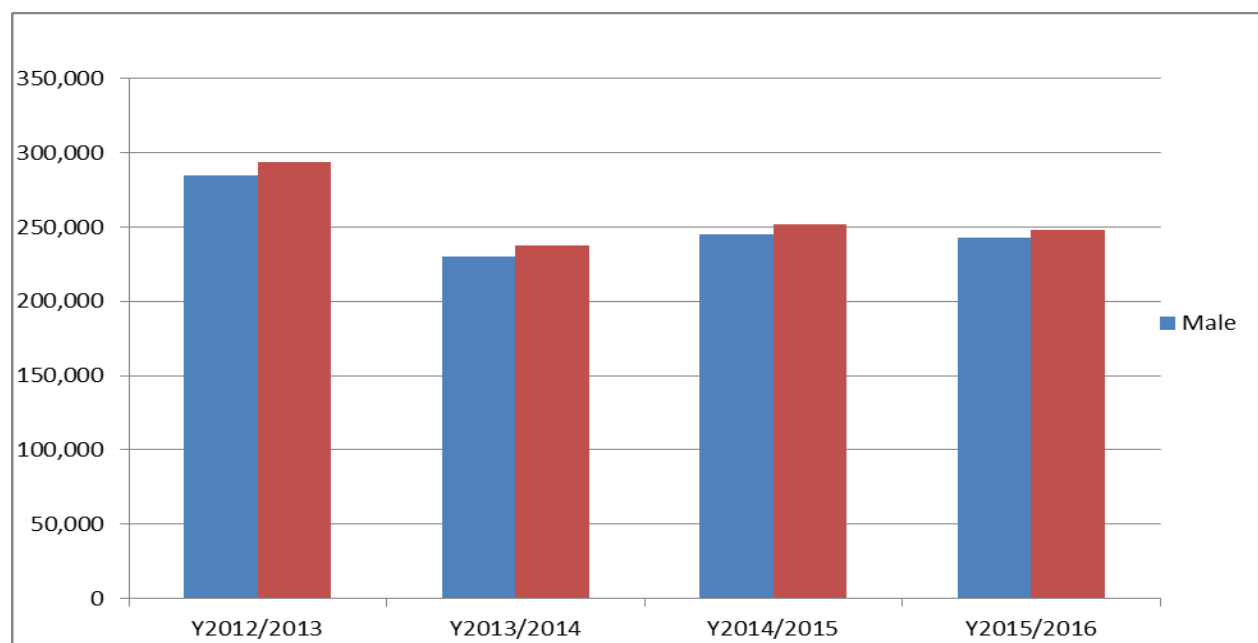
Table 6.2 shows moderate teacher -student ratio at the public Junior Secondary level between 2005/2006 to 2015/2016 academic session. However, there is a need to address the challenge of teacher-student subject ratio especially in the four core subjects.

Table 6.3: Trend Analysis of Schools Enrolment and Teachers Population in Lagos State Public Senior Secondary Schools

S/N	School Academic Year	Total Number of Schools	Number of Teachers			Total Enrolment			Teacher / Students Ratio
			Male	Female	Total	Male	Female	Total	
1	2007-2008	293	4,178	4,674	8,852	145,521	145,266	290,787	1:33
2	2008-2009	293	4,033	4,548	8,581	137,901	137,189	275,090	1:32
3	2009-2010	293	3,957	4,442	8,399	136,122	137,997	274,119	1:33
4	2010-2011	298	3,811	4,954	8,765	134,537	134,312	268,849	1:31
5	2011-2012	298	4,027	4,302	8,329	124,092	127,491	251,583	1:30
6	2012-2013	310	4,315	5,060	9,375	131,607	130,386	261,993	1:28
7	2013-2014	310	4,305	5,252	9,557	131,519	130,023	261,542	1:27
8	2014-2015	324	4,405	5,696	10,101	122,629	125,710	248,339	1:25
9	2015-2016	319	3,891	5,217	9,108	114,443	119,804	234,247	1:26

Table 6.4: Trend Analysis of Pupils Enrolment (2011/2012 – 2015/2016 Session) in Public Pre- Primary and Primary Schools

S/N	Year	Male Pupils	Female Pupils	Total Pupils	Gender Parity Index
1	2011/2012	261,542	262,818	524,360	1.00
2	2012/2013	284,533	293,971	578,504	1.03
3	2013/2014	230,165	237,401	467,566	1.03
4	2014/2015	245,122	252,196	497,318	1.03
5	2015/2016	242,675	248,400	491,075	1:02

**Fig 6.1: Trend Analysis of Pupils Enrolment (2012/2013 – 2015/2016 Session) in Public Pre- Primary and Primary Schools**

The enrolment rate of the Pre-Primary and Primary School pupils from 2010/2011 to 2012/2013 academic session increased gradually both in male and female. However, there was a sharp

18% drop in enrolment of the Pre – Primary and Primary School pupils from 2012/2013 to 2013/2014 academic session. The 2014/2015 enrolment shows an upward trend.

Table 6.5: Number of Pre Primary and Primary School Teachers from Year 2011/2012 to 2015/2016 Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2011/2012	2,106	10,561	12,667	5.01
2	2012/2013	2,054	9,699	11,750	4.72
3	2013/2014	2,005	10,146	12,151	5.06
4	2014/2015	1,802	8,928	10,730	4.95
5	2015/2016	1,894	8,683	10,577	4.58

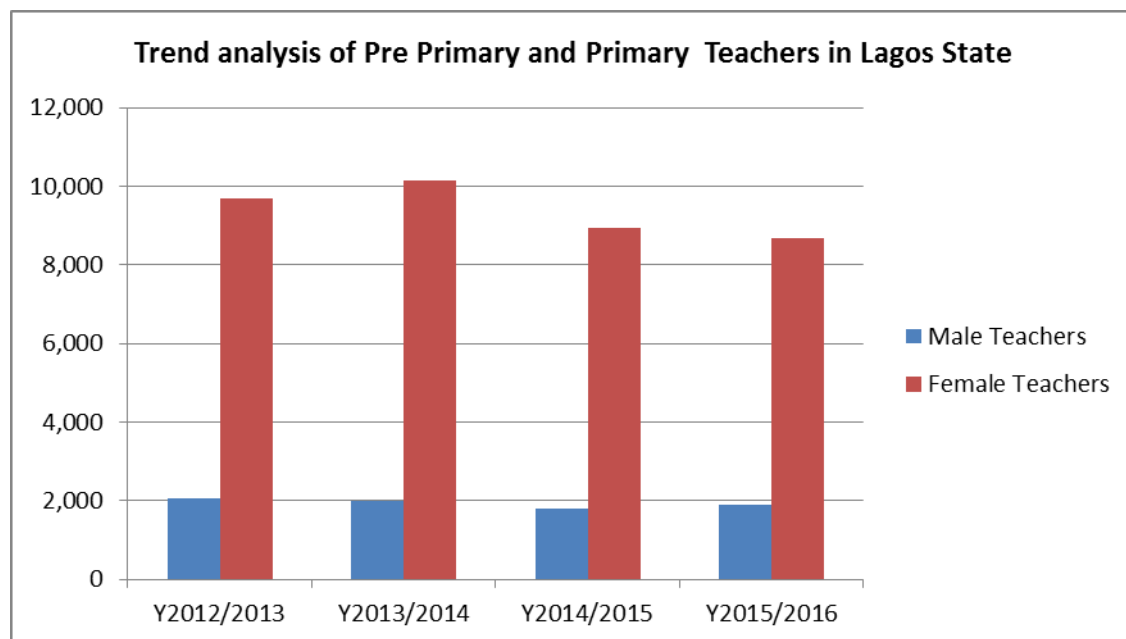


Fig 6.2: Trend Analysis of Teachers (2012/2013 – 2015/2016 Session) in Public Pre-Primary and Primary Schools

Table 6.5 and **Fig. 6.2** reveal a gradual reduction in teacher population between 2010/2011 and 2012/2013 academic sessions. However, the marginal increase (3.4) noticed in 2013/2014 academic session may be as a result of conversion exercise carried out during the period. It is also evident from the table that the population of male teachers has dropped in 2014/2015 academic session.

Table 6.6: Trend Analysis of Pupils Enrolment (2011/2012 – 2015/2016 Session) in Public Junior Secondary Schools

S/N	Year	Male Student	Female Student	Total Students	Gender Parity Index
1	2011/2012	170,398	177,131	347,529	1.04
2	2012/2013	159,822	169,573	329,395	1.06
3	2013/2014	156,237	161,375	317,612	1.03
4	2014/2015	152,612	163,807	316,419	1:07
5	2015/2016	161,659	165,207	326,866	1

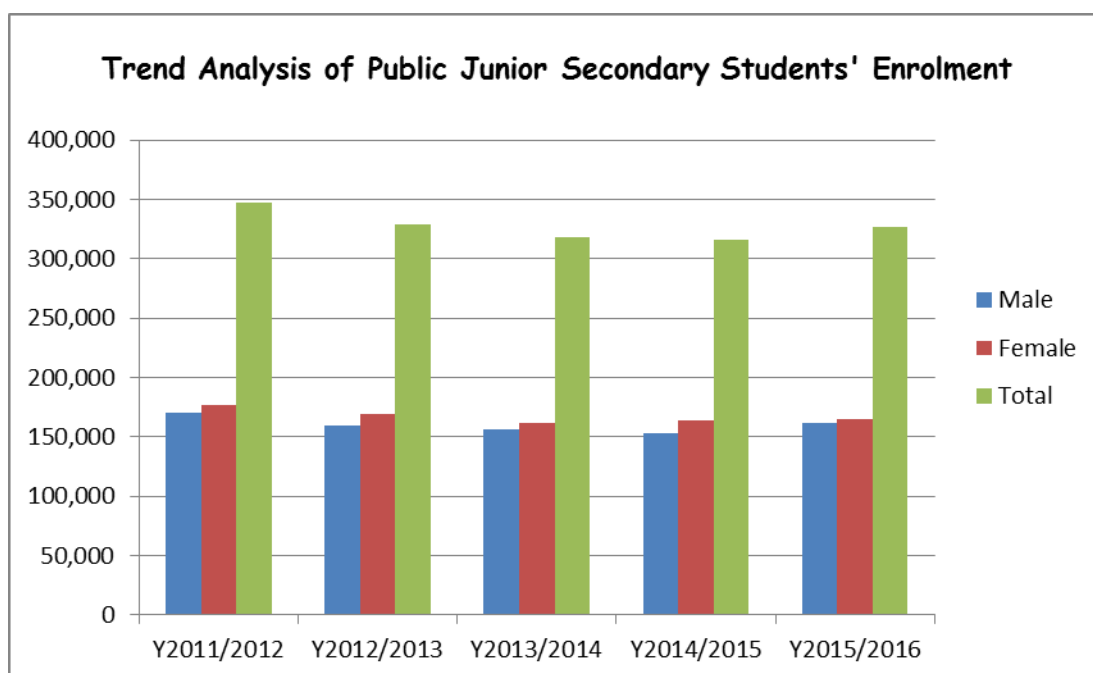
**Fig 6.3: Trend Analysis of JSS Students' Enrolment rate from Year 2011/2012 to 2015/2016 session**

Table 6.6 and **Figure 6.3** show the enrolment in Junior Secondary Schools over the period of five years. There is a downward trend in enrolment between Y2014 and Y2015 academic session while Y2016 shows an upward trend in students' enrolment.

Table 6.7: Number of Junior Secondary School Teachers from 2011/2012 to 2015/2016 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2011/2012	3,240	7,768	11,008	2.40
2	2012/2013	2,536	6,284	8,820	2.48
3	2013/2014	3,224	7,814	11,038	2.42
4	2014/2015	2,790	6,630	9,428	2.38
5	2015/2016	2,655	6,291	8,946	2.4

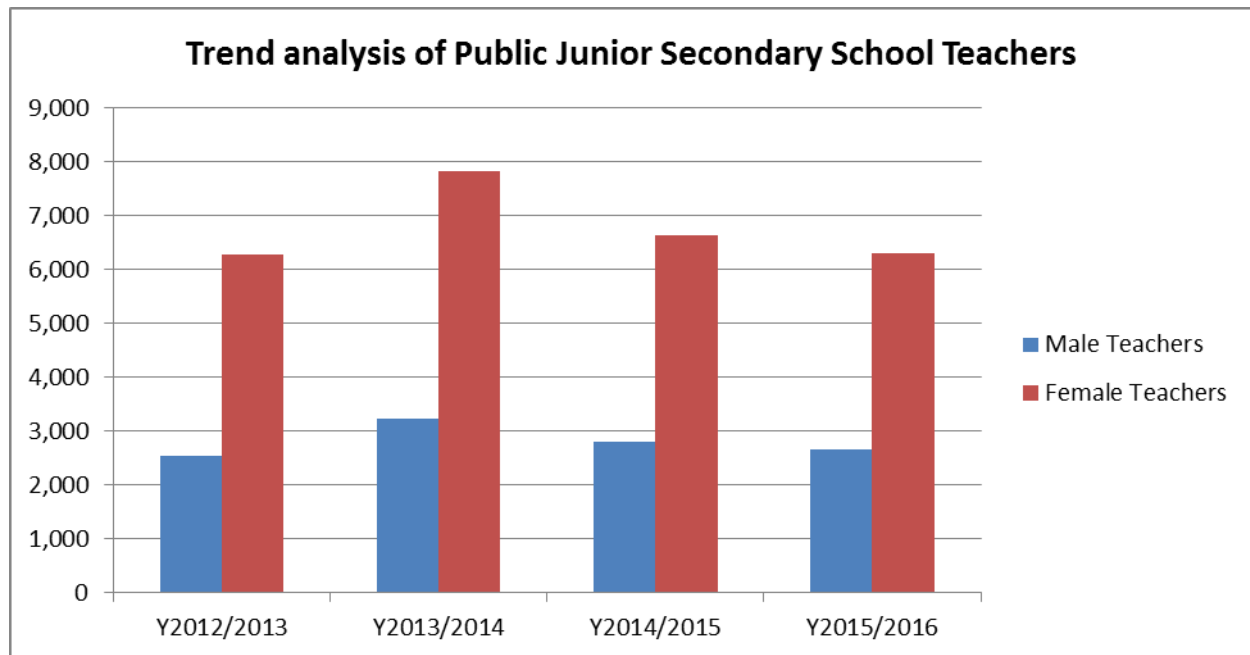
**Figure 6.4: Public junior secondary schools teacher**

Table 6.7 and **Figure 6.4** show the same pattern of fluctuation in the population growth of female and male teachers in junior secondary schools in the last five years. However, number of female teachers has consistently been more than their male counterparts in the same period. This is evident in the gender parity indices over the same period.

Table 6.8: Trend Analysis of Students Enrolment (2011/2012 – 2015/2016 Session) in Public Senior Secondary Schools

S/N	Year	Male Students	Female Students	Total Students	Gender Parity Index
1	2011/2012	129,749	132,799	262,548	1.02
2	2012/2013	129,680	133,983	263,663	1.03
3	2013/2014	120,843	126,926	247,769	1.05
4	2014/2015	122,629	125,710	248339	1.03
5	2015/2016	114,443	119,804	234,247	1.1

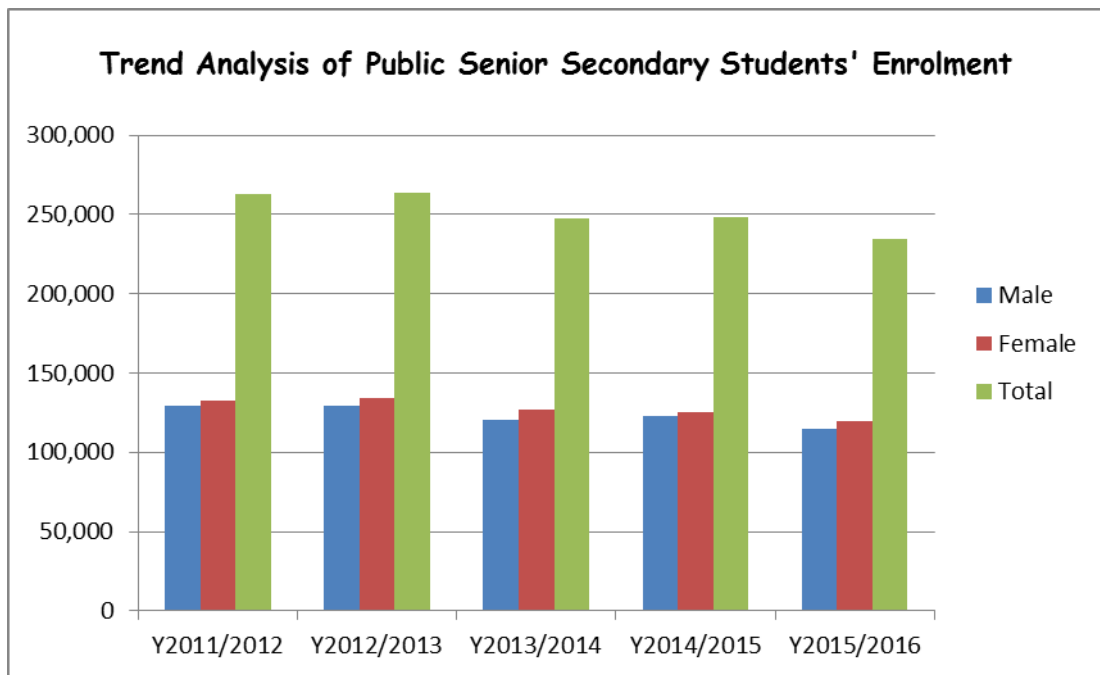


Figure 6.5: Trend Analysis of SSS Students' Enrolment from 2011/2012 to 2015/2016 academic session

Table 6.8 and **Figure 6.5** show that the gender parity indices are close over the past five years; however, the population of the female students is consistently higher than the population of male students.

Table 6.9: Number of Public Senior Secondary School Teachers from 2011/2012 to 2015/2016 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2011/2012	4,397	5,529	9,926	1.26
2	2012/2013	4,532	5,720	10,252	1.26
3	2013/2014	6,239	8,189	14,428	1.31
4	2014/2015	4,405	5,696	10,101	1.29
5	2015/2016	3,891	5,217	9,108	1.3

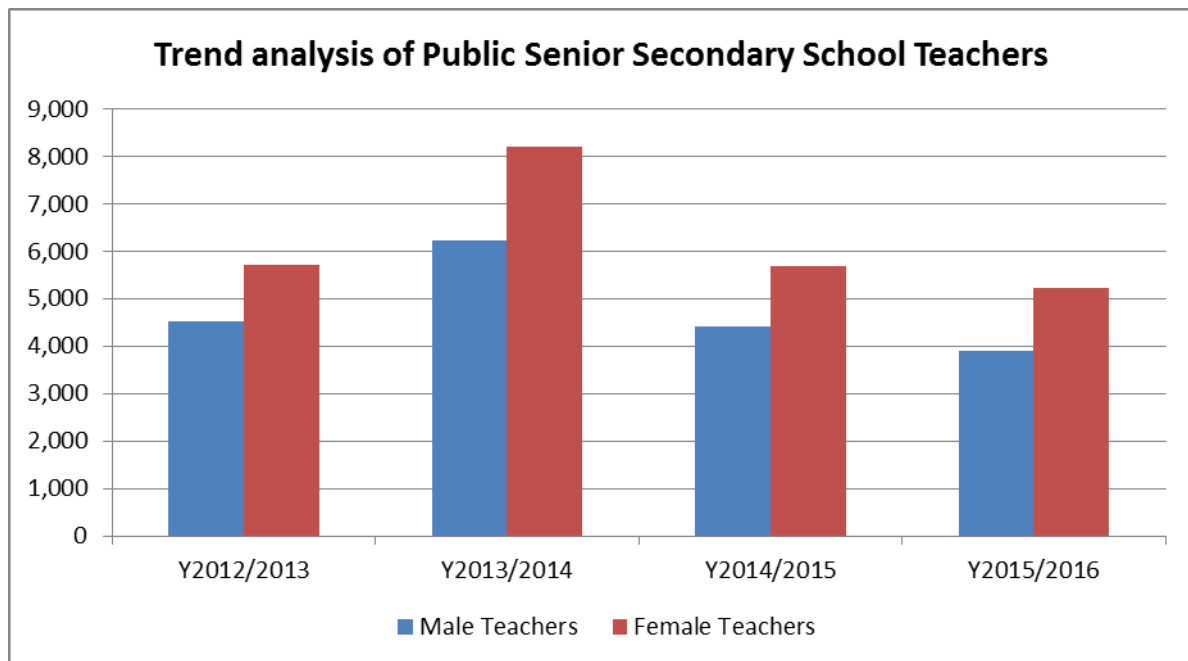


Figure 6.6: Trend Analysis of Number of SSS Teachers' from Year 2012/2013 to 2015/2015 session

The **Table 6.9** and **figure 6.6** show that there has been more female teachers in the Senior Secondary than their male counterparts in the last 5 years. Though the gap may not be too wide, but it has always been maintained. This is evident in the gender parity indices in table 6.9 above.

Table 6.10: Trend Analysis of Number of Primary, Junior Secondary and Senior Secondary Schools Y2011/2012 to 2015/2016 Academic Session

S/N	Year	Primary School	Junior Secondary School	Senior Secondary School
1	2011/2012	1,001	326	311
2	2012/2013	1,004	328	313
3	2013/2014	1,007	348	316
4	2014/2015	1,014	349	319
5	2015/2016	1,014	348	319

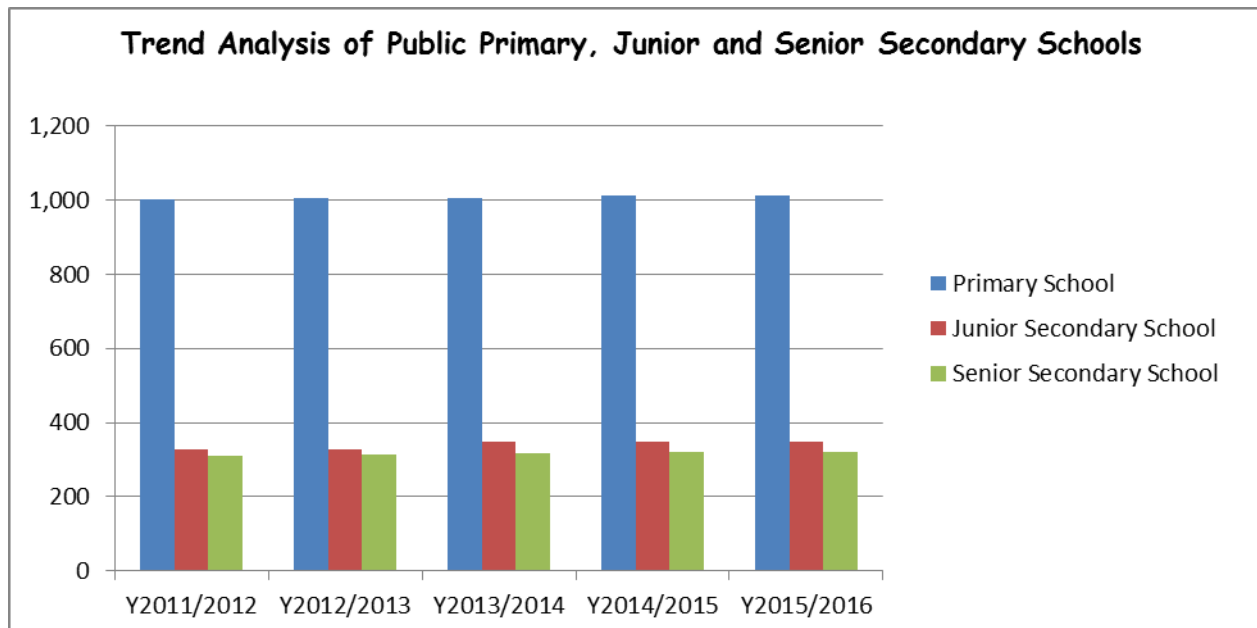


Fig 6.7: Trend Analysis of Number of Primary, Junior and Senior Secondary Schools from 2011/2012 to 2015/2016 academic sessions

Table 6.10 and **figure 6.7** show marginal increase in number of Public Primary, Junior Secondary and Senior Secondary Schools in the last 5 years.

Annex: Population projections by LGA, 2016

LGEA	6-11 years			12-14 years			15-17 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	36,204	37,621	73,915	16,946	18,815	35,826	16,899	17,763	34,707
Ajeromi/Ifelodun	52,582	57,424	109,939	24,614	28,722	53,288	24,543	27,113	51,624
Alimosho	96,951	108,709	205,335	45,383	54,372	99,525	45,254	51,328	96,417
Amuwo Odofin	25,057	26,008	51,130	11,729	13,008	24,783	11,696	12,281	24,008
Apapa	17,847	16,925	34,931	8,354	8,464	16,931	8,330	7,990	16,403
Badagry	18,097	20,740	38,744	8,472	10,374	18,779	8,448	9,792	18,193
Epe	13,600	15,627	29,153	6,366	7,815	14,131	6,348	7,379	13,688
Eti Osa	23,943	22,041	46,249	11,209	11,024	22,417	11,177	10,408	21,717
Ibeju Lekki	8,889	10,025	18,879	4,160	5,013	9,152	4,149	4,734	8,865
Ifako/Ijaye	32,692	36,144	68,762	15,304	18,077	33,328	15,259	17,066	32,288
Ikeja	25,263	24,909	50,332	11,825	12,459	24,395	11,792	11,762	23,634
Ikorodu	40,690	45,517	86,077	19,047	22,765	41,722	18,993	21,490	40,417
Kosofe	52,266	54,553	106,932	24,465	27,285	51,830	24,395	25,758	50,211
Lagos Island	16,131	17,542	33,658	7,550	8,774	16,314	7,528	8,283	15,804
Lagos Mainland	24,804	26,224	51,059	11,611	13,116	24,748	11,578	12,382	23,975
Mushin	48,993	52,742	101,728	22,934	26,380	49,309	22,868	24,902	47,767
Ojo	46,291	49,828	96,113	21,669	24,922	46,587	21,607	23,527	45,130
Oshodi/Isolo	48,033	51,864	99,879	22,485	25,940	48,412	22,421	24,488	46,899
Shomolu	30,997	33,745	64,712	14,511	16,878	31,366	14,470	15,933	30,386
Surulere	39,001	41,997	80,990	18,257	21,004	39,257	18,204	19,829	38,031
TOTAL	698,333	750,184	1,448,518	326,887	375,212	702,098	325,964	354,202	680,165