LAGOS STATE SCHOOL CENSUS REPORT Y2014-2015



Ministry of Education

PRODUCED BY

State Education Management Information System (EMIS) Committee

Foreword

This Publication is designed to highlight the distinct features of all the Public and Private, Pre-

Primary, Primary, Junior, Senior Secondary and Technical Schools in the State. It is aimed at

providing information for planning, management and intervention purposes.

The Education Sector has continued to enjoy the support of the technical partner; Education

Sector Support Programme in Nigeria (ESSPIN) in the area of capacity development on the

processing of school data. The Y2014/2015 Annual School Census (ASC) Report is considered

different from the last edition with the inclusion of Private School data.

This report is a practical demonstration of the commitment of the administration to continuous

improvement of the education system. The process of data gathering commenced in March

Y2015 and was ready few months afterwards in preparatory to its being fed into Y2014 Annual

Education Sector Performance Report (AESPR) and Y2016 -2018 Medium Term Sector

Strategy (MTSS).

A major challenge experienced during the exercise was the initial difficulty in securing full

cooperation of Private Schools thereby extending the period required for enumeration. However,

significant achievements were recorded with the full participation of all stakeholders particularly

in the Public Education Sector.

The School Census Report is hereby presented for planning, policy formulation and for the use

of all stakeholders.

Permanent Secretary, Ministry of Education.

September 2015.

ii

Executive Summary

Effective planning of education in Lagos state requires dynamic data for meaningful decision making process. The need for a continuous collection of quality, timely and reliable data for an updated education database to generate required Management Information System cannot be underestimated.

This Report presents main findings from the School Census carried out in the Y2014/2015 Academic Year. Hundred percent (100%) response rate is recorded in the public schools during the current exercise as in the previous years.

The following table presents trends of selected indicators to inform relevant interventions at the primary, junior secondary and senior secondary levels respectively.

Indicators	Primary	Schools		Junior S	econdary	Schools	Senior Secondary Schools			
	Y2012 /2013	Y2013 /2014	Y2014 /2015	Y2012 /2013	Y2013 /2014	Y2014 /2015	Y2012 /2013	Y2013 /2014	Y2014 /2015	
Gross Enrolment Rate (%)	92	N/A	69	84	N/A	69	64	N/A	57	
Net Enrolment Rate (%)	31	N/A	60	36	N/A	47	28	N/A	38	
GPI on Pupil Enrolment	1.04	1.04	1.02	1.06	1.03	1.07	1.03	1.15	1.04	
Percentage of Qualified Teachers	98	88	95	81	94	95	92	90	90	
Pupil/Teacher Ratio	43	31	38	37	29	34	26	17	25	
Pupil/Qualified Teacher Ratio	43	36	40	25	34	35	28	19	27	
GPI on Teachers	4.71	5.06	4.95	2.5	2.4	2.38	1.3	1.3	1.29	
Pupil/Total Classroom Ratio	46	47	45	86	96	74	63	41	61	

KEY: Find below explanations arising from the above table.

Pupil – teacher ratio in Public Primary Schools increased marginally from ratio **31** in Y2013/2014 to **38** in Y2014/15 while pupil – qualified teacher ratio increased from **36** in Y2013/2014 to **40** in Y2014/2015. These ratios are still within the recommended ratio of **45** for the State.

In the Junior Secondary School, teacher - pupil ratio increased from **29** in Y2013/2014 to **34** in Y2014/2015 while student – qualified teacher similarly increased from **34** to **35** and in the Senior Secondary Schools, the student – teacher ratio increased from **17** in Y2013/2014 to **25** in Y2014/2015, while pupil – qualified teacher ratio also increased in the same period.

The increase in the ratio in the Junior Secondary and Senior Secondary Schools respectively was probably due to exit of teachers from service at various Education Districts in the State during the period under review.

The above statistics also shows consistent improvement in girl–child enrolment over that of the boys across all the levels in the State in the last three years.

Table of Contents

Executive Summary	iii
List of Tables	v
List of Figures	vii
Definitions	viii
Abbreviations	ix
1. Background	1
2. Schools	2
3. Students	5
4. Teachers	24
5. Facilities	29
6.0 Trend Analysis	38
Annex: Population projections by LGA	46

List of Tables

Table 2.1	Number of Public and Private Schools	2
Table 2.2	Number of Private Schools	3
Table 2.3	Number of Schools, Teachers and Enrolment	3
Table 2.4	Selective characteristics of Public Schools	4
Table 2.5	Selective Characteristics of Public Schools by Level	4
Table 3.1	Enrolment in Public Pre-Primary Education by LGA	5
Table 3.2	Enrolment in Private Pre-primary Education by Level, Gender and LGA	6
Table 3.3	Public and private pre-primary school enrolment by gender and LGA	6
Table 3.4a	Enrolment in Public Primary School by Level, Gender and LGA (Class 1-3)	8
Table 3.4b	Enrolment in Public Primary School by Level, Gender and LGA (Class 4-6)	8
Table 3.5a	Enrolment in Private Primary School by Level, Gender and LGA (Primary 1-3)	Ś
Table 3.5b	Enrolment in Private Primary School by Level, Gender and LGA (Primary 4-6)	Ś
Table 3.6	Summary of Public and Private Primary School Enrolment by Gender and LGA	10
Table 3.7a	Public primary school Gross and Net enrolment by Gender and LGA	11
Table 3.7b	Private primary school Gross and Net enrolments by Gender and LGA	12
Table 3.7c	Total Public and Private primary school Gross and Net enrolment by gender and LC	€A 12
Table 3.8	Enrolment in Public Junior Secondary School by Level, Gender and LGA	13
Table 3.9	Enrolment in Private Junior Secondary School by Level, Gender and LGA	13
Table 3.10 LGA	Summary of Public and Private Junior Secondary School Enrolment by Gender and	l 14
Table 3.11a	Public Junior Secondary School Gross and Net Enrolments by Gender and LGA	15
Table 3.11b	Private Junior Secondary School Gross and Net Enrolments by Gender and LGA	15
	Total Public and Private Junior Secondary School Gross and Net Enrolments by and LGA	16
Table 3.12	Enrolment in Public Senior Secondary Schools by Level, Gender, and LGA	17
Table 3.13	Enrolment in Private Senior Secondary School by Level, Gender and LGA	17
Table 3.14 LGA	Summary of Public and Private Senior Secondary School Enrolment by Gender and	d 18
Table 3.15a	Public Senior Secondary School Gross and Net Enrolments by Gender and LGA	18
Table 3.15b	Private Senior Secondary School Gross and Net Enrolments by Gender and LGA	19
	Total Public and Private Senior Secondary School Gross and Net Enrolment by and LGA	19
Table 3.16	Enrolment of Special needs children in Public Primary Schools	21
Table 3.17	Enrolment of Special needs children in Public Secondary Schools	21
Table 3.18	Repeaters in Public Primary Schools by LGA, Class and Gender	21
Table 3.19	Repeaters in Public JSS and SSS Schools by LGA, Class and Gender	22
Table 3.20	Enrolment in Public Primary with Pre-primary Education, by Gender and LGA	22

Table 3.21	Total Pre-primary School Enrolment by Gender and LGA including Private Schools	23
Table 4.1	Number of Public Pre-primary School Teachers by Gender and LGA	24
Table 4.2	Number of Public Primary School Teachers by gender and LGA	24
Table 4.3	Pupil-Teacher Ratio by LGA, Public Primary	25
Table 4.4	Number of public junior secondary school teachers by gender and LGA	25
Table 4.5	Student-Teacher Ratio by LGA, Public Junior Secondary School	26
Table 4.6	Number of public senior secondary school teachers by gender and LGA	26
Table 4.7	Student-Teacher Ratio by LGA, Public Senior Secondary School	27
Table 4.8	Number of private school teachers by gender and LGA, (All Levels)	27
Table 4.9	Pupil-teacher ratio in private schools by LGA, (All Levels)	28
Table 4.10	Percentage of long-term absent teachers (Public Only)	28
Table 5.1	Number of classrooms by school type and LGA	29
Table 5.2	Pupil/Student-Classroom ratio by School type, sector and LGA	29
Table 5.3	Characteristics of Public Pre-Primary and Primary schools with various needs	30
Table 5.4	Characteristics of Public Junior Secondary Schools with various needs	31
Table 5.5	Characteristics of Public Senior Secondary Schools with various needs	32
Table 5.6	Main source of safe water in Public Primary Schools (Percentage)	33
Table 5.7	Main source of safe water in public Junior Secondary schools (Percentage)	34
Table 5.8: M	ain source of Safe water in Public Senior Secondary Schools (Percentage)	35
Table 5.9: To	oilets in public primary schools	36
Table 5.10:	Toilets in public Junior Secondary schools	36
Table 5.11:	Toilets in public Senior Secondary schools	37
	rend Analysis of Schools Enrolment and Teachers Population of Public Pre-Primary nary School Pupils in Lagos State.	, 38
	rend Analysis of Schools Enrolment and Teachers Population of Public Junior ary School Students in Lagos State.	38
	rend Analysis of Schools Enrolment and Teachers Population in Lagos State Public Secondary Schools	; 39
	rend Analysis of Pupils Enrolment (2010/2011 – 2014/2015 Session) in Public Preand Primary Schools	39
	umber of Pre Primary and Primary School Teachers from Year 2010/2011 to 15 Session	40
	rend Analysis of Pupils Enrolment (2010/2011 – 2013/2014 Session) in Public Junio ary Schools	r 41
Table 6.7: N Session	lumber of Junior Secondary School Teachers from 2010/2011 to 2014/2015 acaden	nic 42
	rend Analysis of Students Enrolment (2010/2011 – 2014/2015 Session) in Public Secondary Schools	42
	lumber of Public Senior Secondary School Teachers from 2010/2011 to 2014/2015 ic Session	43
	Trend Analysis of Number of Primary, Junior Secondary and Senior Secondary Y2010/2011 to 2014/2015 Academic Session	44

List of Figures

Figure 2.1a Proportion of Schools by Level	2
Figure 2.1b. Enrolment in Private and Public Schools	3
Figure 3.1: Public and private pre-primary enrolment	7
Figure 3.2: Total public and private pre-primary enrolment	7
Figure 3.3: Public and private primary pupils' enrolment	11
Figure 3.4: Total public and private primary school enrolment by LGA	11
Figure 3.5: Public and private schools enrolment by LGA	14
Figure 3.6: Total public and private junior secondary schools enrolment	16
Figure 3.7: Public and private senior secondary schools enrolment	20
Figure 3.8: Total senior secondary schools enrolment by LGA	20
Fig 6.1: Trend Analysis of Pupils Enrolment (2010/2011 – 2014/2015 Session) in Public Pre- Primary and Primary Schools	39
Fig 6.2: Trend Analysis of Teachers (2010/2011 – 2014/2015 Session) in Public Pre- Primary an Primary Schools	d 40
Fig 6.3: Trend Analysis of JSS Students' Enrolment rate from Year 2010/2011 to 2013/2014 session	41
Figure 6.4: Public junior secondary schools teacher	42
Figure 6.5: Trend Analysis of SSS Students' Enrolment from 2010/2011 to 2013/2015 academic session	43
Figure 6.6: Trend Analysis of Number of SSS Teachers' from Year 2010/2011 to 2014/2015 session	44
Fig 6.7: Trend Analysis of Number of Primary, Junior and Senior Secondary Schools From 2010/2011 to 2013/2014 academic sessions	45

Definitions

Dropout rate by grade: Proportion of pupils from a cohort enrolled in a given grade in a given school year who are no longer enrolled in the following school year. This indicator is used to measure the phenomenon of pupils from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Gross enrolment rate: Total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population (6-11 years in Nigeria). This shows the general level of participation in primary education. It also indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Gross intake rate: Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary schoolentrance age (6 years in Nigeria). This indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gender Parity Index (GPI): Is the socio economic index usually designed to measure the relative access to education of males and females. It is calculated as the quotient of the number of females by the number of males enrolled in given stage of education.

Net enrolment rate: Enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. This shows the extent of coverage in a given level of education for children and youths belonging to the official school age group.

Pupil-teacher ratio: Average number of pupils (students) per teacher at a specific level of education in a given school year. This indicator is used to measure the level of human resources input in terms of the number of teachers in relation to the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Repetition rate by grade: Proportion of pupils from a cohort enrolled in a given grade at given school years who study in the same grade in the following school year. This measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Source: UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009

Abbreviations

ASC Annual School Census

EMIS Education Management Information System

GER Gross Enrolment Rate

GIR Gross Intake Ratio

GPI Gender Parity Index

ISD Integrated School Development

NER Net Enrolment Rate

SBMC School-Based Management Committee

SMOE State Ministry of Education

SUBEB State Universal Basic Education Board

PQTR Pupil Qualified Teacher Ratio

PTR Pupil Teacher Ratio

PCR Pupil Classroom Ratio

1. Background

The National Educational Management Information System (NEMIS) Policy, which was approved by the 54th National Council on Education meeting in Katsina in December 2007, envisaged the decentralisation of the system in 2009: "different states are now required to set up, staff and furnish Education Management Information Systems for their respective States". The Policy document determines some coordination principles (in terms of organisation, operations and the transition period). These are further explained in the Implementation Guidelines for the NEMIS Policy that was disseminated in August 2009.

The National EMIS Committee convened in August 2009, approved the Annual School Census (ASC) Operational Manual, which is based on a census cycle that runs yearly from August to July. The Operational Manual includes guidance for every ASC phase and a timeline. Additionally, the National EMIS Committee also approved a simplified 8 - page ASC questionnaire for the public schools and an even shorter form for private schools. It was approved that the Education Sector Support Programme in Nigeria (ESSPIN) would provide new, simple and easy-to-use data entry software designed for the newly adopted questionnaires, which would be made available to ESSPIN supported States, and lastly, November of every year was selected as commencement of data collection.

This national meeting was followed up by the Lagos State EMIS Committee meeting, during which the Committee decided on major changes in the process of conducting the next Lagos State School Census. In Y2009, and subsequent school censuses, trained enumerators were used to fill in the forms in the presence of school Head Teachers, who supplied all the data and information needed. Field coordinators were trained to organise and oversee the work of enumerators, and ensure that forms were correctly and completely filled before being returned to the State Ministry of Education (SMoE) and State Universal Basic Education Board (SUBEB). Additionally, a Core EMIS Committee was instituted in the State, which was responsible for planning the census; meeting several times in the months leading up to the data collection. Members were also responsible for ensuring that enumerators and field coordinators carried out their duties.

Forms were returned on time to SMoE and SUBEB. Data Entry Officers in the EMIS Unit of the two Agencies were trained, data entry commenced and followed by data cleansing/ analysis. The effect of these was that the capacity of data entry officers and analysts has improved with the support of ESSPIN. However, there is still need for more of such capacity development exercises during the next ASC cycle. As a result of these efforts, State officers were able to accurately generate the tables in this report. The content of these tables were checked to ensure accuracy.

Essentially, this report presents an overview of Lagos State public school system in terms of socio-economic data. This is with the intention that the information will be used in planning across the education sector, and minimizes the need for collection of data by individual MDAs in the Sector. This report is reliable and is presented as a pride of Lagos State.

2. Schools

The Census commenced with the determination to get quality data that captured the true situation of variables in both Public and Private Schools. Every measure was adopted to ensure validity and reliability of the data presented.

Table 2.1 Number of Public and Private Schools

		Pub	lic		
Original school list	Pre Primary and Primary *	Junior Secondary	Sci & Tech Schools	Senior Secondary	Private
1A. Responded	1,007	348	5	316	6,007
1B. Did not respond **	0	0	0	0	6,091
1. Total	1,007	348	5	316	12,098
Response rate, original school list %	100%	100%	100%	100%	50%
New schools					
2. Total	7	1		3	5,814
1A+2. Responded	1,014	349	5	319	11,820
1B. Did not respond **	-	-	-	-	182
1A+1B+2. Total	1,014	349	5	319	12,002
Response rate, all schools (%)	100%	100%	100%	100%	66%

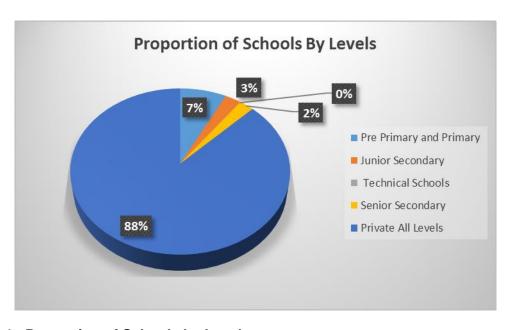


Figure 2.1a Proportion of Schools by Level

Table 2.1 and Figure 2.1a present a marginal increase in the number of public schools. The state had 1,007 pre-primary and primary schools, 348 Junior Schools and 316 Senior Schools in Y2013/2014, while in Y2014/2015 school year, the number of schools increased to 1,014 Pre-Primary and Primary Schools, 349 Junior Schools, 319 Senior Schools. The number of Technical Colleges remained 5. Although, the number of private schools decreased when compared to the old school list, appreciable number of new schools was also discovered.

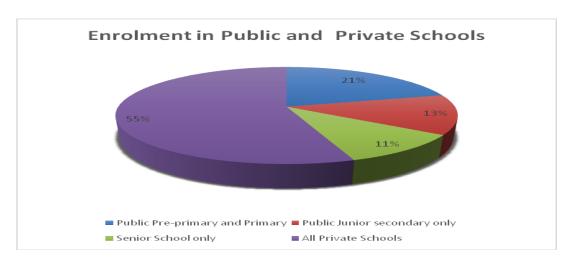


Figure 2.1b. Enrolment in Private and Public Schools

Figure 2.1b shows distribution of pupil/student in both public and private sectors. Though private sector accounted for 80% of number of schools (Figure 2,1a), its enrolment only represents 55% of the state total enrolment figure.

Table 2.2 Number of Private Schools

	Number of schools		Number of schools
Schools with pre-primary classes	10,198	Of which: Pre- Primary only	429
Schools with primary classes	9,939	Of which: Primary only	160
Schools with junior secondary classes	2,553	Of which: Junior secondary only	212
Schools with senior secondary classes	2,004	Of which: Senior secondary only	63

 Table 2.3
 Number of Schools, Teachers and Enrolment

Level	Number	Nι	mber of pur		Number of teachers				
	of schools	Male	Female	Total	Male	Female	Total		
Pre-primary only	0	45,726	44,914	90,640	0	0	0		
Primary only	0	199,396	207,282	406,678	0	0	0		
Public Pre-primary and Primary	1,014	245,122	252,196	497,318	1,802	8,928	10,730		
Public Junior secondary only	349	152,612	163,807	316,419	2,787	6,641	9,428		
Senior School only	324	122,629	125,710	248,339	4,405	5,696	10,101		
All Private Schools	11,821	655,639	662,888	1,318,527	23,354	50,228	73,582		
Total	13,508	1,176,002	1,204,601	2,380,603	32,348	71,493	103,841		

Note: The figure for Public Senior Secondary Schools includes 5 Technical Colleges.

From Table 2.3, Row 3 (Public Pre Primary and Primary) is the summation of Row 1 (Public Pre Primary only) and Row 2 (Public Primary only). There are 10,730 teachers to 497,318 pupils in 1,014 Schools, which translates into pupil-teacher ratio is 47. Similarly, the student-teacher ratio for Junior and Senior secondary schools is 34 and 25 respectively

Table 2.4 Selective characteristics of Public Schools

Number of schools		Primary		Juni	or second	dary	Senior secondary			
with:	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total	
Double shifts	0	0	0	0	0	0	0	0	0	
Shared facilities										
	485	47	532	187	56	243	186	56	242	
School Development Plan	739	244	983	264	69	333	239	72	311	
School-Based Management Committee	747	251	998	268	70	338	234	71	305	
Parent-Teacher Association	742	251	993	267	69	336	238	72	310	
Multi -grade teaching	55	61	116	43	17	60	28	16	44	

Table 2.4 indicates that a very large percentage of schools in both rural and urban areas of the State have SBMCs. This implies that SBMCs are functional in most schools. This is also true of schools with School Development Plans (SDP). However, most schools share facilities with higher percentage noticed in the urban areas, indicating inadequacy of facilities.

Table 2.5: Selective Characteristics of Public Schools by Level

Number of selection	Prim	nary	Junior se	condary	Senior secondary		
Number of schools with:	Urban	Rural	Urban	Rural	Urban	Rural	
Double shifts	-	-	-	1	-	-	
Shared facilities	58%	14%	71%	61%	80%	85%	
School Development Plan	98%	98%	97%	94%	99%	100%	
School-Based Management Committee	98%	98%	98%	94%	99%	100%	
Parent-Teacher Association	98%	98%	100%	94%	100%	100%	
Multi -grade teaching	9%	23%	15%	11%	20%	24%	

3. Students

Table 3.1: Enrolment in Public Pre-Primary Education by LGA

LGA	Kindergarten			Nursery			One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	79	84	163	1,545	1,512	3,057	329	383	712	1,953	1,979	3,932
Ajeromi/Ifelodun	244	267	511	1,647	1,556	3,203	1,224	1,190	2,414	3,115	3,013	6,128
Alimosho	607	559	1,166	1,582	1,441	3,023	295	255	550	2,484	2,255	4,739
Amuwo Odofin	25	11	36	1,149	1,040	2,189	279	272	551	1,453	1,323	2,776
Арара	139	124	263	792	800	1,592	62	66	128	993	990	1,983
Badagry	466	413	879	1,947	1,710	3,657	983	856	1,839	3,396	2,979	6,375
Epe	1,094	1,338	2,432	374	641	1,015	144	149	293	1,612	2,128	3,740
Eti Osa	249	239	488	1,070	1,029	2,099	210	229	439	1,529	1,497	3,026
Ibeju Lekki	689	718	1,407	936	1,013	1,949	459	457	916	2,084	2,188	4,272
Ifako/Ijaye	13	10	23	836	761	1,597	96	96	192	945	867	1,812
Ikeja	520	483	1,003	780	722	1,502	368	344	712	1,668	1,549	3,217
Ikorodu	273	337	610	2,494	2,518	5,012	818	843	1,661	3,585	3,698	7,283
Kosofe	649	614	1,263	1,415	1,344	2,759	621	682	1,303	2,685	2,640	5,325
Lagos Island	85	143	228	848	896	1,744	922	1,007	1,929	1,855	2,046	3,901
Lagos Mainland	149	149	298	1,396	1,441	2,837	1,130	1,183	2,313	2,675	2,773	5,448
Mushin	43	28	71	1,617	1,744	3,361	1,493	1,411	2,904	3,153	3,183	6,336
Ojo	503	489	992	1,402	1,247	2,649	1,777	1,640	3,417	3,682	3,376	7,058
Oshodi/Isolo	734	621	1,355	1,350	1,242	2,592	594	592	1,186	2,678	2,455	5,133
Shomolu	584	567	1,151	345	337	682	273	259	532	1,202	1,163	2,365
Surulere	425	348	773	1,358	1,314	2,672	1,196	1,150	2,346	2,979	2,812	5,791
Total	7,570	7,542	15,112	24,883	24,308	49,191	13,273	13,064	26,337	45,726	44,914	90,640

From Table 3.1, statistics of pupils at the Public Pre Primary school level for Y2015 reflect an increase of 35% (from 67,289 pupils in Y2014 to 90,640) in enrolment across all the sub levels and gender. The table also reflects equal gender parity in enrolment.

Table 3.2: Enrolment in Private Pre-primary Education by Level, Gender and LGA

LGA	Ki	ndergarte	n		Nursery		One ye	ear Pre-F	Primary		TOTAL	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	3,521	3,544	7,065	3,072	2,940	6,012	41	56	97	6,634	6,540	13,174
Ajeromi/lfelodu	6,097	5,862	11,959	6,347	6,219	12,566	2,589	2,626	5,215	15,033	14,707	29,740
n												
Alimosho	20,692	21,101	41,793	17,099	16,998	34,097	601	674	1,275	38,392	38,773	77,165
Amuwo Odofin	4,375	4,344	8,719	4,357	4,397	8,754	763	817	1,580	9,495	9,558	19,053
Арара	1,874	1,711	3,585	3,184	3,106	6,290	364	326	690	5,422	5,143	10,565
Badagry	6,597	6,661	13,258	5,873	5,889	11,762	1,092	997	2,089	13,562	13,547	27,109
Epe	2,717	2,707	5,424	1,838	1,638	3,476	249	237	486	4,804	4,582	9,386
Eti Osa	1,921	1,866	3,787	2,249	2,253	4,502	92	93	185	4,262	4,212	8,474
lbeju Lekki	3,012	2,998	6,010	2,452	2,451	4,903	24	29	53	5,488	5,478	10,966
Ifako/Ijaye	4,909	4,913	9,822	3,935	3,838	7,773	62	59	121	8,906	8,810	17,716
Ikeja	3,066	2,955	6,021	3,148	3,160	6,308	1,814	1,774	3,588	8,028	7,889	15,917
lkorodu	12,976	12,672	25,648	11,333	11,298	22,631	1,826	1,735	3,561	26,135	25,705	51,840
Kosofe	5,669	5,374	11,043	5,585	5,766	11,351	86	69	155	11,340	11,209	22,549
Lagos Island	1,720	1,715	3,435	1,687	1,709	3,396	16	11	27	3,423	3,435	6,858
Lagos Mainland	3,305	3,310	6,615	3,944	3,873	7,817	95	83	178	7,344	7,266	14,610
Mushin	4,342	4,242	8,584	4,518	4,583	9,101	341	346	687	9,201	9,171	18,372
Ojo	17,418	16,399	33,817	14,906	14,282	29,188	1,631	1,499	3,130	33,955	32,180	66,135
Oshodi/Isolo	4,680	4,633	9,313	4,762	4,667	9,429	1,281	1,306	2,587	10,723	10,606	21,329
Shomolu	5,794	5,972	11,766	5,120	5,309	10,429	128	134	262	11,042	11,415	22,457
Surulere	4,528	4,494	9,022	5,029	4,874	9,903	495	469	964	10,052	9,837	19,889
Total	119,213	117,473	236,686	110,438	109,250	219,688	13,590	13,340	26,930	243,241	240,063	483,304

Table 3.2 shows the enrolments for pre-primary and primary private schools across the Local Government Areas of the State. Out of 483,304 pupils enrolled in Private Pre-primary Schools, 243,241 (50.3%) are boys and 240,063 (49.7%) are girls.

Table 3.3: Public and private pre-primary school enrolment by gender and LGA

LGA		Publi	ic			Priv	ate	
	Number	Pupils	Girls	% girls	Number	Pupils	Girls	% girls
	of Schools				of Schools			
AGEGE	50	3,932	1,979	50%	283	13,174	6,540	50%
AJEROMI/IFELODUN	71	6,128	3,013	49%	479	29,740	14,707	49%
ALIMOSHO	76	4,739	2,255	48%	1,797	77,165	38,773	50%
AMUWO ODOFIN	43	2,776	1,323	48%	380	19,053	9,558	50%
APAPA	24	1,983	990	50%	179	10,565	5,143	49%
BADAGRY	53	6,375	2,979	47%	574	27,109	13,547	50%
EPE	78	3,740	2,128	57%	159	9,386	4,582	49%
ETI OSA	35	3,026	1,497	49%	192	8,474	4,212	50%
IBEJU LEKKI	39	4,272	2,188	51%	299	10,966	5,478	50%
IFAKO/IJAYE	25	1,812	867	48%	422	17,716	8,810	50%
IKEJA	32	3,217	1,549	48%	223	15,917	7,889	50%
IKORODU	61	7,283	3,698	51%	1,403	51,840	25,705	50%
KOSOFE	40	5,325	2,640	50%	482	22,549	11,209	50%
LAGOS ISLAND	32	3,901	2,046	52%	117	6,858	3,435	50%
LAGOS MAINLAND	57	5,448	2,773	51%	266	14,610	7,266	50%
MUSHIN	77	6,336	3,183	50%	360	18,372	9,171	50%
OJO	54	7,058	3,376	48%	1,237	66,135	32,180	49%
OSHODI/ISOLO	56	5,133	2,455	48%	361	21,329	10,606	50%
SHOMOLU	48	2,365	1,163	49%	616	22,457	11,415	51%
SURULERE	63	5,791	2,812	49%	369	19,889	9,837	49%
TOTAL	1,014	90,640	44,914	50%	10,198	483,304	240,063	50%

Table 3.3: The table shows that public-private enrolment ratio as 1:5. This means for every 6 pupils in pre-primary schools 5 attend private schools. The gender equality (i.e. gender parity index of 1) in pre-primary schools is common to both sectors across the LGA (See Figure 3.2 below).

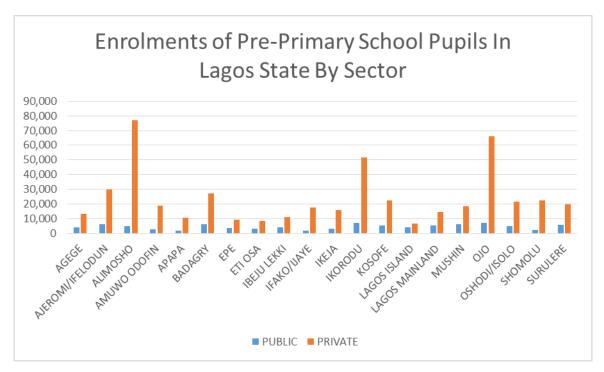


Figure 3.1: Public and private pre-primary enrolment

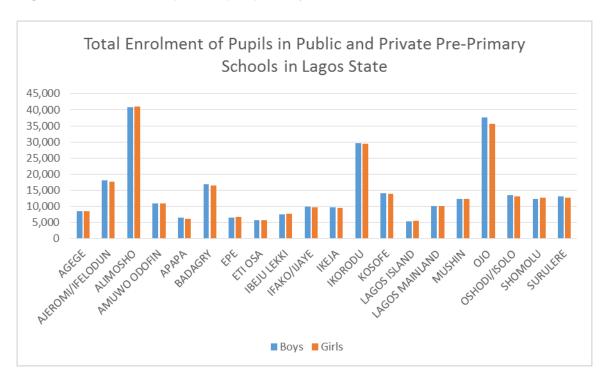


Figure 3.2: Total public and private pre-primary enrolment

Table 3.4a: Enrolment in Public Primary School by Level, Gender and LGA (Class 1-3)

LGA		Primary 1			Primary 2		Primary 3			
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Agege	1,171	1,180	2,351	1,347	1,373	2,720	1,501	1,400	2,901	
Ajeromi/Ifelodun	1,493	1,598	3,091	1,708	1,771	3,479	1,895	2,019	3,914	
Alimosho	2,196	2,045	4,241	2,644	2,795	5,439	3,303	3,276	6,579	
Amuwo Odofin	724	789	1,513	802	900	1,702	977	1,089	2,066	
Арара	633	571	1,204	731	782	1,513	865	833	1,698	
Badagry	1,958	1,862	3,820	1,949	1,907	3,856	2,135	2,089	4,224	
Epe	1,718	1,752	3,470	1,675	1,705	3,380	1,796	1,664	3,460	
Eti Osa	826	957	1,783	953	991	1,944	1,064	1,106	2,170	
Ibeju Lekki	1,356	1,358	2,714	1,268	1,271	2,539	1,239	1,274	2,513	
Ifako/ljaye	716	747	1,463	930	890	1,820	1,014	1,075	2,089	
Ikeja	732	726	1,458	854	909	1,763	934	1,057	1,991	
Ikorodu	2,884	2,871	5,755	3,225	3,262	6,487	3,808	3,686	7,494	
Kosofe	1,346	1,416	2,762	1,590	1,658	3,248	1,816	1,979	3,795	
Lagos Island	662	764	1,426	672	855	1,527	780	898	1,678	
Lagos Mainland	1,077	1,123	2,200	1,131	1,358	2,489	1,320	1,382	2,702	
Mushin	1,222	1,236	2,458	1,257	1,396	2,653	1,448	1,614	3,062	
Ojo	1,585	1,485	3,070	1,963	1,957	3,920	2,226	2,142	4,368	
Oshodi/Isolo	1,240	1,330	2,570	1,508	1,553	3,061	1,751	1,883	3,634	
Shomolu	791	870	1,661	892	1,001	1,893	1,026	1,138	2,164	
Surulere	1,007	1,030	2,037	1,190	1,280	2,470	1,406	1,539	2,945	
Total	25,337	25,710	51,047	28,289	29,614	57,903	32,304	33,143	65,447	

Table 3.4b: Enrolment in Public Primary School by Level, Gender and LGA (Class 4-6)

LGA		Primary 4			Primary 5			Primary 6			
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
Agege	1,562	1,554	3,116	1,751	1,701	3,452	1,543	1,647	3,190		
Ajeromi/Ifelodun	1,986	2,162	4,148	2,267	2,408	4,675	2,292	2,228	4,520		
Alimosho	3,582	3,501	7,083	4,275	4,469	8,744	4,036	4,204	8,240		
Amuwo Odofin	938	1,147	2,085	1,072	1,309	2,381	1,054	1,149	2,203		
Арара	879	855	1,734	1,067	1,125	2,192	970	993	1,963		
Badagry	2,333	2,225	4,558	2,582	2,435	5,017	1,962	1,784	3,746		
Epe	2,537	2,485	5,022	2,661	2,646	5,307	4,102	3,862	7,964		
Eti Osa	1,054	1,103	2,157	1,246	1,360	2,606	869	1,116	1,985		
Ibeju Lekki	1,230	1,358	2,588	1,384	1,442	2,826	1,415	1,497	2,912		
Ifako/Ijaye	1,188	1,184	2,372	1,489	1,465	2,954	1,618	1,876	3,494		
Ikeja	943	1,096	2,039	1,047	1,228	2,275	901	994	1,895		
Ikorodu	4,125	4,206	8,331	4,913	4,827	9,740	5,059	4,997	10,056		
Kosofe	1,977	2,137	4,114	2,161	2,376	4,537	1,940	2,141	4,081		
Lagos Island	820	906	1,726	868	927	1,795	755	908	1,663		
Lagos Mainland	1,398	1,470	2,868	1,261	1,648	2,909	1,311	1,506	2,817		
Mushin	1,474	1,660	3,134	1,823	1,865	3,688	1,756	1,718	3,474		
Ojo	2,297	2,285	4,582	2,570	2,476	5,046	2,842	3,212	6,054		
Oshodi/Isolo	1,949	2,033	3,982	2,075	2,225	4,300	1,855	2,099	3,954		
Shomolu	1,188	1,248	2,436	1,286	1,416	2,702	1,614	1,876	3,490		
Surulere	1,393	1,641	3,034	1,456	1,705	3,161	1,465	1,699	3,164		
Total	34,853	36,256	71,109	39,254	41,053	80,307	39,359	41,506	80,865		

Note: There is a noticeable decrease of 2,955 pupils in Public Primary 1 School enrolment from 54,002 in Y2013/2014 to 51,047 pupils in Y2014/2015.

Table 3.5a: Enrolment in Private Primary School by Level, Gender and LGA (Primary 1-3)

LGA		Primary 1			Primary 2	2		Primary 3			
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
Agege	1,713	1,759	3,472	1,636	1,668	3,304	1,507	1,540	3,047		
Ajeromi/Ifelodun	3,366	3,388	6,754	3,118	3,075	6,193	2,977	2,966	5,943		
Alimosho	9,723	9,638	19,361	9,319	9,383	18,702	8,757	9,038	17,795		
Amuwo Odofin	2,488	2,373	4,861	2,173	2,263	4,436	2,222	2,277	4,499		
Арара	1,181	1,209	2,390	1,184	1,141	2,325	1,040	1,154	2,194		
Badagry	3,078	3,078	6,156	2,735	2,979	5,714	2,617	2,805	5,422		
Epe	1,080	1,049	2,129	1,041	968	2,009	904	1,006	1,910		
Eti Osa	1,182	1,205	2,387	1,154	1,039	2,193	1,028	1,121	2,149		
Ibeju Lekki	1,331	1,324	2,655	1,173	1,200	2,373	1,109	1,146	2,255		
Ifako/ljaye	2,215	2,202	4,417	2,110	2,183	4,293	2,029	1,960	3,989		
Ikeja	1,684	1,564	3,248	1,548	1,610	3,158	1,539	1,475	3,014		
Ikorodu	6,044	6,169	12,213	5,798	5,853	11,651	5,540	5,534	11,074		
Kosofe	2,956	3,086	6,042	2,894	3,033	5,927	2,761	2,843	5,604		
Lagos Island	913	888	1,801	929	857	1,786	866	854	1,720		
Lagos Mainland	2,521	2,438	4,959	2,458	2,411	4,869	2,160	2,079	4,239		
Mushin	2,552	2,542	5,094	2,358	2,422	4,780	2,289	2,294	4,583		
Ojo	7,745	7,750	15,495	7,780	7,385	15,165	6,952	7,096	14,048		
Oshodi/Isolo	2,569	2,581	5,150	2,512	2,593	5,105	2,403	2,340	4,743		
Shomolu	2,725	2,748	5,473	2,235	2,456	4,691	2,211	2,226	4,437		
Surulere	2,431	2,492	4,923	2,402	2,416	4,818	2,136	2,336	4,472		
Total	59,497	59,483	118,980	56,557	56,935	113,492	53,047	54,090	107,137		

Table 3.5b: Enrolment in Private Primary School by Level, Gender and LGA (Primary 4-6)

LGA		Primary 4			Primary 5		Primary 6			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Agege	1,384	1,358	2,742	1,113	1,156	2,269	752	726	1,478	
Ajeromi/Ifelodun	2,730	2,676	5,406	2,436	2,460	4,896	1,476	1,372	2,848	
Alimosho	7,976	8,266	16,242	6,783	6,918	13,701	2,880	2,774	5,654	
Amuwo Odofin	1,957	2,000	3,957	1,626	1,601	3,227	972	935	1,907	
Арара	979	1,057	2,036	777	806	1,583	517	574	1,091	
Badagry	2,454	2,477	4,931	1,892	1,937	3,829	959	978	1,937	
Epe	793	786	1,579	544	546	1,090	360	329	689	
Eti Osa	916	969	1,885	791	880	1,671	314	360	674	
Ibeju Lekki	954	1,012	1,966	810	820	1,630	252	253	505	
Ifako/Ijaye	1,855	1,826	3,681	1,587	1,572	3,159	691	675	1,366	
Ikeja	1,382	1,429	2,811	1,177	1,206	2,383	654	683	1,337	
Ikorodu	5,078	5,216	10,294	4,273	4,315	8,588	1,998	1,953	3,951	
Kosofe	2,659	2,713	5,372	2,058	2,036	4,094	1,356	1,310	2,666	
Lagos Island	738	717	1,455	619	633	1,252	243	242	485	
Lagos Mainland	2,195	1,990	4,185	1,680	1,728	3,408	934	831	1,765	
Mushin	2,051	2,141	4,192	1,762	1,756	3,518	1,162	1,118	2,280	
Ojo	6,500	6,466	12,966	5,413	5,570	10,983	2,527	2,441	4,968	
Oshodi/Isolo	2,102	2,180	4,282	1,929	2,057	3,986	1,142	1,100	2,242	
Shomolu	1,867	2,030	3,897	1,558	1,661	3,219	950	912	1,862	
Surulere	2,078	2,034	4,112	1,774	1,750	3,524	1,137	1,119	2,256	
Total	48,648	49,343	97,991	40,602	41,408	82,010	21,276	20,685	41,961	

Table 3.6: Summary of Public and Private Primary School Enrolment by Gender and LGA

		Publi	С				Total			
LGA	Number of Schools	Pupils	Girls	% girls	Number of Schools	Pupils	Girls	% girls	Pupils	% girls
Agege	50	17,730	8,855	50%	280	16,312	8,207	50%	34,042	50%
Ajeromi/Ifelodun	71	23,827	12,186	51%	476	32,040	15,937	50%	55,867	50%
Alimosho	76	40,326	20,290	50%	1,776	91,455	46,017	50%	131,781	50%
Amuwo Odofin	43	11,950	6,383	53%	364	22,887	11,449	50%	34,837	51%
Арара	24	10,304	5,159	50%	175	11,619	5,941	51%	21,923	51%
Badagry	53	25,221	12,302	49%	564	27,989	14,254	51%	53,210	50%
Epe	78	28,603	14,114	49%	153	9,406	4,684	50%	38,009	49%
Eti Osa	35	12,645	6,633	52%	177	10,959	5,574	51%	23,604	52%
Ibeju Lekki	39	16,092	8,200	51%	289	11,384	5,755	51%	27,476	51%
Ifako/Ijaye	25	14,192	7,237	51%	412	20,905	10,418	50%	35,097	50%
Ikeja	32	11,421	6,010	53%	209	15,951	7,967	50%	27,372	51%
Ikorodu	61	47,863	23,849	50%	1,332	57,771	29,040	50%	105,634	50%
Kosofe	40	22,537	11,707	52%	498	29,705	15,021	51%	52,242	51%
Lagos Island	32	9,815	5,258	54%	115	8,499	4,191	49%	18,314	52%
Lagos Mainland	57	15,985	8,487	53%	270	23,425	11,477	49%	39,410	51%
Mushin	77	18,469	9,489	51%	370	24,447	12,273	50%	42,916	51%
Ojo	54	27,040	13,557	50%	1,215	73,625	36,708	50%	100,665	50%
Oshodi/Isolo	56	21,501	11,123	52%	359	25,508	12,851	50%	47,009	51%
Shomolu	48	14,346	7,549	53%	542	23,579	12,033	51%	37,925	52%
Surulere	63	16,811	8,894	53%	363	24,105	12,147	50%	40,916	51%
Total	1,014	406,678	207,282	51%	9,939	561,571	281,944	50%	968,249	51%

Table 3.6 shows that for every 12 pupils in primary schools in the State, 7 attend private schools. There is gender parity in both Public and Private Schools.

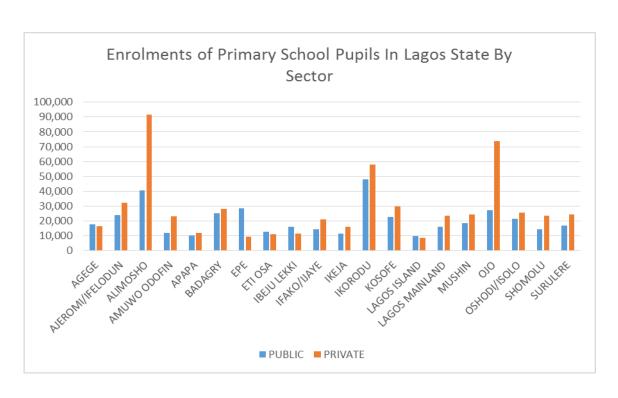


Figure 3.3: Public and Private primary pupils' enrolment

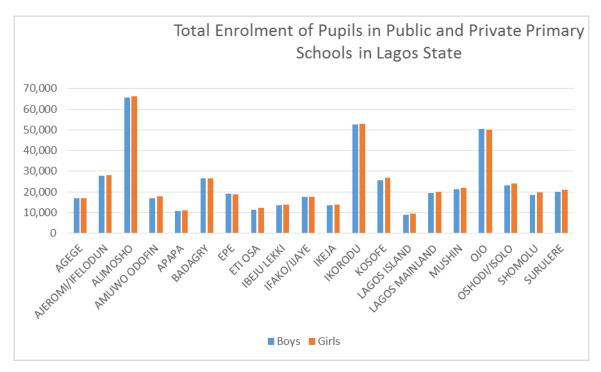


Figure 3.4: Total public and private primary school enrolment by LGA

Table 3.7a: Public Primary School Gross and Net enrolment by Gender and LGA

101	-	Total		-	Aged 6-11	
LGA	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	17,730	8,855	50%	14,197	7,128	50%
Ajeromi/Ifelodun	23,827	12,186	51%	21,824	11,164	51%
Alimosho	40,326	20,290	50%	34,413	17,305	50%
Amuwo Odofin	11,950	6,383	53%	10,395	5,543	53%
Арара	10,304	5,159	50%	8,747	4,344	50%
Badagry	25,221	12,302	49%	21,555	10,607	49%
Epe	28,603	14,114	49%	24,759	12,251	49%
Eti Osa	12,645	6,633	52%	11,018	5,746	52%
Ibeju Lekki	16,092	8,200	51%	14,587	7,435	51%
Ifako/ljaye	14,192	7,237	51%	11,758	5,923	50%
Ikeja	11,421	6,010	53%	9,669	5,114	53%
Ikorodu	47,863	23,849	50%	42,381	21,108	50%
Kosofe	22,537	11,707	52%	19,328	9,982	52%
Lagos Island	9,815	5,258	54%	8,870	4,794	54%
Lagos Mainland	15,985	8,487	53%	13,000	6,855	53%
Mushin	18,469	9,489	51%	15,982	8,247	52%
Ojo	27,040	13,557	50%	22,977	11,400	50%
Oshodi/Isolo	21,501	11,123	52%	17,583	9,146	52%
Shomolu	14,346	7,549	53%	12,716	6,651	52%
Surulere	16,811	8,894	53%	13,932	7,390	53%
Total	406,678	207,282	51%	349,691	178,133	51%

Table 3.7b: Private primary school Gross and Net enrolments by Gender and LGA

LGA		Total			Aged 6-11	
LGA	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	16,312	8,207	50%	14,011	7,087	51%
Ajeromi/Ifelodun	32,040	15,937	50%	28,241	14,060	50%
Alimosho	91,455	46,017	50%	75,131	37,861	50%
Amuwo Odofin	22,887	11,449	50%	20,191	10,164	50%
Арара	11,619	5,941	51%	10,835	5,534	51%
Badagry	27,989	14,254	51%	24,578	12,591	51%
Epe	9,406	4,684	50%	8,396	4,209	50%
Eti Osa	10,959	5,574	51%	9,213	4,669	51%
Ibeju Lekki	11,384	5,755	51%	10,438	5,279	51%
Ifako/ljaye	20,905	10,418	50%	18,466	9,183	50%
Ikeja	15,951	7,967	50%	13,809	6,923	50%
Ikorodu	57,771	29,040	50%	51,115	25,747	50%
Kosofe	29,705	15,021	51%	25,418	12,850	51%
Lagos Island	8,499	4,191	49%	8,004	3,956	49%
Lagos Mainland	23,425	11,477	49%	20,684	10,121	49%
Mushin	24,447	12,273	50%	22,000	11,038	50%
Ojo	73,625	36,708	50%	63,200	31,592	50%
Oshodi/Isolo	25,508	12,851	50%	22,482	11,366	51%
Shomolu	23,579	12,033	51%	19,585	10,006	51%
Surulere	24,105	12,147	50%	21,413	10,777	50%
Total	561,571	281,944	50%	487,210	245,013	50%

Table 3.7c: Total Public and Private primary school Gross and Net enrolment by gender and LGA

1.04		Total		Aged 6-11				
LGA	Pupils	Girls	% girls	Pupils	Girls	% girls		
Agege	34,042	17,062	50%	28,208	14,215	50%		
Ajeromi/Ifelodun	55,867	28,123	50%	50,065	25,224	50%		
Alimosho	131,781	66,307	50%	109,544	55,166	50%		
Amuwo Odofin	34,837	17,832	51%	30,586	15,707	51%		
Apapa	21,923	11,100	51%	19,582	9,878	50%		
Badagry	53,210	26,556	50%	46,133	23,198	50%		
Epe	38,009	18,798	49%	33,155	16,460	50%		
Eti Osa	23,604	12,207	52%	20,231	10,415	51%		
Ibeju Lekki	27,476	13,955	51%	25,025	12,714	51%		
Ifako/ljaye	35,097	17,655	50%	30,224	15,106	50%		
Ikeja	27,372	13,977	51%	23,478	12,037	51%		
Ikorodu	105,634	52,889	50%	93,496	46,855	50%		
Kosofe	52,242	26,728	51%	44,746	22,832	51%		
Lagos Island	18,314	9,449	52%	16,874	8,750	52%		
Lagos Mainland	39,410	19,964	51%	33,684	16,976	50%		
Mushin	42,916	21,762	51%	37,982	19,285	51%		
Ojo	100,665	50,265	50%	86,177	42,992	50%		
Oshodi/Isolo	47,009	23,974	51%	40,065	20,512	51%		
Shomolu	37,925	19,582	52%	32,301	16,657	52%		
Surulere	40,916	21,041	51%	35,345	18,167	51%		
Total	968,249	489,226	51%	836,901	423,146	51%		

Table 3.8: Enrolment in Public Junior Secondary School by Level, Gender and LGA

Table 5.0. Lillon		JSS1			JSS2	y =====,		JSS3	
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,570	3,061	5,631	2,276	2,283	4,559	1,735	2,127	3,862
Ajeromi/Ifelodun	3,039	2,982	6,021	2,873	2,891	5,764	2,833	2,960	5,793
Alimosho	8,767	8,238	17,005	6,116	5,939	12,055	5,166	5,319	10,485
Amuwo Odofin	1,686	2,019	3,705	1,444	1,647	3,091	1,330	1,426	2,756
Арара	1,388	1,350	2,738	1,116	1,035	2,151	1,114	1,132	2,246
Badagry	3,785	3,551	7,336	3,108	3,003	6,111	2,417	2,322	4,739
Epe	2,341	2,398	4,739	1,945	2,016	3,961	1,827	1,696	3,523
Eti Osa	2,070	2,298	4,368	1,837	2,190	4,027	1,404	1,837	3,241
Ibeju Lekki	1,151	1,155	2,306	790	858	1,648	637	718	1,355
lfako/ljaye	2,945	2,725	5,670	1,501	1,481	2,982	1,254	1,241	2,495
Ikeja	2,456	2,472	4,928	2,025	2,154	4,179	1,512	1,619	3,131
Ikorodu	6,804	6,488	13,292	5,099	5,081	10,180	4,298	4,381	8,679
Kosofe	4,075	4,036	8,111	2,692	3,391	6,083	2,321	2,720	5,041
Lagos Island	1,426	1,291	2,717	1,049	942	1,991	758	639	1,397
Lagos Mainland	2,037	2,383	4,420	1,492	1,804	3,296	1,256	1,570	2,826
Mushin	3,121	2,477	5,598	2,031	1,899	3,930	1,828	1,487	3,315
Ojo	3,462	3,308	6,770	3,109	3,177	6,286	2,747	3,100	5,847
Oshodi/Isolo	4,383	4,795	9,178	3,324	3,560	6,884	2,230	2,706	4,936
Shomolu	2,692	3,471	6,163	2,105	2,756	4,861	1,557	1,787	3,344
Surulere	3,180	5,394	8,574	2,764	4,823	7,587	2,314	4,198	6,512
Total	63,378	65,892	129,270	48,696	52,930	101,626	40,538	44,985	85,523

Table 3.8 shows that there are more girls in the various classes of Public Junior Schools in the State. This is reflected in the cumulative aggregate of enrolment figures of students in the Junior Secondary Schools.

Table 3.9: Enrolment in Private Junior Secondary School by Level, Gender and LGA

		JSS1			JSS2	y Level,	Geriaei	JSS3	
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	410	483	893	419	448	867	492	460	952
Ajeromi/Ifelodun	945	1,042	1,987	916	978	1,894	936	945	1,881
Alimosho	5,826	6,001	11,827	5,392	5,532	10,924	5,230	5,333	10,563
Amuwo Odofin	887	985	1,872	773	942	1,715	817	906	1,723
Арара	373	335	708	371	312	683	363	302	665
Badagry	1,109	1,165	2,274	1,103	1,187	2,290	1,059	1,197	2,256
Epe	220	230	450	252	203	455	220	219	439
Eti Osa	566	731	1,297	438	643	1,081	418	586	1,004
Ibeju Lekki	406	432	838	362	389	751	336	392	728
Ifako/Ijaye	1,452	1,531	2,983	1,382	1,451	2,833	1,344	1,498	2,842
Ikeja	647	610	1,257	566	531	1,097	602	579	1,181
Ikorodu	2,225	2,339	4,564	2,112	2,135	4,247	2,042	2,069	4,111
Kosofe	1,149	1,270	2,419	1,112	1,142	2,254	1,048	1,190	2,238
Lagos Island	131	146	277	134	137	271	103	120	223
Lagos Mainland	769	993	1,762	789	875	1,664	775	820	1,595
Mushin	739	738	1,477	746	805	1,551	775	770	1,545
Ojo	3,915	4,052	7,967	3,636	3,890	7,526	3,324	3,674	6,998
Oshodi/Isolo	995	1,103	2,098	1,073	1,108	2,181	1,090	1,110	2,200
Shomolu	841	656	1,497	760	666	1,426	801	640	1,441
Surulere	1,055	1,162	2,217	911	1,111	2,022	1,043	1,157	2,200
Total	24,660	26,004	50,664	23,247	24,485	47,732	22,818	23,967	46,785

Table 3.10: Summary of Public and Private Junior Secondary School Enrolment by Gender and LGA

		Publ	ic				Total			
LGA	Number of Schools	Pupils	Girls	% girls	Number of Schools	Pupils	Girls	% girls	Pupils	% girls
Agege	13	14,052	7,471	53%	49	2,712	1,391	51%	16,764	53%
Ajeromi/Ifelodun	19	17,578	8,833	50%	85	5,762	2,965	51%	23,340	51%
Alimosho	34	39,545	19,496	49%	630	33,314	16,866	51%	72,859	50%
Amuwo Odofin	19	9,552	5,092	53%	69	5,310	2,833	53%	14,862	53%
Арара	6	7,135	3,517	49%	19	2,056	949	46%	9,191	49%
Badagry	14	18,186	8,876	49%	122	6,820	3,549	52%	25,006	50%
Epe	26	12,223	6,110	50%	17	1,344	652	49%	13,567	50%
Eti Osa	20	11,636	6,325	54%	71	3,382	1,960	58%	15,018	55%
Ibeju Lekki	9	5,309	2,731	51%	60	2,317	1,213	52%	7,626	52%
Ifako/Ijaye	11	11,147	5,447	49%	153	8,658	4,480	52%	19,805	50%
Ikeja	13	12,238	6,245	51%	47	3,535	1,720	49%	15,773	50%
Ikorodu	27	32,151	15,950	50%	320	14,745	7,464	51%	46,896	50%
Kosofe	16	19,235	10,147	53%	119	6,911	3,602	52%	26,146	53%
Lagos Island	11	6,105	2,872	47%	15	771	403	52%	6,876	48%
Lagos Mainland	14	10,542	5,757	55%	44	5,021	2,688	54%	15,563	54%
Mushin	16	12,843	5,863	46%	60	4,573	2,313	51%	17,416	47%
Ojo	17	18,903	9,585	51%	424	28,123	14,504	52%	47,026	51%
Oshodi/Isolo	26	20,998	11,061	53%	95	6,479	3,321	51%	27,477	52%
Shomolu	9	14,368	8,014	56%	69	4,364	1,962	45%	18,732	53%
Surulere	29	22,673	14,415	64%	85	6,439	3,430	53%	29,112	61%
Total	349	316,419	163,807	52%	2,553	152,636	78,265	51%	469,055	52%

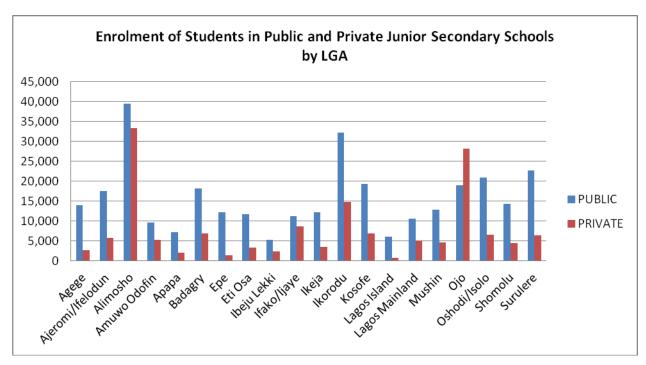


Figure 3.5: Enrolment of Public and Private Schools by LGA

Table 3.11a: Public Junior Secondary School Gross and Net Enrolments by Gender and LGA

LGA		Total			Aged 12-14	
LON	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	14,052	7,471	53%	9,672	5,458	56%
Ajeromi/Ifelodun	17,578	8,833	50%	14,632	7,305	50%
Alimosho	39,545	19,496	49%	25,414	12,700	50%
Amuwo Odofin	9,552	5,092	53%	7,063	3,819	54%
Арара	7,135	3,517	49%	4,732	2,398	51%
Badagry	18,186	8,876	49%	11,432	5,723	50%
Epe	12,223	6,110	50%	8,491	4,226	50%
Eti Osa	11,636	6,325	54%	8,399	4,481	53%
Ibeju Lekki	5,309	2,731	51%	4,051	2,086	51%
Ifako/ljaye	11,147	5,447	49%	7,885	3,878	49%
Ikeja	12,238	6,245	51%	9,893	5,084	51%
Ikorodu	32,151	15,950	50%	22,155	11,181	50%
Kosofe	19,235	10,147	53%	12,655	6,792	54%
Lagos Island	6,105	2,872	47%	4,076	1,926	47%
Lagos Mainland	10,542	5,757	55%	7,128	3,903	55%
Mushin	12,843	5,863	46%	8,256	3,763	46%
Ojo	18,903	9,585	51%	13,477	6,934	51%
Oshodi/Isolo	20,998	11,061	53%	13,716	7,330	53%
Shomolu	14,368	8,014	56%	10,052	5,351	53%
Surulere	22,673	14,415	64%	14,918	9,586	64%
Total	316,419	163,807	52%	218,097	113,924	52%

The Net-Gross Enrolment Ratio in Public Junior School stands at 1:1.4 meaning that for every 7 students 5 are of official school age in Junior Secondary Schools. The parity index of students of official age is not different from parity Index of total enrolment in Junior Secondary Schools.

Table 3.11b: Private Junior Secondary School Gross and Net Enrolments by Gender and LGA

LGA						
LGA		Total			Aged 12-14	
LOA	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	2,712	1,391	51%	2,014	1,028	51%
Ajeromi/Ifelodun	5,762	2,965	51%	4,278	2,171	51%
Alimosho	33,314	16,866	51%	21,856	11,048	51%
Amuwo Odofin	5,310	2,833	53%	3,981	2,148	54%
Арара	2,056	949	46%	1,518	689	45%
Badagry	6,820	3,549	52%	5,088	2,630	52%
Epe	1,344	652	49%	950	449	47%
Eti Osa	3,382	1,960	58%	2,326	1,359	58%
Ibeju Lekki	2,317	1,213	52%	1,628	850	52%
Ifako/ljaye	8,658	4,480	52%	5,526	2,842	51%
Ikeja	3,535	1,720	49%	2,394	1,180	49%
Ikorodu	14,745	7,464	51%	10,117	5,115	51%
Kosofe	6,911	3,602	52%	4,364	2,248	52%
Lagos Island	771	403	52%	522	265	51%
Lagos Mainland	5,021	2,688	54%	3,110	1,593	51%
Mushin	4,573	2,313	51%	3,146	1,606	51%
Ojo	28,123	14,504	52%	18,757	9,716	52%
Oshodi/Isolo	6,479	3,321	51%	4,462	2,288	51%
Shomolu	4,364	1,962	45%	2,548	1,237	49%
Surulere	6,439	3,430	53%	4,213	2,238	53%
Total	152,636	78,265	51%	102,798	52,700	51%

Table 3.11c:Total Public and Private Junior Secondary School Gross and Net Enrolments by Gender and LGA

LGA		Total			Aged 12-14	
	Pupils	Girls	% girls	Pupils	Girls	% girls
Agege	16,764	8,862	53%	11,686	6,486	56%
Ajeromi/Ifelodun	23,340	11,798	51%	18,910	9,476	50%
Alimosho	72,859	36,362	50%	47,270	23,748	50%
Amuwo Odofin	14,862	7,925	53%	11,044	5,967	54%
Арара	9,191	4,466	49%	6,250	3,087	49%
Badagry	25,006	12,425	50%	16,520	8,353	51%
Epe	13,567	6,762	50%	9,441	4,675	50%
Eti Osa	15,018	8,285	55%	10,725	5,840	54%
Ibeju Lekki	7,626	3,944	52%	5,679	2,936	52%
Ifako/ljaye	19,805	9,927	50%	13,411	6,720	50%
Ikeja	15,773	7,965	50%	12,287	6,264	51%
Ikorodu	46,896	23,414	50%	32,272	16,296	50%
Kosofe	26,146	13,749	53%	17,019	9,040	53%
Lagos Island	6,876	3,275	48%	4,598	2,191	48%
Lagos Mainland	15,563	8,445	54%	10,238	5,496	54%
Mushin	17,416	8,176	47%	11,402	5,369	47%
Ojo	47,026	24,089	51%	32,234	16,650	52%
Oshodi/Isolo	27,477	14,382	52%	18,178	9,618	53%
Shomolu	18,732	9,976	53%	12,600	6,588	52%
Surulere	29,112	17,845	61%	19,131	11,824	62%
Total	469,055	242,072	52%	320,895	166,624	52%

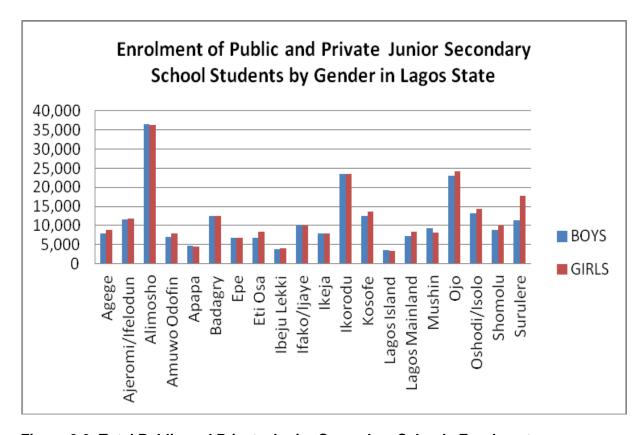


Figure 3.6: Total Public and Private Junior Secondary Schools Enrolment

Table 3.12 Enrolment in Public Senior Secondary Schools by Level, Gender, and LGA

		SS1			SS2			SS3	
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,035	2,546	4,581	1,158	1,733	2,891	767	991	1,758
Ajeromi/Ifelodun	3,091	3,114	6,205	2,996	2,895	5,891	2,099	2,166	4,265
Alimosho	9,471	8,899	18,370	3,713	3,814	7,527	2,694	2,859	5,553
Amuwo Odofin	1,881	1,765	3,646	1,218	1,268	2,486	790	781	1,571
Арара	1,409	1,224	2,633	941	865	1,806	528	565	1,093
Badagry	3,264	2,791	6,055	2,329	2,218	4,547	1,244	1,192	2,436
Epe	1,941	2,030	3,971	1,496	1,715	3,211	1,143	1,266	2,409
Eti Osa	1,996	2,172	4,168	1,306	1,535	2,841	901	1,177	2,078
Ibeju Lekki	804	848	1,652	540	530	1,070	314	318	632
Ifako/ljaye	2,347	2,138	4,485	1,126	1,218	2,344	562	600	1,162
Ikeja	2,998	2,612	5,610	1,712	1,554	3,266	881	824	1,705
Ikorodu	7,146	6,736	13,882	3,684	3,529	7,213	1,812	1,857	3,669
Kosofe	3,485	3,769	7,254	2,440	2,547	4,987	998	1,162	2,160
Lagos Island	1,477	969	2,446	973	770	1,743	719	559	1,278
Lagos Mainland	2,095	2,351	4,446	1,364	1,262	2,626	717	699	1,416
Mushin	3,120	2,380	5,500	2,111	1,726	3,837	917	798	1,715
Ojo	3,826	3,804	7,630	2,336	2,460	4,796	1,119	1,252	2,371
Oshodi/Isolo	3,451	3,673	7,124	2,299	2,721	5,020	1,234	1,437	2,671
Shomolu	2,602	3,023	5,625	1,427	1,511	2,938	585	648	1,233
Surulere	4,409	5,448	9,857	2,946	3,849	6,795	1,642	2,547	4,189
Total	62,848	62,292	125,140	38,115	39,720	77,835	21,666	23,698	45,364

On the aggregate, there are more girls in Public Schools at the Senior Secondary level than boys. It is also noted that there is parity in enrolment figures between boys and girls, on ratio 1:1

Table 3.13: Enrolment in Private Senior Secondary School by Level, Gender and LGA

1.04		SS1			SS2			SS3	
LGA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	461	503	964	429	431	860	386	369	755
Ajeromi/Ifelodun	768	759	1,527	694	716	1,410	667	571	1,238
Alimosho	5,115	5,223	10,338	4,680	4,869	9,549	3,484	3,640	7,124
Amuwo Odofin	726	901	1,627	704	879	1,583	677	912	1,589
Арара	349	330	679	399	323	722	339	363	702
Badagry	985	1,098	2,083	953	1,052	2,005	880	949	1,829
Epe	170	140	310	129	157	286	102	86	188
Eti Osa	359	538	897	343	519	862	235	354	589
Ibeju Lekki	287	328	615	233	263	496	123	156	279
Ifako/Ijaye	1,427	1,648	3,075	1,344	1,571	2,915	1,178	1,351	2,529
Ikeja	559	577	1,136	604	609	1,213	581	622	1,203
Ikorodu	1,992	2,063	4,055	1,892	2,021	3,913	1,532	1,633	3,165
Kosofe	1,037	1,038	2,075	971	997	1,968	815	917	1,732
Lagos Island	78	96	174	74	78	152	80	62	142
Lagos Mainland	718	837	1,555	698	953	1,651	549	740	1,289
Mushin	717	728	1,445	719	758	1,477	632	681	1,313
Ojo	4,168	4,790	8,958	3,849	4,132	7,981	2,660	2,696	5,356
Oshodi/Isolo	967	991	1,958	1,025	1,032	2,057	850	874	1,724
Shomolu	655	524	1,179	658	517	1,175	535	420	955
Surulere	945	1,032	1,977	921	1,101	2,022	935	1,057	1,992
Total	22,483	24,144	46,627	21,319	22,978	44,297	17,240	18,453	35,693

Table 3.14: Summary of Public and Private Senior Secondary School Enrolment by Gender and LGA

		Publi	С			Private	Э	
LGA	Number	Students	Girls	% girls	Number	Students	Girls	% girls
	of Schools				of Schools			
Agege	8	9,230	5,270	57%	42	2,579	1,303	51%
Ajeromi/Ifelodun	20	16,361	8,175	50%	57	4,175	2,046	49%
Alimosho	25	31,450	15,572	50%	489	27,011	13,732	51%
Amuwo Odofin	20	7,703	3,814	50%	52	4,799	2,692	56%
Арара	6	5,532	2,654	48%	18	2,103	1,016	48%
Badagry	13	13,038	6,201	48%	82	5,917	3,099	52%
Epe	25	9,591	5,011	52%	13	784	383	49%
Eti Osa	20	9,087	4,884	54%	58	2,348	1,411	60%
Ibeju Lekki	9	3,354	1,696	51%	41	1,390	747	54%
Ifako/ljaye	8	7,991	3,956	50%	136	8,519	4,570	54%
Ikeja	13	10,581	4,990	47%	43	3,552	1,808	51%
Ikorodu	29	24,764	12,122	49%	216	9,528	4,864	51%
Kosofe	17	14,401	7,478	52%	96	5,775	2,952	51%
Lagos Island	10	5,467	2,298	42%	12	468	236	50%
Lagos Mainland	9	8,488	4,312	51%	31	4,495	2,530	56%
Mushin	16	11,052	4,904	44%	51	4,235	2,167	51%
Ojo	15	14,797	7,516	51%	265	18,299	9,512	52%
Oshodi/Isolo	22	14,815	7,831	53%	77	5,739	2,897	50%
Shomolu	10	9,796	5,182	53%	55	3,309	1,461	44%
Surulere	29	20,841	11,844	57%	74	5,991	3,190	53%
Total	324	248,339	125,710	51%	1,908	121,016	62,616	52%

Note: The figure for Public Senior Secondary Schools includes 5 Technical Colleges.

Table 3.15a: Public Senior Secondary School Gross and Net Enrolments by Gender and LGA

1.04		Total			Aged 15-17	
LGA	Students	Girls	% girls	Students	Girls	% girls
Agege	9,230	5,270	57%	5,942	3,430	58%
Ajeromi/Ifelodun	16,361	8,175	50%	12,454	6,253	50%
Alimosho	31,450	15,572	50%	19,609	9,656	49%
Amuwo Odofin	7,703	3,814	50%	4,769	2,531	53%
Арара	5,532	2,654	48%	3,602	1,741	48%
Badagry	13,038	6,201	48%	8,290	3,977	48%
Epe	9,591	5,011	52%	6,556	3,381	52%
Eti Osa	9,087	4,884	54%	6,119	3,209	52%
Ibeju Lekki	3,354	1,696	51%	2,152	1,103	51%
Ifako/ljaye	7,991	3,956	50%	5,411	2,652	49%
Ikeja	10,581	4,990	47%	6,697	3,103	46%
Ikorodu	24,764	12,122	49%	15,458	7,708	50%
Kosofe	14,401	7,478	52%	10,058	5,172	51%
Lagos Island	5,467	2,298	42%	3,636	1,602	44%
Lagos Mainland	8,488	4,312	51%	6,166	3,113	50%
Mushin	11,052	4,904	44%	7,284	3,295	45%
Ojo	14,797	7,516	51%	10,677	5,385	50%
Oshodi/Isolo	14,815	7,831	53%	9,373	4,934	53%
Shomolu	9,796	5,182	53%	6,474	3,443	53%
Surulere	20,841	11,844	57%	14,601	8,281	57%
Total	248,339	125,710	51%	165,328	83,969	51%

Table 3.15b: Private Senior Secondary School Gross and Net Enrolments by Gender and LGA

LGA		Total			Aged 15-17	
	Students	Girls	% girls	Students	Girls	% girls
Agege	2,579	1,303	51%	1,957	986	50%
Ajeromi/Ifelodun	4,175	2,046	49%	3,312	1,627	49%
Alimosho	27,011	13,732	51%	18,414	9,333	51%
Amuwo Odofin	4,799	2,692	56%	3,750	2,110	56%
Арара	2,103	1,016	48%	1,592	783	49%
Badagry	5,917	3,099	52%	4,471	2,335	52%
Epe	784	383	49%	540	264	49%
Eti Osa	2,348	1,411	60%	1,647	999	61%
Ibeju Lekki	1,390	747	54%	1,037	561	54%
Ifako/ljaye	8,519	4,570	54%	5,603	3,016	54%
Ikeja	3,552	1,808	51%	2,274	1,149	51%
Ikorodu	9,528	4,864	51%	6,724	3,430	51%
Kosofe	5,775	2,952	51%	3,765	1,890	50%
Lagos Island	468	236	50%	374	188	50%
Lagos Mainland	4,495	2,530	56%	2,416	1,286	53%
Mushin	4,235	2,167	51%	2,882	1,451	50%
Ojo	18,299	9,512	52%	12,339	6,404	52%
Oshodi/Isolo	5,739	2,897	50%	4,155	2,092	50%
Shomolu	3,309	1,461	44%	2,185	977	45%
Surulere	5,991	3,190	53%	4,054	2,195	54%
Total	121,016	62,616	52%	83,491	43,076	52%

Table 3.15c: Total Public and Private Senior Secondary School Gross and Net Enrolment by Gender and LGA

LGA		Total			Aged 15-17	
	Students	Girls	% girls	Students	Girls	% girls
Agege	11,809	6,573	56%	7,899	4,416	56%
Ajeromi/Ifelodun	20,536	10,221	50%	15,766	7,880	50%
Alimosho	58,461	29,304	50%	38,023	18,989	50%
Amuwo Odofin	12,502	6,506	52%	8,519	4,641	54%
Арара	7,635	3,670	48%	5,194	2,524	49%
Badagry	18,955	9,300	49%	12,761	6,312	49%
Epe	10,375	5,394	52%	7,096	3,645	51%
Eti Osa	11,435	6,295	55%	7,766	4,208	54%
Ibeju Lekki	4,744	2,443	51%	3,189	1,664	52%
Ifako/ljaye	16,510	8,526	52%	11,014	5,668	51%
Ikeja	14,133	6,798	48%	8,971	4,252	47%
Ikorodu	35,897	17,839	50%	23,115	11,629	50%
Kosofe	20,176	10,430	52%	13,823	7,062	51%
Lagos Island	5,935	2,534	43%	4,010	1,790	45%
Lagos Mainland	12,983	6,842	53%	8,582	4,399	51%
Mushin	15,287	7,071	46%	10,166	4,746	47%
Ojo	37,092	19,134	52%	25,773	13,231	51%
Oshodi/Isolo	20,554	10,728	52%	13,528	7,026	52%
Shomolu	13,105	6,643	51%	8,659	4,420	51%
Surulere	26,832	15,034	56%	18,655	10,476	56%
Total	374,956	191,285	51%	252,509	128,978	51%

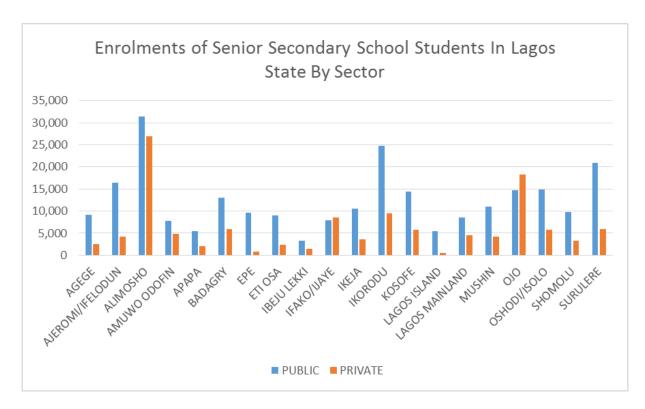


Figure 3.7: Public and Private Senior Secondary Schools Enrolment

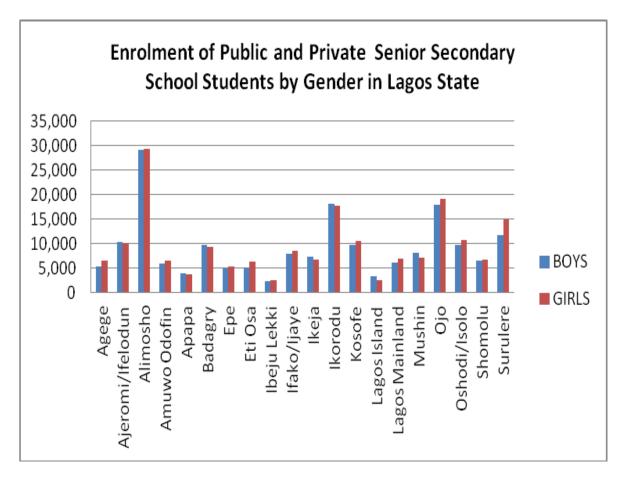


Figure 3.8: Total Senior Secondary Schools Enrolment by LGA

Table 3.16: Enrolment of Special needs children in Public Primary Schools

Type of disability	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
Blind /visually impaired	35	29	25	27	27	56
Physically challenged	78	48	43	55	35	32
Hearing / speech impaired	200	205	181	180	129	120
Mentally challenged	381	146	125	104	53	31
TOTAL	694	428	374	366	244	239

Table 3.17: Enrolment of Special needs children in Public Secondary Schools

Type of disability	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	15	15	8	17	17	14
Physically challenged	37	75	20	38	30	15
Hearing / speech impaired	137	73	102	63	53	36
Mentally challenged	18	5	3	3	1	-
TOTAL	207	168	133	121	101	65

Table 3.18: Repeaters in Public Primary Schools by LGA, Class and Gender

LGA	Prim	ary 1	Prima	ary 2	Prima	ary 3	Prima	ary 4	Prim	ary 5	Prim	ary 6
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	62	65	74	87	78	69	63	52	69	36	8	1
Ajeromi/Ifelodun	6	4	2	1	1	2	1	5	1	4	11	16
Alimosho	69	44	37	28	67	53	69	59	69	47	10	12
Amuwo Odofin	23	18	17	21	20	42	20	21	12	20	-	1
Арара	14	14	18	13	25	18	72	23	24	30	2	1
Badagry	173	150	91	102	146	154	156	154	159	143	19	19
Epe	5	-	2	3	4	2	4	4	5	4	-	-
Eti Osa	25	21	42	31	33	22	36	34	35	26	-	2
Ibeju Lekki	12	2	12	13	10	12	8	14	11	12	-	-
Ifako/Ijaye	6	6	28	30	36	40	29	36	38	21	-	-
Ikeja	18	21	63	48	36	48	84	74	54	37	3	5
Ikorodu	45	33	85	61	77	73	56	52	65	71	22	13
Kosofe	38	56	70	41	114	112	131	114	139	118	8	4
Lagos Island	17	14	21	35	32	36	38	21	19	16	1	1
Lagos Mainland	8	12	21	21	25	16	21	23	29	24	-	-
Mushin	58	57	37	54	57	46	62	58	50	48	33	30
Ojo	34	32	70	54	77	58	68	53	64	68	15	9
Oshodi/Isolo	19	20	69	78	95	120	109	91	99	84	7	•
Shomolu	1	-	1	4	3	3	-	3	-	-	-	-
Surulere	39	48	41	31	69	58	102	88	85	64	20	39
Total	672	617	801	756	1,005	984	1,129	979	1,027	873	159	153

Table 3.19: Repeaters in Public JSS and SSS Schools by LGA, Class and Gender

LGA	JS	S 1	JS	S 2	JS	S 3	SS	S 1	SS	S 2	SS	S 3
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	291	470	20	76	-	-	555	423	20	179	-	-
Ajeromi/Ifelodun	53	47	117	161	132	109	314	290	253	364	-	-
Alimosho	1,176	962	239	159	83	53	2,800	2,427	50	25	-	-
Amuwo Odofin	213	194	169	124	25	5	313	283	160	166	-	-
Арара	135	115	108	102	3	2	182	111	149	138	-	-
Badagry	665	604	235	194	199	153	967	818	308	326	-	-
Epe	27	30	22	42	29	30	91	87	70	117	5	17
Eti Osa	71	73	60	52	-	-	228	230	101	156	15	3
Ibeju Lekki	133	122	47	40	4	11	166	137	99	97	-	-
lfako/ljaye	354	308	60	39	7	1	937	738	70	39	-	-
Ikeja	482	487	365	413	20	25	141	118	10	15	-	-
Ikorodu	265	335	357	387	124	171	1,821	1,821	154	113	-	-
Kosofe	68	81	239	223	38	60	865	945	537	514	10	5
Lagos Island	48	42	86	51	18	6	380	303	211	194	-	-
Lagos Mainland	36	75	152	198	40	61	297	346	229	283	12	57
Mushin	460	289	205	204	44	46	199	174	149	112	-	-
Ojo	272	278	291	223	113	138	831	847	469	408	18	18
Oshodi/Isolo	697	721	441	451	157	171	231	326	170	194	-	-
Shomolu	822	617	261	471	40	20	946	1,280	528	687	-	-
Surulere	228	274	149	148	27	40	1,007	991	754	696	89	130
Total	6,496	6,124	3,623	3,758	1,103	1,102	13,271	12,695	4,491	4,823	149	230

Table 3.20: Enrolment in Public Primary with Pre-primary Education, by Gender and LGA

LGA	Pre	-Primary enro	olment		imary enrolm	ent
	Male	Female	Total	Male	Female	Total
Agege	1,953	1,979	3,932	8,875	8,855	17,730
Ajeromi/Ifelodun	3,115	3,013	6,128	11,641	12,186	23,827
Alimosho	2,484	2,255	4,739	20,036	20,290	40,326
Amuwo Odofin	1,453	1,323	2,776	5,567	6,383	11,950
Арара	993	990	1,983	5,145	5,159	10,304
Badagry	3,396	2,979	6,375	12,919	12,302	25,221
Epe	1,612	2,128	3,740	14,489	14,114	28,603
Eti Osa	1,529	1,497	3,026	6,012	6,633	12,645
Ibeju Lekki	2,084	2,188	4,272	7,892	8,200	16,092
Ifako/ljaye	945	867	1,812	6,955	7,237	14,192
Ikeja	1,668	1,549	3,217	5,411	6,010	11,421
Ikorodu	3,585	3,698	7,283	24,014	23,849	47,863
Kosofe	2,685	2,640	5,325	10,830	11,707	22,537
Lagos Island	1,855	2,046	3,901	4,557	5,258	9,815
Lagos Mainland	2,675	2,773	5,448	7,498	8,487	15,985
Mushin	3,153	3,183	6,336	8,980	9,489	18,469
Ojo	3,682	3,376	7,058	13,483	13,557	27,040
Oshodi/Isolo	2,678	2,455	5,133	10,378	11,123	21,501
Shomolu	1,202	1,163	2,365	6,797	7,549	14,346
Surulere	2,979	2,812	5,791	7,917	8,894	16,811
Total	45,726	44,914	90,640	199,396	207,282	406,678

Table 3.21: Total Pre-primary School Enrolment by Gender and LGA including Private Schools

LGA	Total pupils	Girls	% Girls
Agege	17,106	8,519	50%
Ajeromi/Ifelodun	35,868	17,720	49%
Alimosho	81,904	41,028	50%
Amuwo Odofin	21,829	10,881	50%
Арара	12,548	6,133	49%
Badagry	33,484	16,526	49%
Epe	13,126	6,710	51%
Eti Osa	11,500	5,709	50%
Ibeju Lekki	15,238	7,666	50%
Ifako/ljaye	19,528	9,677	50%
Ikeja	19,134	9,438	49%
Ikorodu	59,123	29,403	50%
Kosofe	27,874	13,849	50%
Lagos Island	10,759	5,481	51%
Lagos Mainland	20,058	10,039	50%
Mushin	24,708	12,354	50%
Ojo	73,193	35,556	49%
Oshodi/Isolo	26,462	13,061	49%
Shomolu	24,822	12,578	51%
Surulere	25,680	12,649	49%
Total	573,944	284,977	50%

4. Teachers

Table 4.1: Number of Public Pre-primary School Teachers by Gender and LGA

LGA		All Te	achers			Pub	lic qualified	d teachers	
	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	-	6	6	100%	-	6	6	100%	100%
Ajeromi/Ifelodun	5	15	20	75%	3	4	7	35%	57%
Alimosho	-	-	-	-	-	-	-	-	-
Amuwo Odofin	-	2	2	100%	-	2	2	100%	100%
Арара	-	-	-	-	-	-	-	-	-
Badagry	10	17	27	63%	1	2	3	11%	67%
Epe	-	1	1	100%	-	-	-	0%	-
Eti Osa	13	10	23	43%	4	7	11	48%	64%
Ibeju Lekki	3	2	5	40%	1	1	2	40%	50%
Ifako/ljaye	-	-	-	-	-	-	-	-	-
Ikeja	-	1	1	100%	-	1	1	100%	100%
Ikorodu	3	12	15	80%	-	7	7	47%	100%
Kosofe	-	9	9	100%	-	9	9	100%	100%
Lagos Island	-	1	1	100%	-	1	1	100%	100%
Lagos Mainland	-	-	-	-	-	-	-	-	-
Mushin	-	1	1	100%	-	1	1	100%	100%
Ojo	-	-	-	-	-	-	-	-	-
Oshodi/Isolo	-	1	1	100%	-	1	1	100%	100%
Shomolu	-	1	1	100%	-	1	1	100%	100%
Surulere	-	-	-	-	-	-	-	-	-
Total	34	79	113	70%	9	43	52	46%	83%

Table 4.2: Number of Public Primary School Teachers by gender and LGA

LGA		All Te	eachers		Public qualified teachers				
LGA	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	81	626	707	89%	75	626	701	99%	89%
Ajeromi/Ifelodun	74	449	523	86%	63	410	473	90%	87%
Alimosho	61	838	899	93%	52	733	785	87%	93%
Amuwo Odofin	36	194	230	84%	34	185	219	95%	84%
Арара	54	239	293	82%	51	229	280	96%	82%
Badagry	178	326	504	65%	173	316	489	97%	65%
Epe	174	299	473	63%	152	275	427	90%	64%
Eti Osa	70	164	234	70%	66	158	224	96%	71%
Ibeju Lekki	142	192	334	57%	131	174	305	91%	57%
Ifako/Ijaye	44	397	441	90%	41	395	436	99%	91%
Ikeja	53	462	515	90%	50	453	503	98%	90%
Ikorodu	165	789	954	83%	152	751	903	95%	83%
Kosofe	77	690	767	90%	70	678	748	98%	91%
Lagos Island	84	307	391	79%	81	300	381	97%	79%
Lagos Mainland	71	392	463	85%	66	378	444	96%	85%
Mushin	94	603	697	87%	89	598	687	99%	87%
Ojo	86	474	560	85%	72	428	500	89%	86%
Oshodi/Isolo	72	560	632	89%	68	554	622	98%	89%
Shomolu	92	462	554	83%	84	448	532	96%	84%
Surulere	94	465	559	83%	75	414	489	87%	85%
Total	1,802	8,928	10,730	83%	1,645	8,503	10,148	95%	84%

Table 4.3 Pupil-Teacher Ratio by LGA, Public Primary

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	17,730	707	25	701	25
Ajeromi/Ifelodun	23,827	523	46	473	50
Alimosho	40,326	899	45	785	51
Amuwo Odofin	11,950	230	52	219	55
Арара	10,304	293	35	280	37
Badagry	25,221	504	50	489	52
Epe	28,603	473	60	427	67
Eti Osa	12,645	234	54	224	56
Ibeju Lekki	16,092	334	48	305	53
Ifako/Ijaye	14,192	441	32	436	33
Ikeja	11,421	515	22	503	23
Ikorodu	47,863	954	50	903	53
Kosofe	22,537	767	29	748	30
Lagos Island	9,815	391	25	381	26
Lagos Mainland	15,985	463	35	444	36
Mushin	18,469	697	26	687	27
Ojo	27,040	560	48	500	54
Oshodi/Isolo	21,501	632	34	622	35
Shomolu	14,346	554	26	532	27
Surulere	16,811	559	30	489	34
Total	406,678	10,730	38	10,148	40

Table 4.4: Number of public junior secondary school teachers by gender and LGA

LGA		All Te	achers			Pub	lic qualifie	d teachers	
LGA	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	123	395	518	76%	119	381	500	97%	76%
Ajeromi/Ifelodun	126	154	280	55%	109	138	247	88%	56%
Alimosho	301	1,095	1,396	78%	291	1,080	1,371	98%	79%
Amuwo Odofin	90	217	307	71%	87	211	298	97%	71%
Арара	53	97	150	65%	50	94	144	96%	65%
Badagry	139	228	367	62%	133	217	350	95%	62%
Epe	165	222	387	57%	154	210	364	94%	58%
Eti Osa	110	148	258	57%	107	144	251	97%	57%
Ibeju Lekki	57	74	131	56%	53	70	123	94%	57%
Ifako/ljaye	72	403	475	85%	65	395	460	97%	86%
Ikeja	131	418	549	76%	123	410	533	97%	77%
Ikorodu	231	565	796	71%	214	524	738	93%	71%
Kosofe	132	404	536	75%	112	372	484	90%	77%
Lagos Island	77	93	170	55%	68	87	155	91%	56%
Lagos Mainland	132	201	333	60%	121	192	313	94%	61%
Mushin	165	366	531	69%	153	355	508	96%	70%
Ojo	127	354	481	74%	118	321	439	91%	73%
Oshodi/Isolo	239	586	825	71%	225	557	782	95%	71%
Shomolu	94	195	289	67%	92	193	285	99%	68%
Surulere	223	426	649	66%	202	399	601	93%	66%
Total	2,787	6,641	9,428	70%	2,596	6,350	8,946	95%	71%

Table 4.5 Student-Teacher Ratio by LGA, Public Junior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	14,052	518	27	500	28
Ajeromi/Ifelodun	17,578	280	63	247	71
Alimosho	39,545	1,396	28	1,371	29
Amuwo Odofin	9,552	307	31	298	32
Арара	7,135	150	48	144	50
Badagry	18,186	367	50	350	52
Epe	12,223	387	32	364	34
Eti Osa	11,636	258	45	251	46
Ibeju Lekki	5,309	131	41	123	43
Ifako/ljaye	11,147	475	23	460	24
Ikeja	12,238	549	22	533	23
Ikorodu	32,151	796	40	738	44
Kosofe	19,235	536	36	484	40
Lagos Island	6,105	170	36	155	39
Lagos Mainland	10,542	333	32	313	34
Mushin	12,843	531	24	508	25
Ojo	18,903	481	39	439	43
Oshodi/Isolo	20,998	825	25	782	27
Shomolu	14,368	289	50	285	50
Surulere	22,673	649	35	601	38
Total	316,419	9,428	34	8,946	35

Table 4.6: Number of public senior secondary school teachers by gender and LGA

LGA		All T	eachers			Publ	ic qualifi	ed teachers	
LGA	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female
Agege	190	271	461	59%	164	235	399	87%	59%
Ajeromi/Ifelodun	250	152	402	38%	218	135	353	88%	38%
Alimosho	408	797	1,205	66%	366	756	1,122	93%	67%
Amuwo Odofin	191	242	433	56%	153	212	365	84%	58%
Арара	98	71	169	42%	76	64	140	83%	46%
Badagry	207	197	404	49%	180	181	361	89%	50%
Epe	247	161	408	39%	237	152	389	95%	39%
Eti Osa	170	143	313	46%	138	119	257	82%	46%
Ibeju Lekki	80	53	133	40%	73	49	122	92%	40%
Ifako/Ijaye	147	301	448	67%	134	294	428	96%	69%
Ikeja	218	359	577	62%	191	338	529	92%	64%
Ikorodu	493	612	1,105	55%	452	561	1,013	92%	55%
Kosofe	225	421	646	65%	185	367	552	85%	66%
Lagos Island	131	85	216	39%	115	74	189	88%	39%
Lagos Mainland	110	146	256	57%	90	128	218	85%	59%
Mushin	239	292	531	55%	214	274	488	92%	56%
Ojo	215	317	532	60%	186	293	479	90%	61%
Oshodi/Isolo	299	478	777	62%	286	465	751	97%	62%
Shomolu	155	192	347	55%	124	173	297	86%	58%
	332	406	738	55%	296	379	675	91%	56%
Total	4,405	5,696	10,101	56%	3,878	5,249	9,127	90%	58%

Table 4.7 Student-Teacher Ratio by LGA, Public Senior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	9,230	461	20	399	23
Ajeromi/Ifelodun	16,361	402	41	353	46
Alimosho	31,450	1,205	26	1,122	28
Amuwo Odofin	7,703	433	18	365	21
Арара	5,532	169	33	140	40
Badagry	13,038	404	32	361	36
Epe	9,591	408	24	389	25
Eti Osa	9,087	313	29	257	35
Ibeju Lekki	3,354	133	25	122	27
Ifako/ljaye	7,991	448	18	428	19
Ikeja	10,581	577	18	529	20
Ikorodu	24,764	1,105	22	1,013	24
Kosofe	14,401	646	22	552	26
Lagos Island	5,467	216	25	189	29
Lagos Mainland	8,488	256	33	218	39
Mushin	11,052	531	21	488	23
Ojo	14,797	532	28	479	31
Oshodi/Isolo	14,815	777	19	751	20
Shomolu	9,796	347	28	297	33
Surulere	20,841	738	28	675	31
Total	248,339	10,101	25	9,127	27

Table 4.8: Number of private school teachers by gender and LGA, (All Levels)

LGA		All Te	eachers			Qualified Teachers				
LGA	Male	Female	Total	%Female	Male	Female	Total	%Qualified	%Female	
Agege	560	1,336	1,896	70%	423	919	1,342	71%	68%	
Ajeromi/Ifelodun	1,308	2,785	4,093	68%	895	1,731	2,626	64%	66%	
Alimosho	3,641	8,283	11,924	69%	3,106	6,260	9,366	79%	67%	
Amuwo Odofin	1,157	2,808	3,965	71%	985	2,226	3,211	81%	69%	
Apapa	317	533	850	63%	216	336	552	65%	61%	
Badagry	1,788	3,694	5,482	67%	1,376	2,585	3,961	72%	65%	
Epe	345	698	1,043	67%	288	494	782	75%	63%	
Eti Osa	1,144	1,672	2,816	59%	1,056	1,400	2,456	87%	57%	
Ibeju Lekki	466	1,011	1,477	68%	407	749	1,156	78%	65%	
lfako/ljaye	1,742	3,485	5,227	67%	1,513	2,656	4,169	80%	64%	
Ikeja	829	1,769	2,598	68%	762	1,570	2,332	90%	67%	
Ikorodu	2,072	4,359	6,431	68%	1,647	3,127	4,774	74%	66%	
Kosofe	1,694	3,522	5,216	68%	1,470	2,784	4,254	82%	65%	
Lagos Island	487	916	1,403	65%	376	611	987	70%	62%	
Lagos Mainland	315	600	915	66%	255	450	705	77%	64%	
Mushin	1,099	2,545	3,644	70%	862	1,857	2,719	75%	68%	
Ojo	1,412	3,253	4,665	70%	1,213	2,374	3,587	77%	66%	
Oshodi/Isolo	1,159	3,105	4,264	73%	945	2,378	3,323	78%	72%	
Shomolu	781	1,590	2,371	67%	625	1,123	1,748	74%	64%	
Surulere	1,038	2,264	3,302	69%	871	1,796	2,667	81%	67%	
Total	23,354	50,228	73,582	68%	19,291	37,426	56,717	77%	66%	

Table 4.9 Pupil-teacher ratio in private schools by LGA (All Levels)

LGA	Enrolment (M+F)	All Teachers (M+F)	Pupil-All Teacher Ratio	Qualified Teachers	Pupil-Qualified Teacher Ratio
Agege	34,777	1,896	18	1,342	26
Ajeromi/Ifelodun	71,717	4,093	18	2,626	27
Alimosho	228,945	11,924	19	9,366	24
Amuwo Odofin	52,049	3,965	13	3,211	16
Арара	26,343	850	31	552	48
Badagry	67,835	5,482	12	3,961	17
Epe	20,920	1,043	20	782	27
Eti Osa	25,163	2,816	9	2,456	10
Ibeju Lekki	26,057	1,477	18	1,156	23
Ifako/ljaye	55,798	5,227	11	4,169	13
Ikeja	38,955	2,598	15	2,332	17
Ikorodu	135,489	6,431	21	4,774	28
Kosofe	64,940	5,216	12	4,254	15
Lagos Island	16,596	1,403	12	987	17
Lagos Mainland	47,551	915	52	705	67
Mushin	51,627	3,644	14	2,719	19
Ojo	190,178	4,665	41	3,587	53
Oshodi/Isolo	59,055	4,264	14	3,323	18
Shomolu	53,709	2,371	23	1,748	31
Surulere	56,424	3,302	17	2,667	21
Total	1,324,128	73,582	18	56,717	23

Table 4.10: Percentage of long-term absentee teachers (Public Only)

Percentage of long-term	Primary		Junior secondary		Senior s	econdary	Science % Tech Secondary schools	
absent teachers on:	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Present	99.2%	100.0%	0.0%	0.0%	0.0%	0.0%	99.2%	100.0%
Maternity Leave	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sick Leave	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Training	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unauthorised	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%
TOTAL	100%	100%	0%	0%	0%	0%	100%	100%

5. Facilities

Table 5.1: Number of Classrooms by School Type and LGA

		No of	Usable Clas	srooms		Number	Number
LGA	Primary Public	Junior Public	Senior Public	Private All levels	Total	Unusable (Public Only)	Under Construction (Public Only)
Agege	618	173	128	2,735	4,573	12	24
Ajeromi/Ifelodun	557	199	205	4,145	6,067	10	62
Alimosho	707	427	357	18,851	21,833	12	26
Amuwo Odofin	436	168	198	3,775	5,379	52	6
Арара	239	87	89	1,462	2,292	-	18
Badagry	605	198	159	4,893	6,817	152	18
Epe	642	247	174	1,303	3,429	194	66
Eti Osa	428	201	200	2,241	3,899	-	-
Ibeju Lekki	328	79	50	2,672	3,586	-	48
Ifako/Ijaye	308	160	102	4,810	5,950	8	-
Ikeja	475	192	175	2,851	4,535	12	36
Ikorodu	805	322	398	12,417	15,467	68	68
Kosofe	572	190	199	5,478	7,400	22	34
Lagos Island	506	117	121	1,084	2,572	-	28
Lagos Mainland	620	168	108	1,366	3,158	-	-
Mushin	1,153	274	337	4,011	7,539	-	-
Ojo	580	222	205	13,141	15,155	102	2
Oshodi/Isolo	656	346	314	4,197	6,829	104	20
Shomolu	529	190	167	4,351	6,123	20	6
Surulere	689	336	369	4,406	7,194	-	-
Total	11,453	4,296	4,055	100,189	139,797	768	462

Table 5.2: Pupil/Student-Classroom ratio by School type, sector and LGA

LGA	Pre-primary and Primary	Public Junior Secondary	Senior Secondary	Private All levels
Agege	35	81	72	13
Ajeromi/Ifelodun	55	88	80	17
Alimosho	65	93	88	12
Amuwo Odofin	36	57	39	14
Арара	53	82	62	18
Badagry	53	92	82	14
Epe	50	49	55	16
Eti Osa	37	58	45	11
Ibeju Lekki	63	67	67	10
Ifako/Ijaye	54	70	78	12
Ikeja	32	64	60	14
Ikorodu	69	100	62	11
Kosofe	51	101	72	12
Lagos Island	29	52	45	15
Lagos Mainland	35	63	79	35
Mushin	22	47	33	13
Ojo	59	85	72	14
Oshodi/Isolo	42	61	47	14
Shomolu	32	76	59	12
Surulere	34	67	56	13
Total	45	74	61	13

From Table 5.2 above, the figures reflect overcrowding across all public schools most especially the junior secondary schools. State average of 74 and 61 for JSS and SSS respectively is an indication of needs for more classrooms.

Table 5.3 Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of usable	In need of Major Repairs		With insufficient Seats		Without a		Total number of	Schools where some classes are held outside		Schools Without a health facility	
	classrooms	Number	%	Number	%	Number	%	schools	Number	%	Number	%
Agege	618	154	25%	268	43%	216	35%	50	0	0%	0	0%
Ajeromi/Ifelodun	557	107	19%	318	57%	93	17%	70	1	1%	4	6%
Alimosho	707	217	31%	504	71%	253	36%	70	0	0%	2	3%
Amuwo Odofin	436	78	18%	170	39%	98	22%	43	0	0%	8	19%
Арара	239	45	19%	145	61%	69	29%	24	3	13%	1	4%
Badagry	605	215	36%	413	68%	238	39%	53	3	6%	8	15%
Epe	642	290	45%	449	70%	340	53%	84	2	2%	25	30%
Eti Osa	428	49	11%	190	44%	58	14%	35	2	6%	3	9%
Ibeju Lekki	328	93	28%	201	61%	95	29%	39	2	5%	2	5%
Ifako/ljaye	308	62	20%	168	55%	60	19%	24	0	0%	1	4%
Ikeja	475	67	14%	182	38%	82	17%	32	3	9%	0	0%
Ikorodu	805	274	34%	669	83%	359	45%	60	2	3%	7	12%
Kosofe	572	95	17%	329	58%	151	26%	40	1	3%	2	5%
Lagos Island	506	94	19%	249	49%	106	21%	32	0	0%	3	9%
Lagos Mainland	620	163	26%	259	42%	269	43%	56	0	0%	1	2%
Mushin	1,153	371	32%	550	48%	259	22%	77	0	0%	4	5%
Ojo	580	217	37%	429	74%	208	36%	54	11	20%	1	2%
Oshodi/Isolo	656	195	30%	392	60%	213	32%	56	0	0%	2	4%
Shomolu	529	70	13%	168	32%	161	30%	48	1	2%	4	8%
Surulere	689	192	28%	217	31%	166	24%	63	0	0%	0	0%
Total	11,453	3,048	27%	6,270	55%	3,494	31%	1010	31	3%	78	8%

Table 5.3 shows that a higher percentage of LGAs has classrooms with insufficient seats. However the percentage of schools where classes are held outside has considerably reduced from Y2013/2014 report where for example, 81.3% pre-primary and primary schools in Ojo LGA had classes held outside. The percentage of schools requiring major repairs has also reduced considerably, with the state average of 27%.

Table 5.4: Characteristics of Public Junior Secondary Schools with various needs

LGA	Total number of usable	In nee Major Re		With insufficient Seats		goo	Without a good blackboard		Schools Where some classes are held outside		Schools Without a health facility	
	classrooms	Number	%	Number	%	Number	%	schools	Number	%	Number	%
Agege	173	33	19%	129	75%	28	16%	13	0	0%	0	0%
Ajeromi/Ifelodun	199	17	9%	172	86%	22	11%	19	4	21%	0	0%
Alimosho	427	47	11%	395	93%	42	10%	34	6	18%	1	3%
Amuwo Odofin	168	27	16%	123	73%	21	13%	19	0	0%	2	11%
Арара	87	20	23%	79	91%	1	1%	6	0	0%	0	0%
Badagry	198	19	10%	171	86%	30	15%	14	1	7%	1	7%
Epe	247	27	11%	141	57%	61	25%	26	0	0%	0	0%
Eti Osa	201	27	13%	179	89%	21	10%	20	0	0%	1	5%
Ibeju Lekki	79	15	19%	64	81%	19	24%	9	2	22%	0	0%
Ifako/ljaye	160	-	0%	130	81%	-	0%	11	1	9%	0	0%
Ikeja	192	33	17%	115	60%	49	26%	13	1	8%	0	0%
Ikorodu	322	86	27%	278	86%	47	15%	27	3	11%	0	0%
Kosofe	190	14	7%	140	74%	25	13%	16	0	0%	0	0%
Lagos Island	117	8	7%	108	92%	-	0%	11	0	0%	0	0%
Lagos Mainland	168	11	7%	97	58%	10	6%	14	0	0%	0	0%
Mushin	274	60	22%	194	71%	38	14%	16	0	0%	0	0%
Ojo	222	19	9%	175	79%	29	13%	17	2	12%	0	0%
Oshodi/Isolo	346	71	21%	325	94%	72	21%	26	0	0%	0	0%
Shomolu	190	55	29%	155	82%	2	1%	9	1	11%	0	0%
Surulere	336	56	17%	155	46%	30	9%	29	0	0%	0	0%
Total	4,296	645	15%	3,325	77%	547	13%	349	21	6%	5	1%

Table 5.4 shows that percentage of classrooms with insufficient seats is very high in virtually all the LGAs except Surulere with 46%. It is important to note that the percentage of schools requiring major repairs is relatively low with the highest of 29% in Shomolu.

Table 5.5: Characteristics of Public Senior Secondary Schools with various needs

Total LGA number o classroom		In need of Major Repairs		With insufficient Seats		Without a good blackboard		Total number of	Schools Where some classes are held outside		Schools Without a health facility	
	Classicoms	Number	%	Number	%	Number	%	schools	Number	%	Number	%
Agege	128	-	0%	60	47%	7	5%	8	2	25%	0	0%
Ajeromi/Ifelodun	205	44	21%	118	58%	-	0%	20	2	10%	0	0%
Alimosho	357	42	12%	161	45%	51	14%	25	5	20%	2	8%
Amuwo Odofin	198	17	9%	84	42%	4	2%	20	1	5%	0	0%
Арара	89	23	26%	54	61%	1	1%	6	0	0%	0	0%
Badagry	159	6	4%	83	52%	8	5%	13	2	15%	0	0%
Epe	174	16	9%	67	39%	-	0%	25	2	8%	1	4%
Eti Osa	200	17	9%	60	30%	-	0%	20	0	0%	0	0%
Ibeju Lekki	50	20	40%	8	16%	-	0%	9	3	33%	1	11%
Ifako/ljaye	102	1	1%	58	57%	7	7%	8	3	38%	1	13%
Ikeja	175	25	14%	82	47%	28	16%	13	1	8%	0	0%
Ikorodu	398	17	4%	257	65%	17	4%	29	6	21%	2	7%
Kosofe	199	10	5%	150	75%	2	1%	17	1	6%	0	0%
Lagos Island	121	5	4%	63	52%	18	15%	10	1	10%	0	0%
Lagos Mainland	108	22	20%	86	80%	26	24%	9	1	11%	0	0%
Mushin	337	34	10%	208	62%	36	11%	16	0	0%	2	13%
Ojo	205	54	26%	153	75%	40	20%	15	2	13%	0	0%
Oshodi/Isolo	314	62	20%	220	70%	21	7%	22	1	5%	0	0%
Shomolu	167	20	12%	98	59%	14	8%	10	0	0%	0	0%
Surulere	369	71	19%	159	43%	62	17%	29	2	7%	1	3%
Total	4,055	506	12%	2,229	55%	342	8%	324	35	11%	10	3%

Table 5.5 shows that percentage of classrooms with insufficient seats in public secondary schools is relatively high in virtually all the LGAs except Ibeju-Lekki. It is important to note that in Ibeju-Lekki while the percentage of classrooms with insufficient seats is relatively low as 16%, the percentage of schools requiring major repairs is as high as 40%.

Table 5.6: Main source of safe water in Public Primary Schools (Percentage)

			Percentage o	of school with	1		
LGA	Pipe water	Borehole	Well	Other	No Source	Undefined	Total
Agege	4%	70%	0%	0%	26%	0%	100%
Ajeromi/Ifelodun	20%	24%	6%	0%	50%	0%	100%
Alimosho	0%	66%	6%	1%	27%	0%	100%
Amuwo Odofin	12%	33%	9%	2%	42%	2%	100%
Арара	21%	29%	0%	8%	42%	0%	100%
Badagry	2%	57%	13%	2%	23%	4%	100%
Epe	1%	45%	7%	0%	45%	1%	100%
Eti Osa	6%	37%	6%	3%	49%	0%	100%
Ibeju Lekki	0%	85%	3%	0%	13%	0%	100%
Ifako/ljaye	17%	58%	4%	0%	21%	0%	100%
Ikeja	34%	63%	3%	0%	0%	0%	100%
Ikorodu	5%	60%	3%	2%	30%	0%	100%
Kosofe	43%	45%	3%	0%	10%	0%	100%
Lagos Island	25%	53%	0%	0%	19%	3%	100%
Lagos Mainland	20%	70%	2%	0%	7%	2%	100%
Mushin	10%	64%	0%	0%	26%	0%	100%
Ojo	17%	30%	4%	0%	50%	0%	100%
Oshodi/Isolo	4%	79%	7%	0%	11%	0%	100%
Shomolu	33%	46%	2%	2%	17%	0%	100%
Surulere	43%	37%	0%	0%	21%	0%	100%
Total	14%	53%	4%	1%	28%	1%	100%

Table 5.6 reveals low percentage of availability of pipe borne water supply in our Primary schools except Kosofe and Surulere but greater percentage has borehole which could serve as safe source of water. Efforts should be made to intensify provision of safe water in the schools with special attention paid to Ajeromi-Ifelodun, Ojo and Eti-Osa LGAs where there are still high percentages of schools without any source of water supply.

Table 5.7: Main source of safe water in public Junior Secondary schools (Percentage)

			Percentage	of school wit	th		
LGA	Pipe water	Borehole	Well	Other	No Source	Undefined	Total
Agege	15%	77%	0%	0%	8%	0%	100%
Ajeromi/Ifelodun	0%	21%	21%	0%	58%	0%	100%
Alimosho	6%	76%	6%	3%	6%	3%	100%
Amuwo Odofin	0%	53%	16%	0%	32%	0%	100%
Арара	83%	0%	0%	0%	17%	0%	100%
Badagry	0%	86%	0%	0%	14%	0%	100%
Epe	0%	100%	0%	0%	0%	0%	100%
Eti Osa	15%	30%	0%	0%	55%	0%	100%
Ibeju Lekki	0%	56%	44%	0%	0%	0%	100%
Ifako/ljaye	27%	73%	0%	0%	0%	0%	100%
Ikeja	8%	77%	0%	0%	15%	0%	100%
Ikorodu	4%	81%	7%	0%	7%	0%	100%
Kosofe	44%	50%	0%	0%	6%	0%	100%
Lagos Island	18%	36%	0%	0%	45%	0%	100%
Lagos Mainland	36%	57%	7%	0%	0%	0%	100%
Mushin	13%	88%	0%	0%	0%	0%	100%
Ojo	18%	65%	6%	0%	12%	0%	100%
Oshodi/Isolo	0%	100%	0%	0%	0%	0%	100%
Shomolu	11%	89%	0%	0%	0%	0%	100%
Surulere	38%	45%	3%	0%	14%	0%	100%
Total	14%	66%	5%	0%	14%	0%	100%

Table 5.7 reveals High percentage of availability of Borehole water supply in our Junior Secondary schools which if well treated could be a safe source of water. Efforts should be made to intensify provision of safe water in the schools with special attention paid to Amuwo-Odofin, Eti-Osa and Lagos Island LGAs where there are still higher percentages of schools without any source of water supply.

Table 5.8: Main source of Safe water in Public Senior Secondary Schools (Percentage)

		Pe	ercentage	of school	with		
LGA	Pipe water	Borehole	Well	Other	No Source	Undefined	Total
Agege	0%	100%	0%	0%	0%	0%	100%
Ajeromi/Ifelodun	15%	20%	15%	0%	50%	0%	100%
Alimosho	0%	92%	0%	0%	8%	0%	100%
Amuwo Odofin	10%	35%	10%	0%	45%	0%	100%
Арара	50%	33%	0%	0%	17%	0%	100%
Badagry	0%	69%	0%	0%	31%	0%	100%
Epe	0%	100%	0%	0%	0%	0%	100%
Eti Osa	10%	60%	5%	5%	20%	0%	100%
Ibeju Lekki	11%	89%	0%	0%	0%	0%	100%
lfako/ljaye	13%	75%	0%	0%	0%	13%	100%
Ikeja	8%	92%	0%	0%	0%	0%	100%
Ikorodu	14%	69%	3%	0%	14%	0%	100%
Kosofe	41%	53%	0%	6%	0%	0%	100%
Lagos Island	20%	20%	10%	0%	50%	0%	100%
Lagos Mainland	22%	56%	0%	0%	22%	0%	100%
Mushin	6%	88%	0%	6%	0%	0%	100%
Ojo	7%	53%	7%	0%	33%	0%	100%
Oshodi/Isolo	0%	100%	0%	0%	0%	0%	100%
Shomolu	10%	90%	0%	0%	0%	0%	100%
Surulere	41%	41%	0%	0%	14%	3%	100%
Total	13%	67%	3%	1%	15%	1%	100%

Most of the Senior Secondary Schools have their water supply from either piped borne water or borehole supply. However, some of the LGAs still have higher percentage of schools, for instance, Ajeromi-Ifelodun 50%, Amuwo-Odofin 45% and Lagos Island 50%, without any source of water supply, as shown in Table 5.8

Table 5.9: Toilets in public primary schools

	•	Ī	oilets by ty	/ре		Pre-primary	
LGA	Pit	Bucket	Flush	Other	Total	and Primary Enrolment	Pupil-Toilet Ratio
Agege	28	-	265	-	293	21,662	74
Ajeromi/Ifelodun	39	-	420	29	488	29,955	61
Alimosho	46	10	290	4	350	45,065	129
Amuwo Odofin	-	-	290	4	294	14,726	50
Арара	2	-	199	-	201	12,287	61
Badagry	17	17	204	2	240	31,596	132
Epe	22	-	236	14	272	32,343	119
Eti Osa	-	4	255	-	259	15,671	61
Ibeju Lekki	9	15	174	4	202	20,364	101
Ifako/ljaye	3	-	153	5	161	16,004	99
Ikeja	8	-	264	-	272	14,638	54
Ikorodu	75	6	324	8	413	55,146	134
Kosofe	12	10	345	10	377	27,862	74
Lagos Island	-	-	239	-	239	13,716	57
Lagos Mainland	1	-	422	12	435	21,433	49
Mushin	6	-	518	7	531	24,805	47
Ojo	4	10	269	8	291	34,098	117
Oshodi/Isolo	20	-	429	-	449	26,634	59
Shomolu	8	-	453	22	483	16,711	35
Surulere	10	-	394	-	404	22,602	56
Total	310	72	6,143	129	6,654	497,318	75

By the State standard of 30 pupils to a toilet, most of the public primary schools are still deficient in the provision of toilets as evidenced in table 5.9. Only schools in Shomolu LGA are close to the minimum standard (1:30).

Table 5.10: Toilets in public Junior Secondary schools

		T	oilets by ty	/ре		Enrolment	Pupil-Toilet
LGA	Pit	Bucket	Flush	Other	Total	JSS	Ratio
Agege	8	-	120	-	128	14,052	110
Ajeromi/Ifelodun	2	-	137	36	175	17,578	100
Alimosho	5	-	231	-	236	39,545	168
Amuwo Odofin	10	-	159	9	178	9,552	54
Арара	-	-	60	-	60	7,135	119
Badagry	28	-	178	-	206	18,186	88
Epe	8	16	134	3	161	12,223	76
Eti Osa	-	-	232	-	232	11,636	50
Ibeju Lekki	-	4	57	-	61	5,309	87
Ifako/ljaye	3	-	91	-	94	11,147	119
Ikeja	-	-	115	-	115	12,238	106
Ikorodu	10	-	266	-	276	32,151	116
Kosofe	12	-	153	-	165	19,235	117
Lagos Island	-	-	102	-	102	6,105	60
Lagos Mainland	-	-	148	-	148	10,542	71
Mushin	18	-	115	-	133	12,843	97
Ojo	8	39	120	16	183	18,903	103
OSHODI/ISOLO	10	-	273	-	283	20,998	74
SHOMOLU	-	-	133	-	133	14,368	108
SURULERE	-	-	297	-	297	22,673	76
TOTAL	122	59	3,121	64	3,366	316,419	94

In spite of improvement in the number of toilets in Junior Secondary schools compared to previous year, the ratio of students per toilets is still very high across all the LGAs as presented in Table 5.10. This could probably be attributed to the fact that there still exist some schools (especially in the rural areas) without any toilet.

Table 5.11: Toilets in public Senior Secondary schools

		Toilets b	by type			Enrolment	Pupil-Toilet
LGA	Pit	Bucket	Flush	Other	Total	SSS	Ratio
Agege	24	-	98	-	122	9,230	76
Ajeromi/Ifelodun	-	-	235	-	235	16,361	70
Alimosho	-	-	249	9	258	31,450	122
Amuwo Odofin	-	-	172	-	172	7,703	45
Apapa	-	-	73	-	73	5,532	76
Badagry	12	-	165	4	181	13,038	72
Epe	8	-	178	-	186	9,591	52
Eti Osa	8	-	205	-	213	9,087	43
Ibeju Lekki	-	-	56	-	56	3,354	60
Ifako/Ijaye	8	-	80	-	88	7,991	91
Ikeja	-	-	167	-	167	10,581	63
Ikorodu	-	-	301	4	305	24,764	81
Kosofe	-	-	164	-	164	14,401	88
Lagos Island	-	-	115	-	115	5,467	48
Lagos Mainland	-	-	116	-	116	8,488	73
Mushin	2	-	163	-	165	11,052	67
Ojo	-	-	189	-	189	14,797	78
Oshodi/Isolo	-	-	268	-	268	14,815	55
Shomolu	-	-	85	13	98	9,796	100
Surulere	-	-	317	-	317	20,841	66
Total	62	-	3,396	30	3,488	248,339	71

In spite of the noticeable increase in number of Senior Secondary schools toilets to that of previous year, the ratio of students per toilets is still high across all the LGAs as presented in Table 5.11. This could probably be attributed to some schools without any toilet, especially in the rural areas.

6.0 Trend Analysis

Table 6.1: Trend Analysis of Schools Enrolment and Teachers Population of Public Pre-Primary and Primary School Pupils in Lagos State.

- "	School	Total Number	To	otal Enrolme	ent		Number of Teachers			
S/N	Academic Year	of Schools	Male	Female	Total	Male	Female	Total	Pupil Ratio	
1	2003-2004	922	211,835	226,738	438,573	3,036	13,839	16,875	01:26	
2	2004-2005	922	206,416	217,450	423,866	3,088	13,837	16,925	01:25	
3	2005-2006	937	215,054	232,026	447,080	2,854	12,942	15,796	01:28	
4	2006-2007	949	222,472	232,336	454,808	2,841	13,389	16,230	01:28	
5	2007-2008	952	228,126	238,075	466,201	2,808	13,543	16,351	01:29	
6	2008-2009	961	230,442	239,191	469,633	2,453	12,175	14,628	01:32	
7	2009-2010	986	219,988	227,056	447,044	2,384	11,821	14,205	01:31	
8	2010-2011	1,001	228,016	234,268	462,284	2,328	11,530	13,858	01:33	
9	2011-2012	1,001	261,542	262,818	524,360	2,213	11,025	13,238	01:40	
10	2012-2013	1,004	284,533	293,971	578,504	2,134	10,047	12,181	01:47	
11	2013-2014	1,007	230,165	237,401	467,566	2,005	10,146	12,151	01:39	
12	2014-2015	1,014	245,122	252,196	497,318	1,802	8,928	10,730	01:47	

Note.

In the last 3 academic sessions there has been a slight upward movement in the teacher - pupil ratio in primary schools as evidenced in Table 6.1. But more importantly, is the need to address the challenge of equitable distribution of teachers across the urban and rural locations.

Table 6.2: Trend Analysis of Schools Enrolment and Teachers Population of Public Junior Secondary School Students in Lagos State.

0/1	School	Total Number	T	otal Enrolme	ent	Nu	mber of Tead	chers	Teachers /
S/N	Academic Year	of Schools	Male	Female	Total	Male	Female	Total	Pupil Ratio
1	2005-2006	305	154,281	160,682	314,963	2,481	5,644	8,125	1:39
2	2006-2007	307	159,263	165,181	324,444	2,447	5,721	8,168	1:40
3	2007-2008	314	156,874	164,951	321,825	2,621	6,281	8,902	1:36
4	2008-2009	323	166,515	172,762	339,277	2,609	6,302	8,911	1:38
5	2009-2010	312	156,187	163,996	320,183	2,680	6,801	9,481	1:34
6	2010-2011	321	154,883	163,181	318,064	2,557	6,584	9,141	1:35
7	2011-2012	326	170,398	177,131	347,529	3,246	7,762	11,008	1:32
8	2012-2013	328	159,822	169,573	329,395	2,536	6,284	8,820	1:37
9	2013-2014	348	156,237	161,375	317,612	3,224	7,814	11,038	1:29
10	2014-2015	349	152,612	163,807	316,419	2,790	6,638	9,428	1:34

Table 6.2 shows moderate teacher -student ratio at the public Junior Secondary level between 2005/2006 to 2014/2015 academic session. However, there is a need to address the challenge of teacher-student subject ratio especially in the four core subjects.

Table 6.3: Trend Analysis of Schools Enrolment and Teachers Population in Lagos State Public Senior Secondary Schools

S/N	School Academic	Total Number of	Nur	nber of Tea	chers	T	otal Enrolme	nt	Teacher / Students
3/IN	Year	Schools	Male	Female	Total	Male	Female	Total	Ratio
1	2007-2008	293	4,178	4,674	8,852	145,521	145,266	290,787	1:33
2	2008-2009	293	4,033	4,548	8,581	137,901	137,189	275,090	1:32
3	2009-2010	293	3,957	4,442	8,399	136,122	137,997	274,119	1:33
4	2010-2011	298	3,811	4,954	8,765	134,537	134,312	268,849	1:31
5	2011-2012	298	4,027	4,302	8,329	124,092	127,491	251,583	1:30
6	2012-2013	310	4,315	5,060	9,375	131,607	130,386	261,993	1:28
7	2013-2014	310	4,305	5,252	9,557	131,519	130,023	261,542	1:27
8	2014-2015	324	4,405	5,696	10,101	122,629	125,710	248,339	1:25

Table 6.4: Trend Analysis of Pupils Enrolment (2010/2011 – 2014/2015 Session) in Public Pre- Primary and Primary Schools

S/N	Year	Male Pupils	Female Pupils	Total Pupils	Gender Parity Index
1	2010/2011	193,538	201,649	395,187	1.04
2	2011/2012	261,542	262,818	524,360	1.00
3	2012/2013	284,533	293,971	578,504	1.03
4	2013/2014	230,165	237,401	467,566	1.03
5	2014/2015	245,122	252,196	497,318	1.03

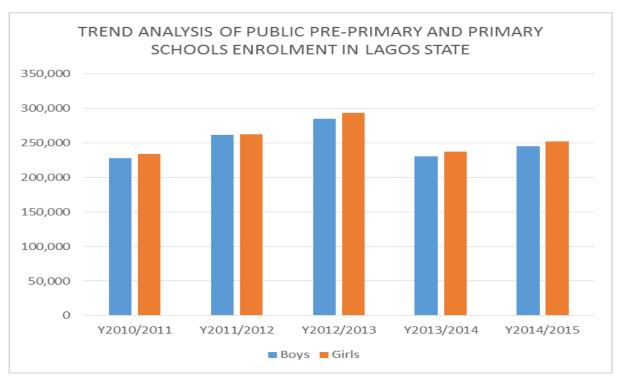


Fig 6.1: Trend Analysis of Pupils Enrolment (2010/2011 – 2014/2015 Session) in Public Pre- Primary and Primary Schools

The enrolment rate of the Pre–Primary and Primary School pupils from 2010/2011 to 2012/2013 academic session increased gradually both in male and female. However, there was a sharp 18% drop in enrolment of the Pre – Primary and Primary School pupils from 2012/2013 to 2013/2014 academic session. The 2014/2015 enrolment shows an upward trend.

Table 6.5: Number of Pre Primary and Primary School Teachers from Year 2010/2011 to 2014/2015 Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2010/2011	2,247	11,071	13,318	4.93
2	2011/2012	2,106	10,561	12,667	5.01
3	2012/2013	2,054	9,699	11,750	4.72
4	2013/2014	2,005	10,146	12,151	5.06
5	2014/2015	1,802	8,928	10,730	4.95

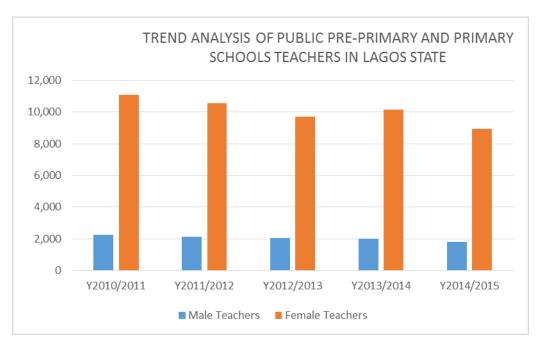


Fig 6.2: Trend Analysis of Teachers (2010/2011 – 2014/2015 Session) in Public Pre-Primary and Primary Schools

Table 6.5 and Fig. 6.2 reveal a gradual reduction in teacher population between 2010/2011 and 2012/2013 academic sessions. However, the marginal increase (3.4) noticed in 2013/2014 academic session may be as a result of conversion exercise carried out during the period. It is also evident from the table that the population of male teachers has dropped in 2014/2015 academic session.

Table 6.6: Trend Analysis of Pupils Enrolment (2010/2011 – 2013/2014 Session) in Public Junior Secondary Schools

S/N	Year	Male Student	Female Student	Total Students	Gender Parity Index
1	2010/2011	154,883	163,181	318,064	1.05
2	2011/2012	170,398	177,131	347,529	1.04
3	2012/2013	159,822	169,573	329,395	1.06
4	2013/2014	156,237	161,375	317,612	1.03
5	2014/2015	152,612	163,807	316,419	1:07

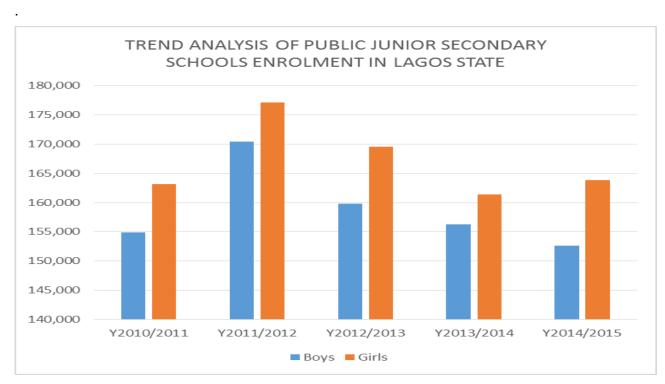


Fig 6.3: Trend Analysis of JSS Students' Enrolment rate from Year 2010/2011 to 2013/2014 session

Table 6.6 and Figure 6.3 show the enrolment in Junior Secondary Schools over the period of five years. There was 7.4% increase in enrolment from 2010/ 2011 to 2011/2012 academic sessions. The enrolment decreases over Y2012/2013 to Y2013/2014 and to 2014/2015 sessions. This could be attributed to the new policy on promotion criteria and the introduction of placement test.

Table 6.7: Number of Junior Secondary School Teachers from 2010/2011 to 2014/2015 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2010/2011	2,557	6,584	9,141	2.57
2	2011/2012	3,240	7,768	11,008	2.40
3	2012/2013	2,536	6,284	8,820	2.48
4	2013/2014	3,224	7,814	11,038	2.42
5	2014/2015	2,790	6,630	9,428	2.38

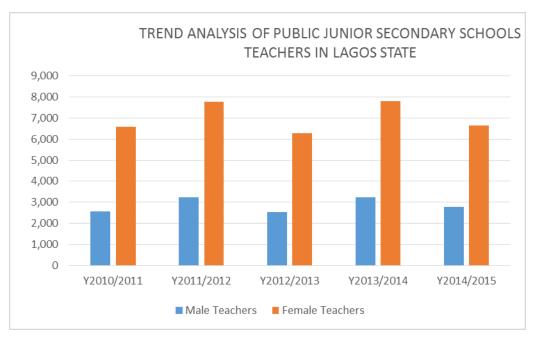


Figure 6.4: Public junior secondary schools teacher

Table 6.7 and Figure 6.4 show the same pattern of fluctuation in the population growth of female and male teachers in junior secondary schools in the last five years. However, number of female teachers has consistently been more than their male counterparts in the same period. This is evident in the gender parity indices over the same period.

Table 6.8: Trend Analysis of Students Enrolment (2010/2011 – 2014/2015 Session) in Public Senior Secondary Schools

S/N	Year	Male Students	Female Students	Total Students	Gender Parity Index
1	2010/2011	126,469	127,255	253,724	1.01
2	2011/2012	129,749	132,799	262,548	1.02
3	2012/2013	129,680	133,983	263,663	1.03
4	2013/2014	120,843	126,926	247,769	1.05
5	2014/2015	122,629	125,710	248339	1.03

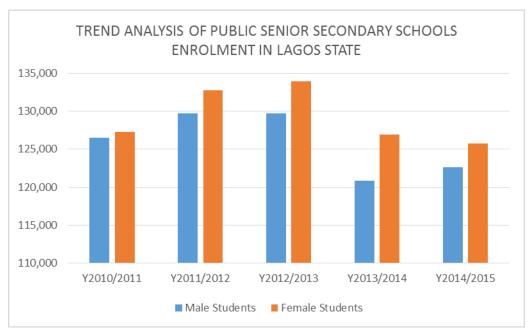


Figure 6.5: Trend Analysis of SSS Students' Enrolment from 2010/2011 to 2013/2015 academic session

Table 6.8 and Figure 6.5 show that the gender parity indices are close over the past five years, however, the population of the female students is consistently higher than the population of male students.

Table 6.9: Number of Public Senior Secondary School Teachers from 2010/2011 to 2014/2015 academic Session

S/N	Year	Male Teachers	Female Teachers	Total Teachers	Gender Parity Index
1	2010/2011	4,590	5,808	10,398	1.27
2	2011/2012	4,397	5,529	9,926	1.26
3	2012/2013	4,532	5,720	10,252	1.26
4	2013/2014	6,239	8,189	14,428	1.31
5	2014/2015	4,405	5,696	10,101	1.29

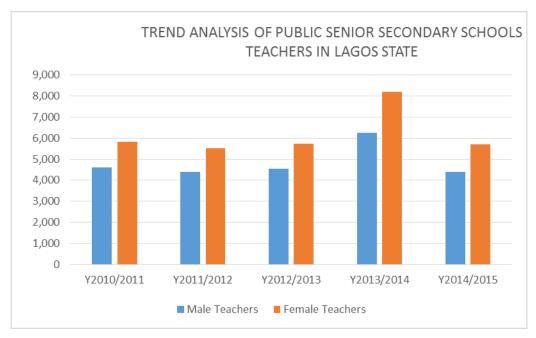


Figure 6.6: Trend Analysis of Number of SSS Teachers' from Year 2010/2011 to 2014/2015 session

The Table 6.9 and figure 6.6 show that there has been more female teachers in the Senior Secondary than their male counterparts in the last 5 years. Though the gap may not be too wide, but it has always been maintained. This is evident in the gender parity indices in table 6.9 above.

Table 6.10: Trend Analysis of Number of Primary, Junior Secondary and Senior Secondary Schools Y2010/2011 to 2014/2015 Academic Session

S/N	Year	Primary School	Junior Secondary School	Senior Secondary School
1	2010/2011	1,001	308	307
2	2011/2012	1,001	326	311
3	2012/2013	1,004	328	313
4	2013/2014	1,007	348	316
5	2014/2015	1,014	349	324

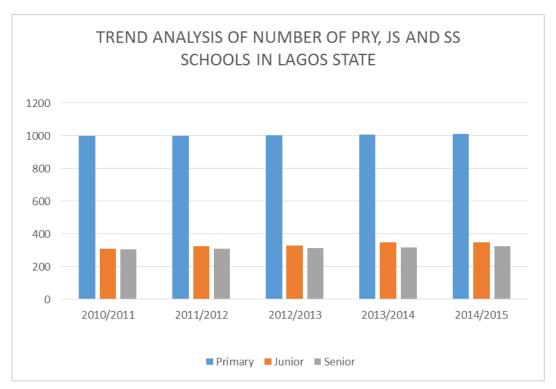


Fig 6.7: Trend Analysis of Number of Primary, Junior and Senior Secondary Schools From 2010/2011 to 2013/2014 academic sessions

Table 6.10 and figure 6.7 show marginal increase in number of Public Primary, Junior Secondary and Senior Secondary Schools in the last 5 years.

Annex: Population projections by LGA, 2014

LGEA		6-11 year	S	1	12-14 years			15-17 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Agege	35,081	36,454	71,623	16,421	18,232	34,715	16,375	17,212	33,631	
Ajeromi/Ifelodun	50,952	55,643	106,530	23,851	27,831	51,636	23,782	26,272	50,023	
Alimosho	93,945	105,338	198,968	43,976	52,686	96,439	43,851	49,736	93,427	
Amuwo Odofin	24,280	25,202	49,545	11,365	12,605	24,015	11,333	11,900	23,264	
Арара	17,294	16,400	33,848	8,095	8,202	16,406	8,072	7,742	15,894	
Badagry	17,536	20,097	37,543	8,209	10,052	18,197	8,186	9,488	17,629	
Epe	13,178	15,142	28,249	6,169	7,573	13,693	6,151	7,150	13,264	
Eti Osa	23,201	21,358	44,815	10,861	10,682	21,722	10,830	10,085	21,044	
Ibeju Lekki	8,613	9,714	18,294	4,031	4,858	8,868	4,020	4,587	8,590	
lfako/ljaye	31,678	35,023	66,630	14,829	17,516	32,295	14,786	16,537	31,287	
Ikeja	24,480	24,137	48,771	11,458	12,073	23,639	11,426	11,397	22,901	
Ikorodu	39,428	44,106	83,408	18,456	22,059	40,428	18,404	20,824	39,164	
Kosofe	50,645	52,861	103,616	23,706	26,439	50,223	23,639	24,959	48,654	
Lagos Island	15,631	16,998	32,614	7,316	8,502	15,808	7,295	8,026	15,314	
Lagos Mainland	24,035	25,411	49,476	11,251	12,709	23,981	11,219	11,998	23,232	
Mushin	47,474	51,107	98,574	22,223	25,562	47,780	22,159	24,130	46,286	
Ojo	44,856	48,283	93,133	20,997	24,149	45,142	20,937	22,797	43,731	
Oshodi/Isolo	46,544	50,256	96,782	21,788	25,136	46,911	21,726	23,729	45,445	
Shomolu	30,036	32,699	62,705	14,061	16,355	30,393	14,021	15,439	29,444	
Surulere	37,792	40,695	78,479	17,691	20,353	38,040	17,640	19,214	36,852	
TOTAL	676,679	726,922	1,403,603	316,751	363,578	680,328	315,857	343,219	659,075	